Mohammed Bin Rashid's Smart Learning Program
برنامج محمد بن راشد للتعلم الذكي

MOHAMMED BIN RASHID

SMART LEARNING

P R O G R A M

Waleed Al-Ali
Advisor Organizational Development - MBRSLP

Development of MBRSLP Strategy

Landscape review and identification of Key Dependencies

Landscape Review

- Review of international best practices

- Review of international research

- Review of UAE context

- School visits

- Discussions with the MOE, PMO, educationalists and private sectors

Landscape Review - Key Dependencies

EDUCATIONAL CONTEXT

- **Vision, Leadership, Teachers, Curriculum & Assessment**
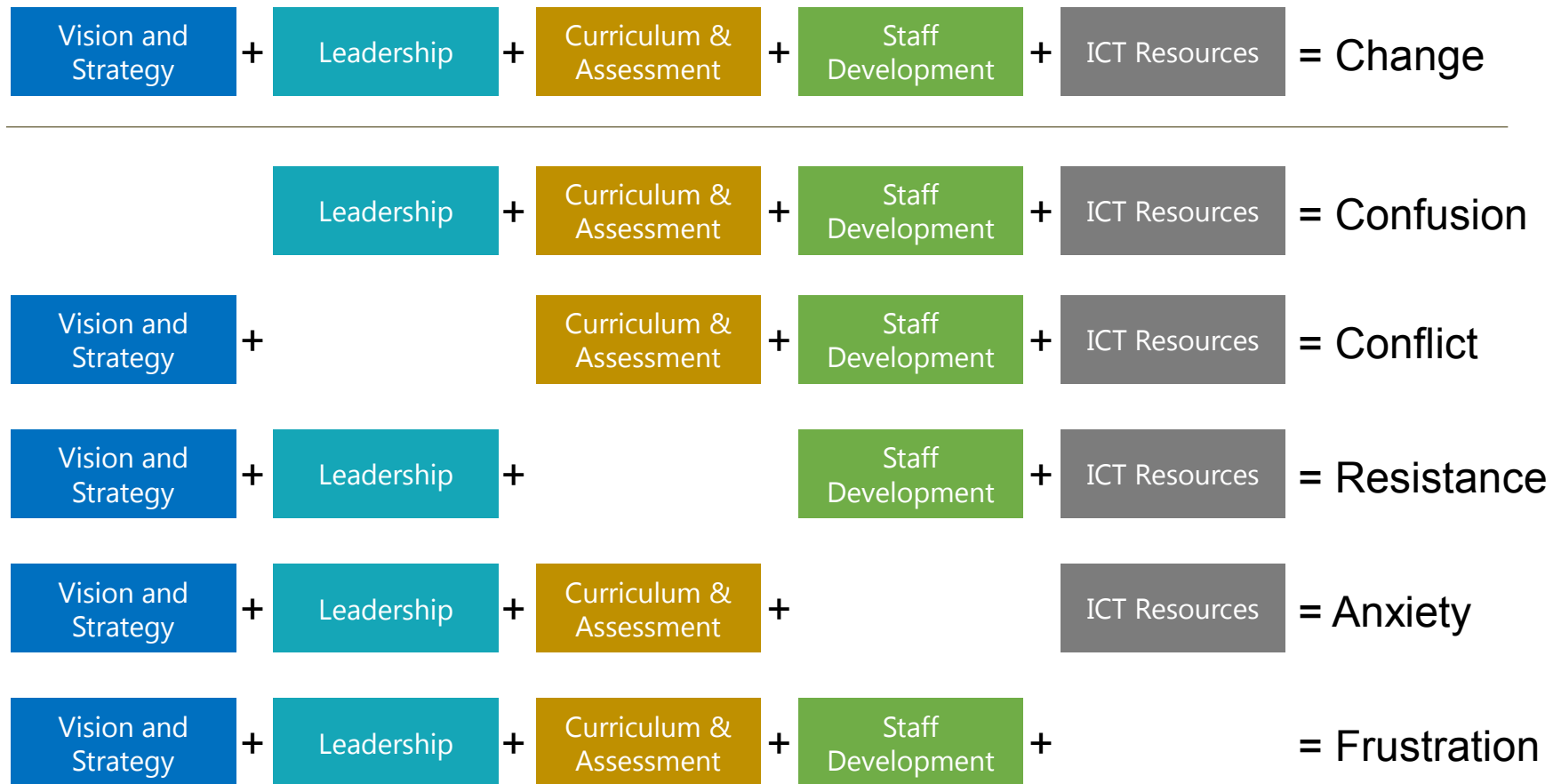
DEPLOYMENT CONTEXT

- **Phasing and Communication/Engagement, Procurement approach, delivery approach, budgeting & TCO, and sustainability**

PROGRAMME CONTEXT

- **Remit, Governance, Processes and Structures, Staffing capabilities, strategic measurement and Evaluation (KPI)**

Landscape Review - Key Interdependences

| Vision and Strategy | + | Leadership | + | Curriculum & Assessment | + | Staff Development | + | ICT Resources | = Change |

| | | Leadership | + | Curriculum & Assessment | + | Staff Development | + | ICT Resources | = Confusion |

| Vision and Strategy | + | | | Curriculum & Assessment | + | Staff Development | + | ICT Resources | = Conflict |

| Vision and Strategy | + | Leadership | + | | | Staff Development | + | ICT Resources | = Resistance |

| Vision and Strategy | + | Leadership | + | Curriculum & Assessment | + | | | ICT Resources | = Anxiety |

| Vision and Strategy | + | Leadership | + | Curriculum & Assessment | + | Staff Development | + | | = Frustration |

Adapted from Knoster, T. (1991) Presentation at TASH Conference. Washington DC (Adapted by Knoster from Enterprise Group Ltd.)

