



**Electronics and Telecommunication Institute  
Kyrgyz State Technical University named after I. Razzakov  
International Telecommunication Union**



## **«CONNECT SHCOOLS» PROJECT**

### **EVALUATION REPORT of the short term courses**

### **«COMPUTER SKILLS ON INTERNET AND WEB-TECHNOLOGIES»**

*Training for trainers*

**24.03.2015- 28.03.2015**

**Teachers Staff:**

**K. Zhunusaliev**

*signature*

**Course manager:**

**A.Tutlis**

*signature*

**Bishkek- 2015**

## I. GENERAL INFORMATION

<b>PROJECT</b>	<b>«TRAINING FOR TRAINERS»</b>
<b>Main idea:</b>	<b>Increase access to information and communication technologies, training in modern information technologies and improvement of rural schools teachers' skills.</b>
<b>Objective:</b>	To organize short term courses for teachers in rural schools on infocommunication and web-technologies.
<b>COURSE NAME:</b>	<b>Short term courses «Computer skills on internet and web technologies»</b>
<b>Main idea of course:</b>	<p>The purpose of this course is to teach the teachers in rural schools to operate productively in the information space of the Internet to achieve their communication, technical skills during the designing sites.</p> <p>Training teachers in rural schools the basics of working with information resources in the Internet, the basics of markup language HTML, CSS using methods, the basics of creating sites in the Internet.</p> <p>The program content is oriented to formation of experience in the using of Internet technologies for the professional tasks and skills, development of web-sites:</p> <ol style="list-style-type: none"> <li>1) introduce the types of web sites, their functional, structural and technological features;</li> <li>2) build skills of elementary design, construction, placement and maintenance of the web site;</li> <li>3) give primary skills of programming in HTML, and the basis of CSS;</li> <li>4) introduce the basics of web design;</li> <li>5) build skills to work in teams with complex web projects.</li> </ol>
<b>Expected results of training:</b>	<p>As a result of this course participants should:</p> <p><b>to know:</b></p> <ol style="list-style-type: none"> <li>1. principles and structure of the "World Wide Web", the presentation of information on the Internet;</li> <li>2. kinds of websites;</li> </ol> <p><b>be able to:</b></p> <ol style="list-style-type: none"> <li>1. find , save and organize the necessary information from the network using available technologies and software;</li> <li>2. have the skills to work with different browsers (IE, Opera, Firefox, Chrome, etc.) and finding information via Internet;</li> <li>3. design, produce and host a Web site ;</li> <li>4. program in HTML;</li> <li>5. use basic principles of web design in creating of web pages the, CSS and to analyze and formulate its own position in relation to their structure, content, design and functionality;</li> </ol> <p><b>have skills:</b></p> <ol style="list-style-type: none"> <li>1. means necessary to design, create, organize and update the website.</li> </ol> <p>Successful learning in this course provides a solid foundation for further study of web-based technologies.</p>
<b>DATE OF COURSE:</b>	
<i>Start Date:</i>	24.03.2015

<i>The End Date:</i>	28.03.2015		
<i>Duration:</i>	5 days		
<i>Evaluation Date:</i>	28.03.2015		
<b>Project Manager:</b>	<i>Director of Institute</i>	<i>signature</i>	Prof. B.Nurmatov
<b>Course Staff :</b>	Course Manager	<i>signature</i>	A. Tutlis
	Teacher Alippe TV	<i>signature</i>	K.Zhunusaliev

## II. COURSE CONTENT

### 2.1. Technical environments for training

Courses were organized for rural school teachers from Issyk-Kul region of the Kyrgyz Republic. Classes were held in school named after Lenin in city Karakol, which has a modern material and technical base, equipped with multimedia classrooms and a computer with Internet access.



