

DIGITAL SKILLS DEVELOPMENT IN THE REPUBLIC OF SERBIA

Strategy for Digital Skills Development in the Republic of Serbia (2020-2024) and Action plan for the implementation of the Digital Skills Development Strategy(2021-2022)

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Strategy for Digital Skills Development in the Republic of Serbia for the period from 2020 to 2024

On 27th February 2020, the Government of the Republic of Serbia adopted the Strategy for Digital Skills Development in the Republic of Serbia for the period from 2020 to 2024.





РЕПУБЛИКА СРБИЈА МИНИСТАРСТВО ТРГОВИНЕ, ТУРИЗМА И ТЕЛЕКОМУНИКАЦИЈА

Priority strategic areas (defined in accordance with New Skills Agenda for Europe)





Key strategic objectives:

The overall objective of the Strategy is to improve the digital knowledge and skills of all citizens, including members of vulnerable social groups, in order to enable the monitoring of the development of ICT technologies in all fields and to meet the needs of the economy and the labor market.

Improving digital competences in the education system

Improving basic and advanced digital skills for all citizens Developing digital skills in relation to the needs of the labour market

Lifelong learning of ICT professionals



EU Digital Competences Framework for Citizens



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Implementation of the Strategy

1ST Action plan for period 2021-2022



2nd Action plan for period 2023-2024



Action plan proposal for the implementation of the Digital Skills Development Strategy in the period from 2021 to 2022

-Action Plan Proposal drafted

-Ministry of Trade, Tourism and Telecommunications has started a procedure for initiating Public debate about Action plan proposal, that will last 20 days -Adoption of the Action Plan in Q2 2021





Collaboration in drafting the Action plan proposal

Ministry of Trade Tourism and Telecommunications

USAID (CFG)

Ministry of Education, The Office for Information Tehnologies and eGoverment

Propulsion (New Literacy) UNICEF, OEBS



<u>1.Improving digital competences in the education</u> <u>system</u>

- Providing conditions for learning and acquiring digital competences in the education system
- Upgrading curricula for the acquiring of digital competences in pre-university education





2. Improving basic and advanced skills for all <u>citizens</u>

- Providing conditions for the development of different levels of digital skills for citizens;
- Accreditation of digital skills training programs for citizens;
- Raising citizens' awareness of the need to adopt digital skills;
- Improving digital skills for citizens at the local self government level





3. Developing digital skills in relation to the needs of the labour market

- Meeting the needs of the labour market for digital skills at all levels and promoting opportunities in ICT sector;
- Improving cooperation between relevant institutions (public sector, private sector, ngo);
- Developing digital skills of employees, including public administration employees, with a focus on skills that are related to the specifics of the workplace





4. Lifelong learning of ICT professionals

- Monitoring the needs of the economy and the ICT sector;
- Monitoring the number of young people, especially women educated and trained in ICT professions;
- Increasing research capacity in the ICT field;
- Improving the skills of ICT professionals and promoting lifelong learning.







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