The OECD Truth Quest Survey

Methodology & Findings



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Truth Quest methodology

21 countries

5 continents

40 765 respondents

Country	Language(s)			
Australia	English			
Belgium	French, Flemish			
Brazil	Portuguese			
Canada	English, French			
Colombia	Spanish			
Finland	Finnish			
France	French			
Germany	German			
Ireland	English			
Italy	Italian			
Japan	Japanese			
Luxembourg	French, German, Luxembourgish			
Mexico	Spanish			
Netherlands	Dutch			
Norway	Norwegian			
Poland	Polish			
Portugal	Portuguese			
Spain	Spanish			
Switzerland	French, German, Italian			
United Kingdom	English			
United States	English			

Truth Quest methodology

Representative of the national population, with quotas used for targeting and weighting of key demographic indicators.

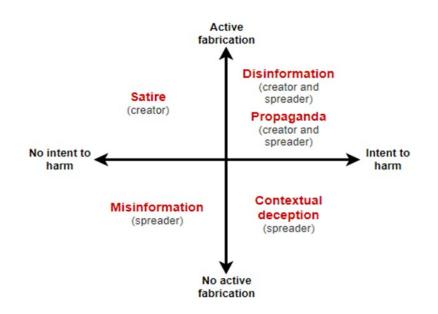
Table A B.1. Population and quotas used for targeting

Country	Total number of respondents	Age	Gender	Sub-national region	Income	Education
Australia	2 021	Y	Y	Υ	Y	Y
Belgium	2 014	Y	Y	Y	Υ	Y
Brazil	2 013	Y	Y	Υ	Y	Y
Canada	2 039	Y	Y	Y	Υ	Y
Colombia	2 041	Y	Y	Y	N*	Y
Germany	2 006	Y	Y	Υ	Y	Υ
Finland	1 902	Y	Y	Y	Y	Y
France	2 002	Y	Y	Y	Υ	Y
Ireland	2 020	Y	Y	Υ	N*	N*
Italy	2 021	Y	Y	Υ	N*	Y
Japan	2 012	Y	Y	Y	N*	N*
Luxembourg	1 503	Y	Y	Υ	N*	N*
Mexico	2 005	Y	Y	Y	Υ	Y
Netherlands	2 053	Y	Y	Y	N*	Y
Norway	1 811	Y	Y	Υ	N*	Υ
Poland	2 011	Y	Y	Υ	N*	Y
Portugal	1 710	Y	Y	Υ	N*	Y
Spain	2 007	Υ	Y	Υ	Y	Y
Switzerland	1 531	Υ	Y	Υ	Y	Y
United Kingdom	2 021	Y	Y	Υ	Y	Y
United States	2 022	Υ	Υ	Y	Υ	Υ

Note: * Quotas used not for targeting, but for post-stratification weighting. Source: OECD Truth Quest Survey, 2024.

Research questions: Taxonomy and theme

Can people distinguish some types of false and misleading content better than others?



Does the theme of content influence people's ability to discern fact from fiction?



Research questions: Content origin and "AI-generated" labelling

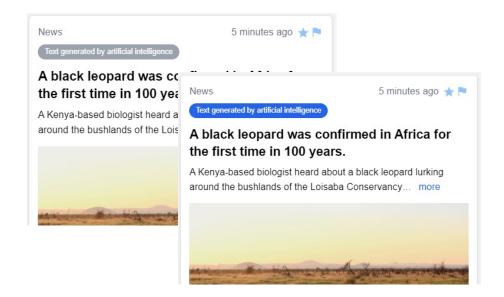
Does the origin of content affect people's ability to detect false and misleading content?

Do "Al generated" labels influence people's identification of content as true or false?

GPT-4 Prompt



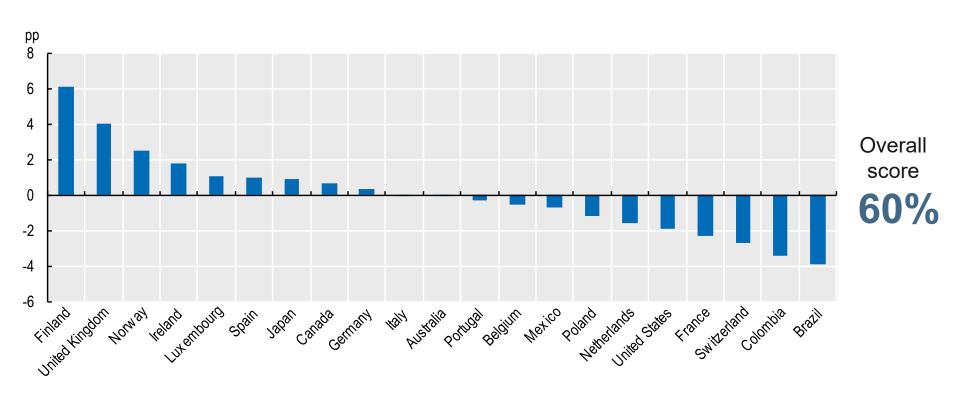
According to the OECD definition, disinformation refers to verifiably false or misleading information that is knowingly and intentionally created and shared for economic gain or to deliberately deceive, manipulate or inflict harm on a person, social group, organisation or country (EC, 2019). Fake news, synthetic media, including deepfakes, and hoaxes are forms of disinformation, among others. Please generate one surprising short claim that is true and one that falls under this definition. It should be in the health theme.



