Session 153

Global Classrooms, Local Action: Empowering Youth with Digital Tools to Address Real-World Challenges

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Global Classrooms, Local Action: Empowering Youth with Digital Tools to Address Real-World Challenges

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Digital tool to enhance right of access to land information

Digital tool to enhance right of access to land information

On the Right of Access to Information

- Have you ever entered your government's website?
- What kinds of information from the government are you interested in looking for?
- How satisfied are you with the information provided on your government's websites?

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On the Right of Access to Information

What is the Right of Access to Information (RTI)?

- A fundamental human right that allows people to seek, receive, and share information from public bodies
- An integral part of the fundamental right of freedom of expression, as recognized by Article 19 of the Universal Declaration of Human Rights (1948), which states that the fundamental right of freedom of expression encompasses the freedom to “to seek, receive and impart information and ideas through any media and regardless of frontiers”
- A universal right: recognized 28 September as the International Day for Universal Access to Information at the 74th UN General Assembly in October 2019

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On the Right of Access to Information

How is RTI protected & regulated?

Globally:

- 137/193 UN member countries have laws regulating access to information

Different names (with varying implications):

- Access to information (ATI)
- Freedom of information (FOI)
- Right to information (RTI)

The latest country to adopt: Zambia in 2023

Regionally:

In ASEAN, as a constitutional right: Indonesia; Lao PDR; Malaysia; Philippines; Thailand; Timor-Leste; Viet Nam

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On the Right of Access to Information

Case study from Vietnam

Recognized as a constitutional right in 2013 Constitution (Article 25)

- “The citizen shall enjoy the right to freedom of opinion and speech, freedom of the press, of access to information, to assemble, form associations and hold demonstrations. The practice of these rights shall be provided by the law”

Protected with substantive and procedural regulations

- Law on access to information (2016)

Imbedded and cited in other provisions

- Land Law (2024); Law on implementation of grassroots-level democracy (2022); Law on environmental protection (2020)

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2016 LAW ON ACCESS TO INFORMATION		2013 LAND LAW		2024 LAND LAW (effective from 1 Jan 2025)		
Information disclosure (Chapter 2)	Information provision at requests (Chapter 3)	Promptly publicize available information in the land information system (Article 28)	Request land information through the information request procedures specified in Circular 34/2014/TT-BTNMT (Article 9)	Citizens have rights to access information on land use master plans, annual land plans, other plans related to land use, and annual land pricing frameworks (Article 25)	Date of disclosure for land use master plans/annual plans: within 15 days after the approval date	Provincial land pricing frameworks disclosed on Jan 1, 2026, to be revised every year and updated on Jan 1 of the following year.

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Objective 1

To review the online disclosure of (i) 2021-2030 land use master plans; (ii) 2023 annual plans at the district level and (iii) 2020-2024 provincial land pricing frameworks issued by district and provincial governments in all 63 provinces

Objective 2

To develop and maintain a landing page to serve as a bridge to district-level land use master plans and annual plans, and provincial land pricing frameworks publicized on official portals of government agencies in all 63 provinces

Objective 3

To conduct experimental research on sending requests for land information in accordance with the 2016 Law on Access to Information and the 2013 Land Law

Objective 4

To propose policy and action recommendations for improving public access to land information

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3 types of information

- 2020-2024 provincial land pricing frameworks
  - 63 provinces
- 2021-2030 land use master plans at the district level
  - 705 districts
- 2023 annual land use plans at the district level
  - 705 districts

