



What's Your CYBRScore™?

QUESTION:
How Good is Your Cyber Athlete?

ANSWER:
**Use Competency-based Assessment in Live
Virtual Lab Environments to Measure
Cyber Skills**



**But, how do we do this?
With data, of course!**

**In football we measure an athlete
in both practice and competition.**

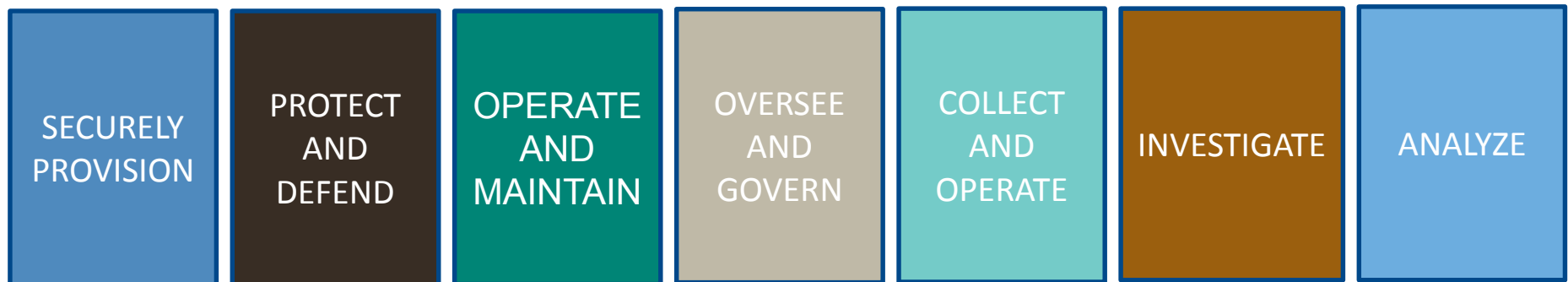
Why not do the same in Cyber?

Example: Football Player Skills Assessment

| | | | | | | | | | | | | | | | | | | | | | | |
|----|--|---|--------------------|---|---|------------------|--|--|--|--|--------------------------------------|---|---|---|---|------------------|------------------|--|--|--|--|--|
| 2 | Team Name: | | Coach Name: | | | | | | | | | | | | | | | | | | | |
| 3 | Player Name: | | Date: | | | | | | | | | | | | | | | | | | | |
| 4 | 1 = Needs Significant Improvement 2 = Needs Improvement 3 = Good 4 = Very Good 5 = Excellent | | | | | | | | | | | | | | | | | | | | | |
| 5 | TECHNICAL COMPONENT (Skills of the game): | | | | | Comments: | | | | | PHYSICAL COMPONENT (Fitness): | | | | | Comments: | | | | | | |
| 6 | Short Range Passing | 1 | 2 | 3 | 4 | 5 | | | | | | Attacking work rate | 1 | 2 | 3 | 4 | 5 | | | | | |
| 7 | Long Range Passing | 1 | 2 | 3 | 4 | 5 | | | | | | Defending work rate | 1 | 2 | 3 | 4 | 5 | | | | | |
| 8 | First Touch | 1 | 2 | 3 | 4 | 5 | | | | | | Physical Play ("mix-it-up") | 1 | 2 | 3 | 4 | 5 | | | | | |
| 9 | Receiving High Balls | 1 | 2 | 3 | 4 | 5 | | | | | | Soccer Speed | 1 | 2 | 3 | 4 | 5 | | | | | |
| 10 | Receiving Low Balls | 1 | 2 | 3 | 4 | 5 | | | | | | Endurance | 1 | 2 | 3 | 4 | 5 | | | | | |
| 11 | Dribbling | 1 | 2 | 3 | 4 | 5 | | | | | | Strength/Power | 1 | 2 | 3 | 4 | 5 | | | | | |
| 12 | Shielding | 1 | 2 | 3 | 4 | 5 | | | | | | PSYCHOLOGICAL COMPONENT (Mental attitude): | | | | | Comments: | | | | | |
| 13 | Shooting | 1 | 2 | 3 | 4 | 5 | | | | | | Sportsmanship | 1 | 2 | 3 | 4 | 5 | | | | | |
| 14 | Heading (Attacking & Defending) | 1 | 2 | 3 | 4 | 5 | | | | | | Self-Discipline | 1 | 2 | 3 | 4 | 5 | | | | | |
| 15 | Tackling | 1 | 2 | 3 | 4 | 5 | | | | | | Concentration/Focus | 1 | 2 | 3 | 4 | 5 | | | | | |
| 16 | TACTICAL COMPONENT (Decisions made on the | | | | | Comments: | | | | | Communication | 1 | 2 | 3 | 4 | 5 | | | | | | |
| 17 | 1st Attacker | 1 | 2 | 3 | 4 | 5 | | | | | | Leadership | 1 | 2 | 3 | 4 | 5 | | | | | |
| 18 | Creativity | 1 | 2 | 3 | 4 | 5 | | | | | | Aggression | 1 | 2 | 3 | 4 | 5 | | | | | |
| 19 | Finishing | 1 | 2 | 3 | 4 | 5 | | | | | | Unselfishness | 1 | 2 | 3 | 4 | 5 | | | | | |
| 20 | Playing to space | 1 | 2 | 3 | 4 | 5 | | | | | | Self Confidence | 1 | 2 | 3 | 4 | 5 | | | | | |
| 21 | 2nd/3rd Attacker | 1 | 2 | 3 | 4 | 5 | | | | | | Desire to Learn & Improve | 1 | 2 | 3 | 4 | 5 | | | | | |
| 22 | Runs off the ball | 1 | 2 | 3 | 4 | 5 | | | | | | Training Attitude | 1 | 2 | 3 | 4 | 5 | | | | | |
| 23 | Combination play | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | |
| 24 | 1st Defender | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | |
| 25 | 2nd/3rd Defender | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | |
| 26 | Marking | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | |
| 27 | Zonal defending | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | |
| 28 | Anticipating plays | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | |
| 29 | Positional understanding | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | |
| 30 | Field Vision | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | | | |

