

Sameer Sharma Senior Advisor

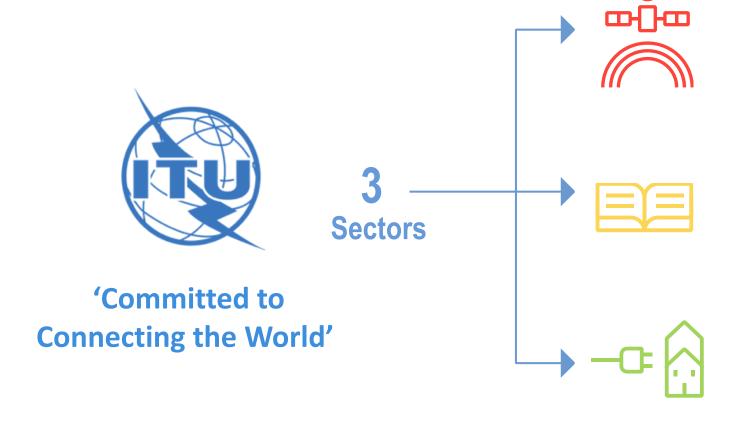
International Telecommunication Union Regional Office for Asia and the Pacific

29 July 2019 New Delhi, India

### ITU at a glance

#### Meet us

#### What we do



#### **ITU Radiocommunication**

**Coordinating** radio-frequency spectrum and **assigning** orbital slots for satellites

#### **ITU Standardization**

**Establishing** global standards

#### **ITU Development**

**Bridging** the digital divide

193 MEMBER STATES

+800

MEMBERS FROM THE PRIVATE SECTOR, ACADEMIA AND INTERNATIONAL AND REGIONAL ORGANIZATIONS





### **Asia-Pacific: Opportunity in diversity**

38 Member States
79 Sector Members,
76 Associates
48 Academia



Least Developed Countries (12)

#### **AFGHANISTAN**

Bangladesh

**BHUTAN** 

Cambodia

LAO, PDR NEPAL

Myanmar

**Timor Leste** 

#### ECHANICTAN

desh Solomoi

Kiribati Solomon Is.

Tuvalu Vanuatu Fiji

**Maldives** 

**Marshall Islands** 

Micronesia

Nauru

Tonga

#### Low-Income States (10)

D.P.R. Korea

India

Indonesia

**MONGOLIA** 

**Pakistan** 

**Philippines** 

Sri Lanka

**Vietnam** 

Australia Brunei Darussalam

China/Hong Kong

I.R. Iran

Japan

Malaysia

**New Zealand** 

Rep. Of Korea

**Singapore** 

**Thailand** 

Middle and High Income States (10)



Land Locked Developing Countries (5)



Digital transformation is key to accelerate our progress towards SDGs..

17 Sustainable Development Goals169 Targets



## ITU-D: Global and Asia-Pacific regional priorities (2018-2021)



.. aligned to accelerate digital transformation and realize and inclusive digital society

International cooperation and agreement on telecom/ICTs

Modern and secure telecommunication/ ICT Infrastructure

Enabling environment

Inclusive digital society

4 GLOBAL PRIORITIES







ASP RI 2 Digital economy and inclusive digital society

ASP RI 3 Digital infrastructure ASP RI 4 Policy & Regulation ASP RI 5 Security & Resilience



## **Digital Transformation & Digital Economy**







Broadband networks, Analytics, Platforms



IPv6 Roadmaps Case studies Forums Technical assistance trainings **Projects and Partnerships** 





Conformity & Interoperability

IPv6, Internet











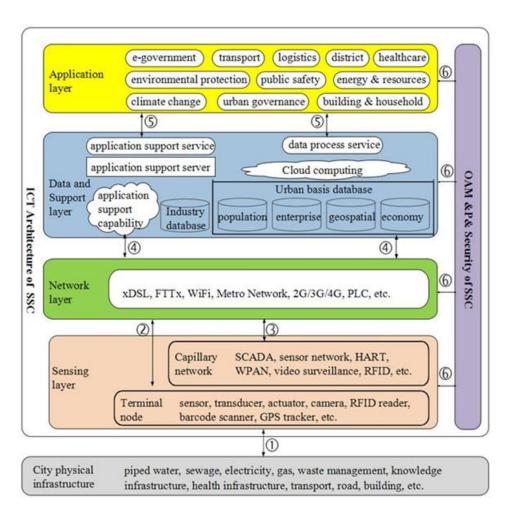


Bhutan, Brunei, Cambodia, China, Fiji, India, Mongolia, Pakistan, Sri Lanka, Thailand