## 2.2. Course program

### CONTENT

1 <sup>st</sup> day		
Time	Themes	Used materials and responsible person
09.00-09.20	<b>Welcoming, opening training</b>	<b>Presentation</b>
09.20-10.00	<b>Introduction to subject</b>	<b>Presentation</b>
10.00-10.30	<b>CoffeeBreak</b>	
10.30-12.30	<b>Introduction to Internet</b> <ul style="list-style-type: none"> <li>– What is the Browser (theory)?</li> <li>– How to work with browser (practice)?</li> <li>– Change browser settings?</li> <li>– Searching information in Internet</li> <li>– Copy information to computer.</li> <li>– Classification of sites</li> <li>– What is the Email?</li> <li>– Email service.</li> <li>– Creating email.</li> <li>– Sending and receiving messages.</li> <li>– Browse file to the letter.</li> </ul> <b>Provider.</b> <ul style="list-style-type: none"> <li>– What is the provider?</li> <li>– Provider in Kyrgyz Republic</li> </ul>	<b>Presentation</b>
12.30-13.30	<i>Lunch time</i>	
13.30-14.00	Review of daily materials <b>Task</b>	<b>Used materials</b> <b>Video lessons</b>
14.00-15.00	Web page, Introduction to HTML technologies <ul style="list-style-type: none"> <li>– What is Web page?</li> <li>– What is the Hyperlink?</li> <li>– How to create Hyperlink?</li> <li>– Creating web-page in text editor MS Word</li> <li>– Creating hyperlink in text editor</li> <li>– Classification hyperlinks</li> </ul>	<b>Presentation</b>  <b>Video lessons</b>
15.00-15.30	<b>CoffeeBreak</b>	
15.30-16.50	Review of daily materials <b>Practice tasks:</b> <ul style="list-style-type: none"> <li>– Create web-page in text editor MS Word</li> <li>– Create several copies web-pages</li> <li>– Create hyperlink every page into main page</li> </ul>	<b>Used materials</b> <b>Video lessons</b>
16.50-17.00	<b>Blank form: Proposes for the next lessons, questions</b>	
2 <sup>nd</sup> day		
09.00-09.30	<b>Previous days' materials review</b>	
09.30-10.30	<ul style="list-style-type: none"> <li>– Main structure of HTML documents</li> <li>– What is a “tag”, attributes <ul style="list-style-type: none"> <li>– title and paragraphs in HTML pages(&lt;p&gt;,&lt;h&gt;)</li> </ul> </li> </ul>	<b>Presentation</b>  <b>Video lessons</b>

	<ul style="list-style-type: none"> <li>– Tags and attributes for list and marking HTML pages (&lt;ul&gt;,&lt;ol&gt;)</li> <li>– TAG and creating hyperlinks(&lt;a&gt;)</li> </ul>	
10.30-11.00	<b>CoffeeBreak</b>	
11.00-12.30	<b>Practice</b> <b>Tasks :</b> <ul style="list-style-type: none"> <li>– Create 1-HTML page</li> <li>– Usetagsand tittlesand forparagraphs</li> <li>– Enter markingand lists</li> <li>– Create link to the another page</li> <li>– Enterimagesinto page</li> <li>– Create links to the images</li> </ul>	<b>Presentation</b>
12.30-13.30	<i>Lunch time</i>	
13.30-14.00	<b>Practicediscussion</b>	
14.00-15.00	<b>TAG and (proposition )</b> <ul style="list-style-type: none"> <li>– TAG andtable(&lt;table&gt;)</li> <li>– Attributes andTAG andtable(border, color)</li> <li>– Tagspecify the font settings and his attributes(&lt;font&gt;,&lt;br&gt;)</li> <li>– tagdefining color (&lt;color&gt;)</li> <li>– Insertimagesintopages(&lt;img&gt;)</li> <li>– Create link from the image (&lt;a&gt;)</li> </ul>	<b>Video lessons</b>
15.00-15.30	<b>CoffeeBreak</b>	
15.30-16.50	<b>Practice review</b> <b>Task:</b> <ul style="list-style-type: none"> <li>– Create tablein HTML page</li> <li>– Change settings inthe table</li> <li>– Insert tableinto down of</li> <li>– Change image settings</li> <li>– Create link from the image into another page</li> </ul>	<b>Presentation</b>
16.50-17.00	<b>Blank form: Proposes for the next lessons, questions</b>	<b>Used materials</b>
<b>3<sup>d</sup> day</b>		
09.00-09.30	<b>Previous days' materials review</b>	
09.30-10.30	CascadeStyleSheets(CSS) <ul style="list-style-type: none"> <li>– Introduction to CSS</li> <li>– Types Selection</li> <li>– Selector of taggs</li> <li>– ID Selectors</li> <li>– The class selector</li> <li>– Group selector</li> </ul>	<b>Presentation</b>
10.30-11.00	<b>CoffeeBreak</b>	
11.00-12.30	<b>Practice review</b> <b>Task:</b> <ul style="list-style-type: none"> <li>– Create file style.css. saving</li> <li>– Connect style.css intoweb-page</li> <li>– Using selectors</li> </ul>	<b>Used materials</b> <b>Video lessons</b>
12.30-13.30	<i>Lunch time</i>	
13.30-14.00	<b>Practicediscussion</b>	
14.00-15.00	<b>Work with styles</b> <ul style="list-style-type: none"> <li>– PropertiesFont-family?</li> </ul>	<b>PresentationVideo lessons</b>

