

**GLOBAL YOUTH SUMMIT – COSTA RICA  
DAY 2****BE SMART BE SAFE****BREAKOUT DISCUSSIONS AND DEBATES  
VIDEO CONCEPT COMPETITION****ABOUT THIS SESSION**

During this session you're going to have the opportunity to debate and discuss risks related to the use of the internet and social media, and also to talk about how we can communicate or raise awareness about these risks. These discussions should help you to prepare your idea for the video competition concept.

There are four themes or risks that different groups will discuss. You will participate in discussions about one of these. They are: cyberbullying, self-exposure, grooming & online reputation, and information privacy.

During the session that you attend you will watch a video related to the theme. The video is there to introduce the topic and to help drive your discussion. Think critically about the video and the message that is sending – we want you to have exciting debates – so if there is something you don't agree with in the video don't be afraid to say during the discussion.

To make it easier for everyone to participate, at the start of the session your moderator will split you into smaller groups. Each group will have a facilitator, scribe and spokesperson.

This document also contains the questions for each session. There are between 4 and 5 main questions for each theme. The facilitator in each group will be responsible for reading these out. There are also some additional questions with each main question to help keep the discussion lively.

At the end of the discussions there will be a very short report by the spokesperson of each small group about your group's answers to the question in RED only. This question is about awareness raising and communication and will prepare you for the final 30 minutes of the session where you'll be given time to work on your idea for the video concept competition. Make sure that you read the briefing document about this, and all the rules and regulations.

**IMPORTANT THINGS TO REMEMBER**

1. *During the discussions only one person should talk at a time. Everyone who wants to talk will get a chance to.*
2. *Respect other people's views – even if you don't agree with them.*
3. ***There are no right or wrong answers here. Try to be as honest as possible. We're interested in your honest opinions – not what you think we want to hear.***
4. *If at any point you don't feel comfortable answering any questions tell the session moderator.*



**Tips if you're the FACILITATOR in your group:**

- Try to stay neutral when participants respond to a question. Avoid agreeing or disagreeing with them.
- Avoid leading participants to certain answers or making assumptions on their behalf. Rather ask them questions like “tell me more about that”, “can you explain what you mean” etc.
- Only ask one question at a time.
- Be comfortable with silence. Especially when you start there may be some moments of quiet.
- When participants are not providing enough information, try the following probes:
  - Would you explain further?
  - Would you give me an example of what you mean?
  - Tell us more.
  - Is there anything else?
  - Please describe what you mean.
  - Does anyone see it differently?
  - Has anyone had a different experience?

**Tips if you're the SCRIBE in your group:**

- You don't have to write down everything that everyone says.
- Write down the most important/interesting points being made.
- Pay attention when there is a lot of agreement or disagreement on a particular issue and make note of that.

**Tips if you're the SPOKESPERSON in your group:**

- Don't be nervous – there are no right or wrong answers and we are all here to learn from each other.
- There isn't a lot of time so try to be brief.
- If there was disagreement in your group about the answer to the question you should mention that and explain why.



**BREAK-OUT SESSION 1: CYBERBULLYING**

*The internet provides us with so many opportunities to socialise, entertain ourselves and learn; but there is also an unpleasant side. But in recent years more and more people have been paying attention to the issue of 'cyberbullying' – which is bullying that takes place using digital tools like mobile phones and computers. This afternoon we're going to talk how and why hurtful and damaging messages are spread using digital tools and what young people can do themselves to stop this.*

**CYBERBULLYING (20 MINS)**

- 1. Do you think that social media and use of mobile phones is making it easier for young people to bully one another?**
  - Based on your own experiences, or those of your friends/family, is this an issue in your community?
  - What support services do you think could help young people if they are experiencing bullying problems?
  
- 2. Why do you think the girl asked her brother for help instead of her parents?**
  - What do you think about her decision?
  - What role do you think young people like YOU and your friends can play in ending this kind of behaviour?

**COMMUNICATING ABOUT CYBERBULLYING (20 MINS)**

- 3. If you were going to design a campaign to raise awareness about this issue with young people in your community how would you do it?**
  - Think about what channels you would use – community media, workshops, social media.
  - What would some of your messages be?

**A SAFER INTERNET FOR ALL**

- 4. As a group, what do you think are the THREE most important things that PARENTS need to do to help make the internet safer for their children?**

For this question please write all of these down and submit them to your session moderator.