## Digital infrastructure development

## Digital transformation requires an ecosystem approach







Skills

and

capacity

Building

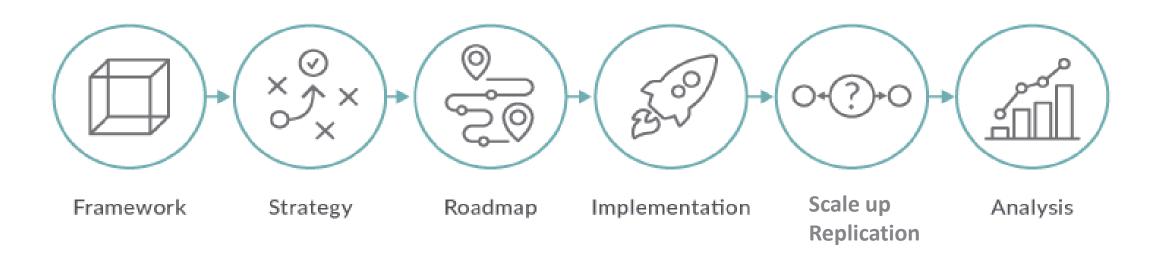
**Enabling Environment , Digital Inclusion** 

Innovation

Source: ITU-T Focus Group on Smart Sustainable Cities



## **Digital Transformation Process**





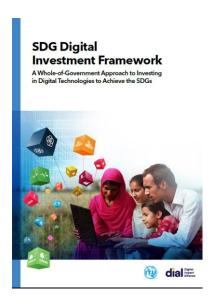


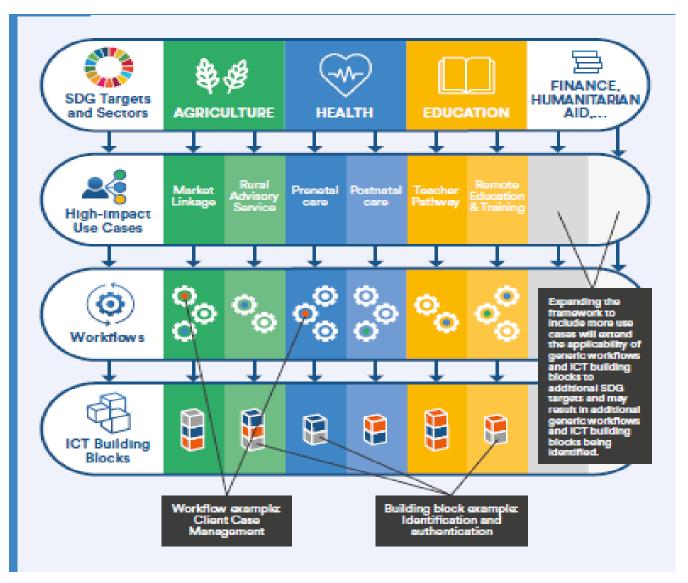






### **Example architectural map using the SDG Digital Investment Framework**





Common ICT Building
Blocks enable generic
business processes, or
WorkFlows, that can be
combined and repurposed
in multiple ways to deliver
priority Use Cases that
contribute to SDG Targets.

National governments can prioritize Use Cases according to citizens' needs (eg improve neonatal outcomes), map functionality across sectors, and then invest in shared infrastructure comprising ICT Building Blocks.



## **GSR-18 Best practice guidelines New Regulatory Frontiers to Achieve Digital Transformation**

Regulators participating in the 2018 Global Symposium for Regulators, recognize that, flexible and innovative policy and regulatory approaches can support and incentivize digital transformation. The best practices in this regard would allow us to respond to the changing landscape and address the continuing need for secure and reliable ICT infrastructure, affordable access to and delivery of digital services, as well as protect consumers and maintain trust in ICTs.

