Partnership Roadmap (School Connectivity)

Types of partners	Type of support	Potential partners
Institutional partners		
Colleges and universities	- May be located near schools and may partner to serve as key anchor tenants on broadband networks. - Provide low-cost or free equipment and space. - Offer expertise to teach digital literacy classes. - Provide outreach and broadband adoption training for rural broadband projects (e.g., university extension offices which have traditionally provided education and technology to rural communities). - Operate school and inter-school networks.	\<Insert\>
Post Offices, community centres, libraries, religious bodies	- Provide broadband services, community outreach, space for workshops and meetings. - Provide a base for the community in case of extended services beyond the school. - Communicate broadband benefits to non-adopters/potential subscribers. - Provide facilities and staff to support broadband adoption and digital literacy training.	\<Insert\>
Private partners		
Network operators, Internet service providers (ISPs)	- Provide infrastructure expertise and facilities. - Provide capacity, equipment, networks, collocation facilities, and interconnection. - Provide market and technology expertise and innovation.	\<Insert\>
Foundations, development banks	- Fund and support broadband extension and/or device adoption and deployment. - Share information about how to increase economic growth. - Promote digital literacy. - Promote digital inclusion and equitable access. - Promote innovation.	\<Insert\>
Public Partners		
National, regional, local government	- Assist in identifying beneficiaries. - Provide sector specific data and information. - Participate in project planning and implementation. - Scale successful projects. - Provide funding and loans.	\<Insert\>

Learn more: www.itu.int/UASFinancingToolkit

| USAF, other structural funds, donor agencies | • Award grants and subsidies to projects.
• Assist in identifying beneficiaries.
• Share information about how to increase economic growth.
• Share information on ICT sector development.
• Coordinate programmes and projects.
• Assist to scale successful projects. | \<Insert\> |

Source: https://tech.ed.gov/home-access-playbook/play-3/