Cyber-Safety Survey Findings

unicef

DATA

Snap shot!

- ❑ **Access**
    - ❑ **Accessibility**
    - ❑ **Users**
- ❑ **Understanding**
    - ❑ **Knowledge**
    - ❑ **Attitudes**
    - ❑ **Practices**
- ❑ **Concerns**

Communities

- Olem Matasso, Efate, Vanuatu
- Port Vila, Efate, Vanuatu

Schools

- Vila North School, Efate, Vanuatu (Anglophone)
- Lycee L.A.B. School, Efate, Vanuatu (Francophone)

Key Findings - ACCESS

Misconception:

Parent can control internet use of children through restricted access at home and internet cafes.

Truth:

Children have more access points to the internet than what parents have direct control over

Key Findings - ACCESS

What children are saying…
80% own a mobile
27% own a laptop
8% own a desktop
34% have a smartphone
57% have access to internet through their smartphones

Key Findings - ACCESS

What children are saying…
46% accessed internet through a mobile phone
28% on a laptop or desktop at home,
81% on a laptop or desktop at school
37% on a laptop top or desktop at an internet cafe
17% on a game console
14% on a MP3 or iPod
24% on a tablet or iPad

Key Findings - ACCESS

"Mostly, I use the computer at school to access the internet. But they restrict us, so I don't have my own Facebook account. But I have friends with smartphones with access to internet, so we share a Facebook account."

- Year 10 female student

Key Findings - UNDERSTANDING

Children use the internet in a myriad of ways, but top uses for the internet are to do **school** related work, play **online games,** and stay in touch with one another through **social media**

Key Findings - UNDERSTANDING

What are children doing online?	
49% go online to social networking sites like Facebook	**51% surfed the web for personal interests**
8% use Twitter	6% would use online banking
16% use skype	32% would make new friends/meet new people online
18% would stream live videos	5% trade online
34% would upload videos to sites like YouTube	**68% play online games**
87% would research for school related work	**73% listen to music or watch videos**
	25% use file sharing

Key Findings - UNDERSTANDING

"I learn new football skills on Youtube"

- Year 10 male student

"I sit outside the restaurants downtown to use the free Wi-Fi to play games"

- Year 9 male student

Key Findings - UNDERSTANDING

"I use the internet to do research for school"

-   Year 8 female student

"I feel like I'm addicted to the internet. I am always checking my Facebook account and feel like I'm missing out when I don't."

- Year 13 female student

Key Findings - UNDERSTANDING

"We have a daughter in Fiji, and the whole family communicates with her through Facebook."

- Woman from Olem Matasso

"We have WiFi at home. My son just goes to his room and locks the door. He says he's doing "research" but I never know."

- Man from Port Vila

Key Findings - UNDERSTANDING

Overall, is the internet good or bad?

Students, Men, Women all tend to respond positively about the internet

Key Findings - UNDERSTANDING

"I think whether the internet is good or bad depends on you. It depends on which sites you go to"

- Year 11 male student

"I think too much free internet is bad. People might misuse it, like accessing wrong sites "

- Year 11 male student

Key Findings - UNDERSTANDING

"Internet is great. But it's too expensive. We should make it cheaper and safer for children."

- Woman from Olem Matasso

Key Findings - CONCERNS

Parents are looked to for advice still when students are dealing with the online world. However, when it came to social media specifically, like Facebook, in general students preferred going to their **peers** for advice/help.

Key Findings - CONCERNS

Where do students receive advice about the internet?
53% of respondents have received some form of advice about the internet from their parents
60% from a brother, sister or cousin,
34% from an older relative like an aunt, uncle, or grandparent
68% from a friend of school mate
61% from a teacher or another adult at school
33% from a youth or church group leader or coach
32% from a librarian
24% from websites
46% from TV, radio, newspapers, or magazines
43% from internet/mobile service providers

Key Findings - CONCERNS

46% of parents interviewed said they have had conversations with their children about ways to use the internet safely

Key Findings - CONCERNS

"I would never tell my parents. I did once and they deactivated my Facebook account and took away my SIM card."

