



International Telecommunication Union
Telecommunication Development Bureau



Telecommunications Regulatory
Commission of Sri Lanka

Project Number: 7GLO07061
Project Title: Building capacity of harnessing ICTs for disempowered / marginalised communities in Sri Lanka
Estimated Start Date: October 2008
Estimated End Date: October 2009
Government Coop. Agency: Telecommunications Regulatory Commission of Sri Lanka (TRCSL)
Project Site: Sri Lanka
Project Manager: A. Mpatwa
Beneficiary Countries: Sri Lanka

SUMMARY OF CONTRIBUTIONS

A) Project Budget

Description	USD in cash	USD in kind
Personnel	23,000	3,000
Training	3,000	2,500
Equipment	50,000	25,000
Misc.	5000	6,250
Contracts		5,000
Contingency 5%	4,050	
AOS 7.5%	6,379	
Total	91'429	41'750

B) Cost Sharing

ITU (cash): USD 91,429 from 7GLO07060

TRCSL (in-kind): USD 41,750

Brief Description:

This project is aimed to create a public awareness programme and fundraising activities to help these marginalized communities living / working villages, schools and Vocational Training Centers through equipping the special schools, MCTs and villages with basic sets of ICT equipment and facilities including Braille printers and other specific technologies to enhance accessibility. The ultimate goal of this project is that through harnessing the power of ICTs, people with disabilities should be empowered to live and work with confidence and are ensured for their security and acceptance in the societies.

On Behalf of Signature Date Name/Title

ITU:  28.01.09 Mr. Sami Al Basheer Al Morshid, Director, BDT

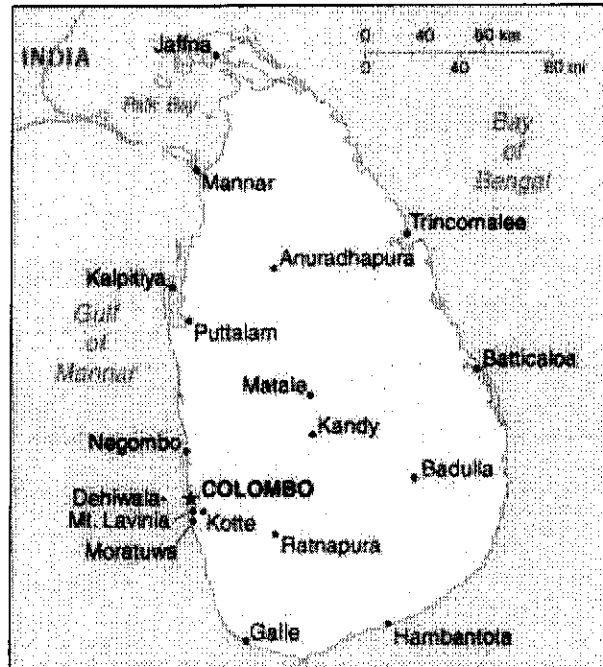
TRCSL:  10.02.09 Mr. Athukoralage Don Priyantha Sisira Kumara Kariapperuma, Director General



SECTION A: CONTEXT

1) Background

The *DEMOCRATIC SOCIALIST REPUBLIC OF SRI LANKA* is an island in the Indian Ocean, off the southern tip of the peninsula of India and separated by a narrow strip of shallow water termed the '*Palk- Strait*'. Its greatest length, from North to South is 432 Kilometers and its greatest width is 224 Kilometers. Sri Lanka is divided into 9 Provinces and 25 Districts for administrative purposes.



In 2000, the Telecommunications Regulatory Commission of Sri Lanka (TRCSL) - the national regulatory agency for telecommunications in Sri Lanka - initiated a project called eNABLE. The project served as a critical enabler for socio-economic development and poverty reduction through bridging the gap between ordinary people and marginalized people and/or people with disabilities in accessing to Information and Communication Technologies (ICTs), education, health, by creating an equitable information society. By implementing the project, ICTs were used for empowerment of disadvantaged citizens, marginalized communities in isolated villages with special focus on women and children. Primarily, the intention was to provide basic telecommunication facilities to these groups of people in remote villages.

In 2006, TRCSL submitted a project proposal to the International Telecommunication Union (ITU) and requested ITU to provide financial and technical assistance in implementing the "ICTs for Disempowered Marginalized Communities in Sri Lanka" as part of the eNABLE initiative. The TRCSL, in 2007, then conducted a study through survey and questionnaire in 32 institutions/communities including marginalized/special schools, Vocational Training Centres (VTCs), villages, and other related places for disable people administered by Government and Non Governmental Organizations (NGOs). The objective of the study was to identify problems and needs of ICT in those institutions and communities.