	<ul style="list-style-type: none"> <li>– Properties Font-size</li> <li>– Properties Font-color</li> <li>– Properties Font-style</li> <li>– Properties Font-weight</li> <li>– Text-decoration</li> </ul> <b>Work with text</b> <ul style="list-style-type: none"> <li>– Properties Text-align.</li> <li>– Properties Text-indent ?</li> </ul> <b>Work with background</b> <ul style="list-style-type: none"> <li>– PropertiesBackground</li> </ul>	
15.00-15.30	<b>CoffeeBreak</b>	
15.30-16.50	<b>Practice review</b> <b>Tasks:</b> <ul style="list-style-type: none"> <li>– Change style settings web-pages</li> <li>– Correct textsandselectrow</li> <li>– Change screen page</li> <li>– Insertimagesin screen page</li> </ul>	<b>Presentation</b>
16.30-17.00	<b>Blank form: Proposes for the next lessons, questions</b>	<b>Использованные материалы</b>
<b>4<sup>th</sup> day</b>		
09.00-09.30	<b>Previous days' materials review</b>	
09.30-10.30	<b>Macromedia Dreamweaver HTML Editor</b> <ul style="list-style-type: none"> <li>– Download of Macromedia Dreamweaver</li> <li>– Main editor interface</li> <li>– Toolsandwindowproperties</li> <li>– Work with window design and code</li> <li>– Creatingweb-setting</li> <li>– Work with tables</li> <li>– Work with hyperlinks</li> </ul>	<b>Presentation</b>
10.30-11.00	<b>CoffeeBreak</b>	
11.00-12.30	<b>Practice review</b> <b>Task:</b> <ul style="list-style-type: none"> <li>– Create web-page with Macromedia Dreamweaver editor</li> <li>– Create table,</li> <li>– Create linkto another page</li> </ul>	<b>Presentation</b> <b>Video lessons</b>
12.30-13.30	<i>Lunch time</i>	
13.30-14.00	<b>Practicediscussion</b>	
14.00-15.00	<b>Macromedia Dreamweaver (contd.)</b> <ul style="list-style-type: none"> <li>– Connection file style.css into web-page</li> <li>– Work withstyles</li> <li>– Stylish classesand workwith it</li> <li>– Workwithweb-forms</li> </ul>	<b>Used materials</b>
15.00-15.30	<b>CoffeeBreak</b>	
15.30-16.50	<b>Practice review</b> <b>Task:</b> <ul style="list-style-type: none"> <li>– Macromedia Dreamweaver Editor attaching style.css on the web page</li> <li>– Work with class</li> <li>– Create web-form</li> <li>– (text row, checkbox, buttonand so on.)</li> </ul>	

