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## Chair of the WSIS PrepCom-2 Sub-Committee

### COMPILATION OF COMMENTS ON CHAPTER ONE OF THE OPERATIONAL PART (IMPLEMENTATION MECHANISM)

Note: New text in bold. Deleted text in ~~strike through~~. [*Comments in italics.*]

*This compilation is based on comments received during PrepCom-2 (17-25 February 2005). For comments received after 25 February, see document DT/6(Rev. 2).*

Existing text	Sources of Proposed text	Proposed Text
1. We recognise that it is now time to move from principles to action, by encouraging stakeholders to take the Plan of Action one step further, identifying those areas in which progress has been made in implementing the commitments undertaken in Geneva, and by defining those areas where further efforts and resources are required.	Malawi	1....., identifying those areas in which progress has been made, <b>and where none has been undertaken</b> , in implementing the commitments undertaken in Geneva, and by defining those areas where <del>further</del> efforts and resources are required, <b>irrespective of any steps undertaken</b> .
2. We acknowledge the leading role of governments in implementing the WSIS Action Plan at the national level. We encourage, as appropriate, those governments that have not yet done so to elaborate comprehensive, forward looking and sustainable national e-strategies, as an integral part of national development plans, including poverty reduction strategies, in partnership with other stakeholders[, by 2008].	USA, Canada, Japan, Australia, Indonesia	2. [ <i>last phrase</i> ].....in partnership with other stakeholders[, <del>by 2008</del> ].
	Uganda	2. [ <i>2008 is OK, but 2009 &amp; 2010 could also be considered</i> ]
	El Salvador Burkina Faso, Ghana (African Group), D.R. Congo, Guinea	2. [ <i>need a date, prefer 2008</i> ]
	Luxembourg (EU), Algeria	2. [ <i>If include a date, it should probably be 2010, to align with MDG review</i> ]
	Haiti	[ <i>need regional strategies as well as national ones</i> ]

<p>3. We value regional and international integration efforts as a contribution to the development of the global Information Society, and strong cooperation within and among regions is indispensable. The regional dialogue should contribute to national capacity-building and to the development, as appropriate, of national e-strategies and, regional implementation strategies. South-South cooperation shall be enhanced in order to foster knowledge sharing.</p>	Argentina	<p>3. <i>[second sentence]</i> The regional dialogue should contribute to national capacity-building and to <del>the development, as appropriate, of national e-strategies and, regional implementation strategies.</del> South-South cooperation shall be enhanced in order to foster knowledge sharing <b>the formulation of sectoral e-strategies for an effective regional implementation.</b></p>
	India Brazil	<p>3. <i>[replace last sentence with]</i> <b>We would recommend greater South-South cooperation as a means to foster knowledge-sharing.</b></p>
	Malawi	<p>3. We value <b>national</b>, regional and international integration efforts as a contribution to the development of the global Information Society, and strong cooperation within and <del>among regions</del> <b>without nations and other stakeholders</b> is indispensable. <del>Such</del> <b>The regional</b> dialogue should contribute to <del>national</del> capacity-building and to the development, as appropriate, of <del>national</del> e-strategies and, <del>regional</del> implementation strategies. <b>North-North, North-South and</b> South-South cooperation shall be enhanced in order to foster knowledge sharing.</p>
	Azerbaijan	<p>3. <i>[last sentence should include all partners.]</i></p>
<p>4. Exchange of views and the sharing of effective practices are essential to implementing the Geneva decisions at the regional and international levels. To this end, efforts should be made to provide and share useful knowledge and know-how, related to the elaboration, monitoring and evaluation of national e-strategies and policies, as appropriate, in order to bridge the digital divide.</p>	Uganda	<p>4. <i>[second sentence]</i> .....and know-how, related to the elaboration, <b>implementation</b>, monitoring and evaluation of national e-strategies and.....</p>
	Malawi	<p>4. <i>[first sentence]</i> Exchange of views and the sharing of effective practices <b>and resources</b> are essential to implementing the Geneva decisions at the <b>national</b>, regional and .....</p>
	Ghana	<p>4 <i>[second sentence]</i> ..... and know-how, related to the <del>elaboration</del> <b>designing, implementation</b>, monitoring and.....</p>