The outcome of the study indicated that most schools and VTCs had introduced ICT in their education programme with only one or two used computers. These computers are maintained and operated using their own limited funds. These schools and centres share a common problem of lacking competent teachers, instructors who some of them themselves are disabled people. Apparently, the study showed the need of proper training for these teachers/instructors as well as increasing a number of qualified trainers.

The study further suggested that following ICT equipment were required for the schools and centres:

- Computers or laptops with accessories
- Printers, scanners, photocopiers, facsimile machines
- TVs and VCD/DVD players
- Multimedia projectors
- Internet and email facilities
- Computer networks
- Separate computer rooms with air conditioning systems
- Computer tables and chairs
- ICT educational materials for their libraries

Most importantly, the following assistive devices were very much in need:

- Braille printers
- Hearing aids (e.g. FM group hearing system)
- Specially developed software for people with disabilities e.g. speaking computer software

In response to the TRCSL's request, ITU under the Doha Action Plan for 2007 approved assistance in provision of equipment and expert service to the project. The project co-funded by ITU and TRCSL was completed in late 2007. Out of 32 places surveyed, 28 schools, VTCs, and villages were selected to implement the project given the following selection criteria:

- a) The schools, VTCs, centers for disabled persons administered under Government & Non Governmental organizations must be registered with the Department of Social Services.
- b) The schools, VTCs, centers for disabled persons must make requests directly to the TRCSL for ICT facilities and services.

In summary, the project provided these 28 schools/VTCs/villages with total 20 computers with accessories; 20 UPS; 19 printers; 2 multimedia projectors; 3 scanners; 1 DVD player; 22 computer tables and chairs, 1 Braille embosser, and 1 FM system (group hearing system for one teacher and six students). The cost of the equipment in total was Rupees 3,534,100 (approx. US\$ 32,128). About 2,292 people including students, marginalized people and people with disabilities are beneficial from these ICT equipment and facilities.



A set of computer was provided to the Islamic Centre for the Physically Handcapped



A set of computer was provided to the Mentally Retarded Children Training Center Deveni Rajasinghe Mawatha, Kandy



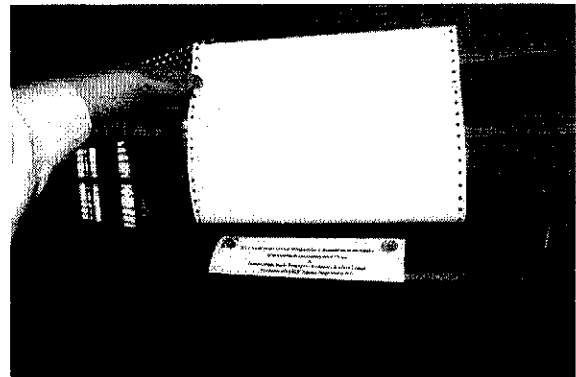
Provided FM group hearing system for teacher & students with hearing impairment at Senkadagala School for the Deaf & Blind, Dodamwela



School for the Blind in Pollonmaruwa was provided with a computer and a Braille embosser



Rehab Lanka Vocational Training Center Maligawatta was provided with a set of computer and printer



Braille embosser

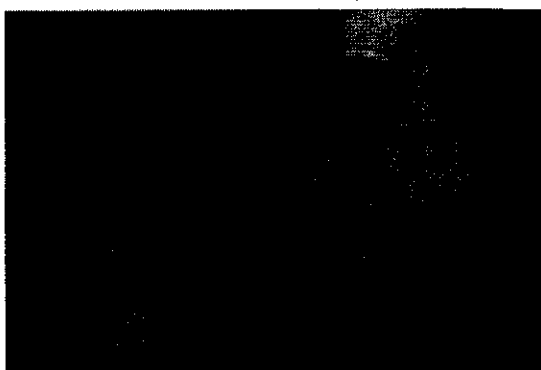
2) Problem Analysis

In most countries significant portions of the population have different types of impairments which are due to war, accidents or born with disabilities. These impairments restrict their mobility and also reduce their ability to use even basic telecommunication facilities. It is very

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essential that people with special needs should not be left out in this modern information age considering wider implications of digital divide. Many people are not aware of advantages of access to Information and Communication Technologies (ICTs). Due to lack of this information, people may regard the ICTs as merely telephone communications and only for emergency purpose rather than harnessing the technologies to enjoy utmost benefits of the ICTs.

In Sri Lanka, legislation has been introduced to protect the rights of persons with disabilities i.e. Protection of Rights of Persons with Disabilities Act No. 28 of 1996 which provides, *inter alia*, for the establishment of a National Council. In particular, section 13(P) of the Act introduces programmes to make the physical environment accessible to persons with disabilities and to implement schemes to provide access to information and communications by persons with disabilities. It is specifically stated as a condition in the license (Fixed & Mobile) making it obligatory for the service providers to ensure telecommunication facilities to the people with disabilities (especially people with hearing impairments) and the elderly.