- Fostering the potential of emerging technologies for digital transformation
- II. Business and investment models to support digital transformation
- III. Policy and regulatory approaches for continued innovation and progress

**ITUGSR** 

ON NEW REGULATORY FRONTIERS TO

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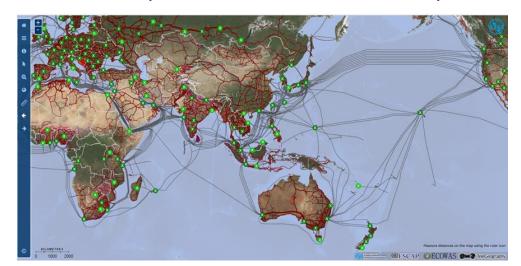


# Achieve SDGs through Cross- Sectoral Collaboration



### Digital infrastructure - Key to digital transformation

- Core transmission networks are the essential underpinning of broadband access networks.
- The IP connectivity required to deliver these content, services and applications is achieved at certain Tier 1 points of presence (POPs), which are physically located in buildings in certain places.
- What to make available and to whom? Policy controlled through the format in which the map and its underlying database is made available, and the level of disclosure is addressed as part of a formal validation process



- Over 3.4 million km of Transmission Networks are now represented in the map interface for all regions (increase of 29% over the last 12 months, compared to July 2017)
  - Asia-Pacific region remains the largest region represented in the map in terms of data, with almost twice the number of kilometres as the next largest region (CIS)
- Asia-Pacific contains over 1 million kilometres of network data. Over 200,000km have been added in the last 12 months (= 26% increase since July 2017)
- Submarine Cables and Global Internet Exchange Points are now displayed by default when the Transmission Map loads, offering a full view of the complexities of international transmission networks when the map loads.

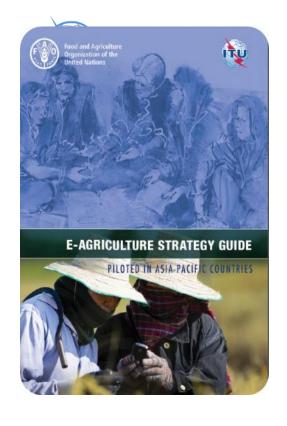
(**Link**: http://www.itu.int/itu-d/tnd-map-public/)







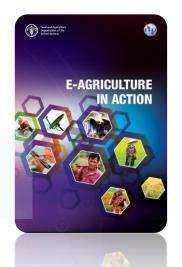


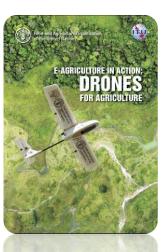


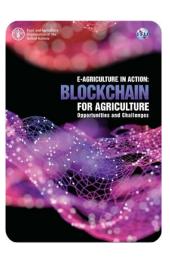
#### **Country Assistances**

**Afghanistan Bhutan** Fiji Mongolia **Papua New** Guinea Pakistan **Philippines** Sri Lanka

Case studies







**Strategy Guide** 





**Solutions Forum** 





**Trainings** 

FAO-ITU: E-agriculture Strategy Development FAO-ITU-GIC: Use of drones, satellite imagery and GIS from agriculture

**E-agriculture – Asia-Pacific** 



### **Digital Financial Services - Asia-Pacific**

#### ITU activities global (examples)

#### **Mongolia (2017)**

Digital Financial Services (DFS) and Digital Financial Inclusion (DFI) Ecosystem in Mongolia: A study with focus on cross-sectoral policy and regulatory collaboration



#### China (2018-2020)

Cooperation with World Bank, Bill & Melinda Gates Foundation and CAICT as part of FIGI project

#### India (2018)

Capacity building on Understanding Digital Payments with Niti Aayog and DOT

#### **Thailand (2018)**

Regional CoE training on Distributed Ledger Technologies with NBTC and MDES (Thailand)

Ongoing discussions during various regional forums, e.g. ITU Regional Development Forum 2018 (Bangkok)- Thank UNCDF to share experience in 2018

Best Practice Guidelines on
Collaborative Regulation for Digital
Financial Inclusion (2016)

Focus Group Digital Financial Services (FG DFS) (2014-2016)

Focus Group on Digital Currency including Digital Fiat Currency (FG DFC)

Focus Group on Application of

Distributed Ledger Technology (FG

DLT)

FIGI Project (ITU, World Bank, Bill & Melinda Gates Foundation)



### ITU-WHO: ICTs for better health outcomes: e Health (SDG 3)





NCD Deaths - 38 million annually

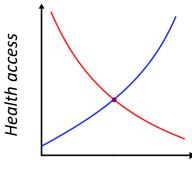
2011 UN High-level Declaration on NCDs

#### **Country Assistances**

India: mTobacco Cessation

Philippines: mTobacco Cessation

Request from 100 countries



Health cost

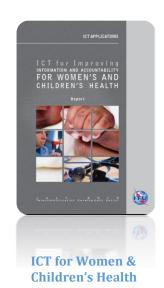
#### **Survey on Tobacco : Compliance / Non Compliance**



