



Regional Partnerships for WSIS and SDGs

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World Summit on the Information Society - WSIS

The Geneva Plan of Action, which was agreed at the first WSIS Summit in 2003, identified **eighteen areas** of activity in which governments, civil society entities, businesses and international organizations could work together to achieve the potential of ICTs for development.



UNESCO and WSIS

UNESCO is responsible for six of Action Lines....

Access to information and knowledge (C3)

Universal access to information and knowledge is fundamental to the development of inclusive Knowledge Societies. Inclusive Knowledge Societies are those in which everyone has access to the information that s/he needs and to the skills required to turn that information into knowledge that is of practical use in her/his life



UNESCO and WSIS

ICT Applications: E-learning (C7)

Everyone should have the necessary skills to benefit fully from the Information Society. Therefore capacity building and ICT literacy are essential. ICTs can contribute to achieving universal education worldwide, through delivery of education and training of teachers, and offering improved conditions for lifelong learning.



UNESCO and WSIS

ICT Applications: E-science (C7)

Science, like education, is central to UNESCO's mandate. In addressing this role, UNESCO has paid particular attention to the free flow of scientific information, with the aim of enabling researchers and practitioners from all countries to participate in research and innovation and freely access publicly financed research.



UNESCO and WSIS

Cultural diversity and identity, linguistic diversity and local content (C8)

UNESCO emphasizes the value of cultural and linguistic diversity in all its work. It is also concerned to ensure that new media platforms make content available which is relevant to the lives of all communities and individuals, including the poor and marginalized. Content of local relevance, and content which is locally produced, are important in this context.



UNESCO and WSIS

Media (C9)

Action Line C9 is concerned with both traditional and new media. It focuses on following thematic: freedom of expression, press freedom and legislation to guarantee the independence and plurality of the media; media development and capacity building for media professionals; media and information literacy; fostering access to information through community media; promoting gender sensitive reporting and gender equality in the media professions.



UNESCO and WSIS

Ethical dimensions of the Information Society (C10)

The Information Society should be subject to universally held values and promote the common good and to prevent abusive uses of ICTs. Action Line C10 has been primarily concerned with promoting universally held values and principles for the Information Society and with preventing abusive uses of ICTs.

SUSTAINABLE DEVELOPMENT GOALS





WSIS and SDGs

ICTs have an important and valuable role to play in sustainable development. The implementation of WSIS Action Lines, which are organized thematically along areas of activity in which ICTs are harnessed for development, will therefore contribute directly to achieving the SDGs.



Partnerships for WSIS and SDGs

Celebration of International Day for Universal Access to Information

UNESCO-ITU Regional ICT
Accessibility Week, 2017 – 2018

This week seeks to raise awareness
across the Region of the critical role
played by information in supporting holistic
and sustainable national development.





Partnerships for WSIS and SDGs

WSIS C3 Action Line and SDG 5

Women's Contribution to ICTs Highlighted During Digital Inclusion Week 2018

ICTs have the potential to advance women's rights in the economic and social spheres as they can be leveraged for women's personal security and better access to education, jobs, financial inclusion, access basic healthcare information, and new means of transportation and services from the shared economy.





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C7 – Education and SDG4

UNESCO & ITU have supported the Government of Sudan in development of Smart Education policy looking at the use of electronic tools and Resources as an integral part of the education system (2018)



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C3, C7 & C8 and SDG4

UNESCO's Arab OER Forum launches First Arabic Course

In the framework of UNESCO's Arab Open Educational Resources (OER) Forum, an Arabic self-paced learning open online course called the “OER SMART Course” was developed. Al Quds Open University in Palestine and the Jordan’s Ministry of Education participated

UNESCO is supporting CERD-Lebanon to implement UNESCO ICT-Competency Framework for Teachers as part of its OER strategy and enhancing education

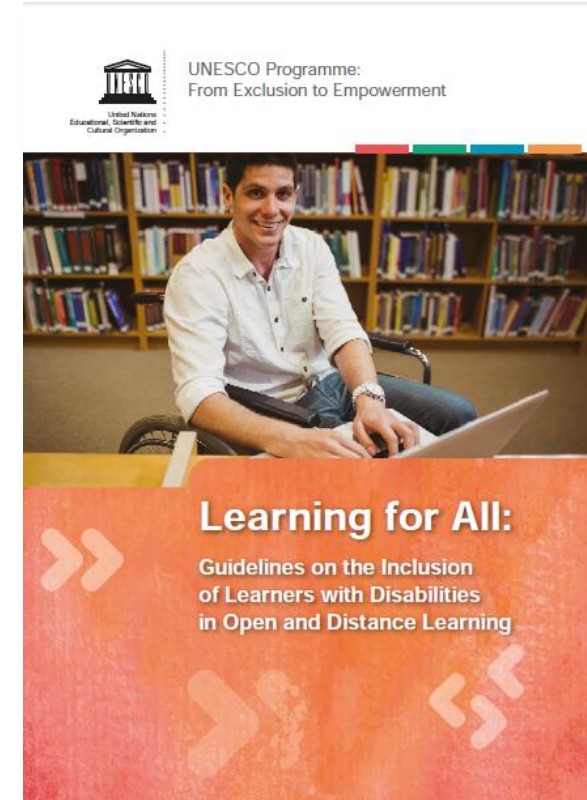
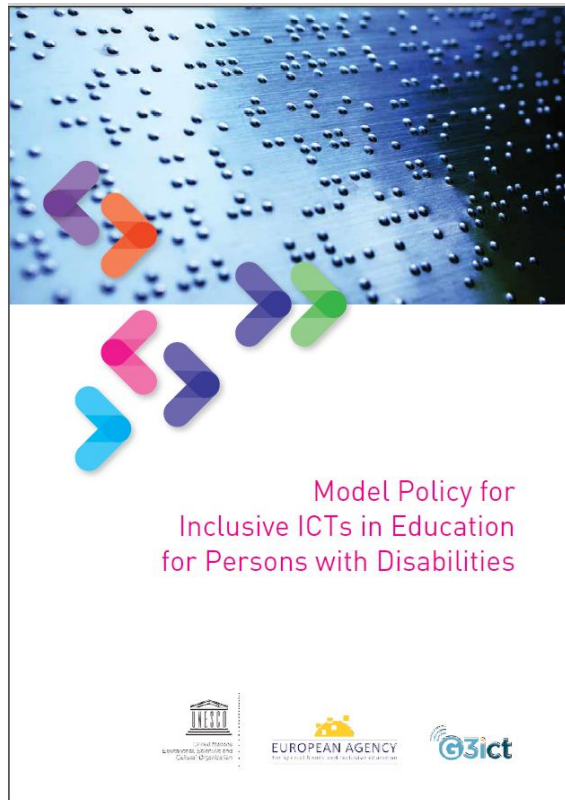


الموارد التعليمية المفتوحة
(مفهومها، استخدامها، الممارسات الجيدة)



Partnerships for WSIS and SDGs

Some tools and resources for inclusion and access to information and knowledge using ICTs



Partnerships for WSIS and SDGs

UNESCO/Emir Jaber Al Ahmad Al Jaber Al Sabah Prize for Digital Empowerment of Persons with Disabilities





Thank You!

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