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Note: This document consolidates the comments received by WSIS Stakeholders from the 9th October to 17th November. All the detailed submissions are available at:

<http://www.itu.int/wsis/review/mpp/pages/consolidated-texts.html>

This serves as an input to the 2nd Physical meeting and could be considered as the proposal for the 1st draft to be considered by the meeting.

This document has been developed keeping in mind the [Principles](http://www.itu.int/wsis/review/mpp/pages/consolidated-texts.html).

Please note that the Geneva Declaration and the Geneva Plan of Action still remain valid until further decisions by the General Assembly.

Draft WSIS+10 Vision for WSIS Beyond 2015

C4 Capacity Building

**1. Vision**

Everyone should have an opportunity to acquire the necessary skills and knowledge to benefit fully from the information society in order to reduce and bridge the digital divide. Therefore, capacity building, digital literacy and competences are essential as well as professionalism that is a necessary standard for all who engaged in the ICT sector. Appropriate specialized training programmes in telecommunications/ICT, development of professional standards, lifelong learning initiatives and more affordable ICTs will empower all layers of society towards improving the quality of their lives. It will also assist people who are outside the formal education processes and will help them to acquire new skills as well as improve on existing ones

**2. Pillars**

1. **Content development and specialized training**

While innovations in ICTs offer new tools, many people have yet to acquire the knowledge and skills to fully leverage the benefits these tools provide; therefore it is important to develop a wide and growing range of general and specialized training programmes for all stakeholders (creators, maintainers and operators) and beneficiaries of the ICT sector (especially in developing countries) in all aspects of telecommunications/ICT. As technology keeps changing rapidly existing knowledge quickly becomes obsolete, hence the need to upgrade this knowledge and package it into state of the art content and training materials

1. **Development and maintenance of e-Education, e-Learning and m-Learning for skills development**

There is a crucial need to continue research, investment, and development of good practice models and content for distance learning such as e-Education, e-Learning and m-Learning for skills development and lifelong learning for all, beyond the classroom, using appropriate and affordable devices, especially in developing countries, as well as the introduction of necessary recommendations/policies in this sphere.

1. **E-skilling, digital competence and professional standards**

Ensure that development of ICT infrastructure takes place in parallel with e-skilling and human capacity building; everyone has the necessary digital competence that corresponds to professional standards in the ICT sector that are capable of comparison across countries and continents, in order to build a digital culture in all layers of society and foster development of these standards in order to facilitate human talent flow in the ICT sector.

1. **Facilitation and fostering of capacity building activities**

Capacity building is an important component in all aspects of human life; therefore it is important to ensure that human and institutional capacity building activities remain a priority objective for all beneficiaries of the ICT sector (despite their gender, age and disabilities) and especially in LDCs in order to ensure continuing professional development and building the Information Society.

1. **Partnership and collaboration**

ICTs are cross cutting in all sectors, and their impact is also cross cutting in all aspects of daily life; consequently human and institutional capacity building requires partnership and collaboration for achieving desirable results. This collaboration should be done on both regional and international levels within all sectors in order to maintain and ensure the access to ICT education, skills development and lifelong learning beyond the classroom.

**3. Targets**

1. Professional standards in telecommunications/ICT utilizing existing global schemes and developing new ones where gaps exist.
2. Development of specialized training programmes for all in ITU membership priority areas.
3. Build human capacity through pall aspects of
4. Promotion of efforts towards the development of necessary recommendations and policies for skills development and lifelong learning through distance learning.
5. Capacity building for all including women, youth, elderly population, indigenous people and people with disabilities
6. E-skilling, up-skilling and reskilling activities in order for individuals to be up to date in the changing environment.
7. Provision of support to information professionals in order to help implementing training activities at community levels;Organization of events and initiatives for facilitation of public-private partnership at the local, regional and international levels in capacity building activities through all the sectors.
8. Improving partnerships with existing organisations that operate in capacity building activities.