



Fundamental policy principles and guidelines for an effective migration to the cloud

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Guidelines to improve the use of Cloud Computing Technology in Education in Arab Countries

Final Report

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Report outline

- Executive Summary
- State of the Arts in Cloud Adoption and Cloud Technologies
- State of ICT and cloud computing in education in the Arab World (Survey)
- Cloud adoption: Policy guidelines for each stakeholder's profile Ministry, University, Educational institution
- Cloud migration: Implementation and guidelines (Technical aspects)

Cloud adoption: Policy guidelines

Policy recommendations

- Result of intensive exchanges and debates between the experts of the project team
- Based on findings related to cloud adoption in the world and particularly in educational institutions
- Refer to the state of infrastructure and ICT development in the Arab world
- Take into account
 - the rate of cloud adoption or intentions and preferences
 - Take into account recommendations of 1st expert meeting
- Four key policies
 - Structured according to major stakeholder's profiles: ministerial departments, universities and educational institutions.

Key policy one: high quality network

• A prerequisite:

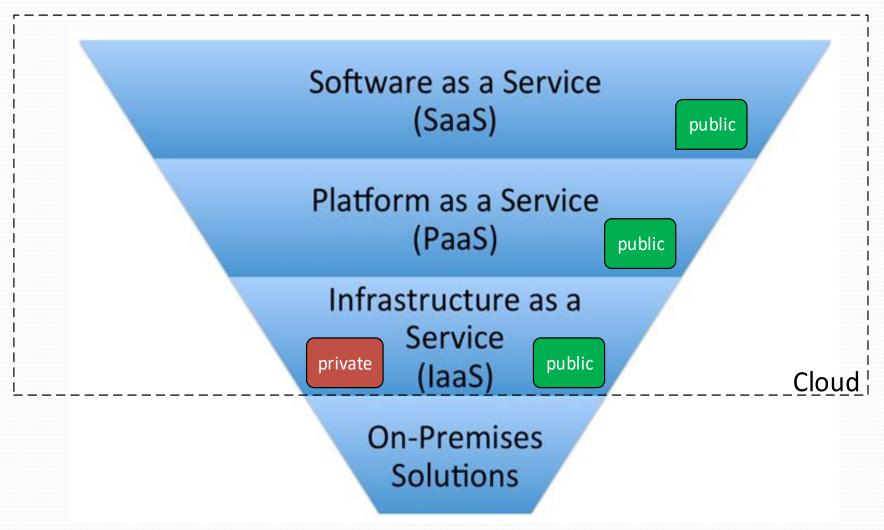
Give to investment in a high quality network (intranet+access to Internet) the highest priority

Key Policy 2

Always public cloud first

- use of public cloud as the first choice wherever possible and hence enabling educational institutions fast access to advanced IT and catching up with international practice
- Always SaaS first and Use Pubic PaaS/IaaS instead of local infrastructures
- Existing on-premise applications that (i) have critical constraints or (ii) wouldn't benefit from public or private clouds or (iii) can't be cloudified should continue operating on-premises

Public/private cloud Services



Main guidelines for the implementation of key policy 2

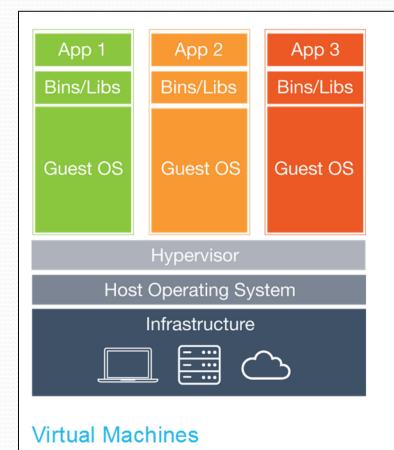
- Ministries in charge of higher education and research
 - should negotiate contracts' frameworks with the key global and local cloud providers
 - Engage in ambitious partnerships with those players (such as Google, Microsoft, Amazon, etc.) in order to make the use of cloud in education part of a larger framework of cooperation, promotion of innovation and adoption of cutting-edge IT solutions throughout the country.
 - Put in place communication strategies contributing to a mindset shift about pervasiveness of cloud solutions. Those strategies should foster the adoption of the "public cloud first" approach and catalyze the everything-as-a-service paradigm shift.