However while technologies develop rapidly and ICTs are recognized as tools to bridge the digital gaps, these advancements have retardation to address issues concerning communication facilities for people with special needs.

The most important questions raised are:

- What are the basic telecommunications needs for these people?
- To what extent have these needs been addressed?
- What are issues or challenges in addressing the needs?
- How can ICTs be used to bridge the existing gaps thereby fulfilling the needs?

3) Justification

Although the project "ICTs for Disempowered Marginalised Communities in Sri Lanka" implemented by ITU and TRCSL in 2007 has successfully delivered ICT equipment and facilities to 28 schools / Vocational Training Centres / villages thereby benefiting 2,292 students and 85 families, the project has yet to address the following needs:

- Specially developed applications for people with disabilities including visual and hearing impairments, and mental retardation
- Competent teachers, instructors, or trainers in teaching or training the use of ICTs
- Necessary assistive devices for people with visual and hearing impairments i.e. Braille printers, and hearing aids
- Sufficient ICT equipment i.e. computers, printers, scanners, and multimedia devices in each school, VTC, or villages
- Specifically designed training programme suitable for each of user groups

- Sustainable model(s) for operation and maintenance of an ICT centre in each of schools, VTCs, and villages
- ICT equipment and facilities in other places left out from the project

In order to gain maximum benefits of ICTs, it is important that users must be provided with basic ICT facilities and services including necessary assistive devices and special applications, and be capable of harnessing the power of ICTs. More importantly, suitable training programme and business models for running the ICT centres must be in place.



Children with hearing impairment

In addition, monitoring and evaluation are essential to measure impact of the project's outcome in order to ensure sustainability and benefits of the ICTs for these people.

Current status of the Special Schools and Vocational Training Centres (VTCs) in Sri Lanka

Province	National Schools			Provincial Schools			Disabled Special schools			VTC
	Schools	Teachers	Students	Schools	Teachers	Students	Schools	Teachers	Students	
1 Western	16	30	224	124	134	2011	10	162	1311	6
2 Central	19	12	175	145	96	5168	2	36	184	2
3 Southern	11	16	300	63	63	16836	4	83	472	2
4 North Central	4	6	47	53	56	609	1	16	86	1
5 Eastern	27	4	251	1003	26	4200	1	7	35	-
6 North Eastern							1	15	145	-
7 North Western	10	13	142	128	138	2422	2	42	256	2
8 Uva	10	12	95	18	21	164	2	36	245	1
9 Sabaragamuwa	7	11	116	82	95	2921	2	23	171	1
Total	104	104	1350	1616	629	34331	25	420	2905	15

Source: Ministry of Education/ Department of Social Service

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Ranaviru Villages

Village	Area	Houses
Panggolla	Kurunegala	80
NewChatalewatta	Kalutara	106
Udupila	Gampaha	56
Watupitiwala	Gampaha	107
Keragala	Gampaha	100
Rambewa	Anuradhapura	36
Paradisewatta	Kuruwita	36
Lunugamvehera	Hambantota	50
Mirijjawila	Hambantota	45
Thalgasvila	Galle	36
Salawawatta	Kosgama	107
Lunama	Ambalantota	37
Galnawa	Galnawa	40

Source: Sri Lanka Army

Disabled persons, Census 2001

		Male	Female	Total
Disability in Seeing	Number	35,419	33,677	69,096
	Rate	42.5	39.5	41
Disability in Hearing/ Speaking	Number	40,584	32,759	73,343
	Rate	48.6	38.4	43.5
Disability in Hands	Number	31,070	17,061	48,131
	Rate	37.2	20	28.5
Disability in Legs	Number	56,529	34,047	90,576
	Rate	68.7	40	53.7
Other physical Disabilities	Number	7,344	5,931	13,275
	Rate	8.8	7	7.9
Mental Disability	Number	37,181	31,845	69,026
	Rate	44.6	37.4	40.9
Total	Number	158,446	116,265	274,711
	Rate	189.9	136.4	162.9

Source: Department of Census and Statistics

Note: The sum of numbers under "Type of Disability" does not correspond to the reported population with disabilities because a person may have more than one disability

Summary of Requirements of ICT Facilities

No of Schools, VTC's, Villages	Requirements
35	Computer with accessories (monitors, UPS, printers)
35	Computer tables and chairs
10	Laptop computer
15	Braille computer software
5	Braille printer
5	Hearing aids
5	FM Group hearing systems
35	Internet and email connection
13	Fax facility
15	Speaking Software
15	Multi-media projector and screen
6	Photocopiers
5	Scanners
35	ICT books
10	TV sets
20	Partitioning / upgrade computer rooms
1	Half-circle table for FM System
5	Upgrade the audiology section and resource development
35	Train-the-Trainer programme and Local workshops/seminars
Ranaviru Villages	
13	ICT facilities at the Ranaviru centers / villages
1	Business model for running telecentres in Ranaviru

