

agenda i session 154

# Triple Win of Information Security Education and Solidarity Initiative: "What is ISES, Why it is Paramount, and How to Implement"

#### ISES

Information Security and Education Initiative is running in its 4th year, and was co-sponsored by the UNESCO participation Programme. The main target is to leverage the good of new ICT technology in LDCs (least developed countries), in order to bring prosperity and security.

At this time, the situation in LDCs is often not satisfactory, because any cyber attacker can steal without resistance and a fair chance to be caught. In addition, the attacker may use



• <a href="http://www.ict-21.ch/l4d/pg/file/read/888488/triple-win-of-information-security-education-and-solidarity-initiative-what-is-ises-why-it-is-paramount-and-how-to-implement">http://www.ict-21.ch/l4d/pg/file/read/888488/triple-win-of-information-security-education-and-solidarity-initiative-what-is-ises-why-it-is-paramount-and-how-to-implement</a>

### Final Report ISES

# Information Security Education and Solidarity Initiative

From May 2014 to Dec 31, 2015

UNESCO PP Project with Request No \*7290117321
with the title "Information Security Education and Solidarity Initiative"
with the approved amount of 16'000 USD

Bernhard M. Haemmerli ISES Project

Raymond Morel
IFIP Special Advisor and ISES TC3 Chair

March 16, 2016 in Lucerne

http://www.ict-21.ch/l4d/pg/file/read/888307/final-report-ises-information-security-education-and-solidarity-initiative-20142015

### I. WSIS Action Lines -SDGs Matrix (at a glance)

	C1	C2	СЗ	C4	C5	C6	gov	e- bus	e- lea	e- hea	е-	e- env	e- agr	e- sci	C8	C9	C10	C11
SDG 1					Ī.													
SDG 2										7								
SDG 3																		
SDG 4						-			7						1			
SDG 5			11							- 1							75	
SDG 6																		
SDG 7			0 0		1													
SDG 8					-						-				-			
SDG 9					Ť		7										75	
SDG 10			4															
SDG 11												7			0			
SDG 12			4	4.													0	
SDG 13																		
SDG 14																		
SDG 15																		
SDG 16					6	6	8											
SDG 17			. ,	0,		(1	3	5 6		- 77	-14			, ,			i i	AT.

2

http://www.itu.int/net4/wsis/sdg/Content/wsis-sdg matrix document.pdf

For more information

http://www.ict-21.ch/l4d/pg/file/read/883858/wsis-forum-2015-agenda

http://www.ict-21.ch/l4d/pg/file/read/883880/wsis-x-sdg-sustainable-development-goals-matrix-document





Inici > Portafolis > Activitats > Where is digital technology taking us? Who is in charge?

This in-depth symposium of two days will be spent in a series of workshops, some of which are interactive, and a round table. Discussions will be on such vital questions as: Is technology driving us? What directions are we going in? Do we really want to go in these directions? Who is in charge? Who decides our future? What are the possible futures? What is our social responsibility in this regard? There are currently widely diverse views emerging on such issues as social, care, industrial and military robots, but also on many other contemporary and emerging technologies such as electric cars.

March 3rd and 4th, 2016

Room 240
Edifici Llevant, 2nd floor
Universitat de Barcelona
Campus Mundet
Passeig de la Vall d'Hebron 171

SECURITY	EDUCATION	ECONOMY	DIGITAL EQUITY	
				TRUST & CONFIDENCE
				DIGITAL RESPONSABILITY
				SUSTAINABLE DEVELOPMENT

## With the project

"Fondamental prerequisites to put in action inclusive, sustainable and equitable for Information Societies" we introduce a feaasible and effective way to get into the problematics rised by the WSIS Action Lines x SDG matrix.

Effectively the above matrix is too rich and complex with plenty of dependant componants and we propose to keep in a first step (may be during the next 2 or 3 years) the key components with few but very importnat criteria. With this assumption we propose a simplify matrix to elaborate simple but concrete measures to bootstrap really the Information Sociaties

In each cell of this matrix we will elaborate concrete actions to promote a good start of information societies with different contexts, environmments, institutions, status of IT development, etc and using different ways and methodology fitting with various countries and their diversities. The same thing with technologies (slow tech, clouds,...) fiitting with diverse levels of enrolement / strategies in mater of IT integration for usage in the societies.

### My suggestions for today:

- Try to exchange on concrete (realistic) mesures to promote
- Produce at least one recommendation(s), tacking in account :
  - NOT the solution(s) today
  - Beginning of a new decade
  - Why not first experiment(s) over 2-3 years
  - Many kinds of diversities