

DIGITAL STRATEGIES FOR DEVELOPMENT SUMMIT 2015 Accelerating Inclusive Development through ICT Innovation A Knowledge Exchange Forum for Asia-Pacific Region and Beyond

Coding for career

Expanding opportunities for youth employment in developing countries

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People Updates

The Technology & Social Change Group at the University of Washington Information School explores the design, use, and effects of information and communication technologies in communities facing social and economic challenges. Learn more about TASCHA »

What role do MOOCs play in workforce development?

Online courses have the potential to expand quality education and career training worldwide, but few people in developing countries access them. How can online education, like MOOCs, best help young adults across the developing world grow successful careers? *Learn more* »

Changing skills demands in today's labor market

- Countries in different regions face a shortage of skilled workers to fulfill the job needs of a booming tech industry
- This labor shortage affects not only the IT sector but cuts across other economic sectors: health care, banking, education...
- Software engineers, data scientists, database managers, app developers are among the top positions demanded in today's labor market

Increasing demand for programming talent

eu – 800,000 unfulfilled IT positions by 2015

br – Tech companies unable to recruit programming talent ph – Potential for 900,000 jobs in IT outsourcing

Digital Literacy Continuum



Sector ICT skills (SMEs, Agriculture, BPOs)

Coding skills

The most sought after programming skills in 2015

Most Popular Coding Languages of 2015





Non-Formal Pathways: Online

- MOOCs (Massive Open Online Courses)
- Khan Academy, Code Academy...
- and many more



Non-Formal Pathways: Physical Spaces

Libraries Telecenters

Tech Hubs Training centers





Non-Formal Pathways: Physical Spaces

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Basic ICT Skills

Sector ICT skills (SMEs, Agriculture, BPOs)

Coding skills

Coding Bootcamps

- New model to gain coding skills in condensed learning format
- Typically 6-12 weeks, inperson
- Cost USD \$11,000 \$20,000
- Corporate partnerships common
- Nearly 20,000 graduates worldwide [LinkedIn, 2014]
- Women nearly 40% of graduates



Mainly in developed countries

number of 2014 graduates.



Cities with bootcamp graduates by graduation year (2011-2014). Smallest dots have less than 100 bootcamp graduates, while the largest dots have more than 700 graduates.

Assessing the potential of bootcamps in developing countries

- Is the bootcamp model a feasible solution to address youth unemployment in developing countries?
- What are the different bootcamp training formats, curricula, and partnerships to increase employment and learning success?
- How would this model need to be adapted to meet job needs in developing country settings?
- What mechanisms are needed to enable participation of marginalized youth and women?

THANK YOU

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