KEY FINDINGS

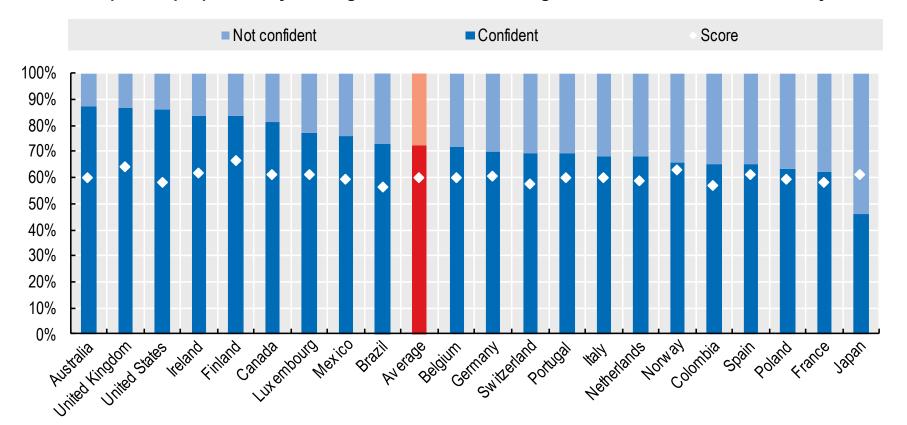
Overall Truth Quest scores

Difference between the overall average Truth Quest score and country-specific scores



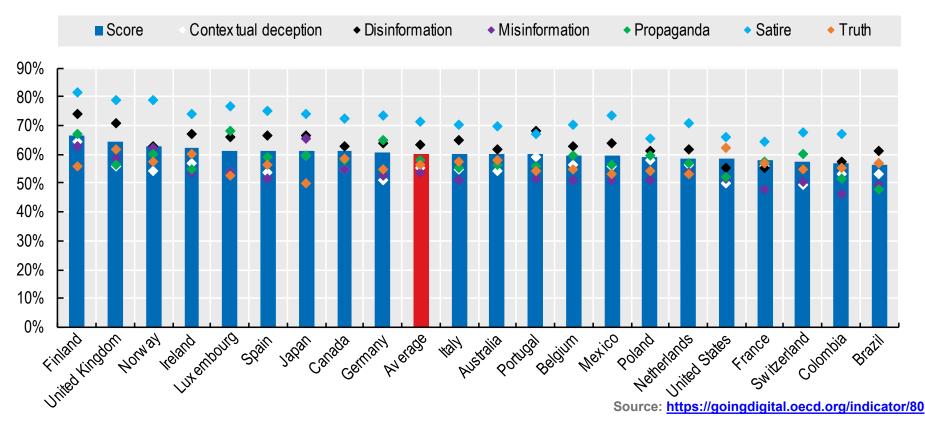
Perceived ability to identify false and misleading content online is uncorrelated with measured ability

Perception of people's ability to recognise false and misleading content online and measured ability



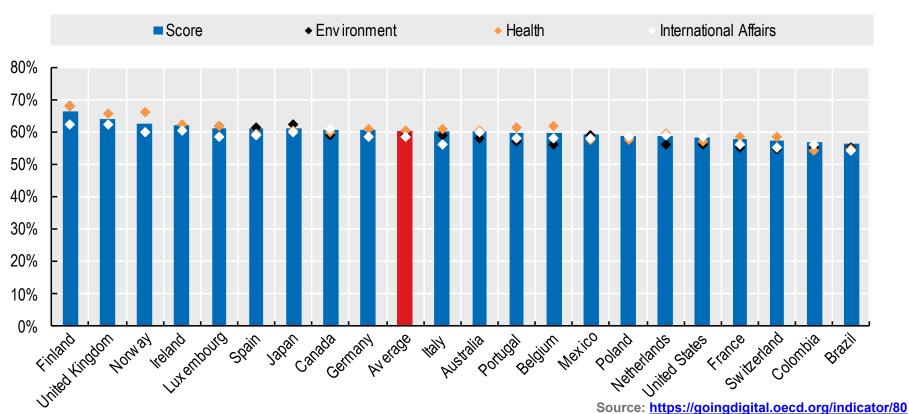
The type of false and misleading content drives some differences within and across countries...

