

# ICT for Women in the Arab Region: ICT4 Women's Empowerment

## Session 4: Future Jobs and Education Challenges

### The Digital Skills Gap and Women in ICTs

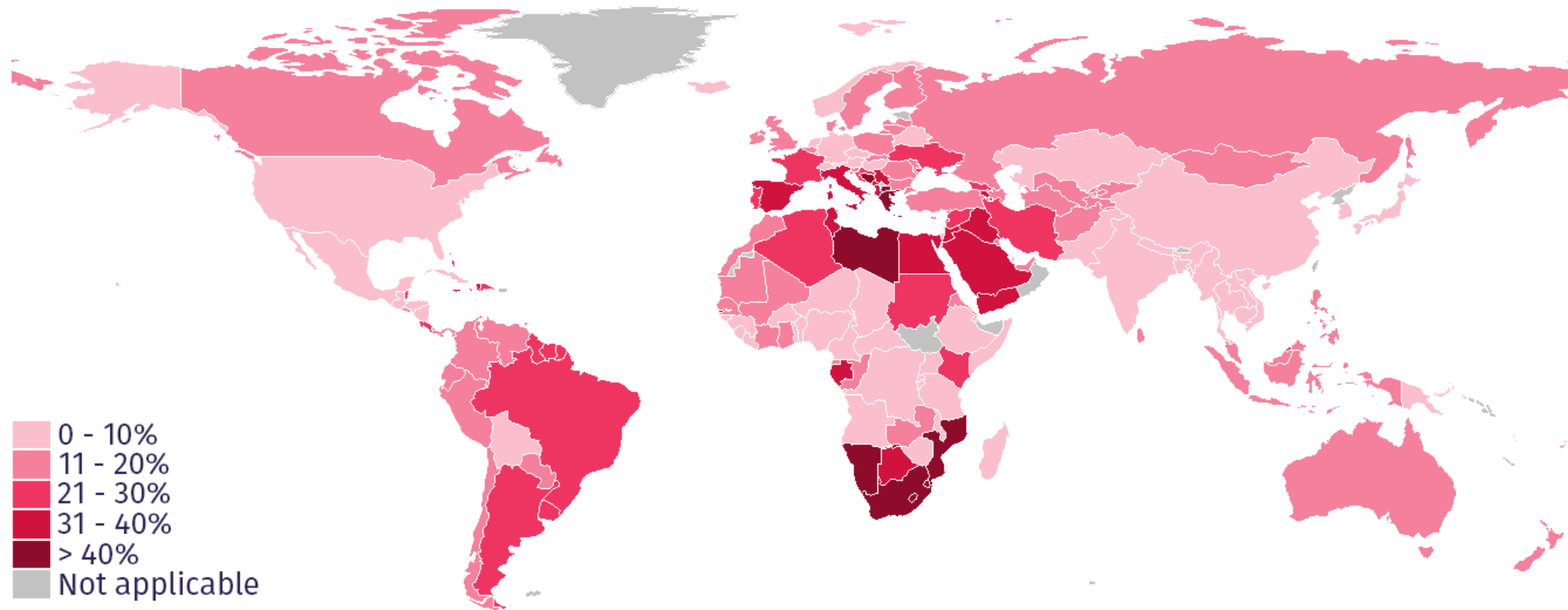
Rouda AlAmir Ali | Programme Officer, ITU Arab Regional Office  
Beirut, Lebanon | 27 November 2018

# The Challenge

# Youth Employment Challenge

## Quantity and quality of jobs

**63 million** young women and men are unemployed and  
**141 million** young workers are employed but live in poverty



Youth\* unemployment rates by country

\* Ages 15-24

World Employment and Social Outlook Data, 2018 (ILO)

# Youth Employment Challenge



unemployment rate	
36.3%	19.2%
40.9%	24.9%
♀	♂

Arab States*
North Africa*

working in poverty rate	
18%	18%
40%	28%
♀	♂

\*Bahrain, Iraq, Jordan, Kuwait, Lebanon, the occupied Palestinian territory, Oman, Qatar, Saudi Arabia, Syria, the UAE and Yemen.

\*Egypt, Morocco, Tunisia, Algeria, Mauritania and Sudan

World Employment and Social Outlook Data, 2018 (ILO)

# The Digital Skills Gap

Tens of millions of jobs with advanced digital skills

Digital literacy a prerequisite for jobs in nearly all sectors

Demand for

Basic to advanced digital skills

Digital entrepreneurship skills

Soft skills



INTERNET OF THINGS



CYBERSECURITY



CODING



MOBILE APPS



BIG DATA

# The Digital Skills Gap: Women in ICTs and STEM

## Women in STEM studies

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There are only **five** countries where, among students enrolled in STEM, **women outnumber men**.

In 18 countries, **women make up 40% or more of STEM students**. These include countries in the Arab region.