Source: TRCSL's study (survey)

SECTION B: STRATEGY FOR IMPLEMENTING THE PROJECT

1) Project Strategies

- i) This project is intended to be a Private-Public project and has sought for assistance or sponsorship from interested organizations including local telecom/ICT service providers and international organizations.
- ii) ITU and TRCSL will provide seed money and human resource aiming to mobilize sponsors and donors.
- iii) A national workshop will be held in Colombo at the completion of the project.

The programme of the seminar would also give an opportunity to disabled people to speak of their needs and to demonstrate their skills and potentials of the use of ICTs to improve their living standards.

Given the seed money, the project will identify priority project sites to implement while other sites could be selected upon available budget.

Key criteria for selecting priority project sites are based on the study previously done by TRCSL and the outcome of the project implemented by ITU and TRCSL in 2007. Priority will be given to:

- Special schools / Vocational Training Centres / or other centres for disabled people especially people or students with visual and hearing impairments or mental retardation;
 - Schools/centres which are administered by the Government or Non Governmental organizations registered with the Department of Social Services;
 - Schools/centres included in the project previously implemented by ITU and TRCSL;
 - Those schools/centres which have sound business plans for running the ICT centres especially from financial and human resource point of view;
 - Those which have potential to make great impact not only for their own students or people, but also for public within their proximity.
- iv) To minimize the cost of hiring an international expert(s), priority will be given to qualified local consultant(s). However the project will seek partnerships with international organizations and R&D institutes in order to utilize their expertise in design and development of special software/application.
 - v) Partnership or cooperation with vendors/suppliers providing assistive devices will also be sought in order to enjoy discounted prices and/or an economy of scale not only for this project but perhaps for other projects as well.
 - vi) Sustainability is a key success factor of the project. Therefore the project aims to identify suitable business model(s) to run ICT centres in particular circumstances in Sri Lanka.



2) Beneficiaries

The primary target beneficiaries are students, youth, women, and people with disabilities particularly visual and hearing impairments, people living in rural areas. Beneficiaries will be divided into a number of self organizing user groups e.g. a teacher group, a youth group, a women group etc. Each of the user groups will identify a "core user" among its members who will be trained in making full use of the ICT services, applications. The training will be adjusted to the user's level and could include:

- Introduction to the computer and ICT-based information provision
- Development of basic computer skills, Internet use including email, web and e-groups
- Office equipment use and maintenance including digital camera, fax, scanner and photocopier

Ordinary people living within proximity of the schools/centres would also benefit from access to ICTs including access to government and community information such as information about welfare programmes and benefits, development programmes, health information, and information about public events. Additional information services could include emergency service, training courses, as well as advertising job vacancies and skill profile to support people looking for employment.

Ultimately, the beneficiaries are the citizens that have been excluded or marginalized from the Information Society and who thereafter will have access to telecommunication/ICT services and its benefits.

3) End Project Situation

The project deliverables will result in fully maintained ICT centres for basic telecommunications/ICT services, access to public information, and special software/applications for specific needs. The provided ICT services and facilities will have the ability to offer limited additional services to users who require individual services not related to community services. The medium to longer term commercial spin off from this limited offering will allow the ICT centres to be supported in the longer term.

SECTION C: OBJECTIVES, OUTPUTS & ACTIVITIES

1) Objectives

Specific objectives of the project are as follows:

- a) Through harnessing the power of ICTs, people with disabilities should be empowered to live and work with confidence and are ensured of their security and acceptance in the societies which will contribute to social-economic development in the country;

- b) Through creating a greater awareness and appreciation of ICTs by the communities and institutions, and building ICT skills, the critical mass necessary for ICT uptake is enhanced; and,
- c) With the introduction of computers in schools and learning institutions in remote areas, the digital divide between urban and rural parts of the country will be narrowed;

2) Outputs

A certain number of special schools VTCs will be equipped with basic sets of ICT equipment including assistive devices, ICT applications, facilities and services - students/people with disabilities will benefit from the use of these technologies;

Enhanced human capacities in ICT development and usage as well as increased number of qualified trainers; and,

An impact analysis after completion of the project will be used as an input to an ITU study and publication.