<p>5. We reaffirm that, through the cooperation and partnership of all stakeholders, it will be possible to succeed in our challenge of harnessing the potential of ICTs as a tool to achieve the development goals of the Millennium Declaration and thereby to continue improving the social welfare and development of all human beings.</p>	<p>Egypt India Saudi Arabia (Arab Group)</p>	<p>5. We reaffirm that, <b>only</b> through the <b>international cooperation of governments and other actors and partnership of all stakeholders</b>, it will <b>it</b> be possible to succeed in .....</p>
	<p>Malawi</p>	<p>5. ....of the Millennium Declaration and thereby to continue improving the <b>socio-economic-social welfare and</b> development of all human beings.</p>
	<p>Cuba Colombia</p>	<p><i>[new 5 bis]</i> <b>5. bis. We are determined to improve global, regional and national connectivity and access to ICTs through an enhanced international cooperation that promotes technology exchanges and human resources training and development so as to increase the developing countries' capacity to participate fully in the Information Society. Within that context, we undertake to assess regularly the impact of that cooperation and to work jointly in order to eliminate any obstacles against it.</b></p>
<p>6. We are committed to achieving the indicative targets, set out in the Plan of Action, that serve as global references for improving connectivity and access in the use of ICTs in promoting the objectives of the Plan of Action, to be achieved by 2015, and to using ICTs as a tool to achieve the development goals of the Millennium Declaration, by:</p>	<p>New Zealand</p>	<p><b>6. We reaffirm our commitment to providing equitable access to information and knowledge for all.</b> We are committed to <del>achieving</del> <b>working towards</b> the indicative targets, set out in the Plan of Action, .....</p>
	<p>Australia, Canada, El Salvador India</p>	<p>6. We are committed to achieving the indicative <b>national</b> targets, <b>considering the different national circumstances</b>, set out in the Plan of Action .....</p>
	<p>Cuba Algeria</p>	<p>6. We are committed to ....., that serve as global references for improving <b>universal</b> connectivity and <b>non-discriminatory</b> access in the use of ICTs in .....</p>
	<p>Haiti</p>	<p>6. We are committed to ..... for improving <b>universal</b> connectivity and access in the use of....., and to using ICTs as a <b>an additional</b> tool to achieve.....</p>
	<p>Saudi Arabia (Arab Group)</p>	<p>6. We are committed to ....., that serve as global references for improving connectivity and <b>non-discriminatory, universal</b> access in the use of ICTs in .....</p>
	<p>Luxembourg (EU)</p>	<p>6. ....to be achieved by 2015, <b>calling for an inventory by 2010</b>, and to using ICTs as a tool to .....</p>

	USA Canada	6. We <del>are committed to achieving</del> <b>reaffirm our efforts to achieve</b> the indicative targets, set out in the Plan of Action, that .....
	Algeria India	6. We <del>are committed to achieving</del> <b>reaffirm our commitment to achieve</b> the indicative targets,.....
	ILO OECD UNCTAD	<i>[new 6 bis]</i> <b>6. bis. International organizations could develop their policy analysis and capacity building programmes based on practical and replicable experiences of ICT policies and actions that have led to economic growth and poverty alleviation through improved competitiveness of enterprises, resulting in greater trade and better employment. Such programmes should result from policy development dialogues that seek to render international and national development strategies coherent.</b>
a. mainstreaming and aligning national e-strategies across national action plans, as appropriate, [with in-built time-bound measures/if possible, by 2008], aimed at achieving the development goals of the Millennium Declaration;	Argentina Brazil	a. mainstreaming and aligning national, <b>local and regional</b> e-strategies across national .....
	Indonesia	a....., as appropriate, [ <del>with in-built time-bound measures/if possible, by 2008</del> ], aimed at achieving.....
	Luxembourg (EU) Canada	a....., as appropriate, [ <del>with in-built time-bound measures/if possible, by 2008</del> ], aimed at achieving..... <i>[Luxembourg : if put a date, it should be 2010]</i>
	Guinea D.R. Congo	<i>[need a date]</i>
b. designing and implementing enabling policies and a regulatory environment that is supportive of ICT entrepreneurship and that promotes investment and the mobilisation of domestic resources;	Egypt Saudi Arabia (Arab Group)	b. .... and a regulatory environment <b>reflecting national realities</b> that is supportive of ICT entrepreneurship .....
	Brazil	b. ....that is supportive of <b>international cooperation and</b> ICT entrepreneurship and.....
	ILO, OECD, UNCTAD	<i>[replace 6b with]</i> <b>b. A healthy business environment is fundamental for firms to thrive and benefit from ICTs. This includes an open, transparent and competitive business, clear independent rule of law for all firms, easy set-up and dissolution of business, transparent, simple and accessible corporate regulations and equal and stable legal treatment for national and cross border transactions. The availability of transaction facilities, trust mechanisms, logistics and transportation and access to energy and communication facilities are essential;</b>

