



Session Outcome Document

WSIS Action Line C7 E-learning

UNESCO

Monday, 7 July 2025 (15:00 – 15:45 CET)

<https://www.itu.int/net4/wsis/forum/2025/Agenda/Session/382>

Key Issues discussed: Looking Beyond 2025 (5–8 bullet points highlighting achievements, emerging trends, challenges in 20 years, figures, success stories and opportunities for WSIS beyond 2025)

1. **Digital Inclusion as a Common Good**

WSIS has championed digital access as a **universal public good**, grounded in equity, co-creation, and human-centered learning. Learners and educators are central to building inclusive, lifelong digital learning ecosystems.

2. **AI and Digital Integration Across Sectors**

Digital tools and AI now permeate all areas of life. WSIS supports inclusive digital transformation through **multi-stakeholder collaboration** and rights-based governance.

3. **Anchoring Change in Normative Instruments**

The **2019 Recommendation on OER**—the **first UN standard on technologies and learning**—and the **2021 Recommendations on the Ethics of AI and Open Science** provide essential guidance for ethical, open, and inclusive digital ecosystems. These are reinforced by frameworks like the **ICT CFT**, **AI Competency Frameworks for Teachers and Students**, and the **2025 Stockholm Declaration**, which call for digital education for all youth.

4. **Empowering Educators and Learners**

Technology alone is not enough. **Transforming mindsets**—through training, ethical AI use, and open practices—is key to building digital resilience among educators and learners.

5. **Global Collaboration**

Greater regional and global cooperation is vital to share **AI-enhanced open resources**, build policy capacity, and advance digital inclusion aligned with UNESCO's normative instruments.

6. **Opportunities Beyond 2025**

WSIS can lead efforts to:

- Embed global norms for open, ethical digital ecosystems;
- Promote rights-based AI governance;
- Expand digital infrastructure and capacity;



- Support innovation for inclusive, sustainable learning.

Tangible Outcomes of the session

- key achievements – Dubai Declaration on OER, Stockholm Declaration, Signals work of Creative Commons
- announcements/launch during the session – Creative Commons Signal Launch
- agreements/commitments as an outcome of the session – Importance of human centered , learner centred digital learning system

Key Recommendations and Forward-Looking Action Plan for the WSIS+20 Review and Beyond (2–5 bullet points presenting concrete actions and guidance to inform the WSIS+20 Review by UNGA and build the multistakeholder vision of WSIS beyond 2025)

Key Achievements Highlighted

- Dubai Declaration on OER, promoting AI-enabled open education and regional collaboration
- Stockholm Declaration on Sustaining Digital Inclusion for Youth, supporting equitable digital learning for ages 5–18
- Launch and recognition of AI Competency Frameworks for Teachers and Students, equipping education systems with tools for ethical and effective AI integration
- Creative Commons’ Signals initiative, showcasing early guidance on trustworthy, open AI-generated content

Announcements and Launches

- Official launch of the Creative Commons Signals project, contributing to responsible use of AI in open education
- Continued rollout of the AI Competency Frameworks, supporting national-level adaptation and implementation

Agreements and Commitments

- Broad support for human-centered, learner-driven digital learning systems, grounded in openness, equity, and responsible use of emerging technologies