



Accessible Americas IV: *ICTs for ALL*

Session 14

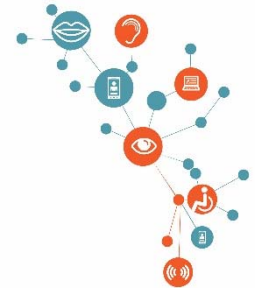
Digital Inclusion in the Americas Region: Indigenous People Online Training Programme for Indigenous Leaders

San Jose, Costa Rica

November 23, 2017

Rene Cabrera
Expert in ICT and online training
for Indigenous Peoples

Roxana Widmer Iliescu
Oficial Superior de Programa
Focal Point for Indigenous People
Digital Inclusion
UIT Sede/Ginebra, Suiza



UN - Global effort for digital inclusion



Video 4:38 – 7:15. <https://youtu.be/5bMhTUHF5ec?t=4m38s>

- The 2030 agenda for sustainable and inclusive development is important for the entire United Nations system.
- The Sustainable Development Goals highlight the impact of ICTs on the economic and social development of indigenous peoples.
 - ✓ ICT information and communication technologies **ensure the digital inclusion** of indigenous peoples.
 - ✓ The use of (ICT) allows the self-sustainable development of indigenous communities and their **social and economic inclusion worldwide**.



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#ICT4SDG

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DIGITAL INCLUSION

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DIGITAL INCLUSION FOR PEOPLE WITH SPECIFIC NEEDS

INDIGENOUS PEOPLES
ICTs can empower indigenous peoples. Indigenous peoples can use ICTs for capacity building, community development and to promote, preserve and protect their indigenous culture.

PERSONS WITH DISABILITIES
Over 1 billion people living with some form of disability and growing numbers of senior citizens are often cut off from the digital revolution when ICTs lack accessibility features. Ensuring widely available, affordable accessible and assistive technologies requires innovative business, policy and regulatory practices.

WOMEN AND GIRLS
Women play a key role in reducing poverty and promoting social and economic development, for themselves, their families and their countries. ICT is an essential tool for

YOUTH AND CHILDREN
Youth and children with access to information and communication technologies (ICTs) are coming of age as digital natives, the early adopters of ICTs and better

GIRLS IN ICT PORTAL

MODEL ICT ACCESSIBILITY POLICY REPORT

ITU-D and Digital Inclusion Indigenous People since 2004

- Digital inclusion means the empowerment of people through information and communication technologies (ICT).
- The activities of BDT in the field of digital inclusion are designed to promote the accessibility of ICTs and their use for the social and economic development of people with specific needs such as:
 - ✓ persons with disabilities (PwD),
 - ✓ Indigenous People and people living in rural areas;
 - ✓ women and girls and
 - ✓ children and young people



Mandate:

- **Resolution 11** Telecommunication/information and communication technology services in rural, isolated and poorly served areas and indigenous communities
- **Resolution 68** Assistance to indigenous peoples within the activities of the Telecommunication Development Bureau in its related programmes

ITU-D

Human Capacity Building Programmes on ICT for Indigenous Peoples (2005-2017)

(2005-2010) Training of Indigenous Leaders on issues concerning Rights, Development with Identity and Governance of Indigenous Peoples.

(2008 & 2009) Accompaniment of the ITU in training of administrators and users of technologies for the development of web content.

(2011-2014) Training of Indigenous Leaders in Planning, Formulation, Management and Evaluation of Projects focused on Indigenous Peoples.