16.50-17.00	<b>Blank form: Proposes for the next lessons, questions</b>	
<b>5<sup>th</sup> day</b>		
09.00-09.30	<b>Previous days' materials review</b>	
09.30-10.30	<b>Domain and Hosting</b> <ul style="list-style-type: none"> <li>– What is domain?</li> <li>– What is hosting?</li> <li>– Free hosting</li> <li>– Replace sites into hosting</li> <li>– Manage sites in hosting</li> </ul>	<b>Presentation</b>
10.30-11.00	<b>Coffee Break</b>	
11.00-12.30	<b>Practice review</b> <b>Task:</b> <ul style="list-style-type: none"> <li>– Register in the free hosting</li> <li>– To get domain.</li> <li>– Loading sites in domain</li> <li>– Work with program “total commander”</li> </ul>	
12.30-13.30	<i>Lunch time</i>	
13.30-15.00	<b>Testing</b>	
15.00-16.00	<b>Rewarding the Sertificate</b>	

There were 2 Coffee Breaks where participants could ask teachers and discuss about class and exchange experience between each other.

All practical and theoretical classes' tutorials were printed and provided to course students, also were shared soft copies of video class materials (see Appendix 2).







On the end of class all participants were tested by test program for knowledge level checking where questions relate with program topics.

Comment Book was created for course participants. Each student should leave opinion about course and give own suggestion according course, teachers, teaching methods and organization of training.

## Results of the survey at the beginning of the course

N	Name	Have you participated in previous courses held within the project "School Connect"		Specify what browsers you use most often?					Have you tried creating websites?		Did you work with the program Adobe Dreamweaver?		Have you studied the basics of HTML?		Have you studied the basics of CSS?	
		Yes	No	Opera	Internet Explorer	Mozilla Firefox	Google Chrome	do not use the Internet	Yes	No	Yes	No	Yes	No	Yes	No
1	Alyshbaeva Anara		+		+		+			+		+		+		+
2	Argynbaev Taalai		+	+	+		+		+			+	+			+
3	Asanova Gulzat		+	+			+			+		+				+
4	Bukabaeva Nasiat		+					+		+		+		+		+
5	Derkembaeva Aigul		+		+		+			+		+		+		+
6	Djamankulova Jyldyz		+	+	+				+			+	+			+
7	Diushebekova Aigul		+	+	+	+			+			+		+		+
8	Imankanova Kunduz		+	+					+		+		+			+
9	Ishembaeva Gulbarchyn		+					+		+		+		+		+
10	Jeldenbaeva Gulbarchyn		+	+						+		+		+		+
11	Jumabekova Izat		+		+		+			+		+		+		+
12	Kasymbaeva Gulbarchyn		+					+		+		+		+		+
13	Kelgenbaeva Cholpon		+		+					+		+		+		+
14	Lusshanova Zuliha		+					+		+		+		+		+
15	Mamytova Venera		+					+	+		+		+			+
16	Osmokeeva Elvira		+					+		+		+		+		+
17	Ramanova Farida		+				+			+		+		+		+
18	Satybaldieva Cholpon		+				+			+		+		+		+
19	Shygaeva Salamat		+		+		+			+		+		+		+
20	Talantbek k Altynai		+			+				+		+		+		+
21	Temirbekov Tabyldy		+				+			+		+		+		+
22	Emilbek k Aizada		+		+	+	+			+		+		+		+
	%	0%	100%	31,8%	45,5%	18%	45,5%	27,2%	22,7%	77,2%	9%	95,5%	18,1%	81,8%	0,00%	100,00%

## Results of the survey at the end of the course

№ п/п	What topics are not necessary for you, and what topics are you more like and want?	Are all the topics of the course have been passed?	You enjoyed the level of the course? Your opinion about the course	Do you want to participate in the course of the next level? If so, on what?
1	All subjects are needed	Yes	The course is held at a high level. I got a lot of useful information.	Yes, I want to participate in courses on VisualBasic
2	There was so unnecessary. All themes are very much needed	Yes	The course is held at a high level, I especially liked the individual approach to each student	Yes, I want to participate in courses on Internet Technologies
3	All themes are necessary and useful for me	Yes	I got a lot of useful information. Classes held at a high level	Yes, I want to participate in courses on programming and AdobePhotoshop
4	All themes are necessary and useful for me	Yes	In a short time got a lot of useful information	Yes, I want to participate in courses on QuickBasic
5	All passed topics we really need	Yes	I learned a lot, and want to participate in future courses of this level	Yes
6	All passed topics needed	Yes	I want to note the excellent teaching quality of teachers	I want to participate in courses on administration and image processing
7	All passed topics needed	Yes	The course is held at a high level, have received a lot of useful information available on the Kyrgyz language	Yes, I would like to participate in courses on programming languages
8	No unnecessary topics	Yes	The course is held at a high level. I got a lot of useful information available on the Kyrgyz language, as there are no textbooks in Kyrgyz	Yes, I would like to participate in courses on programming languages such as Pascal, C + +
9	All themes are very necessary to us	Yes	I want to continue the course, as the course held at a high level	Yes, I would like to participate in courses on Software
10	All themes are very necessary to us	Yes	I want to continue the course, I would like to learn the basics of PHP, MySQL, etc.	I would like to participate in courses to prepare students for Olympiads

