



WSIS | 19-23 FORUM | MARCH 2018 Geneva | Switzerland

WSIS Forum 2018 OUTCOME DOCUMENT

Template for Submission of Executive Summaries for

Thematic/Country Workshop/ Action Line Facilitation Meetings/ Interactive Sessions/ High Level Dialogues/Publication Releases/Briefings

Deadline: Thursday 22 March, 2018

Exception: For sessions on Friday 23 March, please send at the latest 2 hours after the session

*Please note that the WSIS Forum 2018 Outcome Document will be released on the **23rd of March** (the last day of the Forum)*

- 1) **Title of your session:** Digital Literacy Global Framework
- 2) **Name of Organization/s organizing the session:** UNESCO Institute for Statistics
- 3) **Relevance with the WSIS Action Lines – please specify the Action lines C1 to C11**

C11. International and regional cooperation: The session refers to the Global Alliance to Monitor Learning (GAML), an example of an international mechanism to monitor indicators under SDG target 4.4 on ICT and digital literacy skills.

- 4) **Key achievements, announcements, launches, agreements, and commitments (these will be reflected in the press release and Outcomes Document of the WSIS Forum 2018)**

The presenters announced the launch of the online consultation process of the Digital Literacy Global Framework. The UNESCO Institute for Statistics (UIS), through the Global Alliance to Monitor Learning, is committed to pave the way forward to the first globally comparable data on digital literacy and how these critical skills are understood and assessed by countries around the world.

- 5) **Main outcomes highlighting the following:**

I. Debated Issues

- Please capture highlights of the main issues debated and interactions with audience
- Please highlight key achievements and challenges shared by the audience and/ or panelists

II. Quotes



WSIS | 19-23 FORUM | MARCH 2018 Geneva | Switzerland

- Please provide two important quotes from the session and the names & organization of the person you are quoting
- III. Overall outcomes of the session highlighting**
- main conclusions reached during the discussion
 - the vision for implementation of WSIS Action lines beyond 2015
- IV. Main linkages with the Sustainable Development Goals**
- V. Emerging Trends related to WSIS Action Lines identified during the meeting**
- VI. Suggestions for Thematic Aspects that might be included in the WSIS Forum 2019**

The session presented the work of the Global Alliance to Monitor Learning (GAML) task force on SDG thematic indicator 4.4.2, regarding digital literacy skills. Mr Alexandre Barbosa, Head of the Regional Center for Studies on the Development of the Information Society (CETIC.br), who moderated the discussion, stressed that in order to monitor country progress in the framework of SDG target 4.4 on skills for work, “it is necessary to establish a proper framework for measuring digital skills”.

Mr Manos Antoninis, Director of the Global Education Monitoring Report (GEMR), in his capacity as Chair of the GAML Task Force 4.4, presented the draft Digital Literacy Global Framework, which has been prepared by a team at the Centre for Information Technology in Education at the University of Hong Kong. He explained that it built on the European Commission’s Digital Competence Framework for Citizens, or DigComp 2.1, as the base framework. The team “collected digital literacy frameworks and use case examples from different regions and sectors around the world” and then “conducted in-depth consultation interviews with experts from different regions to seek their feedback” before opening it on public consultation on March 7.

The session was further strengthened with the participation of Ms Tatiana Jereissati, from CETIC.br and Ms Diana Parra Silva from the Agency for e-Government and Information and Knowledge Society, Office of the President of Uruguay, where they both shared the national experiences of Brazil and Uruguay in measuring digital skills.

The main outcome of the session has been informing WSIS about the latest developments of the draft Digital Literacy Global Framework and inviting the WSIS participants to take part in the online consultation. Following that, existing assessments will be mapped on to the framework and gaps will be identified in assessments that would need to be addressed in the next phase of the project.

It is suggested that the WSIS Forum 2019 considers a session to review developments in the mapping of existing assessments on the final Digital Literacy Global Framework.

Please complete this document and send to Matthew L. Greenspan, Matthew.Greenspan@itu.int AND Gitanjali Sah, Gitanjali.Sah@itu.int