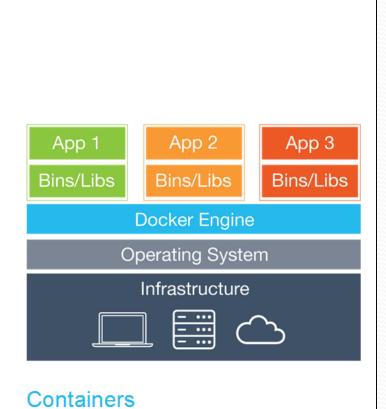
Key policy 3

"Cloudify" the existing local infrastructures and applications at institutional level

- To speed up cloud migration, intermediate solutions may be adopted to improve the management of the existing IT infrastructure without disrupting the operation of the applications used by educational institutions. 2 options :
 - Use containers for applications deployment
 - Use a mature open source cloud toolkit (OpenStack, OpenNebula)

Containers





Main guidelines for the implementation of key policy 3

- for ministries in charge of higher education and research
 - Put in place a program for pilot projects to show case the cloudification using containers and cloud toolkits of typical institutions' infrastructures. publish and disseminate results, know-how and lessons learned.

• for Universities/ higher education institutions

- Universities/higher education institutions IT departments should train their members on technologies such as containers, virtualization technologies and clouds toolkits.
- Pilot projects must be put in place to help making informed decisions about the specific container orchestration technology and cloud toolkit that would best fit the needs of the institution.

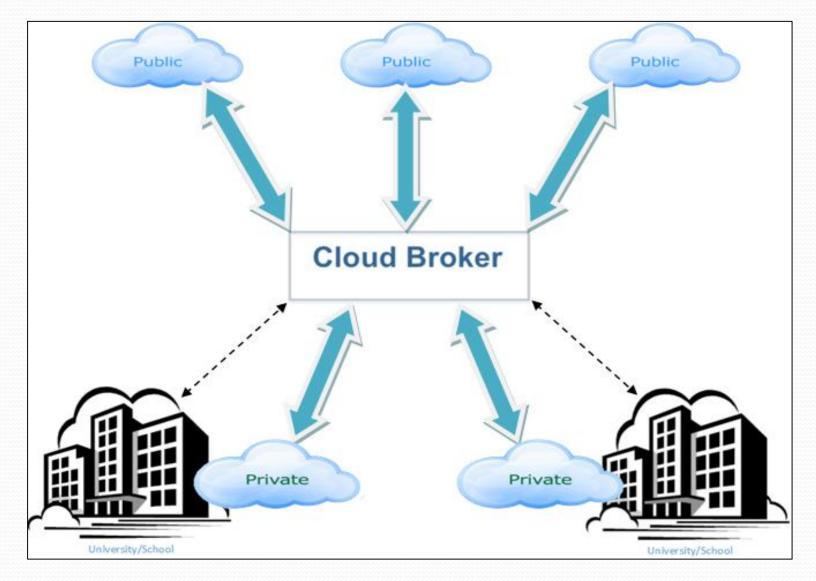
Key policy 4

• The migration to the cloud requires a change in IT governance models and practices, offers to be made available to users must meet two main requirements: ease of use and flexibility.

Adopt a cloud friendly governance model for IT

- Hence it is advisable to:
 - Redefine the role of the IT department to become a service and support provider without limiting the scope of initiatives that users may want to take
 - Create an entity at national, regional or institutional level that deals with brokerage and procurement in a centralized way

Cloud Broker



Cloud Service Entity

- Operate the cloud broker and the self-service portal
- Negotiate the SLAs & general terms and conditions with Network providers and global/national public clouds providers. Terms must be compatible with legal frameworks
- Expose to individual users and member institutions terms and conditions that engage their individual responsibility in case of a non-authorized/legally reprehensible behavior.
- Negotiate software licenses on behalf of a group of institutions
- Make it possible for users from a group of institutions to interact/collaborate/share cloud resources, applications or services they acquire/access through the intermediate entity
- Take responsibility for a federated/consistent data strategy and data management plan.
- Act as a single point of information for IT/data security and privacy policies/rules