11	All passed topics needed	Yes	In rural schools do not have the conditions to improve the knowledge of teachers, so these courses are so necessary for rural schools	Yes, I would like to participate in courses on programming languages
12	All themes need	Yes	In rural schools do not have the conditions to improve the knowledge of teachers, so these courses are so necessary for rural schools	Yes, I would like to participate in courses on Software
13	All themes are very necessary to us	Yes	Trainers showed their professionalizm liked their attitude, and individual attention to each	Yes, I want to participate in all courses in design, PHP, Jscript, etc.
14	All themes are necessary and useful for me	Yes	The course is held at a high level, I want to express my gratitude to our coaches	Yes, I want to participate in all the courses the next level
15	All passed topics needed	Yes	I want to continue the course, I would like to learn the basics of PHP, MySQL, etc.	Yes, I would like to participate in courses on programming languages
16	All themes need	Yes	In rural schools do not have the conditions to improve the knowledge of teachers, so these courses are so necessary for rural schools	Yes, I would like to participate in courses on Software
17	All themes are very necessary to us	Yes	I want to continue the course, I would like to learn the basics of PHP, MySQL, etc.	Yes, I would like to participate in courses on programming languages such as Pascal, C + +
18	All themes are necessary and useful for me	Yes	I want to continue the course, as the course held at a high level	Yes, I would like to participate in courses on programming languages such as Pascal, C + +
19	All passed topics needed	Yes	I want to continue the course, as the course held at a high level	Yes, I would like to participate in courses on Software
20	All themes need	Yes	In rural schools do not have the conditions to improve the knowledge of teachers, so these courses are so necessary for rural schools	Yes, I would like to participate in courses on Software
21	All themes are very necessary to us	Yes	I want to continue the course, as the course held at a high level	Yes, I would like to participate in courses on programming languages such as Pascal, C + +

22	All themes are necessary and useful for me	Yes	I want to continue the course, I would like to learn the basics of PHP, MySQL, etc.	Yes, I would like to participate in courses on programming languages such as Pascal, C + +
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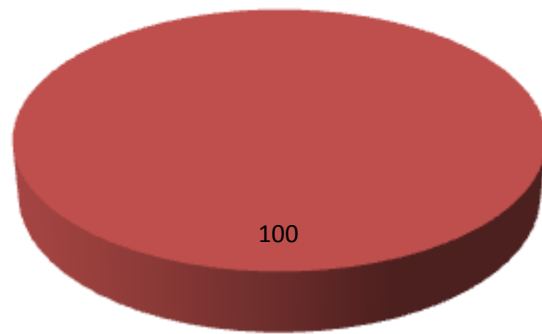
### 2.3. List of Participants

There were 14 rural teachers from Issyk-Kul region of the Kyrgyz Republic and 7 of them were women:

