

Trust in AI by educating engineers to ethically aligned design

Prof. Hagit Messer Yaron messer@eng.tau.ac.il



Faculty of Engineering

The Kranzberg Chair in Signal Processing



The IEEE Global Initiative on Ethics of Autonomous and Intelligent Systems



The World Commission on the Ethics of Scientific Knowledge and Technology COMEST* is an advisory body and forum of reflection that was set up by UNESCO in 1998.

Introductory notes

- My talk is about: "educating engineers to ethically alighted design of autonomous intelligent systems (AIS)"
- "Engineers" include anyone who is involved in the design and developments of AIS (i.e., EE, CS etc.)
- AIS vs. AI: AI is a tool, as well as sensors, mechanical parts, etc., used in building AIS

Ethics and Trust

- Ethics is fundamental to fostering trust in AIS technologies, and it is crucial for current and future engineers to be educated on ethically aligned design. The need for ethics in AIS design has been emphasized at the international level by UNESCO's World Commission on the Ethics of Scientific Knowledge and Technology
- The challenge: The curriculum of most Engineering programs DO NOT include developing tools for raising awareness to ethical considerations in AIS (<u>Wendell Wallach</u> 2018)
- The opportunity: Joint efforts of International organizations can facilitate and accelerate a change

THE NATIONAL ACADEMIES PRESS

This PDF is available at http://nap.edu/21889











Infusing Ethics into the Development of Engineers: Exemplary Education Activities and Programs

- The US Example: Infusing Ethics...(2016)
- Educating ENGINEERS to ethical thinking needs to bridge over a cultural gap between technology and ART (Accountability, Responsibility, Transparncy)

Trust in AI and the IEEE Global Initiative on Ethics of Autonomous and Intelligent Systems **MISSION**:

To ensure every stakeholder involved in the design and development of autonomous and intelligent systems ["engineer"] is <u>educated</u>, <u>trained</u>, and <u>empowered</u> to prioritize <u>ethical considerations</u> so that these technologies are advanced for the benefit of humanity.





The IEEE Global Initiative brings together several hundred participants from six continents, who are thought leaders from academia, industry, civil society, policy and government in the related technical and humanistic disciplines to identify and find consensus on timely issues.

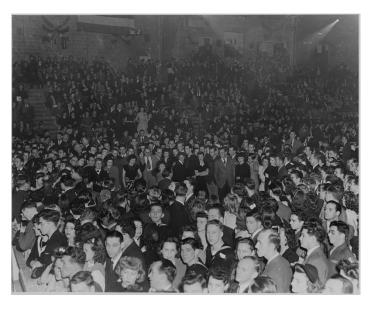
The ethical design, development, and implementation of these technologies should be guided by the following <u>General Principles</u>:

- Human Rights: Ensure they do not infringe on internationally recognized human rights
- Well-being: Prioritize metrics of well-being in their design and use
- Accountability: Ensure that their designers and operators are responsible and accountable
- Transparency: Ensure they operate in a transparent manner
- Awareness of misuse: Minimize the risks of their misuse

EXAMPLE: the Role of the Engineer in applying general ETHICAL principles

People Counting in High Density Crowd: from Still Images

Ankan Bansal, and K S Venkatesh (2015)



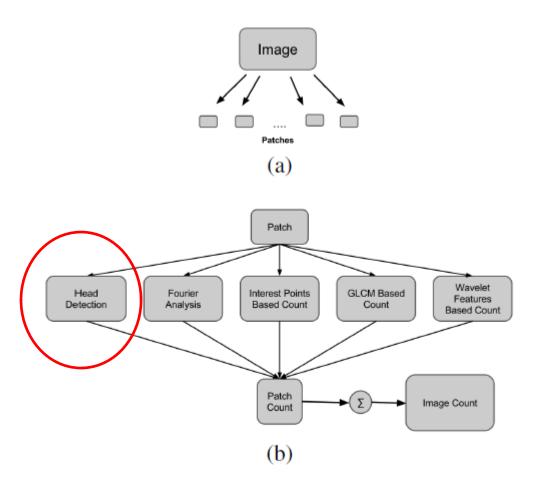


Fig. 2. A flow chart illustrating the methodology adopted in this paper. (a) The image is first divided into small cells in a grid. (b) Count is estimated for each cell by fusing estimates from five different methods. The final count estimate for the image is the sum of all cell counts.

Awareness of misuse

- Recognize an Ethical Issue potential violation of privacy
- Get the Facts do I really need the details?
- Evaluate Alternative Options add image preprocessing for edge identification (contours)
- Quantify the trade-offs (processing time, memory use, performance, potential misuse, bias, etc.)
- Decisions

Summary

- Trust in AIS is based on EAD
- Regulation is not sufficient! The role of an individual engineer in building trust in AIS is extremely important
- EDUCATION, and in particular "Infusing Ethics into the Development of Engineers" is necessary to guarantee sustainable EAD of AIS, and therefore TRUST IN AI

Thank you!