MBRSLP Attributes

- **EDUCATIONALLY** led – vision, mission and objectives

- **EVIDENCE** based – landscape review , continuous evaluation

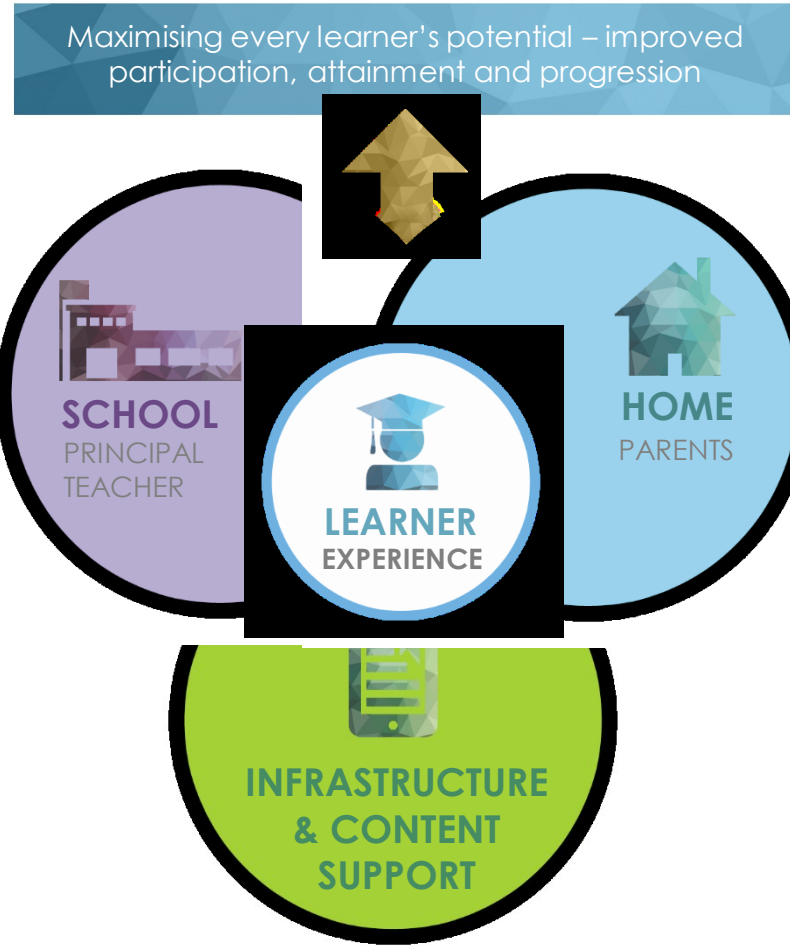- **SYSTEM** wide – National, Education community and society

- **ALLIGNIED with and SUPPORTING** MOE and National aspirations

- **PILOTED –** initially and ongoing

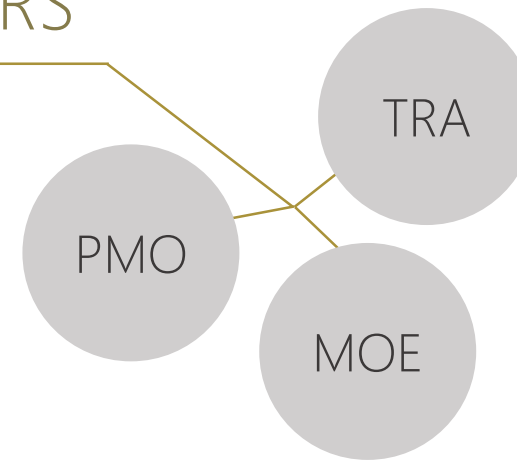- **PHASED –** professional development and technology deployment

Strategic Approach

Strategic Approach

Maximising every learner's potential – improved participation, attainment and progression

SCHOOL
PRINCIPAL
TEACHER

LEARNER
EXPERIENCE

HOME
PARENTS

INFRASTRUCTURE
& CONTENT
SUPPORT

The MBRSLP set about developing a long term strategy which has now has been approved by the PROGRAMME STAKEHOLDERS

TRA

PMO

MOE

THE STRATEGY is the result of
an in depth process involving

- A landscape review

- A continuous engagement with all key stakeholders

- Piloting

- An alignment of the Programme with MOE objectives

- The development of the vision, mission and objectives

- The development of a strategic delivery programme

- The establishment of clear and measurable KPIs set up against each of the MBRSLP objectives