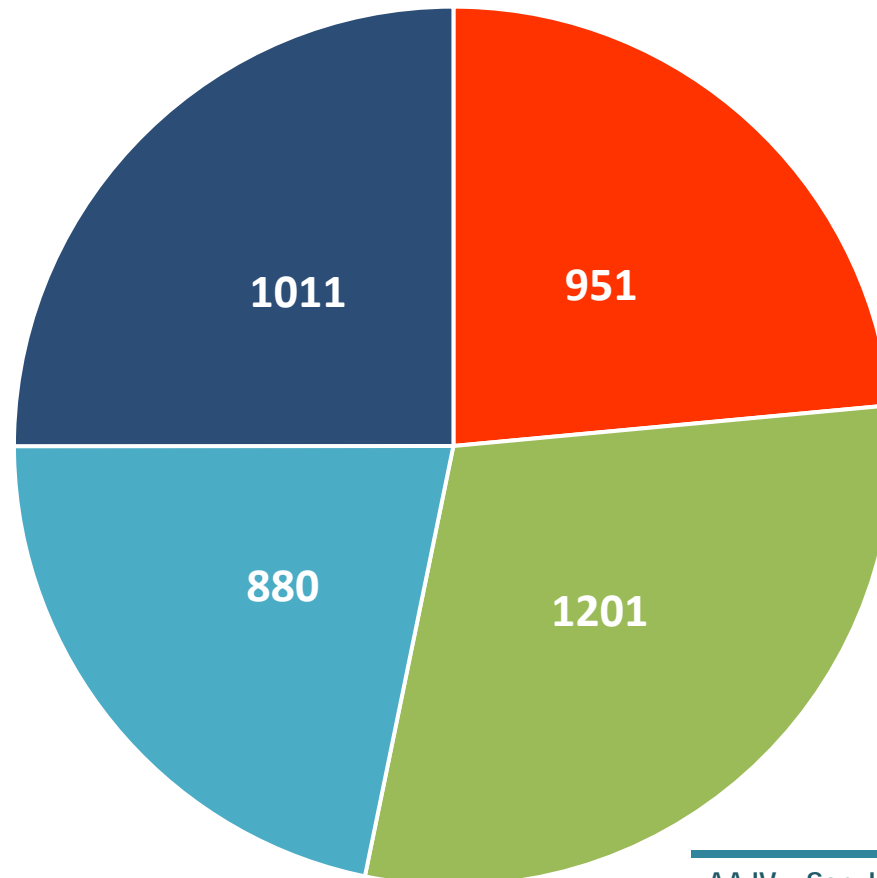
(2015-2017) Training Programme on Communication Innovative Tools for the Strengthening of Indigenous.

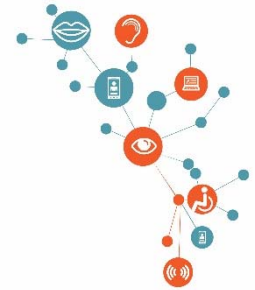


Human Capacity Building Programmes on ICT for Indigenous People (2005-2017)

Number of Participants per Programme.

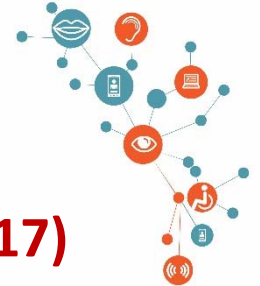
- Training Programme on Communication Innovative Tools for the Strengthening of Indigenous. (2015-2017).
- Training of Indigenous Leaders in Planning, Formulation, Management and Evaluation of Projects focused on Indigenous Peoples. (2011-2014).
- Accompaniment of the ITU in training of administrators and users of technologies for the development of web content. (2008 & 2009).
- Training of Indigenous Leaders on issues concerning Rights, Development with Identity and Governance of Indigenous Peoples. (2005-2010).





Online Training Programme on Innovative Communication Tools (2015-2017).





On-line training in innovative communication tools (2015-2017)

Module I. Access, Development and Use of Web Tools and Digital Content of Interest to Indigenous People.

MAIN OBJECTIVE

To recognize and use ICT tools for the development of digital content and the establishment of effective information systems in the communities.



On-line training in innovative communication tools (2015-2017)

Module I. Practical Examples – Web Portals.