5 criteria

- Disclosure
- Searchability
- Timeliness
- Completeness
- Usability

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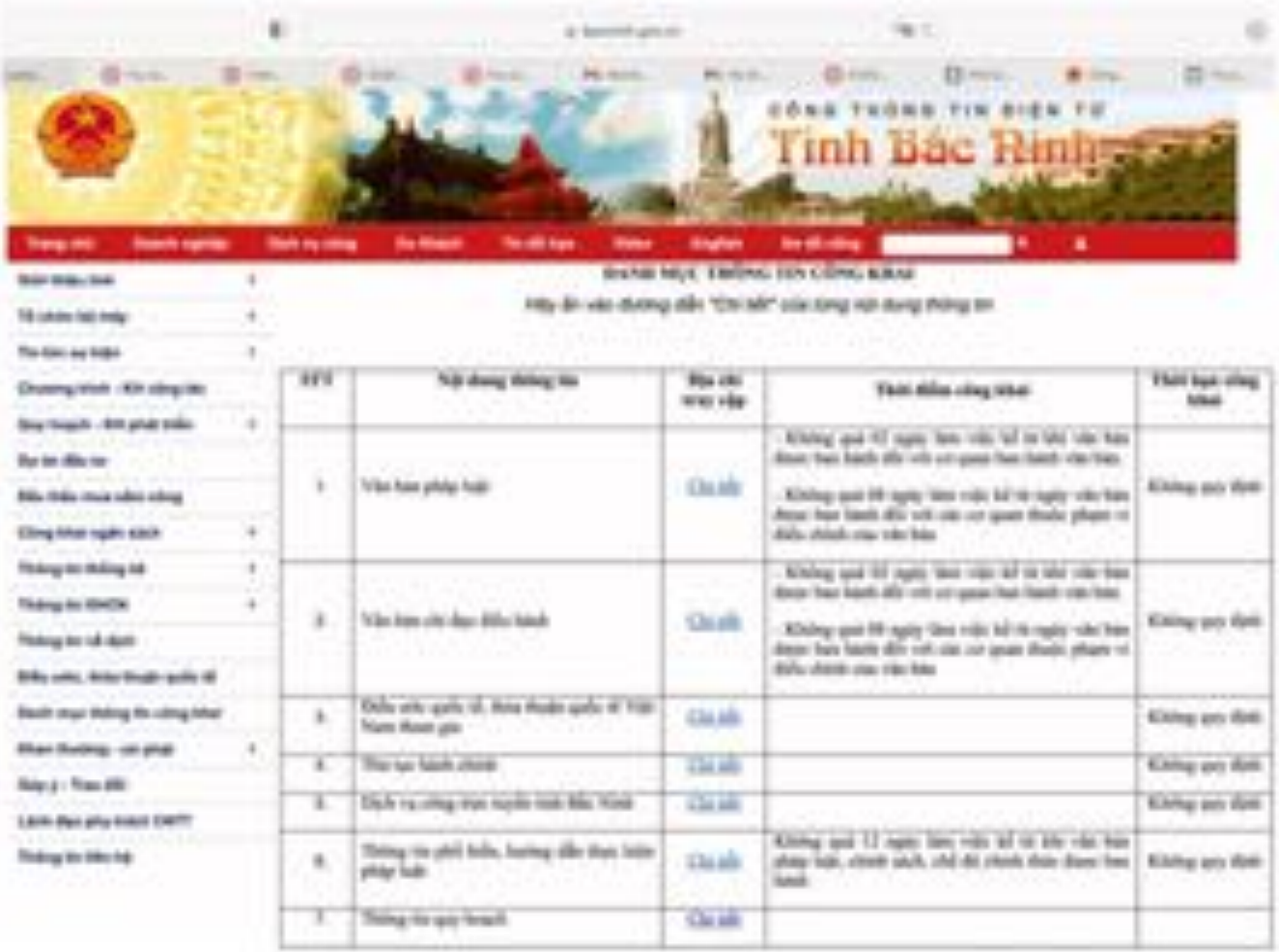