Thailand Pakistan Mongolia Chile



National eHealth Strategy Toolkit National Strategies: 69 eHealth Information System: 76







## United 4 Smart Sustainable Cities (U4SSC): SDG 11



U4SSC is a United Nations Initiative coordinated by ITU and UNECE that advocates for public policy to encourage the use of ICTs to facilitate and ease the transition to smart sustainable cities.

U4SSC was launched by **ITU and UNECE** to respond to the **Sustainable Development Goal 11: "Make cities and human settlements inclusive, safe, resilient and sustainable** 



UN4SCC developed set of KPI criteria to evaluate ICT's contributions in making cities smarter and more sustainable, and to provide cities with the means for self-assessments in order to achieve the sustainable development goals (SDGs).































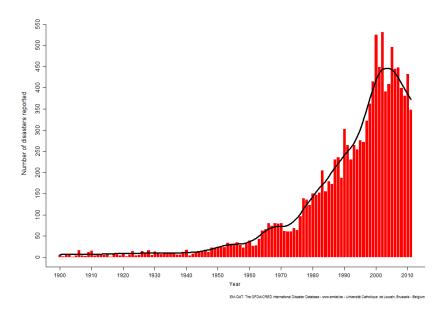




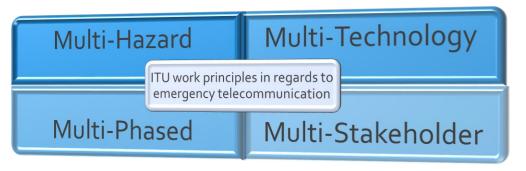
## ICTs for Saving Life: Emergency Telecommunications



Natural disasters reported 1900 - 2011



Emergency telecommunications is an integral part of Telecommunications Development Bureau (BDT). Emergency Telecommunications division implements **activities** related to telecommunications/ICTs in disaster management and disaster risk reduction.







#### **Importance of ITU's Assistance**





Providing a communication equipment for the government that is critical in:

- Coordinating rescue and relief operations;
- Setting up telemedicine links between hospitals and medics in the field;
- Providing call centers where disaster victims can contact their loved ones.
- Coordinating infrastructure recovery/re-building operations.



1.7 TRILLION DAMAGES (USD)

2.9 BILLION AFFECTED

1.2 MILLION KILLED





## Disaster Mitigation and Preparedness



GET 2019 Mauritius 6-8 March National Emergency Telecommunication Plans

Papua New Guinea

Samoa

Solomon Islands

Vanuatu

Workshops and capacity building

Global meeting (GET)