<http://comunidadpopti.es.tl/>

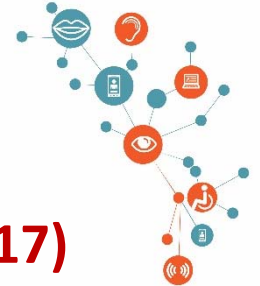


<http://shuaramazonico.es.tl/>



<http://colectivokomkim.es.tl/l%F1chin-f--%BFQui-e2-nes-somos-f-.htm>





On-line training in innovative communication tools (2015-2017)

Module II. Education and Training in Entrepreneurship for Indigenous Development: E-Commerce, Mobile Applications and other tools for Entrepreneurs.

MAIN OBJECTIVE

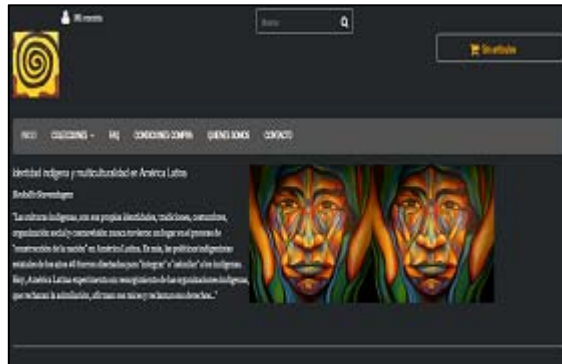
To effectively use ICT tools to strengthen entrepreneurship initiatives of indigenous communities.



On-line training in innovative communication tools (2015-2017)

Module II. Practical Examples – Online Stores.

<https://identidadindigena.mabisy.com/>



<https://artesaniasyproductos.tienda-online.com/>



<https://wainjirawatienda.mabisy.com/>





On-line training in innovative communication tools (2015-2017)

Module III. Development of Indigenous Local Communication Networks: How to Develop, Manage and Operate a Network of Indigenous Radio.

MAIN OBJECTIVE

To develop, manage and operate networks of indigenous radio based on web tools and the effective use of digital content.



On-line training in innovative communication tools (2015-2017)

Module III. Practical Examples – Digital Articles.

MEMORIA VIVA LLANO GRANDE INFOINTERCULTURAL 2016



Salomé Collaguazo borda memorias a través del tiempo

Las fibras textiles danzan al ritmo de las laboriosas manos que se esfuerzan en la tela para plasmar de forma silenciosa, suave y colorida la memoria. El arte de bordar es una práctica ancestral en muchos pueblos originarios del Ecuador. En la Comuna Llano Grande, Salomé Collaguazo de 40 años, se dedica a esta actividad hace cuatro.

Al bordar vive la experiencia de un tiempo pacífico, con sus dedos hábiles plasma las tradiciones y la historia de este territorio. Los trazos de las flores, las hojas y naturaleza adquieren colores cálidos y formas que ayudan a desdanzar el tiempo, la historia lineal y permite el retorno a los orígenes. Salvo, como es conocida por sus amigos, comenta que el bordar una prenda significa una forma de resistencia frente a la vida caótica de la ciudad y al olvido hacia los pueblos originarios.

Al bordar la memoria en los territorios rurales las mujeres adquieren un papel fundamental como guardianas de las tradiciones. La vestimenta originaria representa valorar ser Kiku Kiku y reconocerse como tal, porque es parte de la identidad y la cultura propia de Llano Grande.

Salomé recuerda su infancia y la convivencia con sus abuelos, el trabajo diario en la chacra, el olor a tierra, las migas, al compartir en familia y vecinos, el tinte de la leña, los juegos en las quebradas y las tradiciones de su querido comarca.

Salomé explica que se puede bordar en tela diversos modelos de diseños en: camacheros, cesteras, mantiles de mesa, sin duda, no hay límites cuando de trabajar se trata.

