

Workshop "Accessible Digital Content and Remediation for the Stakeholders delivering digital financial services" October 16th, 17th and 18th Cairo, Egypt

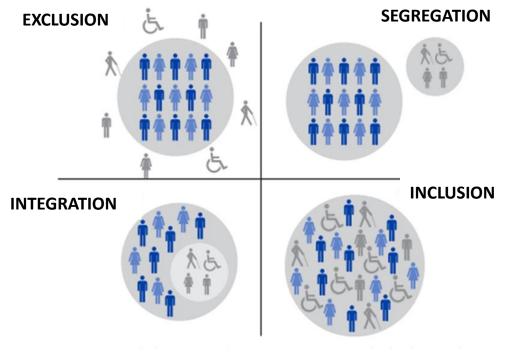
Session I: What is digital Accessibility

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WHAT INCLUSION OF PWD MEANS?

WHAT DIGITAL INCLUSION MEANS?

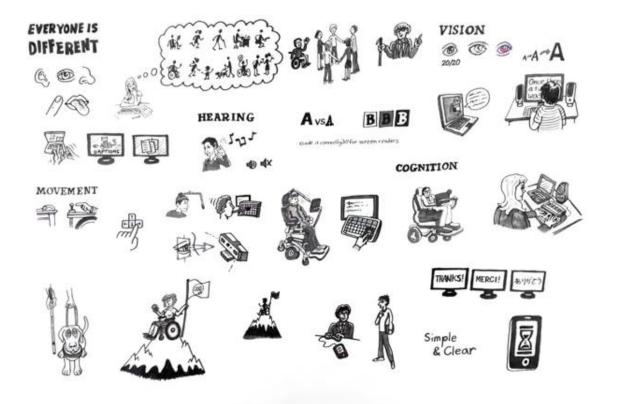


- Digital inclusion means empowerment of people through information and communication technologies (ICT)
- > Digital inclusion is the ability of individuals to access ICTs
- The ITU-D digital inclusion activities are designed to promote the accessibility of ICTs and their use for the social and economic development of people with specific needs such as:
 - ✓ persons with disabilities (PwD) and elderly,
 - ✓ Indigenous People and people living in rural areas;
 - ✓ women and girls;
 - ✓ children and young people.

Inclusion implies mainstream



WHAT DIGITAL INCLUSION OF PWD MEANS?



https://www.youtube.com/watch?v=6ic8OO4ORI8

Video (3.56 min)

Everyone is different –Be digital inclusive!



GLOBAL COMMITMENTS TO REDUCE INEQUALITIES AND ACHIEVE INCLUSIVE SOCIETIES

1. UN: Convention on the Rights of Persons with Disabilities (CRPD)

September 2018:

- ✓ 177 countries have ratified the CRPD = >90%
- ✓ 161 countries have signed the CRPD



- ICTs and UN CRPD (Art.9 & Art. 30)
- ✓ ensure access for PwD, on an equal basis, ... to information and communications technologies
- ✓ identification and elimination of obstacles and barriers to access, will apply, among other things, to: information, communications and other services, including electronic and emergency services
- ✓ ensure that PwD: ... have access to television programs [and] movies ... in accessible formats

This Convention is one of the most widely-ratified international human rights treaties, which reaffirms that PwD are entitled to the same treatment as everybody else.



ITU-D MANDATES ON ICT ACCESSIBILITY FOR PwD



Final Report

ITUWIDC

25YEARS

World **Telecommunication Development** Conference (WTDC-17) Buenos Aires, Argentina, 9-20 October 2017



> ITU Strategic Goal 2, Inclusiveness

- ✓ **Target 2.5.B:** *"Enabling environments ensuring accessible* telecommunication//ICT for persons with disabilities should be established in all countries by 2020"
- New proposal to ITU Strategic Plan Target 2.9 extended to 2023 (Add 1 to doc 24 to PP 2018)
- PP Resolution 175 (Rev. Busan, 2014)

WTDC -17 Buenos Aires Action Plan:

- ✓ Output 4.3
- **Programme:** Digital inclusion for empowering women and girls, persons with disabilities and other people with specific needs.
- Regional Initiatives related to ICT accessibility and PwD :AFR 2&4;EUR3; ASP2; AMS4.
- \checkmark (Annex 2 to Resolution 2) Study Group 1, Question 7/1 "Access to telecommunications/ICT services for PwD and other persons with specific needs"
- ✓ **Resolution 58** (Rev. Buenos Aires, 2017)