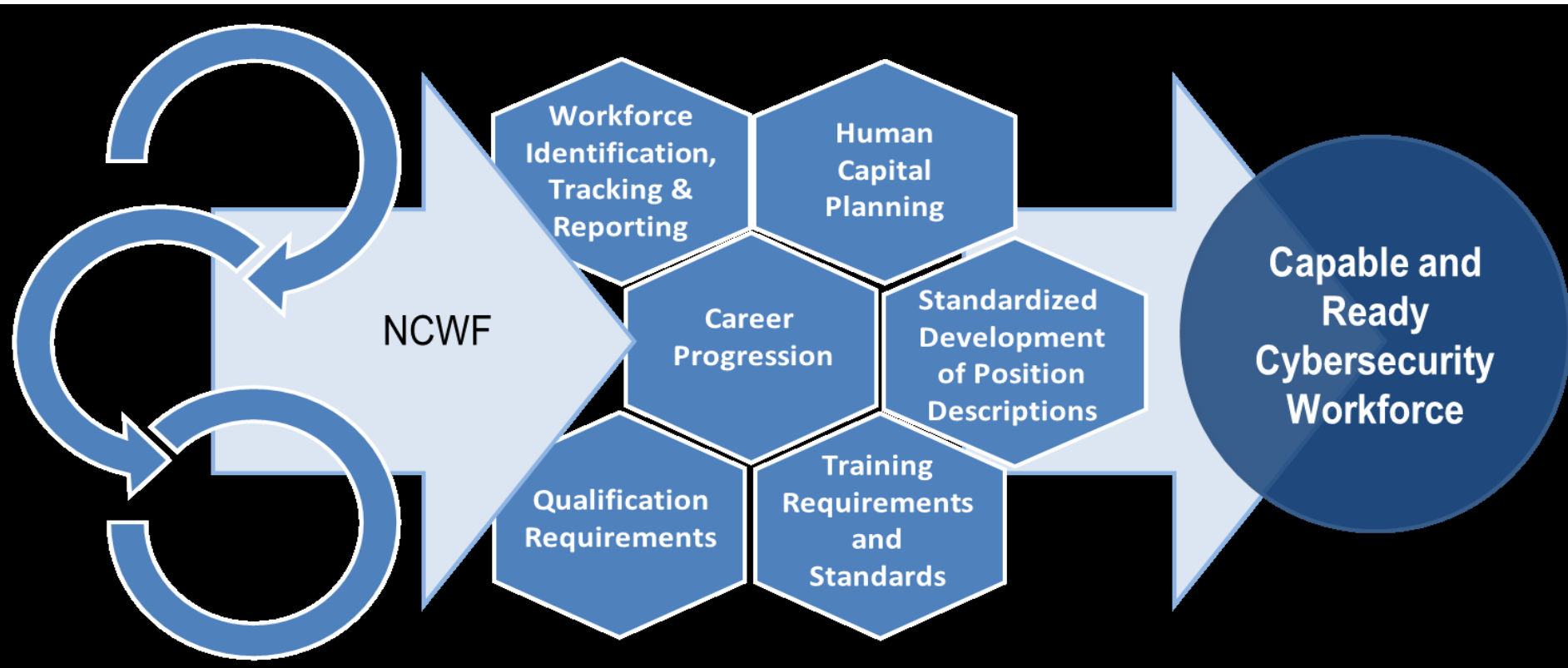
NICE Cybersecurity Workforce Framework (NCWF)