Esta mujer emprendedora además capacita a todas aquellas personas que desean aprender, no importa la edad o el género, sino la voluntad, paciencia y esfuerzo que cada uno tenga para comenzar con esta travesía.

Por: Ana Belén Rosales



Para diseñar y bordar a mano una prenda no se requieren de habilidades importantes de costura, se necesitan las ganas de aprender el arte, paciencia y unos cuantos materiales.

Si usted desea inscribirse en este curso lo puede hacer a los teléfonos: 0997158457 o 0969818299

Foto: Cortesías del caso de Rescate e Intercambio 2016

Article edited by: Ana Belen Rosales.

El Pueblo Star Anise

El Pueblo Star Anise es un movimiento social que busca promover el desarrollo humano integral a través de la cultura, el deporte y la recreación. Su objetivo es mejorar la calidad de vida de la comunidad a través de actividades deportivas y culturales.

Programa de

El programa de actividades deportivas y culturales se realiza los días martes y jueves de 18:00 a 20:00 horas. Incluye actividades como fútbol, básquetbol, voleibol, tenis, entre otras.

Objetivos del programa

El programa tiene como objetivos principales: promover la salud física y mental, fomentar el espíritu deportivo, fortalecer el sentido de pertenencia y comunidad, y mejorar la calidad de vida de la población.



Article edited by: Eduardo Leoncio Chuji.

INVITATA ORGANIZACIÓN INDÍGENA DE SAN ESTEBAN ATATLAHUCA

FIESTA PATRONAL EN HONOR AL SANTO DE SAN ESTEBAN ATATLAHUCA 2016

DISFRUTA DE COMIDA TÍPICA DE OAXACA

TALLER DE PINTURA MIXTECA

POESÍAS EN MIXTECO

DANZAS DE LOS DIABLITOS

JARABE MIXTECO "el mezcaltlo"

BAILE Cancion "mixteca" QUEMA DE "TORITO" SUNIIMANI

MIXTECOS EN LA FRONTERA NORTE

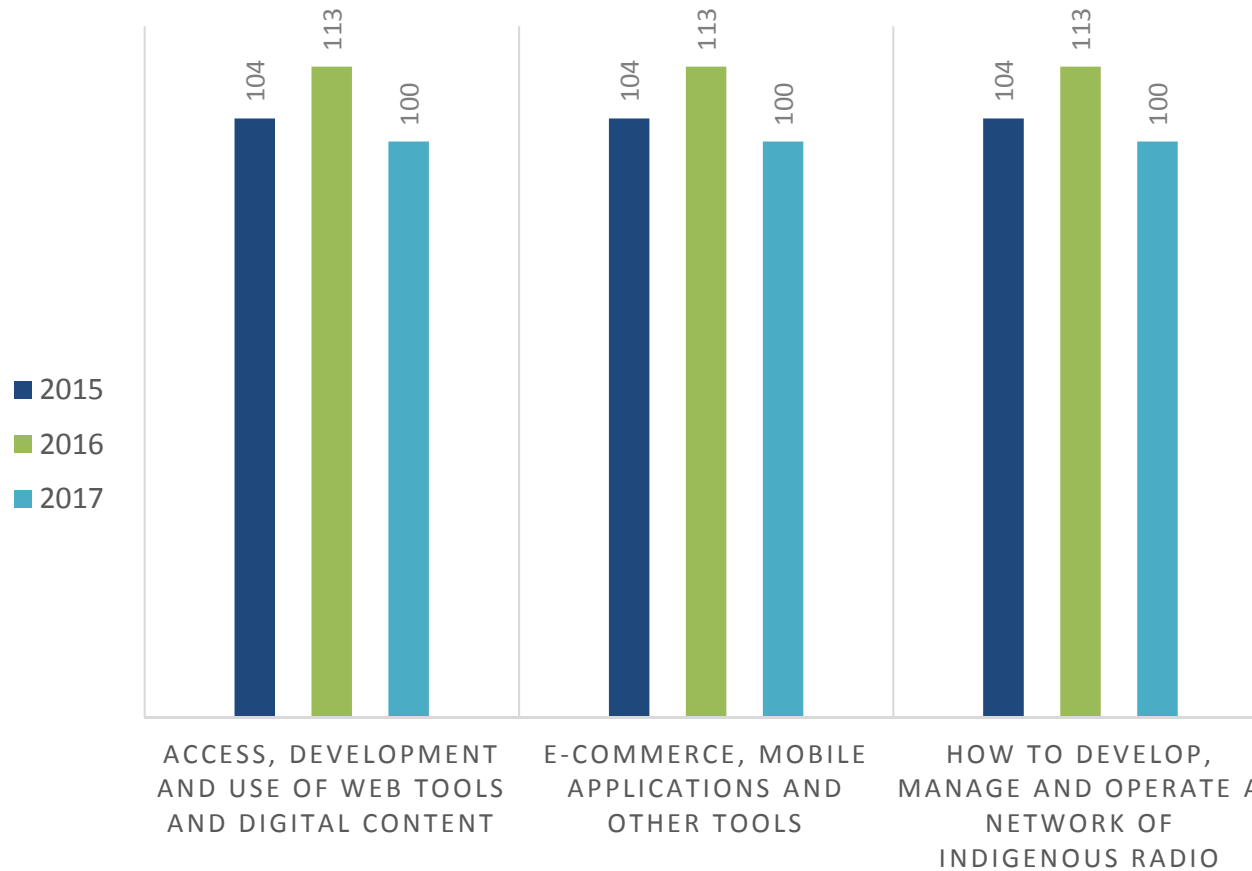
CHILE CAMINO NEGRAL, OAXACA SE ENCONTRA EN EL PUEBLO DE SAN ESTEBAN ATATLAHUCA, OAXACA, MÉXICO.