"Telecommunication/information and communication technology ICT accessibility for persons with disabilities and persons with specific needs"

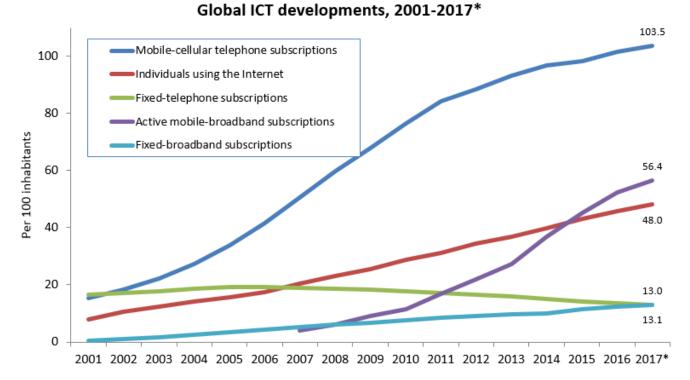


GLOBAL USAGE of ICTs AND IMPACTS

Which are the global ICT trends?



- > 7,7 billion mobile cellular subscriptions
- 4.2 billion mobile broadband
- ➤ 3.6 billion Internet users (ITU source 2017)



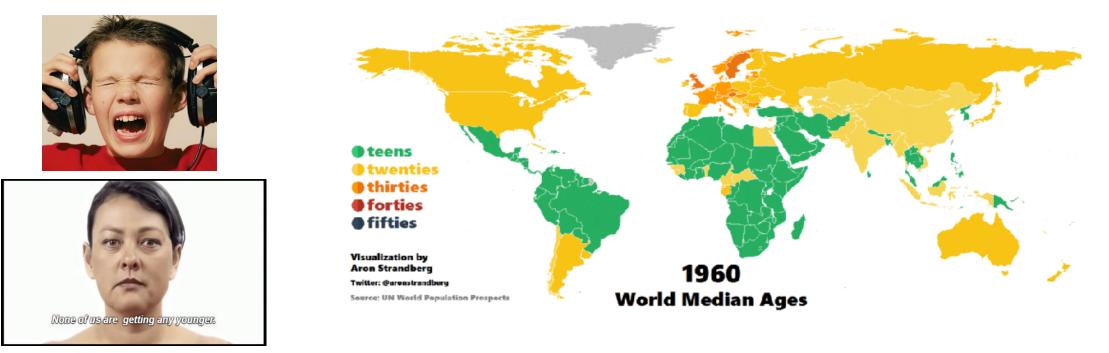
Note: * Estimate Source: ITU World Telecommunication /ICT Indicators database



GLOBAL USAGE of ICTs AND IMPACTS

Understanding consumer's needs – Who (will) need accessible ICTs?

- > 1.1 billion people live with some type of disability (UN WHO-2015)
- > 1.1 billion youth at risk of hearing loss due to unsafe listening (UN WHO-ITU Make Listening Safe Initiative 2015)
- > 2.1 billion people aged 60 and above, predicted by 2050 (UN Report on World Population Aging 2017)



Half of the world's population will need accessible ICTs in next 30 years!!!



WHY PWD ARE IMPORTANT? Global figures

- WHO: 1.1 billion youth (between the ages of 12 to 35 years) are at risk of hearing loss due to unsafe listening practices due to:
 - ✓ loud volumes;
 - ✓ prolonged duration;
 - ✓ regular/habitual exposure;
- Making Listening Safe Initiative 2015





- ✓ Create a Global Partnership to promote safe listening
- ✓ Develop standards for safe listening devices

Cause for concern



100000000000



What do we mean by <u>Accessible</u>, <u>Assistive</u> and <u>Affordable</u> ICTs?