	UPU	<i>[supports the ILO, OECD and UNCTAD proposal on 6b, but with addition of “postal” between “access to” and “energy” in the last phrase]</i>
	ILO	<i>[new 6b bis.]</i> <b>b. bis. Enhancing the role of ICTs in the promotion of productivity within enterprises is critical to economic growth. The attainment of the MDGs requires both coherent strategies that enhance the use of ICTs by enterprises, particularly SMEs, and at the same time ensure decent employment.</b>
c. building the ICT capacities of people and improving educational programmes to allow greater access to ICTs;	Canada	c. building the ICT capacities of people and improving educational programmes to allow greater access <b>and adaptation</b> to ICTs;
	Malawi	c. building the <b>human and material</b> ICT capacity of <del>people</del> <b>nations</b> and improving educational programmes to .....
	Switzerland	<i>[replace 6c. with]</i> <b>c. enhancing trust in ICT utilization by ensuring sustainable (long term) access to high quality and trustful information as well as by improving educational programmes;</b>
	ILO, OECD, UNCTAD	<i>[replace 6c. with]</i> <b>c. The introduction of ICTs requires training and retraining of the labour force. It further requires a profound review of education and training system to ensure that the workforce will be able to adapt to increasingly more frequent changes in work practices;</b>
	Iraq	c. building the ICT capacities of people and improving educational programmes to allow greater access to ICTs; <b>targeting in particular the Least Developed Countries;</b>
	Armenia	c. building the ICT capacities of people and improving educational programmes <b>including distance learning</b> , to allow greater access to ICTs;
	Sudan	c. building the ICT capacities of people and improving educational programmes to allow greater access to ICTs, <b>and particularly in their own languages and for the creation of local content;</b>
	New Zealand	<i>[replace 6c. with]</i> <b>c. building confidence in the use of ICT by developing and implementing training initiatives for ICT literacy at all levels;</b>
	Burundi Algeria	<b>c. making people aware of the importance of ICTs</b> , building the ICT capacities of <del>people</del> <b>governments and representatives of civil society and the private sector</b> , and improving educational programmes to allow greater access to ICTs;

	Luxembourg (EU)	c. building the ICT capacities of <b>people to benefit from new technologies, contents and services by investing more in formal education and by improving ICT-related educational and training programmes;</b>
	Iraq	<i>[supports the EU proposal on 6c, but with following addition]</i> <b>promoting the ability of building local skilled resources capabilities with ICTs programmes such as “training the trainers”;</b>
	Argentina	c. building the ICT capacities of people <b>through the support of integration and improving education and putting into practice plans for integration, capacity building and work restructuring;</b>
d. promoting community volunteerism in the ICT4D sector;	Ghana	d. promoting community <b>access to promote ICT applications;</b>
	Canada	d. <i>[spell out ICT4D. It does not work in French]</i>
	Holy See	d. promoting community volunteerism in the ICT4D sector, <b>promoting community volunteerism in the ICT4D sector, through relevant training in the culture of solidarity and co-responsibility.</b>
	Civil society (CRIS, APC, ITeM, Bread for All, Digital Divide Data and IT for Change)	d. promoting community volunteerism <b>and community-owned and -driven networks</b> in the ICT4D sector;
	New Zealand	<i>[replace 6d.with]</i> <b>d. developing and maintaining information services for affordable digital access by all to content relevant to all sectors of society;</b>
e. promoting public policies aimed at making/providing/ensuring affordable accessibility to hardware as well as software to populations living in developing regions, in particular in rural areas;	Brazil	e. ....making/providing/ensuring <b>universal and</b> affordable accessibility to hardware.....
	Saudi Arabia (Arab Group)	e. .... aimed at <del>making/providing/ensuring</del> affordable accessibility to .....
	New Zealand	<i>[replace 6e.with]</i> <b>e. to ensure that library and information services are available to support informal and formal education, research and innovation;</b>
	Canada	<i>[does not affect English version]</i>
	Azerbaijan	e. promoting public.....affordable accessibility to <del>hardware as well as software</del> <b>ICT systems and required training</b> to populations living in .....
	Civil society (CRIS, APC, ITeM, Bread for All, Digital Divide Data and IT for Change)	<i>[new 6e. bis]</i> <b>e. bis. Promoting public investments for ICT R&amp;D, access provision, capacity building, local and relevant content as well as in specific ICTD projects that focus on specific development outcomes at the community the level.</b>

f. improving access to the world's health knowledge, in areas as diverse as global cooperation in emergency response, to reaching health professionals and individual citizens to improve healthcare and quality of life;	Iraq	f. .... to improve healthcare and quality of life, <b>and environmental conditions</b> ;
	Russian Federation	f. improving access to the world's health knowledge <b>and telemedicine services</b> , in areas as .....
	Chad	f. ....to reaching health professionals and <b>individual</b> citizens .....
	Argentina	f. improving access to the world's health knowledge <b>and the creation of local and regional networks to improve the world's system for the control, warning, surveillance, and response to situations of emergency</b> , to reaching health professionals and individual citizens can improve healthcare and quality of life;
	Burkina Faso	<i>[new 6f 2.]</i> <b>f. 2. local content production and link to rural life. Supporting the local production of content and combating poverty in rural areas;</b>
g. establishing monitoring and early-warning systems, using ICTs, to forecast and monitor the impact of natural and man-made disasters.	Burundi Algeria	g. establishing monitoring and early-warning systems, using ICTs, <b>in all areas of the world at risk, in order</b> to forecast and .....
	Saudi Arabia (Arab Group)	g. establishing monitoring and early-warning systems, <b>in high-risk regions all over the world</b> , using ICTs, to forecast and .....
	Luxembourg (EU)	g. establishing monitoring and early-warning systems <b>and facilitating emergency response</b> , using ICTs to forecast, monitor <b>and reduce</b> the impact of natural and man-made disasters.
	Japan	g. establishing monitoring and early-warning systems, .....and man-made disasters, <b>as well as information and communications networks to disseminate understandable warnings to those at risk.</b>
	USA	g. establishing <b>standards-based</b> monitoring and early-warning systems,.....
	Guinea	<i>g. [French translation is doubtful. "impact" is not "consequences".]</i>
	Bangladesh Sri Lanka	<i>[ITU should use its expertise to provide all countries with advice on information and communication technology and how best these technologies can be used.]</i>
	Bangladesh	<i>[new 6h1.]</i> <b>h1. developing local-language content that are relevant for improving socio-economic conditions of people in all regions.</b> <i>[new 6h2.]</i> <b>h2. building necessary ICT infrastructure to allow universal access and connectivity.</b>