# The Digital Skills Gap: Women in ICTs and STEM

## OECD and developing countries

More than **five times** fewer women than men enrol in tertiary level computer science and engineering programmes in OECD countries

Women's enrolment ratios into higher education are **much lower** in developing countries than in developed economies

Female participation in ICT professions is low: in developing countries, women are **three times** less likely than men to work in the ICT sector and **eight times** less likely to have an ICT occupation

# The Digital Skills Gap: Women in ICTs and STEM

5.5% of male workers in OECD countries are ICT specialists



This proportion is just 1.4% for female workers

# What Can Be Done?



# DECENT JOBS FOR YOUTH



**The global initiative for action** // addressing the youth employment challenge

The goal is to scale up **action** and **impact** on youth employment through effective, innovative and evidence-based interventions

# Thematic priorities for action



**DIGITAL  
SKILLS FOR  
YOUTH**



**QUALITY  
APPRENTICESHIPS**



**YOUTH IN  
THE RURAL  
ECONOMY**



**GREEN JOBS  
FOR YOUTH**



**YOUTH  
ENTREPRENEURS  
HIP AND SELF-  
EMPLOYMENT**



**YOUTH  
TRANSITIONING  
TO THE FORMAL  
ECONOMY**



**YOUTH IN  
FRAGILE  
SITUATIONS**



**YOUNG  
WORKERS IN  
HAZARDOUS  
OCCUPATIONS**

# Digital Skills: a thematic priority

Latest **evidence, innovations** and **concrete plans** for joint action at country level.

Preparing young people for the future of **work in the digital economy**.

#DIGITALSKILLS

#DECENTJOBSFORYOUTH



## 1 DIGITAL SKILLS

PREPARING YOUNG PEOPLE FOR THE FUTURE OF WORK IN THE DIGITAL ECONOMY





# DECENT JOBS FOR YOUTH



## Digital Skills Campaign digital skills for decent jobs

Equip **5 million youth** with job-ready, transferable digital **skills** by 2030

Encourage the **creation of job opportunities** for youth in the digital economy

Promote an enabling environment where youth can succeed as **entrepreneurs in the digital economy**

# ITU Digital Skills Toolkit

Provides stakeholders with **guidance** on developing a **national digital skills strategy**

Intended for policymakers, partners in the private sector, NGOs, and academia

## Digital Skills Toolkit



# Digital skills for women: toolkit strategies

- Include digital skills in the **curriculum** and **adapt** training methods
- Offer **free** or **subsidized training**
- Motivate the **private sector** to achieve **diversity** targets
- **Involve women** who receive training as instructors or advisory board members to provide feedback on improving programmes
- Raise **awareness** and address stereotypes
- Conduct **campaigns** to provide **digital skills** to women and girls, and encourage them to consider **ICT studies and careers**





# International Girls in ICT Day

25 April 2019

Expand horizons,  
change attitudes

#GirlsinICT  
[itu.int/Girlsinict](http://itu.int/Girlsinict)

# International Girls in ICT Day

ITU Plenipotentiary Resolution 70 backed by all ITU Member States

calls for the **celebration** of International Girls in ICT Day

on **4th Thursday of April** every year

**Over 11,100 events in 171 countries, empowering more than 357,000 girls and young women around the world**



"The Girls in ICT event was really innovative and has changed my views about ICT. With Girls in ICT, we will really create a better future."

*Christiana John, Government Girls Secondary School, St. Michael's College, Kaduna, Nigeria.*

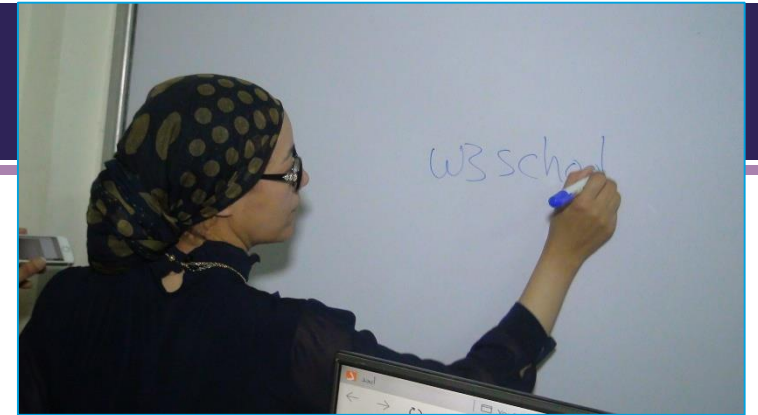
# Girls in ICT Day Events

Get girls **interested in ICTs** through workshops and events

Raise awareness about ICT **career opportunities** through career fairs

Mentoring and inspiration from female **role models**

**Girls in ICT Day 2018** : **9 events** across the Arab states, reaching more than **380 girls**



For more information:

 **DECENT JOBS  
FOR YOUTH**

**DIGITAL  
SKILLS  
CAMPAIGN**

**JOIN US TO EQUIP  
5 MILLION YOUNG  
PEOPLE WITH  
DIGITAL SKILLS**

[www.decentjobsforyouth.org](http://www.decentjobsforyouth.org)  
[@DecentJobsYouth](https://twitter.com/DecentJobsYouth)

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