ACCESSIBLE ICTs = ICTs for ALL

- ✓ The equipment or the service have **embedded accessibility features from design/fabrication stage**
- ✓ Can be used by ALL users based on their own capabilities, needs and/or circumstances
- ✓ Are compatible with assistive technologies

> ASSISTIVE Technologies (AT) = complement to accessible ICTs

- Is a separate hardware or software added to equipment or services to enable persons with more severe disabilities to overcome the barriers they face to access information and communication
- Are used to enable or compensate users with functional, motor, sensory or an intellectual limitations

AFFORDABLE ICTs

- \checkmark The lack of affordability is also a "barrier" to access ICTs.
- ✓ ALL people, including PwD have to have the economic possibility of acquiring these ICTs

ICTs must be Accessible and Affordable for ALL



KEY DRIVERS FOR INCLUSION AND STRATEGIC APPROACH

Accessibility a business opportunity

- ► It is the right thing to do.
- ► It is a legal obligation
- ► People with Disabilities are customers:
- Up to 20% will directly benefit from improvements to accessibility
- ► An estimate of 50% will benefit indirectly
- The global market for disability is worth and represent currently
 - 2017 \$1.3 trillion for only 1 billion PwD .
 - 2050 \$??? trillion for over 3 billion PwD .





WHY IS IT IMPORTANT THAT ICTS ARE ACCESSIBLE?

> ICTs are necessary to achieve access to:

- \checkmark information / communication
- \checkmark education
- ✓ working market
- ✓ public services (health, government, emergency)
- ICTs are fundamental to achieve:
 - \checkmark social inclusion
 - \checkmark economic development



ICTs are indispensable for people with disabilities (PwD) to have an independent life such as people without disabilities

For all the above, ICT must be accessible for PwD



EXAMPLES OF ACCESSIBLE TECHNOLOGY

Computers, mobile phones, etc.

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Handoff & Suggested Apps	>	Speech Larger Text Of	>
Accessibility	>	Bold Text) 5
Background App Refresh	2	Increase Contrast Reduce Motion On	2
Auto-Lock Restrictions	1 Minute > Off >	On/Off Labels	9

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Storage	TalkBack				
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	Power button				
Accessibility	Power button ends call During a call, pressing Power ends call				
O Date & time	instead of turning off screen				
About phone					



EXAMPLES OF ASSISTIVE TECNOLOGIES





ITU-D ACTIVITIES OF TO PROMOTE ICT ACCESSIBILITY FOR PWD

Key resources from ITU

- Provide specialized knowledge and advice in the field of ICT accessibility to ITU Members to support them in the implementation of ICT accessibility initiatives in their countries;
- Organize meetings / raise awareness / of the need to promote the accessibility of ICT to governments, regulators, industry, private sector, NGOs, etc. during global and regional meetings (e.g. Accessible Americas WSIS Forums, EU, Africa Regional Meetings etc.)
- > **Develop key resources** to facilitate understanding of the ICT accessibility
 - ✓ ITU-G3ict accessibility toolkit
 - ✓ ITU-G3ict guidelines on accessibility of ICT
 - ✓ Training courses on ICT accessibility topics
- Advise ITU Members in their work within ITU-D Study Group on Question 7 dealing with ICT accessibility issues
- > Participate in the work of the UN on accessibility issues



ITU-D ACTIVITIES OF TO PROMOTE ICT ACCESSIBILITY FOR PWD

ITU-D Study Groups Question 7/1 "Access to Telecommunications / ICT services for people with disabilities and with specific needs" (2018-2021)