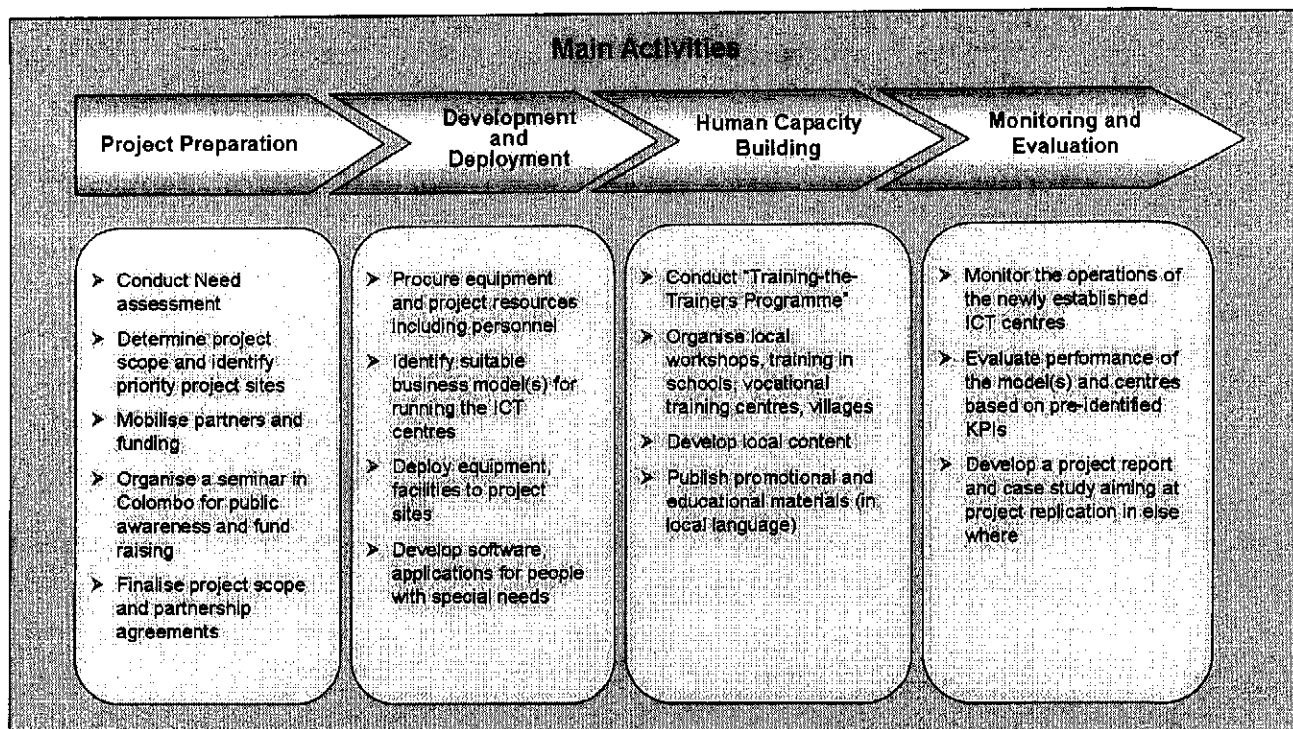
3) Indicators

- ✓ 30 centres/schools to be supported
- ✓ 50 trainers to be trained
- ✓ 3 new applications to be developed each for visual, hearing and mental disabilities

4) Activities

To implement the Project, the following activities need to be carried out to achieve the outputs of the project.





SECTION D: INPUTS

In-cash Contributions

- ITU : USD 91,429 from 7GLO07060

In-kind Contributions

- human resources for overall project supervision and coordination
- neutral and objective advices on technologies, specifying, evaluating, purchasing, installing and maintaining equipment/network
- engage and administer personnel, purchase equipment, supplies and services and enter into contracts, in accordance with ITU Rules, Regulations and Procedures

- TRCSL : USD 41,750

The TRCSL will form a project team comprising its own staff to implement and coordinate the project with ITU and project partners. The team will visit potential project sites and conduct need assessment. The TRCSL will also assist in mobilizing local partners especially telecom/ICT service providers and NGOs. Others may include:

- Hosting project team meetings, workshops
- Local logistics for site visits by project stakeholders and deployment of equipment
- Internet connection

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- Computer and accessoires, multimedia devices
- Campaigning and promote the project among all stakeholders including local communities and beneficiaries

SECTION E: PROJECT MANAGEMENT

1) Project Management Committee

To ensure effective collaboration among project stakeholders and desired outputs, this project will establish a project management committee consisting of representatives from ITU, TRCSL, and project partners. The committee should communicate regularly mainly through electronic means to assess project progress. The committee will be responsible for ensuring financial support for operations and maintenance of the established ICT centres as well as establishing tariffs for various services provided by the centres thereby ensuring income generation by offered ICT facilities and services based on sound management and accounting practices. This would however require strict guidance from the committee, so that it does not degenerate into a purely money-minting venture for the individuals.