№	District/city	School	Name	
1	Tyup Issyk-Kul	School № 5	Alyshbaeva Anara	Teacher on Informatic
2		School № 9	Argynbaev Taalai	Teacher on Informatic
3		School № 4	Asanova Gulzat	Teacher on Informatic
4		School № 6	Bukabaeva Nasiat	Teacher on Informatic
5		School № 11	Derkembaeva Aigul	
6		School № 7	Djamankulova Jyldyz	
7		School № 1	Diushebekova Aigul	Teacher on Informatic
8		School № 3	Imankanova Kunduz	Teacher on Informatic
9		School № 15	Ishembaeva Gulbarchyn	Teacher on Informatic
10		School № 5	Jeldenbaeva Gulbarchyn	Teacher on Informatic
11		Karakol Center Department of Education	Jumabekova Izat	Manager
12		School № 11	Kasymbaeva Gulbarchyn	Teacher on Informatic
13		Karakol Center Department of Education	Kelgenbaeva Cholpon	Manager
14		School № 3	Lusshanova Zuliha	Teacher on Informatic
15		School № 1	Mamytova Venera	Teacher on Informatic
16		School № 5	Osmokeeva Elvira	Teacher on Informatic
17		School № 4	Ramanova Farida	Teacher on Informatic
18		School № 4	Satybaldieva Cholpon	Teacher on Informatic
19		School № 1	Shygaeva Salamat	Teacher on Informatic
20		School № 15	Talantbek k Altynai	Teacher on Informatic
21		School № 15	Temirbekov Tabyldy	Teacher on Informatic
22		School № 14	Emilbek k Aizada	Teacher on Informatic

## Tyup region

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### III. COURSE TEST RESULTS

#### 3.1. Testing exam

At the end of course participants was tested according passed tutorials. All result papers attached in Appendix 3.

ExamSheet № \_\_\_\_\_

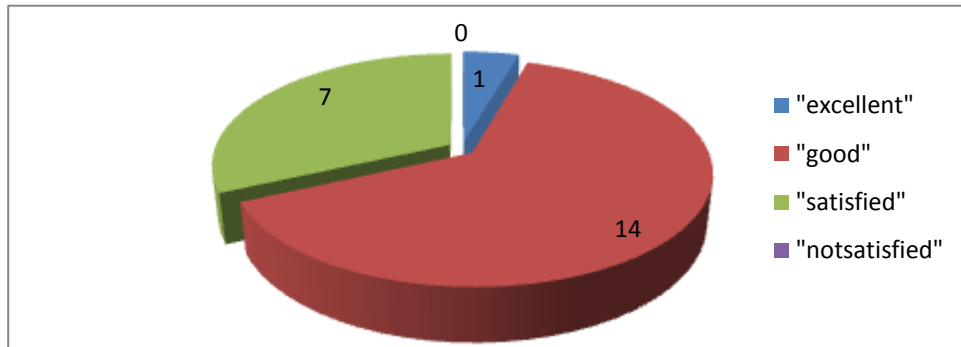
ExamData: 04.04.2  
014

N	First, Surname	Numberofcorrectanswers	Numberofincorrec tanswers	Percentageofcorrec tanswers	Grade
1	Alyshbaeva Anara	22	3	88%	4
2	Argynbaev Taalai	21	4	84%	4
3	Asanova Gulzat	17	8	68%	3
4	Bukabaeva Nasiat	16	9	64%	3
5	Derkembaeva Aigul	20	5	80%	4
6	Djamankulova Jyldyz	23	2	92%	4
7	Diushebekova Aigul	18	7	72%	4
8	Imankanova Kunduz	19	6	76%	4
9	Ishembaeva Gulbarchyn	19	6	76%	4
10	Jeldenbaeva Gulbarchyn	13	12	52%	3
11	Jumabekova Izat	17	8	68%	3
12	Kasymbaeva Gulbarchyn	13	12	52%	3
13	Kelgenbaeva Cholpon	18	7	72%	4
14	Lusshanova Zuliha	22	3	88%	4
15	Mamytova Venera	22	3	88%	4
16	Osmokeeva Elvira	14	11	56%	3
17	Ramanova Farida	18	7	72%	4
18	Satybaldieva Cholpon	19	6	76%	4
19	Shygaeva Salamat	18	7	72%	4
20	Talantbek k Altynai	16	9	64%	3
21	Temirbekov Tabyldy	20	5	80%	4
22	Emilbek k Aizada	24	1	96%	5
<b>Average</b>		<b>18</b>	<b>6</b>	<b>74%</b>	<b>3,7</b>