Average Truth Quest scores by type



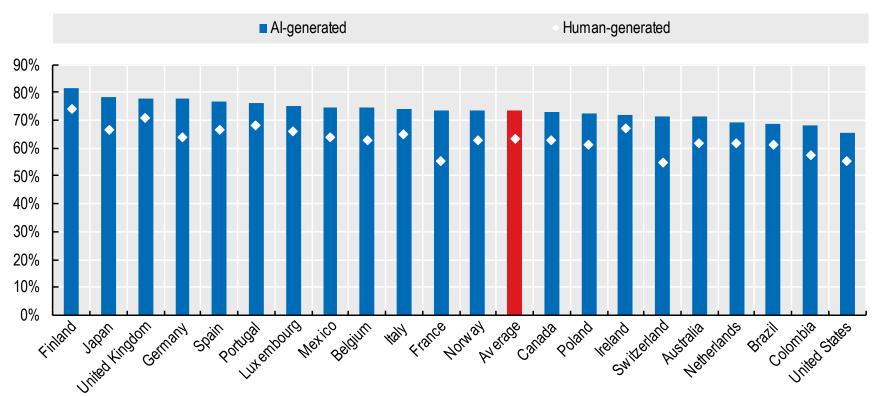
...but theme does not play a significant role

Average Truth Quest scores by theme



AI-generated content is easier to identify than human-generated content

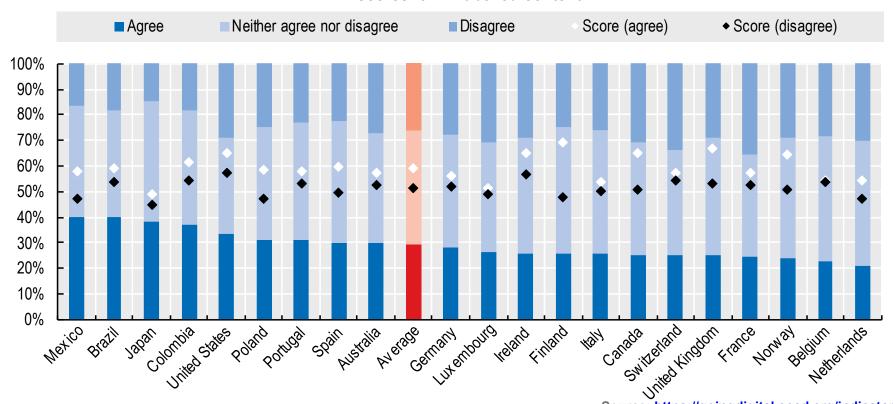
Truth Quest scores for disinformation (by origin)



Source: https://goingdigital.oecd.org/indicator/81

Perceptions about AI affect people's ability to identify the veracity of content online

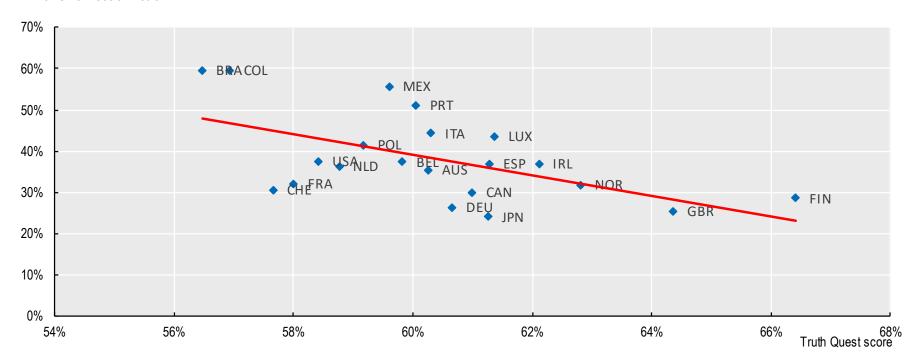
Share of respondents who feel Al will have a positive impact on their life and Truth Quest scores for Al-labelled content



Those with relatively lower Truth Quest scores trust social media the most

Truth Quest score and percentage of respondents who often get news from social media

% of respondents who often get news from social media



What is coming next?



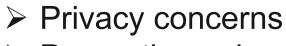
OECD Digital Economy Outlook (Vol. 2)

> Spotlight on media consumption and privacy



New indicators on the OECD Going Digital Toolkit





- > Perceptions about control over data
- Media literacy



Available on 18 November 2024