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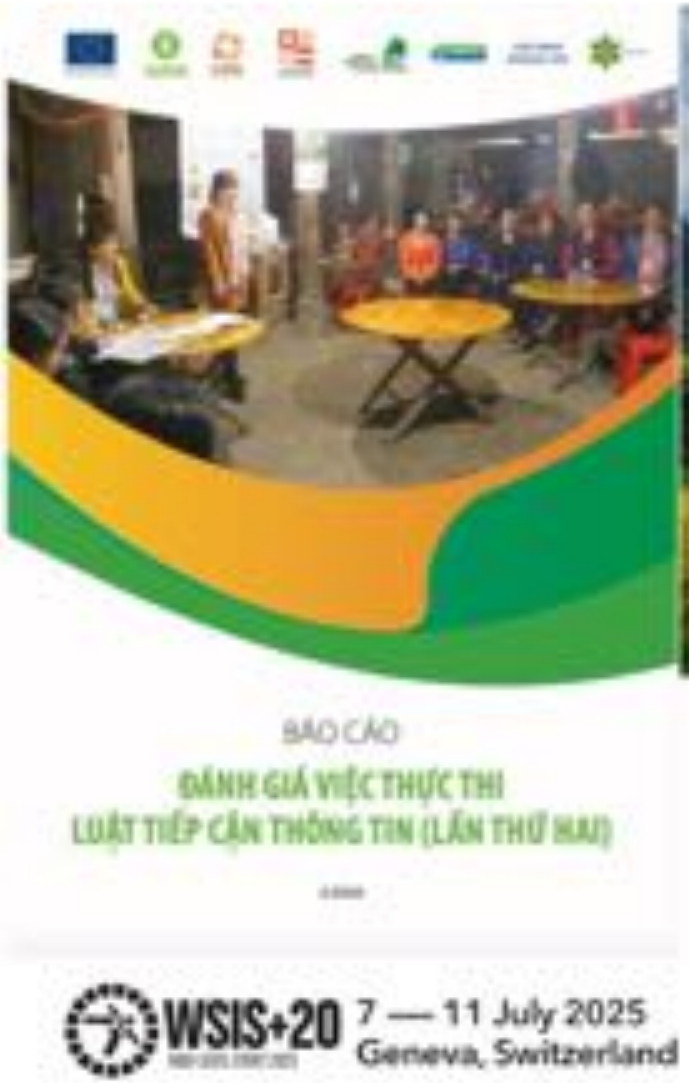
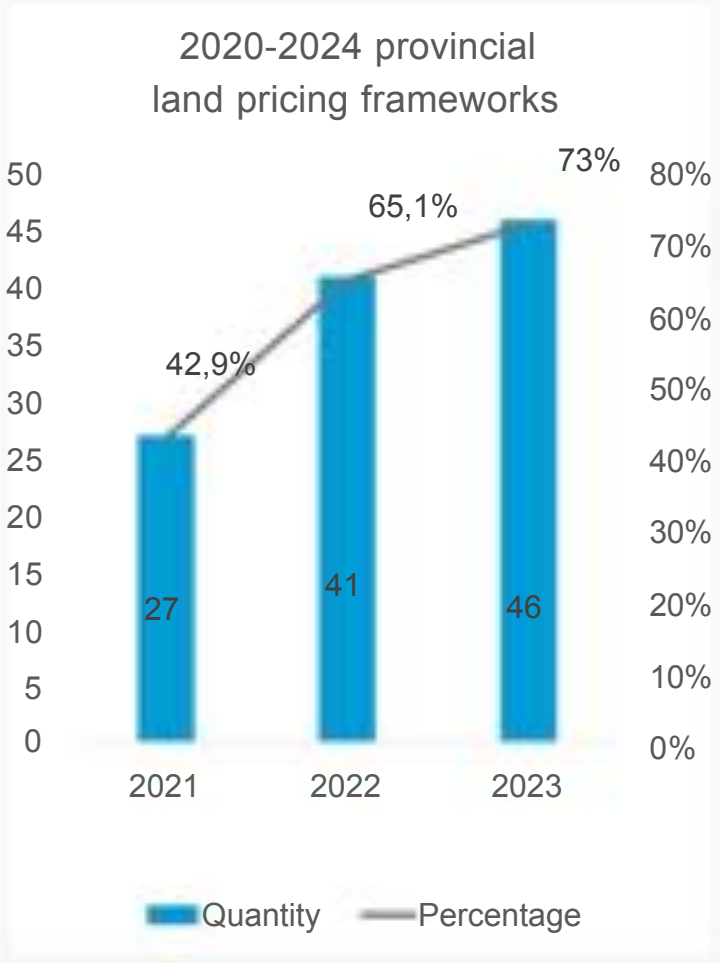
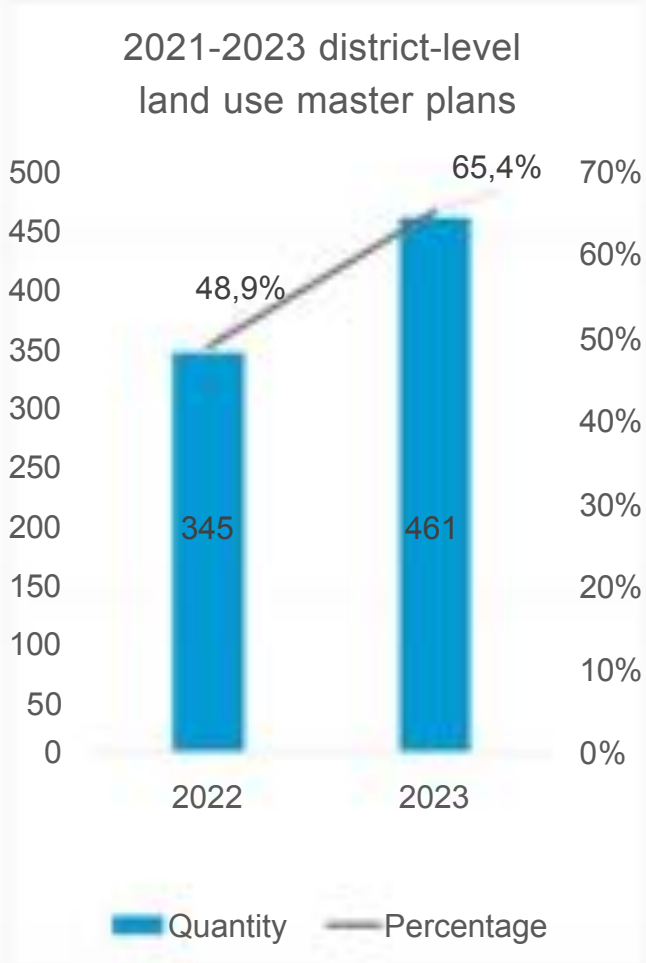