**Total: 14**

<b>"excellent"</b>	<b>1</b>	<b>0</b>
<b>"good"</b>	<b>14</b>	<b>33,3%</b>
<b>"satisfied"</b>	<b>7</b>	<b>66,7%</b>
<b>"notsatisfied"</b>	<b>0</b>	<b>0%</b>





Test program was installed on every participants computer and test time was 40 min. After completing test everybody could see own results automatically. Heretest paper number,name, surname of tested person, questions and answer, scores and finally amount of correct answers, and it percentage representation and grade. Tests result view:

## ТЕСТТИН ПРОТОКОЛУ №\_\_

Фамилиясы, аты,  
атасынын аты

Акматаман к. Бактыгул

Датасы

04.04.2014

Оқулган курс

Web-технологиялар

№	Суроо жана ага берилген жооп	Баллы
1	Кайсы тэг туура синтаксиске ээ? <a href="http://www.wisdomweb.ru">wisdomweb.ru</a>	1
2	CSS те padding касиети эмне үчүн колдонулат? ички чектин маанилерин көрсөтүү үчүн	1
3	CSS деген аббревиатура кандай чечмеленет? Cascading Style Sheets	1
4	Браузерлер ... Web-баракчаларын көрсөтүү үчүн колдонушат	1
5	position касиетинин туура маанилерин көрсөткүлө absolute, relative	1
6	Чектик сызыкты жогору жана төмөн жагынан белгилөө үчүн кайсы касиет колдонулат? border-top жана border-bottom	1
7	Кайсы электрондук почтанын адреси туура жазылган? mekter@mail.ru	1
8	Эң кичинекей олчомдогу баш сөз кайсы тэг менен берилет? <h6>	1
9	Текстти кызыл сап менен жагуу үчүн тэгдин кайсы касиети колдонулат? text-indent	1
10	HTML кандайча чечмеленет? HyperText Markup Language	1
11	<td> тэгинин colspan параметри эмнени тушундурот? Ячейкалардын горизонталь боюнча бириктирелет	1
12	Сайттын виртуалдык мейкиндиктеги индивидуалдык аты эмне деп аталат? домен	1
13	<hr> тэги аркылуу кандай сызык чыгарылат? горизонталдык	1
14	Курсор шилтеменин айбангайла турганда шилтеменин коркушун өзгөртүү үчүн кайсы псевдо-класс колдонулат? :hover	1

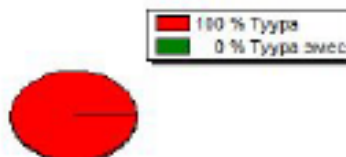
№	Суроо жана ага берилген жооп	Баллы
15	<title>, <link> жана <meta> тэгдери HTML документинин кайсы бөлүгүндө жайгашат? <head> </head> деген бөлүмдүн ичинде	1
16	<pre> тэги эмне үчүн колдонулат? Текстти курсив менен жазуу үчүн	1
17	CSSтин кайсы касиети тизмелер баштапоо үчүн колдонулат? list-style	1
18	Кайсы тэг арыктуу HTML документи менен CSS сырткы файлды байланыштырууга болот? <link>	1
19	CSSте шрифттин олчомун көрсөтүү касиетин көрсөткүлө? font-size	1
20	Гиперссылтка т?а??ч? тэг кайсы? <a>	1
21	<hr> тегинин калча дөңгөөлө бар? 1 дөн 6 га чейин	1
22	Кайсы тэг арыктуу текстти басыпалуу (жиректеш) жазууга болот? <b>	1
23	Туура синтаксис менен жазылган CSS эрежесин тандагыла color: #000000	1
24	HTML – гипертексттерди белгилөө тили	1
25	Текстти абзац тууралда жазуу үчүн кайсы тэг колдонулат? <p>	1

Туура жооптун саны 25

Туура эмес жооптун саны 0

Туура жооптун пайызы 100%

Баасы 5



Мугалимдин фамилиясы, аты, атасынын аты \_\_\_\_\_

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On the end of course each participant express his own opinion about course and give own suggestion according course, teachers, teaching methods and organization of training. Teachers noted that courses were very useful and informative.

According test results participants got Certificates.

