



The United Nations University Institute in Macau

is a research institute at the intersections of information and communication technology (ICT) and international development. UNU Institute in Macau conducts UN policy-relevant research and generates solutions, addressing key issues expressed in the UN 2030 Agenda for Sustainable Development through high-impact innovations and frontier technologies..



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Gender Technology

OVERVIEW



Data & Sustainable Development

Last Mile Data Enablement and Building Trust in Indicators Data



Gender Tech

Advancing Research for Gender Equality in the Digital Age



Migrant Tech

Empowering Migrant Workers with Technology



Smart Citizens Cyber Resilience

Enhancing the resilience of citizens in smart digital futures



Sustainable Decision-Making Tech

Promoting sustainability through Algorithmic Decision-Making system designed with and for the people



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EQUALS Research: Advancing Research for Gender Equality in the Digital Age



INTRODUCTION

The EQUALS Research examines gender equality in digital access, skills, and leadership with the goal of identifying the state of equality, reasons for inequalities, and removing barriers and causes of gender digital divides.

MOTIVATION

Globally, gender-based inequalities exist in a range of areas from violence against women (UN Women, 2015). The proliferation of digital tools such as computers and the internet holds the potential to address these inequalities. Against this backdrop, the Sustainable Development Goals harness the use of Information and Communication Technologies (ICTs) to advance

women's empowerment (SDG 5, Target 8). Yet even on this front, stark disparities exist, from gaps in access to digital technologies to limits in women's professional participation in the technology industry (ITU, 2016; World Economic Forum, 2016). Leveraging the power of technology for gender equality requires equal opportunity to access, use and produce ICTs.

Girls' Digital Inclusion: The Narratives of Evaluation



**Girls' Digital Inclusion:
the narratives of evaluation**



While there is extensive research on *why* girls' digital inclusion programmes are important and *what* objectives should drive their implementation, there is limited information on *how* to critically evaluate their impact. There is also a dearth of research examining how those who manage girls' digital inclusion projects (e.g. workshop facilitators, programme organisers) experience, perceive, and manage their evaluation. The aim of this exploratory research project is to examine the *narratives* surrounding girls' digital inclusion and to co-produce a set of recommendations for future gender-sensitive evaluation practices for "girls and ICT" projects.



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Gender Digital Inequalities and COVID19: interpreting the present and planning for the future

the impact of COVID19 on
gender digital inclusion

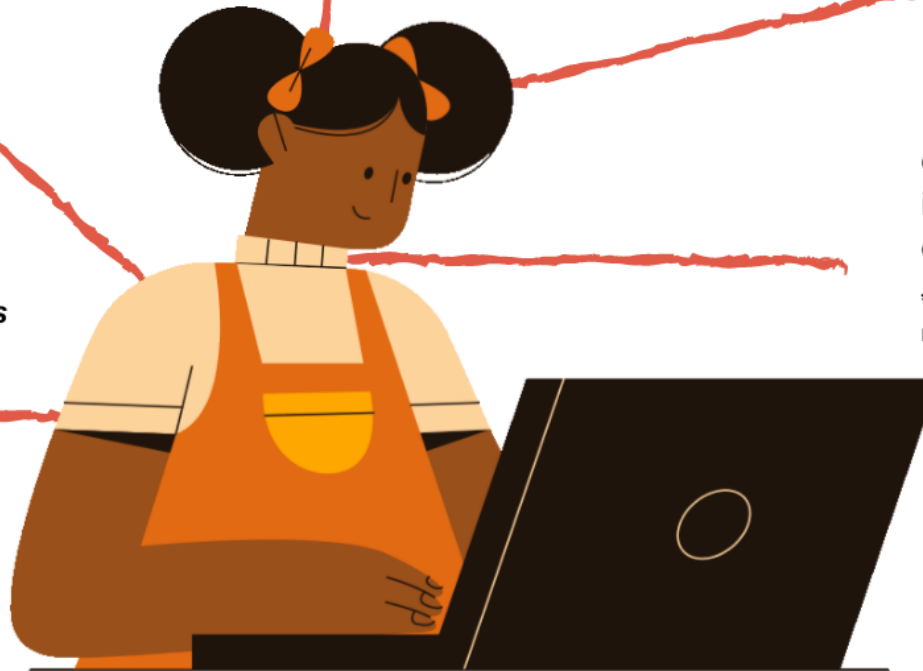
responsive gender-focused
approaches to digital
inclusion

re-imagining and co-creating
future gender digital
inclusion strategies

ongoing critical analysis
of what *works* and what *does not work* (e.g. evaluation)

cross-cultural and
interdisciplinary
collaborations

*UNU Macau looking for
new collaborations



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Blog | Digital technologies and girls' education: #EMMpostcovid19 guidance for governments on the use of digital technologies in education

NEWS

2021-01-05



Image: #EMMpostcovid19 slide deck

Guidance Note

Digital technologies and girls' education

Education for the Most Marginalised post-Covid-19:
a guide for governments



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