- 7 Categories, 30+ Specialty Areas, 50+ Work Roles
- Baselines Knowledge, Skills, Abilities, Tasks (KSAT's)
- Reference Resource for Cybersecurity Workforce Development



- NCWF Version 1.0 posted in April 2013
- NCWF Version 2.0 posted in May 2014
- Special Pub. 800-181 released Aug 2017

NCWF – Core to Capable & Ready Cybersecurity Workforce



Work Role Example

| | |
|------------------------------|---|
| Work Role ID | OM-SA-001 |
| Category | Operate and Maintain (OM) |
| Specialty Area | Systems Administration (SA) |
| Work Role Name | System Administrator (451) |
| Work Role Description | Installs, configures, troubleshoots, and maintains hardware, software, and administers system accounts. |
| Tasks | T0029, T0054, T0063, T0136, T0144, T0186, T0207, T0418, T0431, T0435, T0458, T0461, T0498, T0501, T0507, T0514, T0515, T0531 |
| Knowledge | K0001, K0002, K0003, K0004, K0005, K0006, K0049, K0053, K0064, K0077, K0088, K0100, K0103, K0104, K0117, K0130, K0158, K0167, K0179, K0181, K0260, K0261, K0262, K0280, K0289, K0318, K0327, K0331, K0346 |
| Skills | S0016, S0033, S0043, S0073, S0076, S0111, S0143, S0144, S0151, S0153, S0154, S0155, S0157, S0158 |
| Abilities | [None specified] |



| | |
|--------------|---|
| T0531 | Troubleshoot hardware/software interface and interoperability problems. |
| K0280 | Knowledge of systems engineering theories, concepts, and methods. |
| S0158 | Skill in operating system administration. (e.g., account maintenance, data backups, maintain system performance, install and configure new hardware/software). |



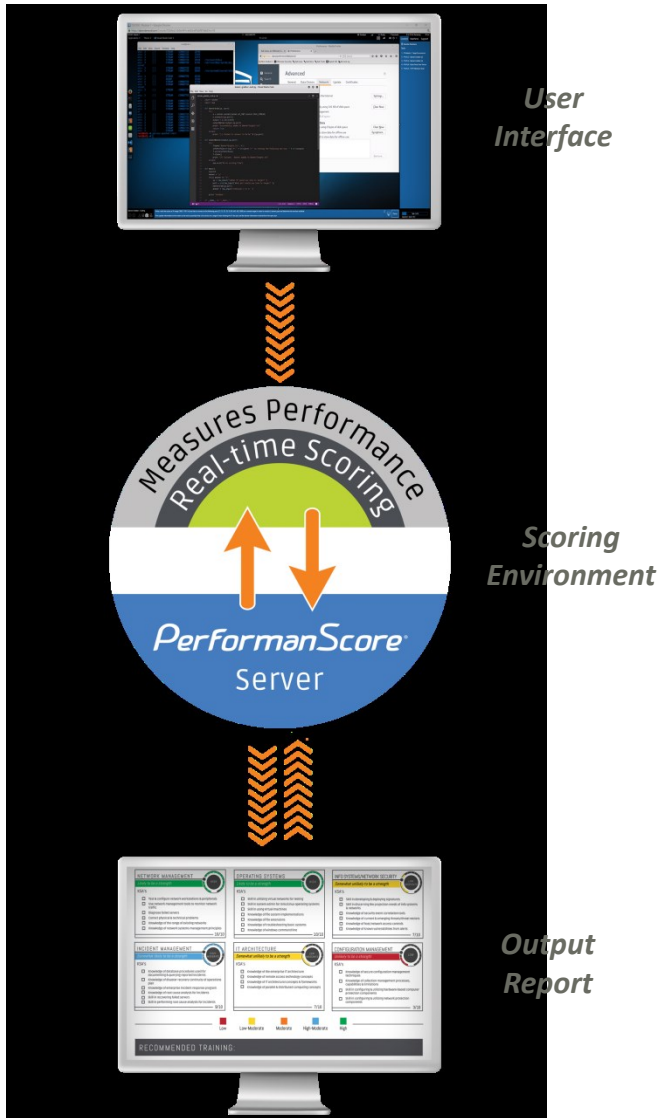
Data is the Driver...