	Brazil	<i>[new 6i.]</i> <b>i. developing regulatory policies aimed at providing universal access to ICTs, which are adequate to an environment of increasing technological convergence.</b>
	South Africa	<i>[Add texts from Accra.]</i> <i>[new 6j1.]</i> <b>j1. Paying particular attention to human resources training and development, particularly teacher and student so as to promote content and infrastructure development with a view to facilitate emergence of an inclusive information society.</b> <i>[new 6j2.]</i> <b>j2. Providing increased attention and support to human resource development and education for the information society with emphasis on the youth and women in order to increase contribution to the broader knowledge economy.</b>



	ILO, OECD, UNCTAD	<p><i>[new 6k1.]</i> <b>k1. The potential of ICTs to facilitate and increase trade should be included in national and multilateral trade policies and negotiations;</b></p> <p><i>[new 6k2.]</i> <b>k2. The development of entrepreneurship is an indispensable component of any ICT implementation policy. E-competences could be integrated by raising awareness, transferring knowledge and building competence of entrepreneurs such that they can make rational decisions as to where and when they should utilize ICTs;</b></p> <p><i>[new 6k3.]</i> <b>k3. Particular efforts should be deployed to facilitate the access of SMEs o ICTs. Such efforts should include:</b></p> <ul style="list-style-type: none"> <li><b>i. Promoting business development services that assist in the design of business models, redefinition of production process and the assessment of the most cost effective means of implementing ICTs solutions;</b></li> <li><b>ii. Exploring effective ways of providing inexpensive access to ICTs;</b></li> <li><b>iii. Integrating SMEs into supply chains by adopting industrial and trade policies that seek to expand both exports and local value added;</b></li> <li><b>iv. Encouraging commercial access o reliable, low-cost connections and boosting local content. Reliability and security of the service is important to maintain customer relationship;</b></li> </ul> <p><i>[new 6k4.]</i> <b>k4. To avoid active and passive rejection of new production processes associated with ICTs it is important to establish full dialogue with workers. Policies that promote labour flexibility should also be adopted in a concerted manner;</b></p>
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		<p><i>[new 6k5.]</i> <b>k5. The favourable effects that ICTs can bring to the labour force can be negated by race to the bottom strategies such as those that lower labour standards rather than improve productivity. Social partners can adopt win-win strategies that strengthen the competitiveness of enterprises and at the same time enhance the conditions of work thus contribution to the sustainable alleviation of poverty;</b></p> <p><i>[new 6k6.]</i> <b>k6. More socio-economic research is required in order to gain better understanding of the relationships between investments in and use of ICTs, managerial practices, returns on investment, employment, productivity and the competitiveness of firms and clarify the policy implication for governments and consequences for the strategy of firms;</b></p>
	<p>Dominican Republic</p>	<p><i>[new 6l1.]</i> <b>11. We will define basic guidelines that could be easily followed by all nations, including developing countries, describing cost-effective and technologically viable models to be adopted and adapted by the academic sector to achieve inter-networking; guidelines and models will also be outlined for connectivity and information-sharing in the scientific community, as well as public libraries, cultural centres, museums, post offices and archives; we could shape dedicated on-line forums to discuss and monitor national projects;</b></p> <p><i>[new 6l2.]</i> <b>12. Best Practices models could be made available to all nations on health centres and hospitals applications using ICTs; a particular stocktaking data base could be set-up for these models to be available continuously on-line;</b></p>

