



WSIS FORUM | 19-23 MARCH 2018

Geneva | Switzerland

WSIS Forum 2018 OUTCOME DOCUMENT

Template for Submission of Executive Summaries for

Thematic/Country Workshop/ Action Line Facilitation Meetings/ Interactive Sessions/ High Level Dialogues/Publication Releases/Briefings

Deadline: Thursday 22 March, 2018

Exception: For sessions on Friday 23 March, please send at the latest 2 hours after the session

*Please note that the WSIS Forum 2018 Outcome Document will be released on the **23rd of March** (the last day of the Forum)*

1) Title of your session

How Can We Prepare Kids For Jobs That Don't Exist Yet?

2) Name of Organization/s organizing the session

IT STEP Academy

3) Relevance with the WSIS Action Lines – please specify the Action lines C1 to C11

C4. Capacity building

Education for Children and Capacity Building for organisations are two interlinked topics. We will speak about education approaches needed to ensure the most efficient capacity building for the future economy.

4) Key achievements, announcements, launches, agreements, and commitments (these will be reflected in the press release and Outcomes Document of the WSIS Forum 2018)

The panelist decided to create larger event concerning this topic.

5) Main outcomes highlighting the following:

I. Debated Issues

- Please capture highlights of the main issues debated and interactions with audience
 - Should be future of education for kids Tech or Non-Tech?
 - How to have a balance between Soft skills and Hard Skills?
 - How to ensure that skills gap for youth employment will be minimized in future?



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- Please highlight key achievements and challenges shared by the audience and/ or panelists
 - If there is a quick solution for education?
 - Can be technology only by itself be a solution?
- II. Quotes**
 - Please provide two important quotes from the session and the names & organization of the person you are quoting
 - **Strietska-Ilina Olga, ILO**, 10 years ago we expected that there will be less bank workers, but now there are even more, now we expected the same for farmers and drivers. The question is not how to find a replacement, but what new skills modern drivers and farmers have to have.
 - **Tristan Jaquier, Futurekids.io**, Technology is not transformative, only technology together with pedagogy.
- III. Overall outcomes of the session highlighting**
 - main conclusions reached during the discussion
 - a. Technology itself is not a solution for the better education. Along with technology there should be innovative pedagogy.
 - the vision for implementation of WSIS Action lines beyond 2015
- IV. Main linkages with the Sustainable Development Goals**
 - a. **Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. New technologies also make education accessible and inclusive. However, only technology cannot be transformative. We also need transformative pedagogy.**
- V. Emerging Trends related to WSIS Action Lines identified during the meeting**
 - a. Rich data, Internet and robotics.
 - b. Part-time and freelance jobs instead of usual jobs.
- VI. Suggestions for Thematic Aspects that might be included in the WSIS Forum 2019**
 - a. How countries integrate technologies into schools.
 - b. How countries re-educate teachers and link students with market.
 - c. How countries cooperate in order to achieve greater results in education.

Please complete this document and send to Matthew L. Greenspan, Matthew.Greenspan@itu.int AND Gitanjali Sah, Gitanjali.Sah@itu.int