

15TH ITU ACADEMIC CONFERENCE

ITUKALEIDOSCOPE

NEW DELHI 2024

*Innovation and digital transformation
for a sustainable world*

21-23 October 2024

New Delhi, India





**Technologies for Quality and Sustainable
Online Education in Rural India: A
Comprehensive Review**

22 October 2024



Aashish Jain

TGT- Computer Science, Directorate
of Education, GNCT of Delhi, India.

Session #6.1





Introduction

1

Rural India

2/3rd of total population.

70% of the workforce.

50% of the national income.

2

Literacy Rate

73.5% in Rural India while 87.7% in Urban India

3

Modern Technology Integration

Leveraging Mobile Devices, MOOCs, and Virtual Labs





Current Scenario for Online Education in Rural India

Enrolments (approx.)		
Girls	Boys	Total
8.9 Cr	9.58 Cr	18.5 Cr

Schools with Basic Facilities (approx.)				
Total	Electricity	Functional Electricity	Internet	Computer Available
12.35 Lakhs	10.84 Lakhs	10.44 Lakhs	3.57 Lakhs	5.20 Lakhs



Government's Initiatives to Promote Digital/ Online Education in Rural India



Public-Private
Collaborations

Leveraging expertise
and resources.



Supportive Regulations

Enabling environment
for digital education.



Dedicated Funding

Investing in infrastructure and
capacity building.



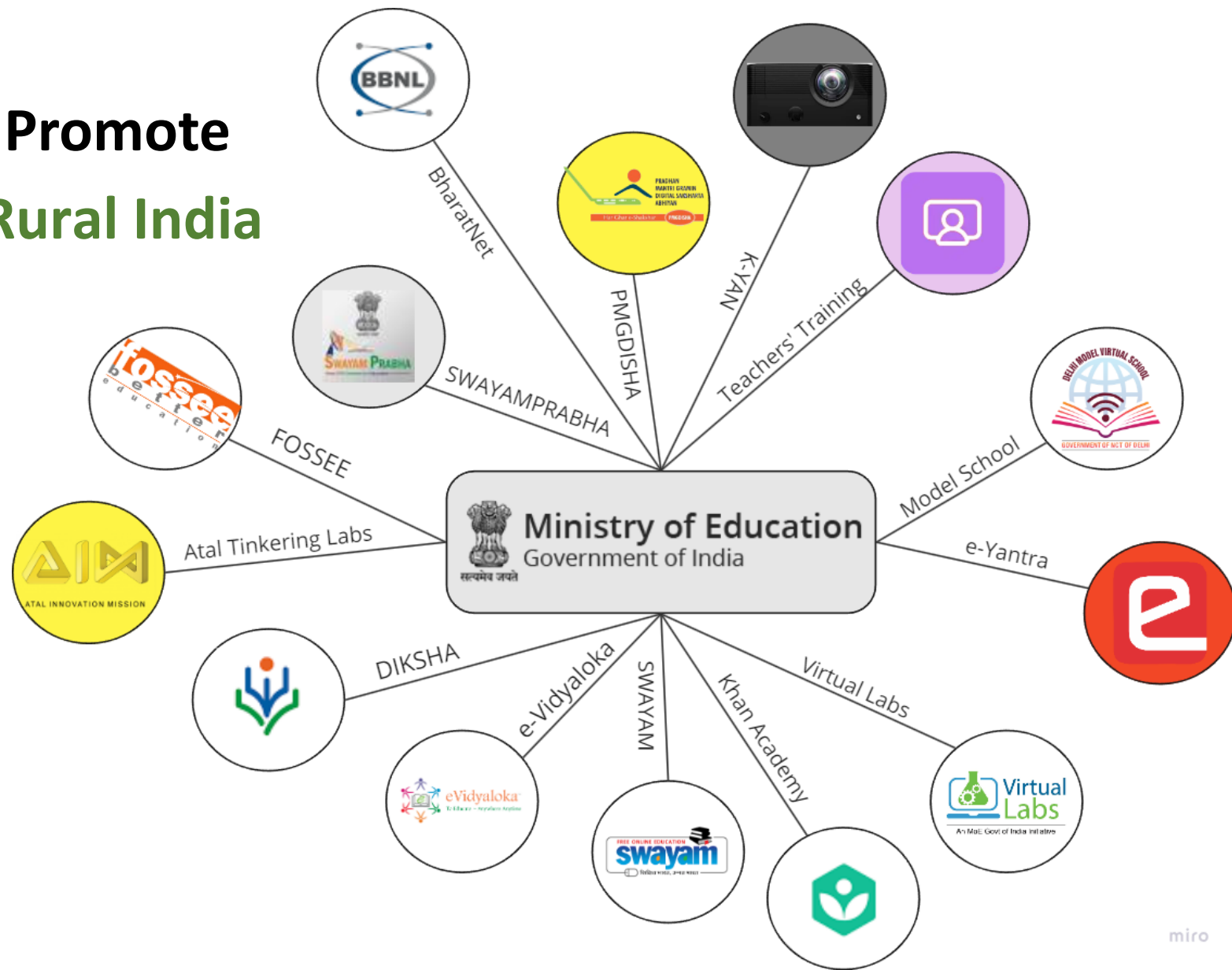
Data-Driven Insights

Leveraging analytics to
improve outcomes.