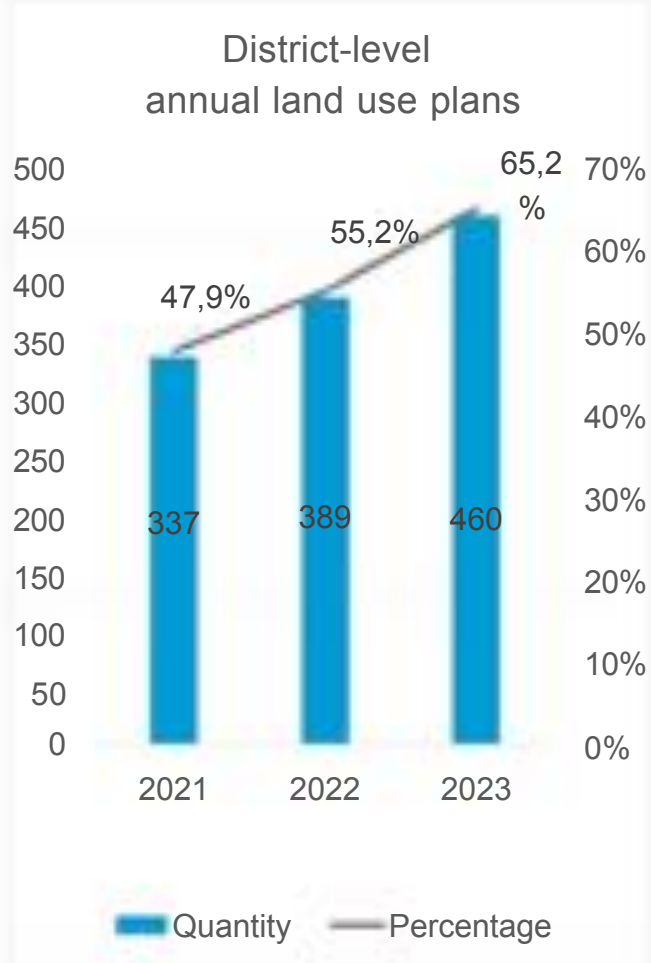
Digital tool to enhance right of access to land information

SCAN ME

Digital tool to enhance right of access to land information







Thank you !

Mr. Matthew Leung

Climate Change Education Lead

Shanghai Green Light-Year (USA)