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OU ARE HERE HOW	AE > ITU-D > STUDY GROUPS > 2018-2021		Home	ITU-D STUDY GROUPS 1 AND 2
	ABOUT ITU-D STUDY GROUPS	Meetings News	Scope	QUESTIONS UNDER STUDY Select Study Group N
Home Scope Management Ouestons under study Study Group 1 Study Group 2 Meetings Circulars Documents Registration Fellowships	ITU-D Study Groups provide an opportunity for all Member States and Sector Members (Including Associates and Academia) to share experiences, prevent ideas, exchange veves, and achieve consensus on appropriate studies to address ICT promise. ITU-D Study Groups are responsible for developing Reports, Guidelitens, and Recommendations based on Iroud studies and is made available for easy access by the membership using content management and web publication tools. The Study Groups examine specific task-onended telecommunication/CET questions of priority to developing countries, to support them in achieving their development goals. Outputs agreed on in the ITU-D Study Groups, and related reference material, are used as input for the implementation of policies, tradegies, projects and special initiatives in Member States. These achivities also serve to strengthen the shared knowledge base of the membership. Jaming of forcis or common interest is carried out through face-1-face meeting, online e-Forum and remote participation in an atmosphere that encourages open debate and exchange of information and for receiving public through such activity.	First meeting of (TU-D. Study Group 1 (2016- 2021 study period) 30 April - 4 May 2018, Switzerland (Geneva) First meeting of (TU-D. Study Group 2 (2016- 2021 study period) 7 11 May 2018, Switzerland (Geneva) TU-D. Study Group 1 Rappoteur Group meetings 1 12 October 2018, Switzerland (Geneva) TU-D. Study Group 2 Rappoteur Group meetings 1 12 October 2018, Switzerland (Geneva) TU-D. Study Group 2 Rappoteur Group meetings	clinestones curere study (croup 1 filtury) (croup 1 filtury) (croup 1 filtury) (croup 1 filtury) (croup 1 filtury) (crossane Consume Consume filtury) (crossane Consume C	Outstion 111 Strategies and policies for the deployment of broadband in developing countries Outstion 21 Strategies, policies, regulations and methods of migration and adoption of digital broadcasting and mplementation o mesonices Question 32 Emerging technologies, including cloud computing mesonices, and OTTs: Challenges and opportunities, economic and policy impact for developing countries Question 41 Economic policies and methods of determining the costs of services related to national telecommunication/CT mesons Question 42 Telecommunication/CTs for runal and remote areas Question 121 Creating information, protection and gights, leave, regulation, economic patients, economic and seconds Question 121 Telecommunication/CTs for runal and remote areas Question 121 Creating the service take and isolation to be parameter with floadbalance and the parking with readoful meets Question 121 Creating the service close and isolation relationships (CTs for existional description) Question 122 Telecommunication/CTs for existant Question 123 Securing information and communication networks. Best practices for developing a culture of cybersecurity
Delegate resources Recommendations	ITU-D STUDY GROUP \$1 AND 2 The mandate of STUDY GROUP 1 on "Enabling environment for the development of	Tweets by @ITU_BOTDirector Brahima Sanou Retweeted	pendas Innovasion in study groturs Case study torary Coltaborative toals Contact us	Question 42 Assistance to developing countries for implementing conformance and interpenability (C&I) programmes and combining counterful CF explanment and twice In oblid evices Question 52 Utilitizing telecommunications/ICTs for disaster risk reduction and management Question 52 ICTs and the environment Question 72 Strategies and policies concerning human exposure to electromagnetic fields

Assist ITU Members in designing policies and implementing strategies to promote and implement services and solutions that provide access to telecommunications / ICT for PwD / share good practices at global level



KEY RESOURCES

Nacional Program on Web Accessibility "Web for @ll"



Raise awareness among the Government and stakeholders involved in ICT accessibility to understand that:

- ✓ Providing public accessible information (digital content and websites) is a win-win
- Enabling PwD access to information, study and work will improve their social and economic development as well as their participation and contribution in overall country development.
- > Develop national capacities (train-the-trainers) based on international standards in web accessibility in:
 - ✓ Development of accessible digital content (Word, PDF, PP Excel) and documents remediation
 - ✓ Design, develop and maintain accessible websites

so that the countries can replicate these capacities and develop experts in web accessibility, who will ensure that the public (and private) information and services is available to all citizens including PwD.

- The Program also propose a self-sustainable model to raise funding for digital training of end users/PwD in the use of accessible websites.
- Incentivize governments /decision makers to lead by example and create of a national digital ICT accessibility ecosystem thus enabling digital and social inclusion of ALL citizens.

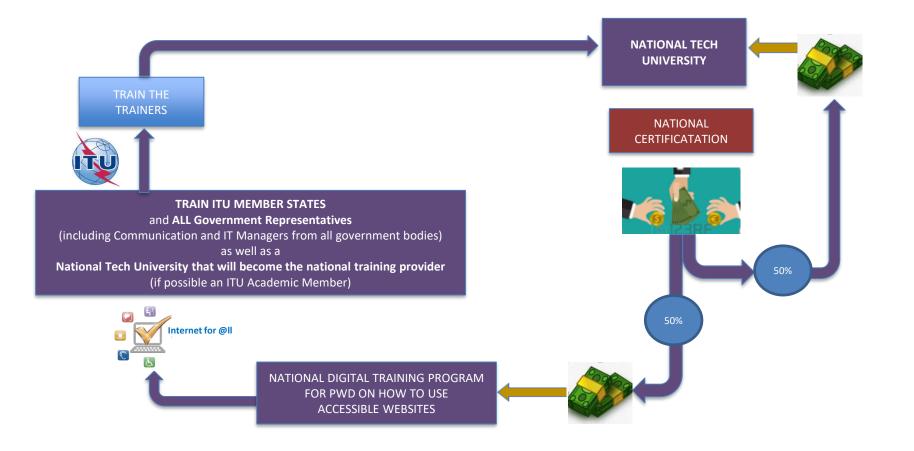




KEY RESOURCES

Self-sustaining model of education for PWD in the use of ICT

- ✓ ITU will raise awareness, enhance country's knowledge in web accessibility and provide related curriculum
- ✓ The country's training provider will ensure the dissemination of the curriculum at the national level, also providing certification
- The funds generated by the national certification will be shared between the national training provider and a national fund that will serve to train PwD to navigate the Internet through accessible websites
- ✓ All parties will benefit from this educational model: government, national education system, service providers and end users