		<p><i>[new 6l3.]</i> <b>13. We will encourage nations to also include in their national e-strategies specific guidelines for the development and implementation of a common architecture/platform for all e-government applications; this platform should be an infrastructure for information exchange primarily between authorities in the public sector, but also between authorities and enterprises; regional task forces could be also assembled to meet in a regular basis to follow-up on these projects;</b></p> <p><i>[new 6l4.]</i> <b>14. Proposals to transform radio and television into teaching and learning tools will be outlined and made available to all nations through on-line interactive forums, as well as continuous updates on broadcast advances leaning to lower the costs of the associated technologies.</b></p>
	UNESCO	<p><i>[new 6m.]</i> <b>m. Improving access to educational, scientific and cultural institutions and enhancing their capacities to provide diverse and relevant content on the Internet.</b></p>
	Haiti	<p><i>[new 6n]</i> <b>n. mobilizing the necessary funds, in particular by encouraging private-sector contributions and strengthening the mechanisms of international solidarity.</b></p>
<p>7. The Geneva Plan of Action identifies international performance evaluation and benchmarking, taking into account different national circumstances, as an important aspect of the follow-up and evaluation. We applaud the initiatives taken in this area, including by those key stakeholders involved in the statistical measurement of ICTs who have joined forces to create a global Partnership on "Measuring ICT for Development". We encourage national statistical offices to assist these efforts by providing data and technical support.</p>	Russian Federation	<p>7. <i>[last sentence]</i> We encourage national statistical offices <b>and international organizations</b> to assist these efforts .....</p>
	Saudi Arabia (Arab Group)	<p>7. <i>[second sentence]</i> We <del>applaud</del> <b>encourage</b> the initiatives taken .....</p> <p><i>[last sentence]</i> We encourage <b>the enhancement of capacities of</b> national statistical offices, to <b>enable them</b> to assist these efforts by providing <b>the necessary data and technical support.</b></p> <p><i>[after last sentence]</i> <b>We recognize the need to achieve a common set of core ICT indicators to be harmonized and agreed-upon internationally.</b></p>
	Azerbaijan	<p>7. <i>[last sentence]</i> We encourage national statistical offices <b>and e-government agencies</b> to assist these efforts by providing data and technical support.</p>
	Malawi	<p>7. <i>[last sentence]</i> We <b>call upon and</b> encourage national statistical offices to assist.....</p>
	Sudan	<p>7. <i>[after last sentence]</i> <b>The partnership on Measuring ICT for development should continue its work on assisting the developing countries in their statistical work on ICT indicators.</b></p>
	Chad	<p>7. <i>[second sentence]</i> We <del>applaud</del> <b>welcome</b> the initiatives taken in this area,</p>

Luxembourg (EU)	<p>7. <i>[new second sentence]</i> <b>We welcome the progress made on a list of ICT indicators and encourage further coordination with the work currently done by the UN statistical commission, in particular for measuring progress forwards the achievement of the internationally agreed development goals, including those contained in the Millennium Declaration.</b></p> <p><i>[last sentence]</i> We encourage national statistical offices to assist these efforts by providing data and technical support <b>and invite the international community to give appropriate support at national and regional level to developing countries in strengthening their statistical capacity.</b></p>
Ghana	<p>7. <i>[second sentence]</i> We applaud the initiatives taken in this area, including <del>by</del> those key stakeholders involved in the statistical measurement of ICTs who have joined forces to create a global Partnership on "Measuring ICT for Development".</p> <p><i>[last sentence]</i> We encourage national statistical offices <b>and other stakeholders</b> to assist these efforts by providing data and technical support.</p>
Dominican Republic	<p>7. <i>[after second sentence]</i> <b>The inventory of contributions downloaded to this database should be segregated and organized by input categories, in such a way that the stocktaking could become a more effective instrument for follow-up and reference to the countries members in their efforts to accomplish the targets set in the Plan of Action.</b></p>
UNESCO	<p>7. <i>[second paragraph]</i> We applaud the initiatives taken in this area, including .....in the statistical measurement of ICTs <b>and their applications and impacts</b> who have joined.....</p>
Haiti	<p>7. <i>[last sentence]</i> <del>We encourage national statistical offices to assist these efforts by providing data and technical support.</del> <b>We recommend that national statistical offices collect the statistical data necessary for a full assessment of ICT penetration in each country. This will make it possible to improve the distribution and utilization of support funds, in particular digital solidarity funds.</b></p>

	<p>ILO OECD UNCTAD</p>	<p>7. <i>[after last sentence]</i>  <b>Among the data that need to be gathered and made available are the following:</b></p> <ul style="list-style-type: none"> <li><b>a. Longitudinal data at the enterprise level on investments in – and use of – ICTs, the enabling resources that have led to the effective use of ICTs and, finally, the performance of these enterprises;</b></li> <li><b>b. Best practices – in enterprises and in business development services – of enabling policies that have led o improved competitiveness through ICTs and of entrepreneurship strategies that have used ICTs to gain competitive edge;</b></li> <li><b>c. Firm level data on changes in the patterns of occupations and skill requirements demanded of the labour force and general data on the shifts of employment patterns related to changes in production process.</b></li> </ul>
<p>8. We recognize that our goals can be accomplished through the involvement and cooperation of all Information Society stakeholders. We encourage continuing co-operation between and among stakeholders to ensure effective implementation of the Geneva and Tunis decisions, for instance through the promotion of Multi-stakeholder partnerships including Public Private Partnerships (PPPs), in a joint effort and dialogue with less developed countries, donors and actors in the ICT sector.</p>	<p>Kenya Ghana South Africa</p>	<p>8. <i>[after first sentence]</i> <b>We also recognize that structuring optimal partnerships requires expertise and call upon the Secretary General of the United Nations to set up a working group as part of the Tunis outcomes, to serve in an expert advisory capacity in the evolution of multi-stakeholder partnerships at the national, regional and international level. We encourage .....</b></p>
	<p>Civil society organizations (CRIS, APC, ITeM, Bread for All, Digital Divide Data and IT for Change)</p>	<p><i>[to align with Geneva declaration, all stakeholder, especially, civil society should be included in PPP or MSP]</i></p>