The project management committee will interact closely with other relevant national and international agencies during the implementation of the project. Most activities of the committee will be carried out via e-mail or other form of distanced group communications.

2) Communication Management

Effective project management requires good communication to ensure timely and appropriate generation, collection, dissemination, storage, and disposition of all project related information. The project communication is planned and agreed through the Project Communication Plan to be developed prior to the project kick off. The plan will identify the communication requirements for each project stakeholder and establish the communication framework for collecting and distributing project information. The project communication plan also establishes a common understanding of the processes to be used for project information distribution, review and control during the project implementation, the format and frequency of status reports and review meetings, follow-up procedures, a process for resolving issues in a timely manner, and the project escalation plan.

3) Roles and Responsibilities

- International Telecommunication Union (ITU)

ITU as the lead implementing agency will assist in designing and scoping the project. ITU will act as a link to other successful similar projects worldwide and supply world experience to enable the project realize its objectives. ITU will also mobilize partners both nationally and internationally to participate in the project and bring in their specialized resources.

ITU in consultation with project stakeholders will identify and recruit personnel and administer the project in accordance with ITU rules. Purchase including dispatch, insurance, installation and training will be specified and acquired for the project in accordance with the rules for Procurement of Equipment for ITU Technical Cooperation and Assistance Projects.

ITU will provide a project manager to oversee all project activities during the Project execution.

- Telecommunications Regulatory Commission of Sri Lanka (TRCSL)

TRCSL as a national counterpart and implementing agency will be directly responsible for implementation of the project and towards this end encourage participation from users and beneficiaries who will benefit from the ICT facilities and services to be provided by this project. TRCSL will therefore facilitate, monitor and appraise ITU and the project partners on the implementation of this project.

TRCSL, at best, will also provide local consultants, engineers, technicians to the project at their own costs in order to minimize the cost of international consultants. They will oversee the involvement of all local and national entities and be responsible for the public relations, getting stakeholders' continued involvement and knowledgeable about the project.

Additional Project Partners

Under this project, additional partners will be sought to provide support where possible. These project partners may provide funding to this project or may merely provide expertise through their experts/consultants. The project partners will act as project advisors and may give advice on development of Terms of Reference (ToR) for equipment, newly developed applications, and project personnel required.

SECTION F: MONITORING AND EVALUATION

On completion of the Project, ITU together with the TRCSL and the project partners will monitor and evaluate the impact of the project for a certain period e.g. 6 and 12 months after project completion, based on expected outcomes and pre-identified key performance indicators such as, but not limited to:

- ICT and language literacy;
- A number of competent trainers, teachers, instructors;
- ICT centre productivity and profitability (for public services);
- Measurable local ICT capacity, content and applications;
- Employment opportunities;

Post-implementation feedback from schools, centres and local communities will be helpful in planning and replicating the project in other places and/or other countries.

SECTION G: WORK PLAN

No	Task	Finish
1	Sign the project document & agreement	Oct 08
2	Procure equipment	Nov 08



3	Deploy equipment to sites	Dec 08
4	Recruit an expert for software/application development	Jan 09
5	Software / application development	Feb 09
6	Training the trainer programme	Feb/Mar 09
7	National conference on People with Disabilities	Mar 09
8	Monitoring & Evaluation (by TRC) for six months after completion of the implementation	Oct 09

SECTION H: BUDGETS

Budget components include the following Component Budget Lines (CMBL)

BL 10 PROJECT PERSONNEL

BL 11 International Personnel (including travel, salary and DSA)

BL 15 Monitoring and Evaluation is for the purpose of monitoring and evaluating the Project.

BL 16 Mission Costs include travel for ITU Personnel to develop and implement the Project as well as travel and DSA for invited speakers.

BL 17 National consultants are nationals of the Project country recruited locally.

BL 20 CONTRACTS: are agreements between one institution and another institution or private firm to carry out specific activities

BL 30 TRAINING

BL 31 Fellowships for forums seminars, training, and workshops.

BL 32 Other Training is the participation by a group of people in short-term courses e.g. Study visits.

BL 40 Equipment

BL45 Non-expendable equipment refers to manufactured and semi-manufactured goods, raw materials and other supplies that are needed to produce the outputs of the Project. The budget provision includes freight and insurance costs.

BL 50 MISCELLANEOUS

BL 52 Reporting Costs include the costs of producing require reports, publications.

BL 53 Sundries include miscellaneous items and modest hospitality expenses.



