DIGITAL SKILLS DEVELOPMENT IN THE REPUBLIC OF SERBIA

Strategy for Digital Skills Development in the Republic of Serbia (2020-2024)
and
Action plan for the implementation of the Digital Skills Development Strategy (2021-2022)

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Strategy for Digital Skills Development in the Republic of Serbia for the period from 2020 to 2024

Priority strategic areas
(defined in accordance with New Skills Agenda for Europe)
Key strategic objectives:

The overall objective of the Strategy is to improve the digital knowledge and skills of all citizens, including members of vulnerable social groups, in order to enable the monitoring of the development of ICT technologies in all fields and to meet the needs of the economy and the labor market.

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EU Digital Competences Framework for Citizens

DigComp: The European Digital Competence Framework

DigComp is the European reference framework to support a shared, comprehensive understanding of digital competences.

DigComp maps the knowledge, skills and attitudes we all need to use digital technologies in a critical, collaborative and creative way in all aspects of life.
Implementation of the Strategy

1\textsuperscript{st} Action plan for period 2021-2022

2\textsuperscript{nd} Action plan for period 2023-2024
Action plan proposal for the implementation of the Digital Skills Development Strategy in the period from 2021 to 2022

- Action Plan Proposal drafted
- Ministry of Trade, Tourism and Telecommunications has started a procedure for initiating Public debate about Action plan proposal, that will last 20 days
- Adoption of the Action Plan in Q2 2021
Collaboration in drafting the Action plan proposal

- Ministry of Trade, Tourism and Telecommunications
- Ministry of Education, The Office for Information Technologies and eGovernment
- USAID (CFG)
- UNICEF, OEBS
- Propulsion (New Literacy)
1. Improving digital competences in the education system

- Providing conditions for learning and acquiring digital competences in the education system
- Upgrading curricula for the acquiring of digital competences in pre-university education
2. Improving basic and advanced skills for all citizens

- Providing conditions for the development of different levels of digital skills for citizens;
- Accreditation of digital skills training programs for citizens;
- Raising citizens' awareness of the need to adopt digital skills;
- Improving digital skills for citizens at the local self government level
3. Developing digital skills in relation to the needs of the labour market

➢ Meeting the needs of the labour market for digital skills at all levels and promoting opportunities in ICT sector;

➢ Improving cooperation between relevant institutions (public sector, private sector, ngo);

➢ Developing digital skills of employees, including public administration employees, with a focus on skills that are related to the specifics of the workplace
4. Lifelong learning of ICT professionals

➢ Monitoring the needs of the economy and the ICT sector;
➢ Monitoring the number of young people, especially women educated and trained in ICT professions;
➢ Increasing research capacity in the ICT field;
➢ Improving the skills of ICT professionals and promoting lifelong learning.
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