- Year 10 female student

"My parents always give me advice about what to do online, but advice from friends is the best. The websites they tell me about are also the best."

- Year 11 male student

Key Findings - CONCERNS

How big an issue is cyberbullying?

Key Findings - CONCERNS

What children are saying...
43% of students report having been bullied in person in the last 30 days
34% have been harassed by phone call
38% by text message
13% via online bullying

How big an issue is cyberbullying?

The bigger issue is still **bullying in person** – cyberbullying is only one small manifestation of that, but is most definitely an emerging issue.

bullying through mobile phones is also a pressing concern

Key Findings - CONCERNS

"I frequently get calls and texts from people I don't know. I don't know how to make it stop."

- Year 10 female student

"Someone once made a fake Facebook profile using my name and picture and started bullying other people online."

- Year 13 female student

How big an issue is exposure to inappropriate content online for children?

Key Findings - CONCERNS

What parents are saying…

Parents/caregivers are 'very' concerned about their children's exposure to inappropriate content through the internet or mobile phones

Key Findings - CONCERNS

What children are saying…
2% of students have sent a sexually suggestive nude or nearly nude photo or video of themselves to someone else
20% have received a sexually suggestive photo or video of someone else they know

Key Findings - CONCERNS

"Sometimes guys I don't know will comment on my photos on Facebook with inappropriate comments, like "hey, sexy." It makes me uncomfortable."

-   Year 13 female student

"I don't talk to strange men online, but if there is an attractive female profile on Facebook, I like to say 'Hi' and try to chat with them."

- Year 12 male student

Key Findings - CONCERNS

"I've seen people bring pornographic material to school on their mobile phones. They like to share with the other kids. I know they do it in the younger years too."

- Year 10 male student

"My parents don't want me to go on the internet because they think I will see pornography. But I don't even know where it is."

- Year 10 female student

How big an issue is sexually suggestive content?

Children are more likely targets and victims of such content rather than perpetrators themselves.

Parents may need to have frank discussion about reproductive health with their teenage sons and daughters

Key Differences between Vanuatu and Tonga

When compared to Vanuatu's young people, Tonga's young people enjoy greater access to the internet, resulting in higher rates of participation in **social media** and greater levels of **confidence** when dealing with problems they may encounter online

Key Differences between Vanuatu and Tonga

What Tongan Children are saying	What Ni-Vanuatu Children are saying
70% of students report owning a mobile phone	80% own a mobile
58% own a laptop	27% own a laptop
20% own a desktop	8% own a desktop
49% report owning a smart phone	34% have a smartphone
56% have access to the internet via their phones	57% have access to internet through their smartphones
65% have used the internet on a mobile phone in the last 30 days	46% accessed internet through a mobile phone

Key Differences between Vanuatu and Tonga

What Tongan Children are saying	What Ni-Vanuatu Children are saying
57% have used the internet on a desktop or laptop at home in the last 30 days	28% on a laptop or desktop at home,
48% have used the internet on a desktop or laptop at school	81% on a laptop or desktop at school
41% have used the internet on a desktop or laptop in an internet café	37% on a laptop top or desktop at an internet cafe
On average, children report using the internet somewhere between 2-5 days a weeks	The average participant would use the internet only 1-2 days a week
80% of students report having used online social networks like Facebook	49% go online to social networking sites like Facebook
On average, most participants agree with the statement "I am confident about dealing with problems when I am online."	On average, most participants disagree with the statement, "I am confident about dealing with problems when I am online."

WAY FORWARD

What children are saying…

On average, students disagree with the statement "I am confident about dealing with problems online"

WAY FORWARD

What parents are saying…

Parents/caregivers disagree with the statement "I am confident about helping my child deal with problems online"

WAY FORWARD

- Integrating cyber safety awareness into school curricula
- National baseline
- Codes of conduct
- Bridge Generational Gap
- Child protection policy

THANK YOU

unite for
children

unicef

QUESTIONS?

unite for
children

unicef