In cyber, we can track an athlete in a cyber range, via certifications, and with live skills assessments.

Skills Assessment

Virtual Cyber Skill Assessment Scenarios with Automated Scoring & Reporting

PROCESS:



OUTPUT REPORT:

Overall Score

CYBRSCORE ASSESSMENT REPORT

DETAILED REPORT

SPECIALTY AREA: COMPUTER NETWORK DEFENSE ANALYSIS
 CANDIDATE NAME: JOHN SMITH
 APPLICANT TRACKING ID: 3798767656
 TEST DATE: MAY 01 2016
 CLIENT: TECH STAFFING AGENCY
 REGISTRATION ID: 653777

OVERALL SCORE:
 THE OVERALL SCORE REPRESENTS
 LIKELY CANDIDATE SUCCESS
 IN THIS JOB. HIGHER SCORES
 ARE ASSOCIATED WITH HIGHER
 LIKELIHOOD OF SUCCESS.

80
 OUT OF 100

Competency Scores



Recommended Training

RECOMMENDED TRAINING:

The examinee demonstrated a **high-moderate** practical knowledge and understanding of the core principles of Application Security.

Based on the above scores, the following CYBRScore Education is recommended:

- Cybersecurity Nexus Practitioner

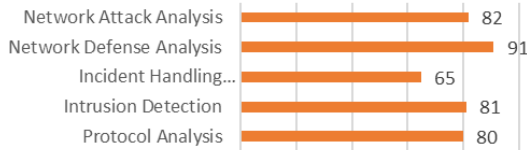
Examinee may also benefit from more specific technology or language education, including:

- Penetration Testing and Exploitation
- Malware Reverse Engineering
- Network Forensics

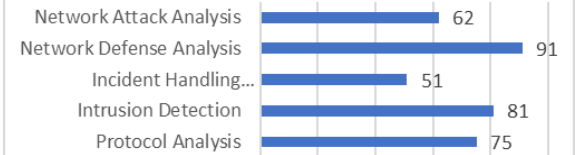
Note: Assessment's recommendations are limited in nature and are only suggested improvement guidelines for training. To provide the most effective training possible, it is recommended one view the complete CYBRScore course catalog and class descriptions before making a skills improvement plan.