<p>9. We commit ourselves to evaluate and follow-up progress in bridging the digital divide, taking into account different levels of development, so as to reach internationally agreed development goals, including those contained in the Millennium Declaration, and to assess the effectiveness of investment and international cooperation efforts in building the Information Society. We encourage all WSIS stakeholders to continue to contribute new and updated information on their activities to the WSIS stocktaking database, which was launched in October 2004 by the WSIS-ES and will be maintained by ITU, so that it becomes a valuable tool, beyond the conclusion of the Tunis Phase of the Summit.</p>	Australia	<i>[Delete first sentence.]</i>
	Luxembourg (EU)	9. <i>[last part of the second sentence]</i> ....., which was launched in October 2004 by the WSIS-ES [and will be maintained by ITU, it so that it becomes a valuable tool, beyond the conclusion of the Tunis Phase of the Summit]
	Canada	9. <i>[last part of the second sentence]</i> ....., which was launched in October 2004 by the WSIS-ES [and will be maintained by ITU] , so that it becomes .....
	Saudi Arabia (Arab Group)	9. <i>[second sentence]</i> <b>For this purpose, we</b> <del>We</del> encourage all WSIS stakeholders to.....
	Ghana	9. <i>[after first sentence]</i> <b>All countries are invited to establish an information gathering mechanism at the national level with the involvement of all concerned parties.</b> We encourage all WSIS .....
	Malawi	9. <i>[first sentence]</i> ....., taking into account different levels of development <b>among nations</b> , so as to .....
	Civil society organizations (CRIS, APC, ITeM, Bread for All, Digital Divide Data and IT for Change)	9. <i>[first sentence]</i> .....and international cooperation efforts in building the Information Society <b>and identify gaps and deficits in investment and devise strategies to address them.</b>
	Bangladesh	9. <i>[after last sentence]</i> <b>This database will be accessible by all WSIS stakeholders and may be used for sharing knowledge, monitoring improvement and assessing comparative progress.</b>
	Cuba	<i>[new9 A]</i> <b>9. A. Inspired by the principles agreed upon by the World Summit on the Information Society, we invite the International Telecommunication Union (ITU) and relevant regional organizations to periodically brief the implementation mechanism for the Plan of Action of the WSIS on those actions guaranteeing to safeguard the use of the radio frequency spectrum in the public interest and with full observance of applicable national and international laws and regulations.</b>

<p>10. In order to assure the sustainability of the WSIS process after the completion of its Tunis phase, we agree to establish an implementation mechanism for the Geneva and Tunis Plans of Action, based upon co-operation among governments and all stakeholders, with the overarching goal of helping countries and societies to achieve the development goals of the Millennium Declaration. To that end, for each Action Line in the Geneva and Tunis Plans of Action (as identified in the Annex), a team of stakeholders will work together to promote implementation. We request the UN Secretary-General to nominate, from among existing UN bodies or specialised agencies, those that will [moderate/coordinate] the work of each team, based on respect for their mandates and leveraging on their expertise, and within their existing resources.</p>	<p>Nigeria</p>	<p>10. <i>[first sentence]</i> ....., based upon co-operation among <b>all stake holders</b>, with .....</p>
	<p>Canada</p>	<p>10. In order to assure the sustainability of the WSIS process after the completion of its Tunis phase, we agree to establish an implementation mechanism for the Geneva and Tunis Plans of Action, based upon co-operation among governments and all stakeholders. <del>with the overarching goal of helping countries</del> <i>[thereafter delete]</i></p>
	<p>Iraq</p>	<p>10. <i>[first sentence]</i> ....., based upon co-operation among governments, <b>private sector</b>, and all stakeholders, with the overarching goal of helping countries, <b>specifically less developed ones</b>, and societies .....</p>
	<p>Civil society organizations (CRIS, APC, ITeM, Bread for All, Digital Divide Data and IT for Change)</p>	<p>10. <i>[first sentence]</i> In order to <del>assure the sustainability of the WSIS process</del> <b>ensure sustained follow-up on the WSIS process, and implementation of the outcomes</b> after the completion of ..... <i>[second sentence]</i> To that end, ....., <del>a team of stakeholders</del> <b>a multi-stakeholder team</b> will work together to promote implementation. <i>[last sentence]</i> We request.....,and <del>within their existing resources</del>. <b>We also encourage setting up of such multi-stakeholder partnerships at national, sub-national and local levels for achieving WSIS goals.</b></p>
	<p>Russian Federation</p>	<p>10. <i>[last sentence]</i> We request the UN Secretary-General ....., those that will <del>moderate/coordinate</del> the work of each <del>team</del> <b>Action Line</b>, based on .....</p>