CMBL	Description	Amount (USD)		
		TRCSL	ITU	TOTAL
10	PROJECT PERSONNEL			
11	International Personnel			
11.01	Consultant in software/application development		12'000	12'000
15	Monitoring and Evaluation	1'000	1'000	2'000
16	Mission costs	2'000	10'000	12'000
17	National consultant/trainer in application and local content development			
19	Component Total (11.99 + 15 + 16)	3'000	23'000	<u>26'000</u>
20	CONTRACTS			
20.1	Internet connection	5'000		5'000
29	Component Total	5'000		<u>5'000</u>
30	TRAINING			
31.01	Fellowships for the national seminar in Colombo			
32.02	Training-the-Trainers Programme	2'500	3'000	5'500
39	Component Total	2'500	3'000	<u>5'500</u>
40	EQUIPMENT			
45.01	Computer and accessoires, multimedia devices	25'000	15'000	40'000
45.02	Assistive devices i.e. Braille printers, FM system, and hearing aids		35'000	35'000
49	Component Total	25'000	50'000	<u>75'000</u>
50	MISCELLANEOUS			
52.01	Reporting	1'250	3'000	4'250
53.01	Sundries	5'000	2'000	7'000
59	Component Total	6'250	5'000	<u>11'250</u>
S1	SUB-TOTAL (19 + 29 + 39 + 59)	41'750	81'000	122'750
A1	Contingency 5%		4'050	4'050
	AOS 7.5%		6,379	6,379
99	PROJECT TOTAL (S1 + A1 + A2)			<u>133'179</u>
100	COST SHARING			
	International Telecommunication Union		<u>91'429</u>	
	TRCSL (in-kind)	<u>41'750</u>		

SECTION I: LEGAL CONTEXT

ITU will administer the Funds mentioned in Section B 1) iii) and the Project financed therefrom in accordance with applicable International Telecommunication Union Rules, Regulations and Procedures. Accordingly, ITU will engage and administer personnel, purchase equipment, supplies and services, and enter into contracts, in accordance with the provisions of such Rules, Regulations and Procedures.

All financial accounts and statements with respect to the use of the Funds and their expenditure on the Project will be expressed in United States Dollars.

ITU will establish separate accounts for the Project reflecting expenditures incurred so that they adequately show the use of the Funds exclusively for the Project purposes, as further defined in the Project Document.

The Funds will only be subject to the internal and external auditing procedures laid down in the International Telecommunication Union Financial Rules, Regulations and Procedures.

Nothing in this Project Document may be interpreted or construed as a waiver, a modification or a renunciation of the privileges, immunities and facilities which the ITU enjoys by virtue of the international agreements and national laws applicable to it.

“Disability is not Inability”

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ANNEX

"ICTs for Marginalized Groups"

-TRCSL & ITU Assistance Project 2007-

List of Schools, Vocational Training Centers and Villages Identified for ITU /TRC Assistance

No	Name & Address	No of Stu	Gov		NGO		Required ICT Facilities	ITU Assistance	TRC Assistance
			Sch	VTC	Sch	VTC			
1	St Joseph School for the hearing Impaired Hettipola Rd, Kadawalagedara, Kuliapitiya 037-2284031	44			x		3 Computers with accessories, printer, Partition Computer room, FM Hearing Aids, Half Circle Table for FM System, Update Audiology Section of the school.	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
2	Sevena Lama Niwasaya, 389,Pitakotte, Kotte 011-2852571	50	x				2 Computers with accessories, Internet, Email facility	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
3	Sarvodaya Suvasetha Abaditha Kaika Puhunu Center No. 55, De Soysa Mw, Rawatawatta, Moratuwa 011-2647158	30				x	2 Computers with accessories, scanner Internet, Email facility	One scanner	
4	Sarvodaya Sawana Sahana Sewa No. 14/2, Andiris de Silva Mawatha, Rawatawatta, Moratuwa 011-2655786	80			x		VCD, DVD Fax FM System	one DVD	
5	Blind School, Rathmalana No. 521, Galle Rd, Ratmalana 011-2634226	215	x				5 Computers / Braille Printers, Speaking software for computers Internet facility (ADSL) Public Address system Chiming clock tower	One Computer with accessories one UPS	one Computer table & one computer chair
6	Rehab Lanka, No. 5 A, Kettarama ,Temple Rd,	29		x			New Computer	One Computer with accessories	one Computer table & one computer chair