Example: Cyber Defense Analyst

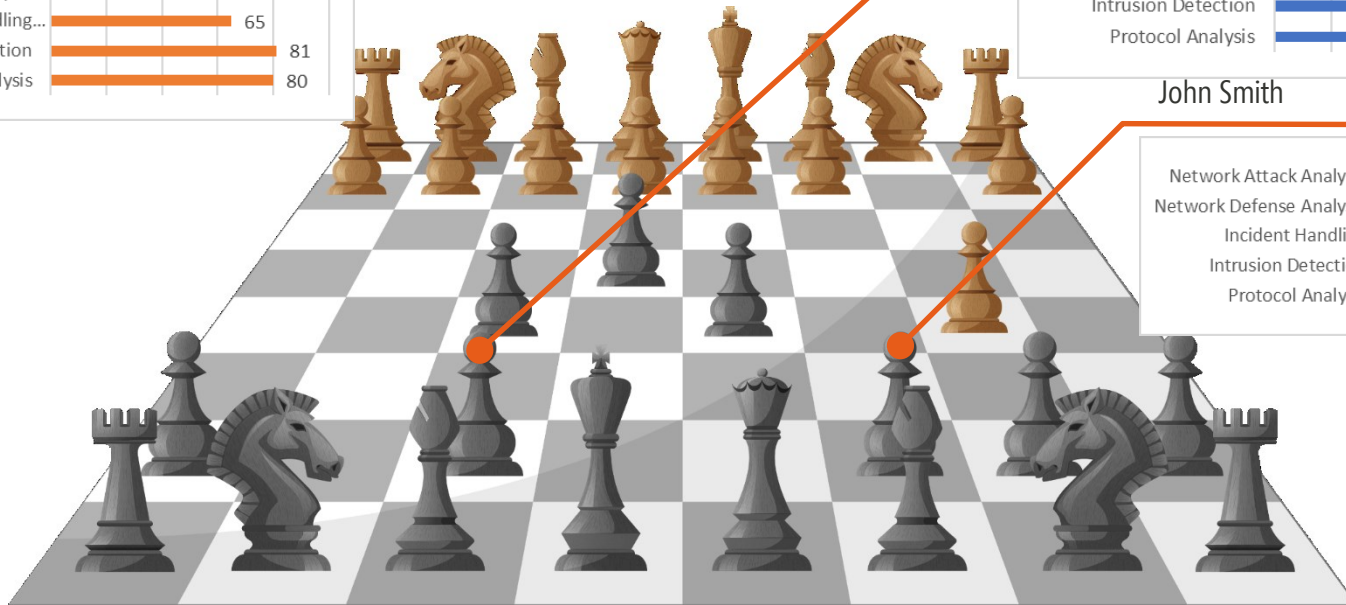
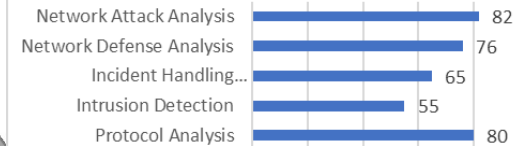
Cyber Defense Analyst – Team Avg



Jane Doe



John Smith



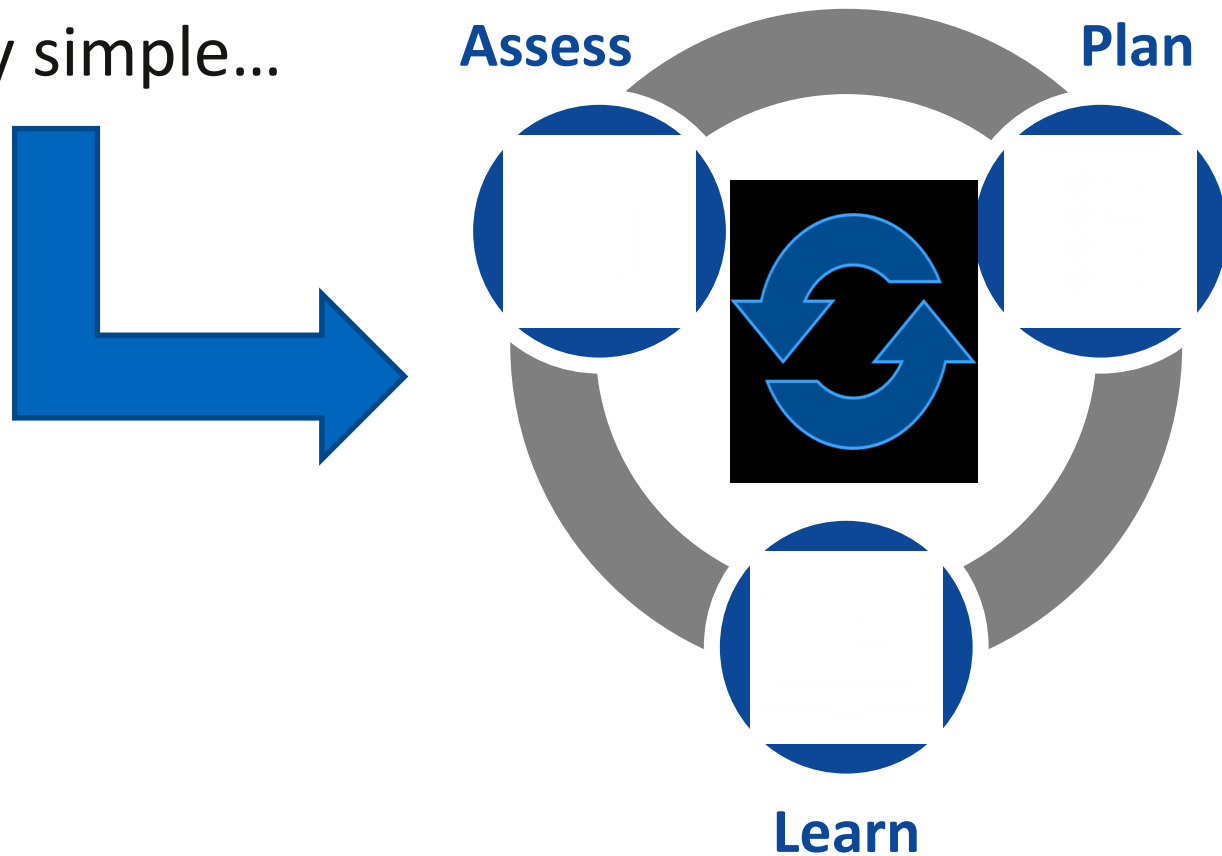
Skills Data Example (Cyber “stats”)