Community-Driven

Climate Change Education in China

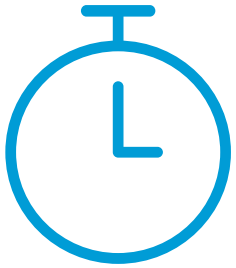
Our Project

Community-Based Climate Change Education Research in China

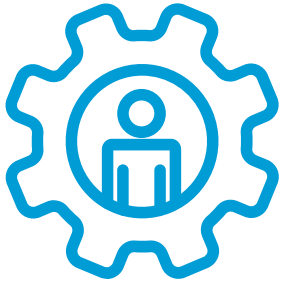
The Research

省级行政区名称	简称 / Short Name	行政中心 / Capital City (of this province)	类型 / Type	案例数量 / Number of cases	案例分布城市数量 / Number of cities with cases
内蒙古自治区 Inner Mongolia Autonomous Region	内蒙古 Inner Mongolia / Neimenggu	呼和浩特 Hohhot / Huhehaote	自治区 Autonomous Region	30	12 / 12
广西壮族自治区 Guangxi Zhuang Autonomous Region	桂 Gui	南宁 Nanning	自治区 Autonomous Region	32	13 / 14
西藏自治区 Tibet Autonomous Region	藏 Zang	拉萨 Lhasa / Lasa	自治区 Autonomous Region	11	7 / 7
宁夏回族自治区 Ningxia Hui Autonomous Region	宁 Ning	银川 Yinchuan	自治区 Autonomous Region	19	4 / 5
新疆维吾尔自治区 Xinjiang Uygur Autonomous Region	新 Xin	乌鲁木齐 Ürümqi / Wulumuqi	自治区 Autonomous Region	42	13 / 14
北京市 Beijing	京 Jing	北京 Beijing	直辖市 municipality/centrally-administered municipality	31	1/1
天津市 Tianjin	津 Jin	天津 Tianjin	直辖市 municipality/centrally-administered municipality	21	1/1
上海市 Shanghai	沪 Hu	上海 Shanghai	直辖市 municipality/centrally-administered municipality	38	1/1

Why AI?



Time



Resources

Prefecture-level division (e.g. city)	Case's name	The main organizer / executor	Audience's profile	Activities' description	Reliable reference link

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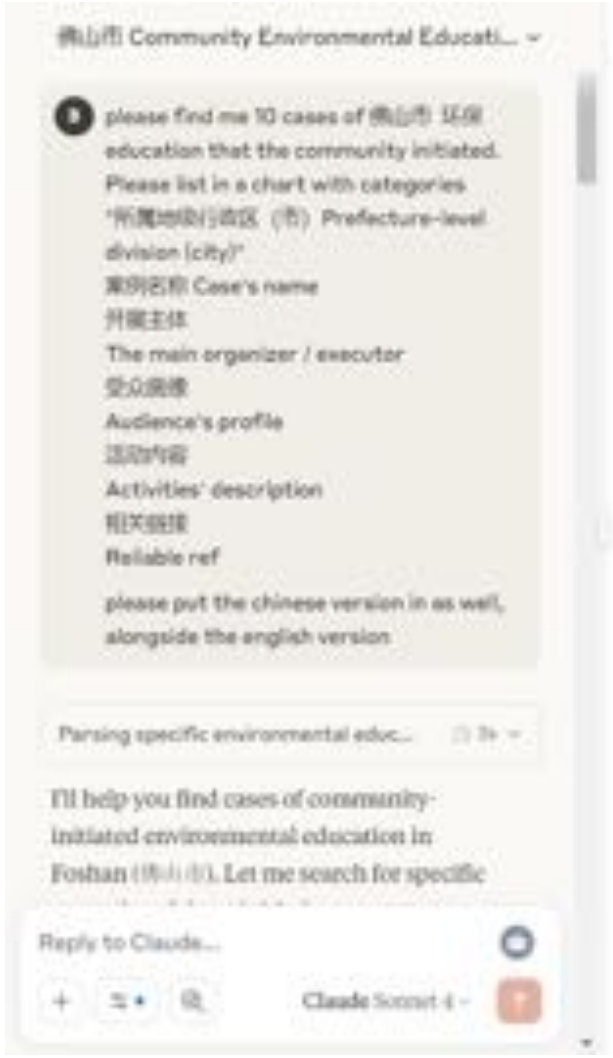

佛山市社区发起的环保教育案例

Foshan Community-Initiated Environmental Education Cases

案例名称 Case's name	开展主体 The main organizer / executor	受众画像 Audience's profile	活动内容 Activities' description	相关链接 Reliable ref
勘香生态园环保手工坊 Yingxiang Ecological Park Environmental Craft Workshop	勘香生态园管理方与环保志愿团体 Yingxiang Ecological Park management and environmental volunteer groups	学生群体及家庭 Students and families	利用废料制作手工艺品，在有趣的活动中接受环境教育 Making crafts from waste materials and receiving environmental education through fun activities	https://gdee.gd.gov.cn
"无废课堂"公益讲座 "Zero-	[illegible]	企业员工、学校师生	深入企业、学校宣讲，助力无	

Lowering Barriers

Future Plans

Opening Access

Thank you !