Regional and national trainings



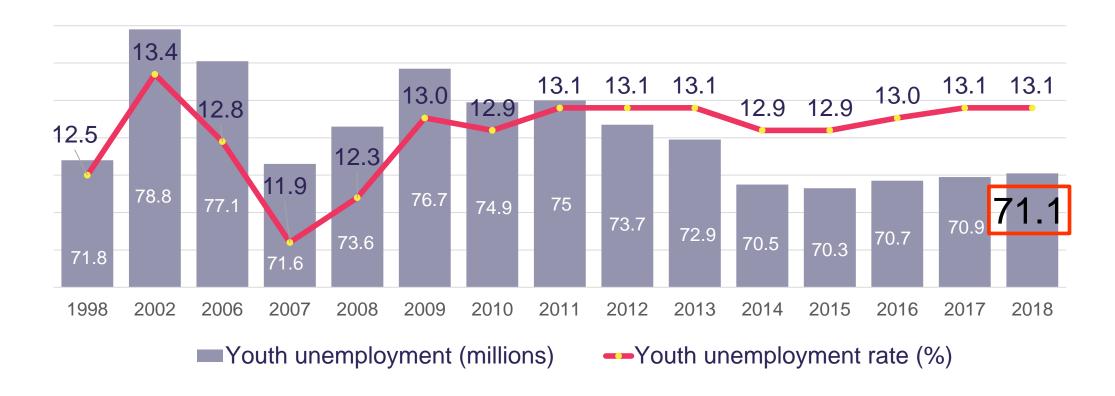
**WFP** 



## Digital Skills for the Future



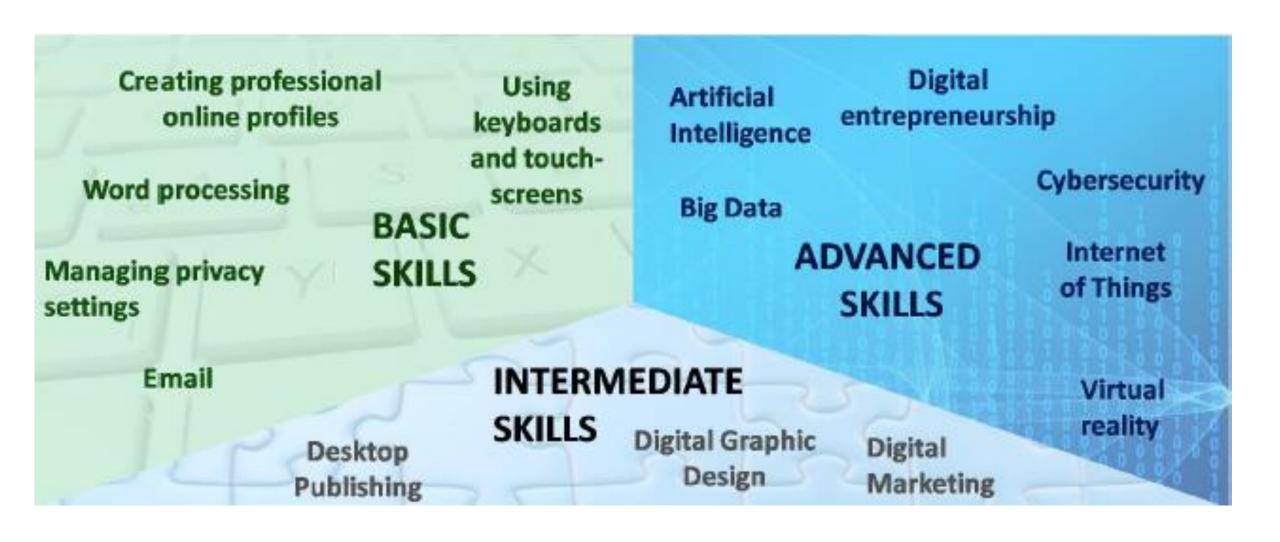
## Youth employment: A challenge of both quality & quantity jobs



71 million youth are unemployed and 160.6 million are employed but live in poverty

