

## **Session Outcome Document**

The Digital Imperative: The Critical Role of School Connectivity

**ITU-UNICEF - Giga** 

9 July 2025 - 09:00-10:00

https://www.itu.int/net4/wsis/forum/2025/Agenda/Session/232

## **Key Issues discussed: Looking Beyond 2025**

- Benefits of school connectivity in Brazil? Could you also present the challenges that Brazil is facing in its efforts to achieve digital inclusion, particularly in remote areas such as the Amazon?
- Main regulatory issues involved in achieving school connectivity in the Caribbean region, and in St. Kitts and Nevis in particular?
- Digital inclusion and accessibility, particularly regarding children with disabilities? What issues or areas of focus need to be addressed to ensure accessibility and inclusiveness?
- Priorities for achieving school connectivity in the digital age?
- How to catalyse and accelerate national efforts from different private and public stakeholders? How can school connectivity become a real priority in each country's political agenda?
- Is financing the key challenge for school connectivity? Are there any other issues that are more urgent?

## **Tangible Outcomes of the session**

- key achievements
- announcements/launch during the session
- agreements/commitments as an outcome of the session

Key Recommendations and Forward-Looking Action Plan for the WSIS+20 Review and Beyond (2–5 bullet points presenting concrete actions and guidance to inform the WSIS+20 Review by UNGA and build the multistakeholder vision of WSIS beyond 2025)

• The importance of collaboration across Ministries, enabling policy and regulation, and technological strategies for advancing connectivity in the hardest-to-reach areas such as the



Brazil's Amazon region, where the strengthening of culture and local identity contributes to the drive for connecting schools.

- Fostering sustainable school connectivity, including mandating government funded operators and exploring corporate social responsibility (CSR) for entities such as commercial banks
- The importance of having documented government policy on school connectivity in place to ensure continuity across administrations.