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**Submission by: Internet Democracy Project, CDT, Global Partners Digital, International Federation of Library Associations, Access, Civil society**

**Please note that this is a submission for the Fourth Physical meeting of the WSIS +10 MPP to be held on 14-17 April 2014.**

**Document Number: V2/C/ALC3**

Note: This document is the **result of the first reading of the document number V1.1/C/ALC3** and reflects the changes and comments received at the third physical meeting of the WSIS+10 MPP. This document is available at: <http://www.itu.int/wsis/review/mpp/pages/consolidated-texts.html>

This document has been developed keeping in mind the [Principles](http://www.itu.int/wsis/review/mpp/pages/consolidated-texts.html).

Please note that the Geneva Declaration and the Geneva Plan of Action still remain valid until further decisions by the General Assembly.

Draft WSIS+10 Vision for WSIS Beyond 2015

С3. Access to information and knowledge

**1. Vision**

Post-2015, we envision inclusive [information and knowledge societies] to facilitate access and use of information. We envision greater exchange of knowledge among all and particularly the aged the marginalized and persons with impairments. We recognize that access to information and knowledge can advance human rights and help with the attainment of development goals.

**2. Pillars**

1. [Government-led open data, FOSS (free and open source software), and other open solution strategies and resources promoted in all countries and languages.]
2. Project support for expanding and enhancing access to information in the public domain or alternative: Strong policy, programme and project support for expanding and enhancing public access to information
3. Initiatives focused on youth, elderly and the poor that emphasize the role of information-based development and (?) entrepreneurial activities.
4. Media and Information literacy as a core element of all formal, non-formal and life-long learning initiatives, including those intended to promote healthy ageing and foster independent living solutions for the aged and the impaired, to ensure people are able to develop the competencies they need to make the best use of information and knowledge.Information literacy emphasized as a core element of all formal, non-formal and life-long learning initiatives to promote healthy ageing and foster independent living solutions for the aged and the impaired. (Merge e and f)
5. [National efforts undertaken to promote development of content accessibility standards, accessible and inclusive ICTs, multilingual/culturally diverse content and tools.]
6. Long term digital preservation of documentary and cultural heritage should become an inalienable part of cultural, educational, research and information policy, and the policy of information society and knowledge society building, with the consent and collaboration of the communities and individuals involved. Encourage the creation, development and support of sustainable multi-purpose community public access points providing affordable or free-of-charge access for all people to ICTs and knowledge.
7. [Continue the ongoing multistakeholder consultative and participatory processes for creating a post-2015 strategy, linking the Action Line C3 Access to Information to the post-2015 development agenda.]

**3. Targets**

1. Governments to undertake necessary efforts to support expansion of public domain, accessibility of public information services and products through the use of FOSS, open data and open solutions.
2. Indicator: Relevant national policies implemented.
3. Enhancing levels of Media and Information Literacy levels, and mass media and communications amongst school age population.
4. Indicator: % of schools with teachers trained to offer a MIL curriculum.
5. Indicator: Relevant lifelong educational and learning programmes and initiatives developed.
6. Development and integration of accessible and inclusive ICTs including for persons with disabilities.
7. Indicator: Relevant national ICT teacher training programmes.
8. Indicator: Relevant ICT training / tertiary education programmes included elements of accessible and inclusive ICT design