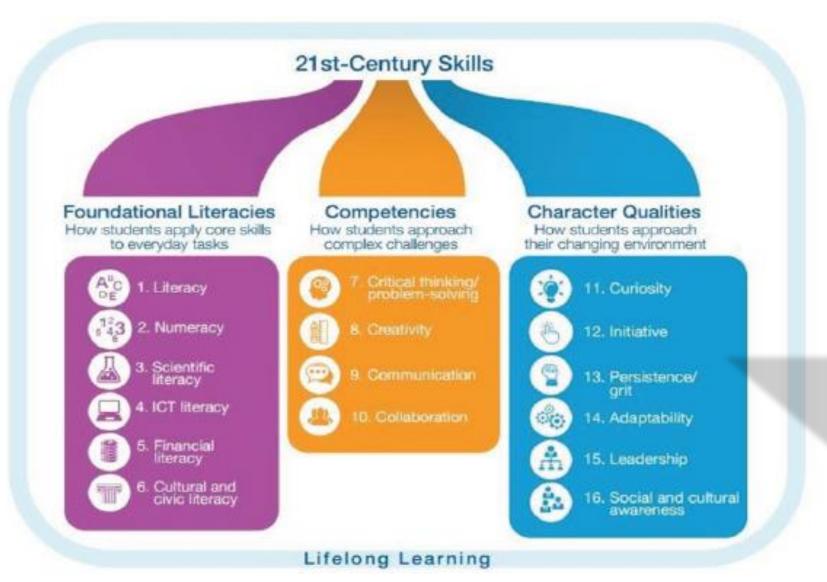


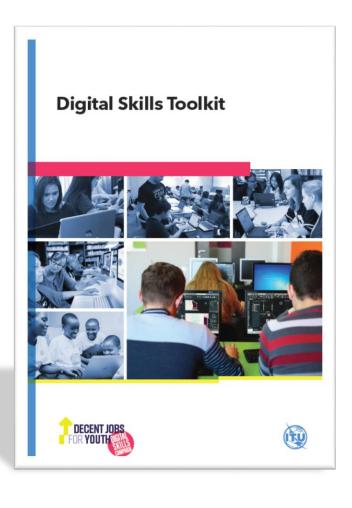
## **Continuum of Digital Skills**





## 21<sup>st</sup> Century skills

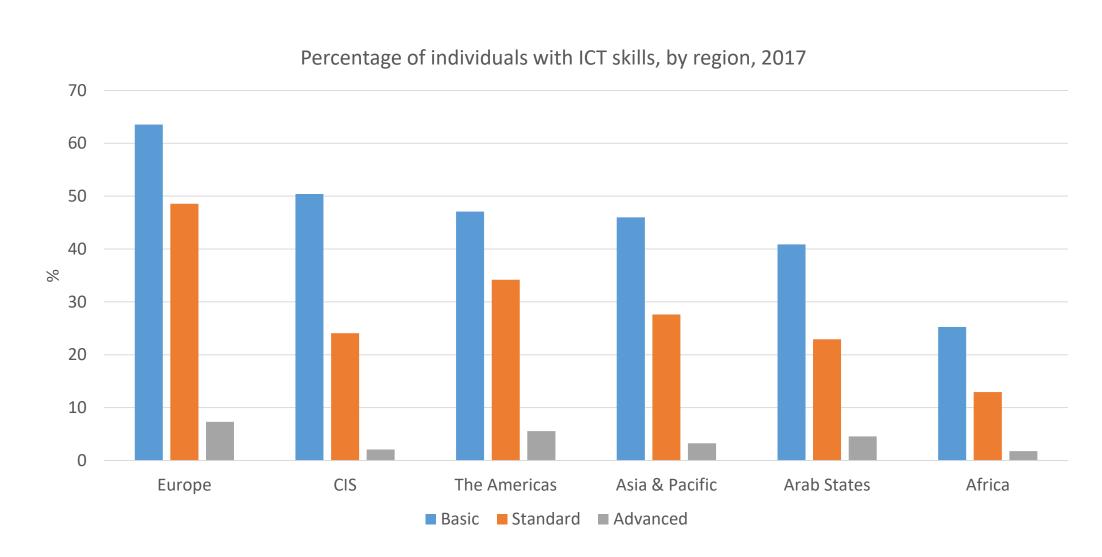




Source: World Economic Forum



## Skills differences have impact on effective use of the Internet





## The Importance of Digital Skills in Society

#### Operational skills:

Technical skills that allow one to operate ICTs, referred to as 'button' knowledge.

#### Content creation skills:

The ability to create (quality) content to be published and shared with others through ICTs.

Achievement of beneficial outcomes of ICT use. (Problem solving)

#### Information management skills:

Finding your way around information, including the ability to find, select, and evaluate digital sources of information.

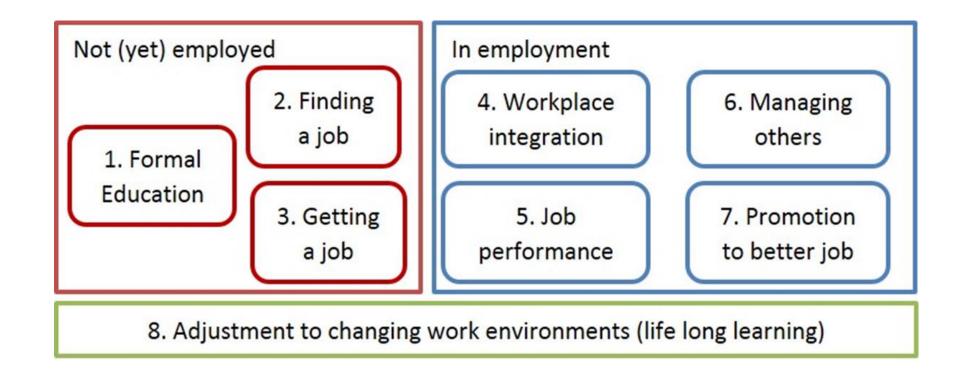
#### Social skills:

The ability to use ICTs to develop positive, beneficial relationships, exchange meaning and pool knowledge.

