Session Outcome Document
(*2 pages max*)

[Promoting Education and Youth Development through Information Technology]

[International Competence Development Committee (ICDC), The Chinese Society of Educational Development Strategy (CSEDS)]

[July 7th Afternoon 16:00PM-16:45PM]

[Session 403— Promoting Education and Youth Development through Information Technology | WSIS+20 High-Level Event 2025]

Key Issues discussed: Looking Beyond 2025 (5–8 bullet points highlighting achievements, emerging trends, challenges in 20 years, figures, success stories and opportunities for WSIS beyond 2025)

1. **AI-Driven Educational Transformation** – The session highlighted how AI and digital technologies are reshaping education, enabling personalized learning, bridging resource gaps, and promoting equity (aligned with **SDG 4**).

2. **Digital Inclusion & Accessibility** – Focus on reducing disparities through AI-powered tools (e.g., assistive tech for disabilities, telemedicine for remote areas) to ensure no one is left behind (**SDG 10**).

3. **Youth Empowerment through Digital Skills** – Research from 28 Chinese university students demonstrated how digital literacy and green tech training enhance employability (**SDG 8**) and climate action (**SDG 13**).

4. **Ethical AI & Youth Leadership** – Discussions emphasized youth participation in AI governance and digital ethics education to foster responsible innovation (**SDG 16**).

5. **Global Knowledge Sharing** – Cross-border collaboration (e.g., online education platforms) was showcased as a key strategy to achieve **SDG 17** (Partnerships for the Goals).

Tangible Outcomes of the session

-   key achievements

    o   Presentation of **7 interdisciplinary research projects** by Chinese students, covering AI-enabled education, digital inclusion, and green tech.

    o   Alignment with **WSIS Action Lines**, particularly **C3 (Access to Information)**, **C7 (E-Learning & E-Employment)**, and **C11 (International Cooperation)**.

-   announcements/launch during the session

- Global Competence Training Program (by ICDC/CSEDS) to expand digital skills initiatives.
  - YouthLink Sustainable Development Alliance introduced to foster youth-led tech innovation.

- agreements/commitments as an outcome of the session
  - The 28 participating university students committed to:
  - Disseminating their research findings at their respective institutions; Raising awareness about WSIS Action Lines and their connection to the UN SDGs through campus presentations.

Key Recommendations and Forward-Looking Action Plan for the WSIS+20 Review and Beyond (2–5 bullet points presenting concrete actions and guidance to inform the WSIS+20 Review by UNGA and build the multistakeholder vision of WSIS beyond 2025)

1. **Scale AI for Education Equity** – Governments and institutions should invest in **AI-powered learning platforms** to ensure universal access to quality education (**SDG 4**).
2. **Strengthen Youth Digital Capacity** – Launch **global digital skills initiatives** (e.g., green tech training) to prepare youth for future economies (**SDG 8**).
3. **Enhance Multi-Stakeholder Collaboration** – Establish **regional innovation hubs** to share best practices on digital inclusion and ethical AI (**WSIS Action Line C11**).
4. **Monitor Progress via WSIS+20 Dashboard** – Track youth-centric indicators (e.g., digital literacy rates, gender parity in tech) to ensure accountability.