Accessible Americas IV: ICTs for ALL

Session 14
Digital Inclusion in the Americas Region: Indigenous People
Online Training Programme
for Indigenous Leaders

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The 2030 agenda for sustainable and inclusive development is important for the entire United Nations system.

The Sustainable Development Goals highlight the impact of ICTs on the economic and social development of indigenous peoples.

- ICT information and communication technologies ensure the digital inclusion of indigenous peoples.
- The use of (ICT) allows the self-sustainable development of indigenous communities and their social and economic inclusion worldwide.
Digital inclusion means the empowerment of people through information and communication technologies (ICT).

The activities of BDT in the field of digital inclusion are designed to promote the accessibility of ICTs and their use for the social and economic development of people with specific needs such as:

- persons with disabilities (PwD),
- Indigenous People and people living in rural areas;
- women and girls and
- children and young people.
**Mandate:**

- **Resolution 11** Telecommunication/information and communication technology services in rural, isolated and poorly served areas and indigenous communities
- **Resolution 68** Assistance to indigenous peoples within the activities of the Telecommunication Development Bureau in its related programmes

| --- | --- |

Number of Participants per Programme.


I. Access, Development and Use of Web Tools and Digital Content of Interest to Indigenous People.


III. Development of Indigenous Local Communication Networks: How to Develop, Manage and Operate a Network of Indigenous Radio.
On-line training in innovative communication tools (2015-2017)

Module I. Access, Development and Use of Web Tools and Digital Content of Interest to Indigenous People.

MAIN OBJECTIVE

To recognize and use ICT tools for the development of digital content and the establishment of effective information systems in the communities.
On-line training in innovative communication tools (2015-2017)
Module I. Practical Examples – Web Portals.

http://comunidadpopti.es.tl/

http://shuaramazonico.es.tl/

http://colectivokomkim.es.tl/I%F1chin-f--%BFQui-e2-nes-somos-f-.htm
On-line training in innovative communication tools (2015-2017)


MAIN OBJECTIVE

To effectively use ICT tools to strengthen entrepreneurship initiatives of indigenous communities.
On-line training in innovative communication tools (2015-2017)
Module II. Practical Examples – Online Stores.

https://identidadindigena.mabisy.com/

https://artesaniasyproductos.tienda-online.com/

https://wainjirawatienda.mabisy.com/
On-line training in innovative communication tools (2015-2017)

Module III. Development of Indigenous Local Communication Networks: How to Develop, Manage and Operate a Network of Indigenous Radio.

MAIN OBJECTIVE

To develop, manage and operate networks of indigenous radio based on web tools and the effective use of digital content.
On-line training in innovative communication tools (2015-2017)
Module III. Practical Examples – Digital Articles.

Salomé Collaguazo: borda memorias a través del tiempo

Las fibras textiles atesoran al filo de las tradiciones vivas que se expresan en la tela para plasmar de forma silenciosa, suave y colorida es memoria, el arte de tejer es una práctica ancestral en muchos pueblos originarios de Costa Rica. En la Comuna San Joao Grand, Salomé Collaguazo de 45 años, se dedica a esta actividad a través de talleres de bordado y tejido.

A fin de generar la preservación de sus tiempos pasados, con sus dedos habilidosos plasman las tradiciones y la historia de este territorio. Los trajes de las féminas, las tejidas y naturalmente asumen conocimientos que acechan de la historia, la tradición, la riqueza y los orígenes, todo esto recoge una habilidad no solo técnica sino también cultural, una forma de ver el mundo a través de la memoria.

Para bordar, la artesana utilizó una variedad de técnicas como bordado, puntada y otras que se han transmitido a lo largo de las generaciones. Desde las figuras geométricas hasta más complejas que muestran la riqueza y diversidad de las tradiciones costarricenses.

Article edited by: Ana Belen Rosales.

Invitation edited by: Jesus Eduardo Castro.

Article edited by: Eduardo Leoncio Chuji.
On-line training in innovative communication tools (2015-2017)

Number of participants per module and per year

<table>
<thead>
<tr>
<th>Module</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>Access, development and use of web tools and digital content</td>
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<td>113</td>
<td>100</td>
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<tr>
<td>E-commerce, mobile applications and other tools</td>
<td>104</td>
<td>113</td>
<td>100</td>
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<tr>
<td>How to develop, manage and operate a network of indigenous radio</td>
<td>104</td>
<td>113</td>
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## On-line training in innovative communication tools (2015-2017)

### Number of participants by country in 2017

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<thead>
<tr>
<th>Country</th>
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<tr>
<td>El Salvador</td>
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<td>United States</td>
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<td>Peru</td>
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<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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</table>

**Total participants: 100**
What’s next from 2018 to 2021?

Training to enable the implementation of local communication networks administered and operated by indigenous peoples

- **Target:** train indigenous technicians.
- **Objective:** enable indigenous communities to develop, run and maintain in a self-sustainable manner their communication systems.
- **Content:** from basics on electricity and ICTs through free software, wireless and wired networks, Radio Broadcasting as well as emergency telecommunication and self-sustainability tools.
- **How:** will cover both (online and hands-on training) to ensure that indigenous communities will achieve the necessary technical and hands on knowledge related to their communication systems (from development to maintenance).
- **With whom:** The training program will be developed and run considering pedagogical principles of indigenous training and communication and in consultation with indigenous experts.
- **Where:** In countries interested to build this capacity to their indigenous communities thus insure their self-sustainability and contribute to their social and economic development.
¡We thank you for your attention!

You can find more information at:


academy.itu.int

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