Avoiding negative outcomes of ICT use. (Safety)



## Skills are important at every stage of employment





## Policy agenda

Broadening scope

Moving from access to skills

Expanding digital skills training

Define transferable skills for a digital future

Targeting policies and interventions

Distinguishing contexts

Target policies to groups

Tailor policies to national context

Improving evaluation

Improving conceptualization and measurement

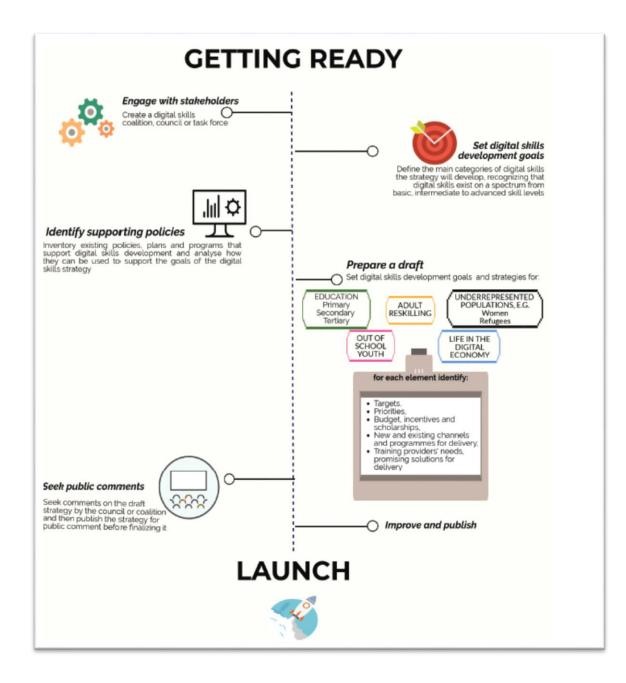
Accountability around outcomes

Sharing of best and worst practices



## Roadmap to Accelerated Digital Skills Development

- Create a digital skills coalition, council or task-force:
  - a. Use the coalition/council/task-force to engage a range of stakeholders who can contribute to developing and/or implementing the strategy, including identifying current and future digital skills needs and goals, ideally across sectors.
  - b. Analyse the strengths and weaknesses of each stakeholder, and from this, identify the role they can play in defining and implementing the strategy.
  - c. Agree on governance, working methods or charters for the council/coalition/task-force.
- Define the main categories of digital skills that the strategy will develop, recognizing that digital skills exist on a spectrum from basic, intermediate to advanced skill levels.
  - a. Alternatively define the digital competence areas the strategy will foster; or
  - Consider defining digital skills' relation to 21st century skills.
  - For education, consider providing foundations for more advanced digital skills such as computational thinking.
- Inventory existing policies, plans and programmes that support the development of digital skills and analyse how they can be used to support the goals of the digital skills strategy.
- Identify current and future trends in relation to demographic trends, technological changes, business trends, trade, industrial policies, and the shift to a greener economy, etc.
- Identify new policies and programmes that are needed and conduct advocacy both using the existing policies and to build support for new policies.
- Draft a digital skills development strategy:





## ITU-ILO: Digital Skills for Decent Jobs for Youth Campaign to train 5 million youth with job-ready digital skills

- ILO and ITU are leading the Digital Skills for Decent Jobs Campaign as part of the Global Initiative on Decent Jobs for Youth in order to foster decent and inclusive employment and entrepreneurship opportunities in line with the Sustainable Development Goals.
- Advanced digital skills: related to technology development such as coding, software and app development, network management, machine learning, big data analysis, IoT, cybersecurity or blockchain technology;
- Basic digital skills: related to the effective use of technology, necessary in most professions. They include web research, online communication, use of professional online platforms and digital financial services;
- Soft skills: skills necessary to all professionals to ensure collaborative and effective work in the digital economy. They include leadership, communication and teamwork skills, client-orientation, among others.
- Digital entrepreneurship: digital skills required by entrepreneurs, including online market research, strategic planning and business analysis, using financing and crowdfunding platforms, online marketing, and online networking and establishing mentoring relationships







Ministers of ICT, Labour and Education, national governments, the private sector, training providers, Academia, NGOs, other members of the UN family as well as other interested parties are actively encouraged to participate

### Digital Inclusion example- Asia-Pacific









## **THAILAND**

(EXAMPLE)

Enhance employment opportunities for girls and young women in Thailand by imparting employable digital skills relevant for the local job market