Dominican Republic	<p><i>[replace 10.with ]</i> <b>10. Some of the mechanisms that could be incorporated to follow-up the implementation of the targets related to the WSIS goals are:</b></p> <ul style="list-style-type: none"> <li><b>a. Working groups / task forces convened to focus on each particular indicative target or clusters of targets, with meetings set on a regular basis;</b></li> <li><b>b. Interactive on-line forums with appointed members to contribute and to seek information on current local implementations;</b></li> <li><b>c. The set up of best practices and guidelines/models data bases with on-line access;</b></li> <li><b>d. Status reports to be submitted to the working groups periodically.</b></li> </ul>
Cuba	<p><i>[new 10. A]</i> <b>10. A We request the above-mentioned implementation mechanism to assist those countries affected by any unilateral measure not in accordance with international law and the Charter of the United Nations that impedes the full achievement of economic and social development by the population of the affected countries, and that hinders the well-being of their population, in overcoming obstacles to guarantee full access of their populations to the benefits on the Information Society.</b></p>
Canada	<p><i>[new 10.+ 11.]</i> <b>We request the Secretary General of the United Nations to report periodically to the General Assembly on progress made in the implementation of the WSIS Plans of Action.</b></p>
USA	<p><i>[new 10.+11.]</i> <b>In order to assure the sustainability of the WSIS Process after the completion of the Summit, the relevant organs, organizations and bodies of the UN system should incorporate the results of the WSIS in their programmes of work, in accordance with their respective mandates.</b></p> <p><b>The operational work should build upon the innovative, participatory, multistakeholder modalities utilized in the WSIS. The Secretary General of the United Nations is further requested to submit an annual report on those follow-up efforts.</b></p>



<p>11. The [moderator/coordinator] of each team identified in the Annex should periodically prepare a report on the implementation of the Geneva and Tunis Plans of Action based upon the information provided by, and the outputs from collaboration among, stakeholders, focussing particular attention on the progress towards achievement of the internationally-agreed development goals of the Millennium Declaration, and submit it to [a defined coordination body]. The [head of a defined coordination body] will submit regular reports to the UN General Assembly, following its existing rules of procedure.</p> <p>[Options for a defined coordination body (with participation of representatives of all stakeholders):          ITU/WSIS-ES;          “existing UN division” (within UN DESA) for following-up major UN conferences;          Newly-created UN Inter-agency task force, HLSOC-type, (supported by a 2-3 person secretariat);          Newly-created UN ICT Task Force-type forum (supported by 2-3 person secretariat);</p> <p>]</p>	<p>Russian Federation</p>	<p>11. The [<del>moderator/coordinator</del>] of each team <del>Action Line</del> identified in the Annex should ..... and submit it to {a defined coordination body}. The {head of a defined coordination body} will submit ..... of procedure.</p> <p><b>To assign on determined coordinators the preparation of not only reports, but also detailed Global Coordination Programs (GCPs) for the respective Action Lines formed under a &lt;&lt;bottom-up&gt;&gt; approach on the basis of proposals from the states, regional and international organizations, private sector, civil society with the indication of terms, actors and sources of financing. The level of the activities included in these GCPs can be both international or regional and national or even business – units. The drawing up of GCPs will allow to provide the coordination and information exchange already at planning and implementation stages;</b></p> <p><b>To appoint ITU as the coordinator of the Plan of Action.</b></p> <p>{Options for a defined coordination body (with participation of representatives of all stakeholders):          ITU/WSIS-ES;          “existing UN division” (within UN DESA) for following-up major UN conferences;          Newly created UN Inter-agency task force, HLSOC type, (supported by a 2-3 person secretariat);          Newly created UN ICT Task Force type forum (supported by 2-3 person secretariat); }</p>
	<p>Nigeria</p>	<p>11. The [<del>moderator/</del>coordinator] of each team identified ....., ..... of the Millennium Declaration, and submit it to [<del>a defined coordination body</del>] <b>a central coordinating body (ITU/WSIS-ES)</b>. The [<del>head of a defined coordination body</del>] <b>head of a central coordinating body (ITU/WSIS-ES)</b> will submit regular report .....</p>

Holy See	<b>11. [After the first sentence] We request the UN Secretary General, after the Tunis Summit, to transform the WSIS assembly into the World Survey of the Information Society with the specific task of following up the practical application of the Plan of Action. The coordination body will submit reports to the World Survey of the Information Society which will be convoked to discuss the reports and consider related initiatives to be presented to the UN General Assembly.</b>
Guinea Kenya Algeria South Africa Malawi Haiti Pakistan D.R. Congo India Brazil Nigeria Russian Federation	<i>[prefer ITU to be the defined coordination body]</i>
Australia EU USA New Zealand Israel Mexico El Salvador	<i>[prefer UN and DESA to be the defined coordination body]</i>
Ghana	<i>[The various UN Regional Economic Commissions (e.g. UNECA) should coordinate at the respective regional levels to augment the work of the ITU.]</i>
Mali	<i>[UN regional Economic Commissions should be involved]</i>
Switzerland Cuba	<i>[Only a single Plan of Action, at present, but the text could be modified to accommodate the outcome from Tunis.]</i>
Saudi Arabia (Arab States) Egypt Burkina Faso Nigeria	<i>[paragraph 10 and 11 to be moved to Chapter 4]</i> <i>[We need more study of the issue]</i>
El Salvador	10. + 11 + Annex [prefers “team leader”]
Japan, CCBI	10. + 11 + Annex [prefers “moderator”]
Iraq, Uganda, Kenya, Iran I. R.	10. + 11 + Annex [supports for ‘coordinator’]