IMPACT OF WEB ACCESSIBILITY ON THE LIVES OF PWD



2 min: Video link: https://www.youtube.com/watch?v=3LTwtRCpHO4



KEY RESOURCES – CAPACITY BUIDING in ICT Accessibility

- Strengthen capacity of ITU Members on ICT accessibility (provision of trainings, share best practices, etc.) through:
- Training courses on ICT Accessibility (all topics)
 In person within ITU-D Study Group Question 7/1 (Access to telecommunication/ICT Services by PwD and with specific needs) 2014-2017
- Training courses on Public Procurement of accessible ICTs
 On-line though ITU Academy 2015, 2016
- ✓ <u>new in 2018!</u> 3 self-paced training courses on
 - Introduction to accessible ICTs
 - □ ICT accessibility policy, regulation and standards
 - □ Introduction to public procurement of accessible ICT
- ✓ <u>new in 2018!</u> Tutorial videos on web accessibility
 - Accessible Digital Content and Remediation







ITU-D KEY RESOURCES TO PROMOTE ICT ACCESSIBILITY

3 Self-paced training courses - ICT Accessibility the Key to inclusive communication

<u>new!</u> Self-paced training courses on:

- ✓ Enabling Communication for All though ICT Accessibility
- ICT accessibility policy, regulation and standards (public procurement)
- ✓ Achieving ICT Accessibility through Public Procurement
- Training courses on Public Procurement of accessible ICTs On-line tutor lead though ITU Academy -upon request



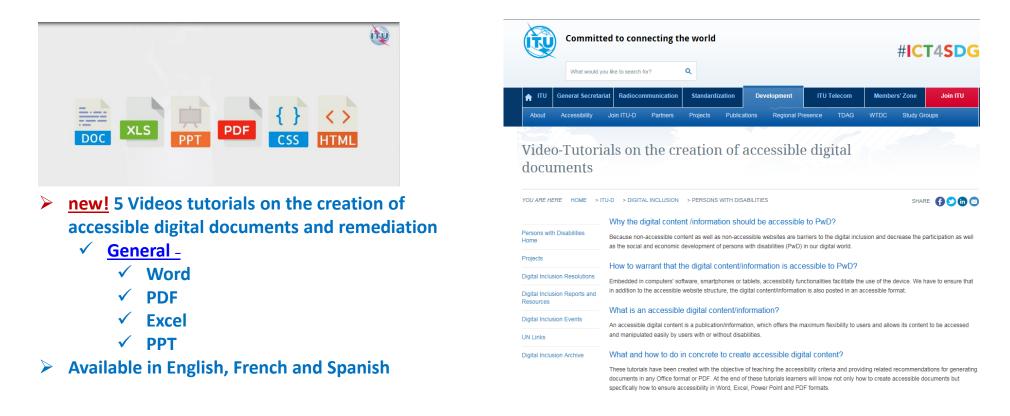
ENROLL TODAY: To take the course and earn the certificate you can enroll today at ITU Academy !

www.itu.int/en/ITU-D/Digital-Inclusion/Persons-with-Disabilities/Pages/Self-Paced-Online-Training-on-ICT-Accessibility.aspx



ITU-D KEY RESOURCES TO PROMOTE ICT ACCESSIBILITY

Video Tutorials on the creation of accessible digital documents and remediation



www.itu.int/en/ITU-D/Digital-Inclusion/Persons-with-Disabilities/Pages/Video-Tutorials-on-Accessible-Digital-Content.aspx



For more information regarding ICT accessibility:

ITU-D Digital Inclusion Division: <u>did@itu.int</u> Training materials available at : <u>https://www.itu.int/en/ITU-D/Digital-Inclusion/Persons-with-Disabilities/Pages/Persons-with-Disabilities.aspx</u>