- Around 400 girls trained (2017-19)
  - 8 trainings held
  - More partners have joined
  - Partnership continues in 2019

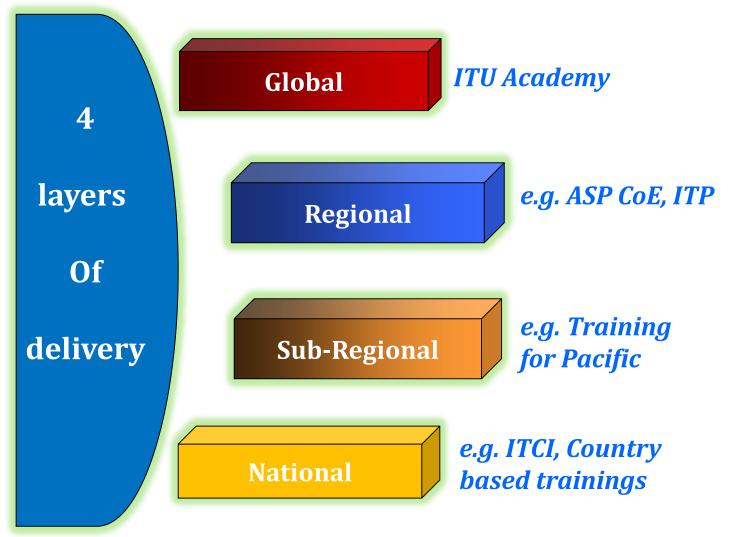
In 2019, events were held in 102 countries around the world (more than half of ITU member states). In terms of regional distribution, there were 43 events in Africa, 167 events in the Americas, 8 in Arab States, 79 in Asia and the Pacific, 7 in CIS Countries, 76 in Europe and an additional 6 events in other places.

More than 70 events reported for Girls in ICT Day (Asia-Pacific) in 2019

## Human capacity building to digital skills development



2018: Around 25 trainings, 1300 participants



2018: sub-regional workshop Pacific



National implementation
Project on Digital Skills and Innovation



## **Overview of the Training Course**



## **Objectives**

The training aims to expand skills policy and training, and defining transferrable skills for a digital future by demonstrating to participants how they can work to address the human and technical capacity challenges involved in digital transformation through enhances digital skills

 Fostering partnerships with academia and ICTs, government agencies, can stimulate social innovation activities that empower their communities to benefit from the digital revolution.



## **Overview of Training**

This four-day program focuses on developing human and technical capacity and empower participants with valuable and practical skills while solving challenges that affect their communities.

| Day 1   | Day 2   | Day 3   | Day 4  |
|---|---|---|--|
| Opening Ceremony Introductions Social Innovation for Bridging the Digital Divide Emerging Technologies: Opportunities & Risks Startup India Innovations | The Importance of Design Thinking Technology Design & Development Artificial Intelligence Impact on Employment The Future of Blockchain | Cultivating a Culture of Innovation Innovation Culture Challenge Creating Opportunities with Digital Skills Startup Community Development Social Innovation Projects for Digital Transformation | TEAM CHALLENGE: Ideate and innovate.  Team Project Presentations  Closing Ceremony |



#### Digital Skills Capacity Building Training

YOU ARE HERE HOME > ITU-D > REGIONAL PRESENCE > ASIA & PACIFIC







The International Telecommunication Union (ITU) and the Department of Telecommunications (DOT), Ministry of Communications, Government of India are organizing "Digital Skills Capacity Building Training" from 29 July to 1 August 2019 in New Delhi, India.

The training aims to expand skills policy and training, and defining transferrable skills for a digital future by demonstrating to participants how they can work to address the human and technical capacity challenges involved in bridging the digital divide through enhances digital skills. This training emphasizes fostering partnerships with academia and ICTs, government agencies, which eventually stimulate social innovation activities that empower communities to benefit from the digital revolution.

This four-day training will focus on developing human and technical capacity and empower participants with valuable and practical skills while solving challenges that affect their communities. Please see draft agenda for details.

To register for the above-mentioned training, participants are kindly requested to register by 30 June 2019 at the latest. The course is offered free of charge and will be conducted in English and paperless. The travel arrangements, accommodation etc. should be made and borne by the participating administration or participants directly.

Practical and general information and entry visa requirements can be found at the webpage here.

Organizers





Department of Telecommunications Ministry of Communications Government of India