No	Name & Address	No of Stu.	Gov.		NGO		Required ICT Facilities	ITU Assistance	TRC Assistance
			Sch	VTC	Sch	VTC			
	Maligawatta, Colombo 10 011-2689287						A laptop computer Internet Connection	one UPS one Printer	
7	Islamic Centre for the disable Doolmale, Thihariya 033-2296231	201	x				Fax, Computer, DVD Player FM System Computer printer	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
8	Matale Rathota Koswana Shana deaf school	60	x				Multimedia projector Scanner	One Scanner	
9	Deaf School, Ratmalana 011-2636351	240	x				Fax Machine Multi Media projector Lap top for the presentation Developing software for the deaf Amplifier phone facility	One Multimedia Projector	
10	Southern Province Deaf Association, Nosek Institute, Hikkaduwa (Tsunami Affected Place) 091-2275541	25		x			02 Computers with accessories Printer, Scanner, OHP Screen	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
11	Saviya Development Foundation 24/a, Wewalwela Rd, Galle Kamburugamuwa, Matara 091-2245781, 091-2234281	25		x			Two computers with accessories ,Internet Email facility, Fax, VCD, ICT Books multi media projector	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
12	Neth Sawana Sarana, School for the Deaf & Blind, Panchaliya, Dikkumbura, Ahangama 060-2918811	51	x				Computer with accessories, Fax ,Internet Email facility, TV Braille Software	One Computer with accessories one UPS one Printer	one Computer table & one computer chair

No	Name & Address	No of stu	Gov		NGO		Required ICT facilities	DTU Assistance	TRC Assistance
			Sen - VTC	Gov - VTC	Sen - VTC	Gov - VTC			
13	Rohana School for the Deaf Welgoda, Matara 041-2221498	104	x				ADSL connection Printer, Fax, Photocopy, Computer, ICT Materials for the library	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
14	School for the Blind, Pollonmaruwa, Tangalle 047-2240310	65	x				Brail Printer, 2 Computers with accessories Braille Software TP Switch Board / PABX	One Computer with accessories one UPS one Braille Embosser	one Computer table & one computer chair
15	School for the Deaf, Pollonmaruwa, Tangalle 047-5615603	125	x				03 Computers with accessories Fax, Internet Email facility	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
16	Deaf and Dumb School Kumbukana, Monaragala 055-2277044	110	x				03 Computers with accessories Photocopy machine Internet Email facility Upgrade Computer Room (Ceiling, Partition)	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
17	Badulla Madya Maha Vidyalaya Badulla 055-2222385	20	x				Fax Machine, Photocopy, Multimedia Projector, Laptop	One Multimedia Projector	
18	Sri Sudarshi Deaf and Blind School Udukumbalwela Ella 057-2228565	152	x				DVD, Photocopy Machine 4 Computers Accessories printer, Braille Printer ICT Books for library	One Computer with accessories one UPS two Printers	One Computer with accessories, one ups Two Computer tables & Two computer chairs

No	Name & Address	No. of Stds.	Gov		NSO		Required ICT Facilities	ITU Assistance	TTC Assistance
			Sch	VTC	Sch	VTC			
19	Center for Disable persons, PO Box 5, Kinigama road Bandarawela 057-2222698	60				x	03 Computer with accessories, 01 Printer, Fax, DVD, Multimedia projector, Internet email facility, Laptop, Internet Connection	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
20	Disabled Vocational Training Center, Perera Mw, Bandarawela 057-2223705	45		x			Internet, 02 Computers with accessories, printer, Fax, DVD, Multimedia projector	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
21	The Blue Rose No. 18/A/4, Deveni Rajasinghe Mawatha, Kandy 081-2387188	30				x	Computer with accessories Printer, Multimedia Projector/ Screen	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
22	Senkadagala School for the Deaf & Blind Dodamwela, Kandy 081-2234073, 081-2216119	115	x				FM hearing system, Upgrade computer room 2 Computers with accessories, computer printer, Braille printer, Multimedia projector, TV, DVD	One conversor FM System for 6 students and 6alps body type hearing aids for 6 students	
23	Katawala Leula Vocational Training Center, Kandy 081-2225403	62		x			ADSL Facility, 03 computers with accessories, Scanner Fax, Printer, Computer tables and chairs	One Scanner	
24	Sambodi Nivasaya, Sambodi Mw, Lunuwila 031-2256626	42	x				3 Computers with accessories, Fax, Printer Upgrade the Computer Room	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
25	Vocational Training Center Social Service Department, Liyanagemulla, Seeduwa 011-2253503	122	x				Need to upgrade the ICT Room ADSL Facility + networking		one Computer table & one computer chair

No	Name & Address	No of Stu.	Gov.		NGO		Required ICT Facilities	ITD Assistance	TRC Assistance
			Sch	VTC	Sch	VTC			
26	Yashodara Deaf & Blind School Miriswatta, Balangoda 060-2451836, 045-2286429	90	x				Internet Email Facility, upgrade Computer Room, 02 Computers, Accessories , computer printer, Fax Braille embosser	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
27	Vocational Training Centre Batugammana, Balangoda 045-4905820	35		x			Computer with accessories	One Computer with accessories one UPS one Printer	one Computer table & one computer chair
28	Swarna Jayanthie Ranaviru Center Ranavirugama, Akarawita, Awissawella. 077-5193791	85		x			Computers and accessories Computer printer, Scanner	One printer	one Computer table & one computer chair