**BREAK-OUT SESSION 2: SELF-EXPOSURE**

*One of the features of the Internet is that when you share something – like a photo, or a piece of information – it may be shared with hundreds, or thousands of people you don't even know. And even if you share it with someone you trust, there is a possibility that they make break your trust and share it further.*

*The video you're about to watch shows the story of one girl, who sent some photos to a guy she liked – with very bad consequences. After that we're going to discuss how we can address this issue.*

**SELF-EXPOSURE (20 MINS)**

- 1. Why do you think that the girl in the video sent the photos?**
  - Based on your own experiences, or those of your friends/family, is this an issue in your community?
  - Why do you think some young people – like this girl – share suggestive/nude photos or videos of themselves even if there is a possibility that these photos/videos will end up being shared with a wider group of people?
  - Imagine that the girl in the video came to ask you for help – what would you tell her?
  
- 2. The video you just watched focuses very strongly on something bad that can happen when using the internet or social media. But what are some of the opportunities or good things about it?**
  - Why is it important for young people to have access to the internet?

**COMMUNICATING ABOUT SELF-EXPOSURE (20 MINS)**

- 3. Imagine the principal from your old school comes to you and asks you to help raise awareness about this problem in your old school – how would you go about doing it?**
  - How do you think you could use social media to help you raise awareness in your old school/community?
  - Would it be an effective tool? WHY?

**A SAFER INTERNET FOR ALL**

- 4. As a group, what do you think are the THREE most important things that TEACHERS/SCHOOLS need to do to help make the internet safer for their children?**  
For this question please write all of these down and submit them to your session moderator.

**BREAK-OUT SESSION 3: ONLINE REPUTATION/ GROOMING**

*Social media can be a great way to meet new people who share your interest. But one of the dangers that people often discuss about the Internet is that there are some people using it who are pretending to be someone else in order to gain the trust and friendship of young people. Sometimes they make arrangements to meet the young person physically and do them harm.*

*Of course, not all the people you meet online are pretending to be someone else; but sometimes it is difficult to know this. In this session we are going to explore several issues related to online reputation and the kinds of 'friends' that we make online.*

**ONLINE REPUTATION/ GROOMING (20 MINS)**

- 1. The video you've just watched warns young people about the potential danger of meeting other people on the internet. Do you agree with the message of the video or do you feel that it exaggerates the danger?**
  - Think about your "friends" on social media – are they all people you know from school, work or your community? Or did you meet some of these people online?
  - Do you feel that social media helps you make friends with people you might not have met in other ways?
  - What are some of the things YOU do to protect yourself when making new friends online?
- 2. What actions do you take if you are not happy with the way your friends are behaving on social media – for example, if they send you offensive messages?**

**COMMUNICATING ABOUT ONLINE REPUTATION/ GROOMING (20 MINS)**

- 3. What advice would you give to other young people about making new friends on the internet or social media?**
- 4. If you were going to design a campaign to raise awareness about this issue with young people in your community how would you do it?**
  - Think about what channels you would use – community media, workshops, social media.
  - What would some of your messages be?

**A SAFER INTERNET FOR ALL**

- 5. As a group, what do you think are the THREE most important things that GOVERNMENT needs to do to help make the internet safer for their children?**  
For this question please write all of these down and submit them to your session moderator.



**BREAK-OUT SESSION 4: INFORMATION PRIVACY**

*When we use the internet we often share a lot of information about ourselves. When we sign up for sites and services we are asked our names and dates of birth... On some sites, “checking-in” your location gives you access to special deals – or just lets your friends know what you’re up to...A lot of social networks allow us to share special or fun moments from our lives through photos and videos .*

*But sometimes, the information you think you’re sharing with only your friends can end up being seen by everyone. In this session, we’re going to talk about information privacy and what can happen when things go wrong.*

**INFORMATION PRIVACY (20 MINS)**

- 1. After watching the video what type of information do you think young people need to be careful about sharing online and why?**
  - When you sign up for a social networking site like Facebook, or for email, or for online gaming – do you fill in all the information details that they ask you for? (like your name, age, location, sex etc).
  - Do you share/post a lot of information about yourself and/or your friends and family? How do you feel about this?
  
- 2. How do you feel about the idea that your school, university or even employer can go on the internet and look up your Facebook or Twitter profile?**
  - Do you think this is okay?
  - Have you heard of this happening in your country?

**AWARENESS RAISING ABOUT INFORMATION PRIVACY (20 MINS)**

- 3. What would your advice be to other young people about protecting their information online?**
  
- 4. How would you raise awareness about this issue among young people and encourage them to be smart about the information they share online?**

**A SAFER INTERNET FOR ALL**

- 5. As a group, what do you think are the THREE most important things that INTERNET & SOCIAL MEDIA COMPANIES need to do to help make the internet safer for their children?**  
For this question please write all of these down and submit them to your session moderator.