<p>Civil society organizations (CRIS, APC, ITeM, Bread for All, Digital Divide Data and IT for Change)</p>	<p><i>[Expression “coordinator” is preferable to “moderator”.]</i></p>
<p>Civil Society Plenary and the Coordination Committee of Business Interlocutors</p>	<p><i>[1. Civil Society and business actors consider the multi-stakeholder approach, as agreed in Principle 1 of the Geneva Declaration of Principles as the guiding principle of all WSIS implementation and follow-up mechanisms.]</i></p> <p><i>[2. WSIS Plan of Action implementation and any follow-up mechanism should be established under the responsibility of the UN Secretary General.]</i></p> <p><i>[3. Implementation team should be multi-stakeholder and composed through an open and inclusive process, with particular attention to achieving gender balance and equitable regional representation.]</i></p> <p><i>[4. Multi-stakeholder team should designate within itself one or several facilitators to coordinate its work]</i></p> <p><i>[5. “Coordination mechanism/activity” should be multi-stakeholder and the formation process and working methods of any such body should heavily draw on the lessons of the Working Group on Internet Governance.]</i></p> <p><i>[6. Civil society and business actors consider the establishment of national multi-stakeholder dialogues in all countries as recommended in paragraph C1 8b) of the Geneva Plan of Actions as a key component of any implementation and follow-up mechanism.]</i></p> <p><i>[7. Civil society and business actors can only effectively engage in implementation and follow up mechanisms if they are associated early on in the very definition of these mechanisms.]</i></p> <p><i>[8. A substantive dialogue at all levels allowing all stakeholders to address these issues between now and PrepCom3.should be established rapidly.]</i></p>

Russian Federation	<p><b>Annex</b></p> <p><b>Action Lines</b> <span style="float: right;"><b>[Moderator/Coordinator]</b></span></p> <p>C1. The role of governments and all stakeholders in the promotion of ICTs for Development <span style="float: right;">--</span></p> <p>C2. Information and communication infrastructure <span style="float: right;"><b>ITU</b></span></p> <p>C3. Access to information and knowledge <span style="float: right;"><b>ITU</b></span></p> <p>C4. Capacity building <span style="float: right;"><b>ITU/UNESCO</b></span></p> <p>C5. Building confidence and security in the use of ICTs <span style="float: right;">--</span></p> <p>C6. Enabling environment <span style="float: right;"><b>ITU</b></span></p> <p>C7. ICT applications <span style="float: right;"><b>ITU</b></span></p> <ul style="list-style-type: none"> <li>● E-government</li> <li>● E-business</li> <li>● E-learning <span style="float: right;"><b>UNESCO</b></span></li> <li>● E-health <span style="float: right;"><b>WHO</b></span></li> <li>● E-employment <span style="float: right;"><b>ILO</b></span></li> <li>● E-environment <span style="float: right;"><b>WHO</b></span></li> <li>● E-agriculture <span style="float: right;"><b>FAO</b></span></li> <li>● E-science <span style="float: right;"><b>UNESCO</b></span></li> </ul> <p>C8. Cultural diversity and identity, linguistic diversity and local content <span style="float: right;">--</span></p> <p>C9. Media <span style="float: right;">--</span></p> <p>C10. Ethical dimensions of the Information Society <span style="float: right;">--</span></p> <p>C11. International and regional cooperation <span style="float: right;"><b>ITU</b></span></p> <hr/> <p>B. Objectives, goals and targets <span style="float: right;">--</span></p> <p>D. Digital Solidarity <span style="float: right;">--</span></p> <p>E. Follow-up and evaluation <span style="float: right;">--</span></p>
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UNESCO	<p><b>Annex</b></p> <p><b>Action Lines</b></p> <p>C1. The role of governments and all stakeholders in the promotion of ICTs for Development</p> <p>C2. Information and communication infrastructure</p> <p>C3. Access to information and knowledge</p> <p>C4. Capacity building</p> <p>C5. Building confidence and security in the use of ICTs</p> <p>C6. Enabling environment</p> <p>C7. ICT applications</p> <ul style="list-style-type: none"> <li>● E-government</li> <li>● E-business</li> <li>● E-learning</li> <li>● E-health</li> <li>● E-employment</li> <li>● E-environment</li> <li>● E-agriculture</li> <li>● E-science</li> </ul> <p>C8. Cultural diversity and identity, linguistic diversity and local content</p> <p>C9. Media</p> <p>C10. Ethical dimensions of the Information Society</p> <p>C11. International and regional cooperation</p> <hr/> <p>B. Objectives, goals and targets</p> <p>D. Digital Solidarity</p> <p>E. Follow-up and evaluation</p>
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**[Moderator/Coordinator]**

**UNESCO**

**UNESCO/other teams**

**UNESCO**

**UNESCO**

**UNESCO**

**UNESCO**

**UNESCO**