Invitation edited by: Jesus Eduardo Castro.



On-line training in innovative communication tools (2015-2017)

Number of participants per module and per year





On-line training in innovative communication tools (2015-2017)

Number of participants by country in 2017



Country	Participants	Color
Brazil	1	Green
El Salvador	1	Green
United States	1	Green
Honduras	1	Green
Nicaragua	1	Green
Paraguay	1	Green
Uruguay	2	Dark Red
Chile	4	Purple
Venezuela	4	Purple
Peru	6	Dark Blue
Argentina	7	Blue
Ecuador	7	Blue
Guatemala	7	Blue
Bolivia	10	Red
Mexico	21	Orange
Colombia	26	Light Blue
Total	100	



What's next from 2018 to 2021?

Training to enable the implementation of local communication networks administered and operated by indigenous peoples

- **Target:** train indigenous technicians.
- **Objective:** enable indigenous communities to develop, run and maintain in a self-sustainable manner their communication systems.
- **Content:** from basics on electricity and ICTs through free software, wireless and wired networks, Radio Broadcasting as well as emergency telecommunication and self-sustainability tools.
- **How:** will cover both (online and hands-on training) to ensure that indigenous communities will achieve the necessary technical and hands on knowledge related to their communication systems (from development to maintenance).
- **With whom:** The training program will be developed and run considering pedagogical principles of indigenous training and communication and in consultation with indigenous experts.
- **Where:** In countries interested to build this capacity to their indigenous communities thus insure their self-sustainability and contribute to their social and economic development.



¡We thank you for your attention!

You can find more information at:

www.itu.int/en/ITU-D/Digital-Inclusion/

www.itu.int/en/ITU-D/Digital-Inclusion/Indigenous-Peoples/

www.itu.int/en/ITU-D/Digital-Inclusion/Indigenous-Peoples/Pages/Programa-Herramientas-Innovadoras.aspx

academy.itu.int

Roxana Widmer Iliescu: roxana.widmer-iliescu@itu.int

René Cabrera: rene.cabrera@itu.int