15TH ITU ACADEMIC CONFERENCE

Government's Initiatives to Promote Digital/ Online Education in Rural India



Challenges of Sustainable Online Education in Rural India

Internet Connectivity

Infrastructure Deficiency

Digital Literacy

Financial Barrier

Accessibility

Socio-economic Factors

Quality Monitoring





Future Scope

Enhancing Digital Infrastructure

Localized Content Development

Teacher Training and Capacity Building

Community Engagement and Participation

Evaluation of Impact and Effectiveness

Integration of Emerging Technologies

Policy Recommendation



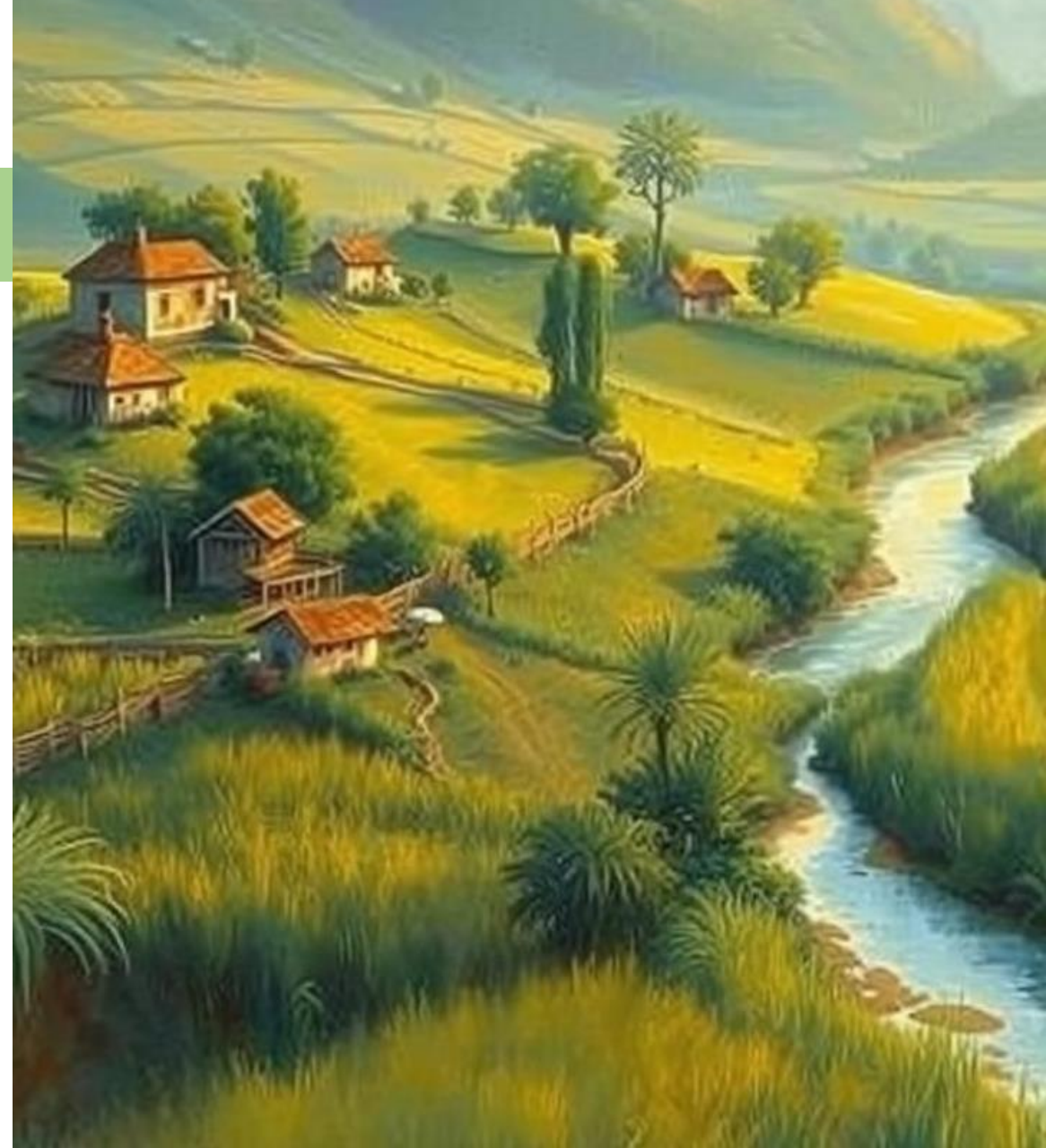
ITU KALEIDOSCOPE
NEW DELHI 2024

Conclusion

The advancements in digital infrastructure, the development of localized content, and the training initiatives for teachers have significantly contributed to enhancing access to education in rural areas.

Integration of AI, VR, AR, and gamification can enhance engagement, personalization, and effectiveness of learning experiences.

Collaborative efforts between government, education institutions, EdTech providers, and civil society organizations are essential for creating a sustainable and inclusive ecosystem for online education in rural India



Thank you!