Ms. Khanh Linh Tong

Deputy Director, The Center for Education Promotion and Empowerment of Women (Vietnam)

Empowering Communities of Hard of Hearing Through Inclusive Technology Innovation

1. China’s Disability Data

Total disabled population: 85.02 million

Hearing impaired: 20.54 million

Source: China Disabled Persons' Federation

2. Voibook Technology Overview

- Founded: 2016
- Founder: Shi Chengchuan ( )
- Lost hearing at age 11
- Mission: Digital inclusion for people of hard of hearing

3. Product Portfolio

- Voibook Government Affairs Accessibility System
- Voibook Subtitle System
- Voibook Store Accessibility System
- Voibook APP
- Voibook Smart Watch

4. Impact

- 1Million+ people of hard of hearing users served
- 1 billion+ barrier-free communications
- Deployment for 61 schools, 40+ stores

5. Challenge

- Insufficient public attention
- Limited product return on investment
- Critical parenting support needs

Thank you !

Open Floor

Youth Declaration- Harnessing AI and ICT for a Sustainable Future-Geneva WSIS2025

Youth Declaration: Harnessing AI and ICT for a Sustainable Future

WSIS Forum 2025 | Geneva, 7 July 2025

We, the youth of the digital era, stand at a pivotal moment in history. Facing urgent climate crises, widening inequalities, and evolving technological landscapes, we declare our commitment to leverage artificial intelligence (AI) and information and communication technologies (ICT) as catalysts for achieving the Sustainable Development Goals (SDGs). Inspired by the legacy of WSIS and aligned with the Global Digital Compact (GDC), we call for united action across three dimensions:

1. Digital Empowerment for Planetary Resilience

Aligned with WSIS Action Line C11 (International Cooperation), SDG 13 (Climate Action), and GDC Objective 3 (Digital Governance)

We commit to harnessing AI-driven solutions to accelerate climate mitigation and adaptation. We demand inclusive platforms where young innovators co-design policies and deploy ICT tools—from predictive climate models to sustainable energy systems—ensuring intergenerational equity and resilience.

2. Revolutionizing Education for Equity

Aligned with WSIS Action Line C1 (Digital Literacy), SDG 4 (Quality Education), and GDC Objective 2 (Digital Inclusion)

We advocate for ICT-enabled Education for Sustainable Development (ESD) as a cornerstone of global curricula. We urge governments to:

- **Train educators** in AI and digital pedagogies to foster sustainability competencies (e.g., systems thinking, critical innovation).
- **Integrate localized ESD frameworks**—such as cross-cultural fables and challenge-based learning—to bridge socio-emotional and cognitive development.
- **Ensure gender-equal access** to digital tools, dismantling barriers that exclude girls and marginalized youth.

3. Co-Creating Inclusive Digital Governance

Aligned with WSIS Action Line C7 (E-Government), SDG 17 (Partnerships), and GDC Objective 1 (Digital Connectivity)

We demand seats at decision-making tables! Drawing from the G20's roadmap for authentic youth engagement, we call for:

- **Lowering age barriers** in policy forums (per OECD 2020) and establishing youth advisory councils.
- **Scaling participatory digital platforms** to crowdsource youth-led SDG solutions.
- **Mobilizing cross-sector partnerships**—governments, academia, and civil society—to fund and amplify ICT-for-good initiatives.

Our Pledge on the Youth Special Track

As architects of the future, we launch the **"AI for Good Youth Sprint"**—a global campaign to:

- **Develop open-source AI tools** addressing local sustainability challenges.
- **Map digital innovation hubs** advancing SDG 4, 13, and 17.
- **Champion digital justice** by auditing AI systems for equity and transparency.

"The future belongs to those who believe in the beauty of their dreams."
Let us reclaim this dream through technology that serves people and planet.

Join us. Code with us. Lead with us.

Contact Me

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Thank you !

Co-hosts

ITU

Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Confederation

Co-organizers

ITU

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UNDP

UN trade & development
UNCTAD