| Lab Instance | First Name | Last Name | Email Address | Assessment | Date | Score |
|---|--------------------------------------|---------------|--|-----------------------|-------------|-------|
| 6347905 | Jane | Doe | janedoe@gmail.com | Cyber Defense Analyst | 4/3/2018 | 23.00 |
| CybrScoreAssessmentId | Status | Time Taken | Scored Tasks | Competencies Tested | KSAs Tested | |
| 389 | Assessment sso session ended | 0:48:36 | 76 | 7 | 23 | |
| CybrScoreAssessmentCompetencyId | Competency | Strength | | | | |
| 3659 | Infrastructure Design | High-Moderate | | | | |
| Knowledge, Skills & Abilities (KSAs) | | KSA Mastery % | | | | |
| Knowledge of OSI model and underlying network protocols (e.g., TCP/IP). | | 0% | | | | |
| Knowledge of computer networking concepts and protocols, and network security methodologies. | | 66% | | | | |
| Knowledge of how traffic flows across the network (e.g., Transmission Control Protocol [TCP] and Internet Protocol [IP], Open System Interconnection Model [OSI], Information Technology Infrastructure Library, current version [ITIL]). | | 66% | | | | |
| Knowledge of network protocols such as TCP/IP, Dynamic Host Configuration, Domain Name System (DNS), and directory services. | | 66% | | | | |
| 3660 | Vulnerabilities Assessment | Low-Moderate | | | | |
| Knowledge, Skills & Abilities (KSAs) | | KSA Mastery % | | | | |
| Skill in using protocol analyzers. | | 20% | | | | |
| Knowledge of packet-level analysis using appropriate tools (e.g., Wireshark, tcpdump). | | 50% | | | | |
| 3661 | Information Systems/Network Security | Low-Moderate | | | | |
| Knowledge, Skills & Abilities (KSAs) | | KSA Mastery % | | | | |
| Skill to use cyber defense Service Provider reporting structure and processes within one’s own organization. | | 0% | | | | |
| Knowledge of what constitutes a network attack and a network attack’s relationship to both threats and vulnerabilities. | | 25% | | | | |
| Knowledge of network traffic analysis methods. | | 50% | | | | |

<http://baltimore.orioles.mib.com/stats/sortable.jsp>

Skills Assessment Goal

- It's really simple...





But, what about my entire team?

Example: SOC Team



Building the Team

- Accurately measure employee competencies
 - Targeted training and up-skilling
 - Effectively identify gaps; close them
- Prevent potentially costly hiring errors
- Demonstrate compliance
- Increases confidence in employee performance, and confidence in the team



What's Your CYBRScore™?

Contact Us

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Now What?

- Choose an assessment from the list below:
 - Cyber Defense Analyst
 - Protocol Analysis
 - Intrusion Detection
 - Incident Handling Methodology
 - Network Defense Analysis
 - Network Attack Analysis
 - Vulnerability Assessment Analyst
 - Intelligence Gathering
 - Red Team
 - Blue Team

Next Steps

- Complete Assessment
- Review Assessment Report
 - Identify Areas of Strength
 - Identify Areas for Improvement
 - Review Training Lab Recommendations
- Create Account on Training Platform
- Get Trained!