



## The COP Implementation Framework

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(8)End to End Support
(9)Child Protection Workforce
(10)Compensation, remedies etc
(11)Child Helpline
(12)CSEA Hotline
(13)Education Programme
(14)Child Participation
(15)Offender Support Systems

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Societal & CSOS

involvement

(1)Leadership
(2)Research & Monitoring
(3)Legislation
(4)Dedicated Law Enforcement
(5)Judiciary & Prosecutors
(6)Offender Management System
(7)Access to Image Databases
(20)Ethical & Informed Reporting
(21)Universal Terminology

**COP** Framework

Attainment of

Online Protoct

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(16)Notice & Takedown Procedures(17)CSEA Reporting(18)Innovative Solution Development(19)Corporate Social Responsibility

Industry

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Involvement

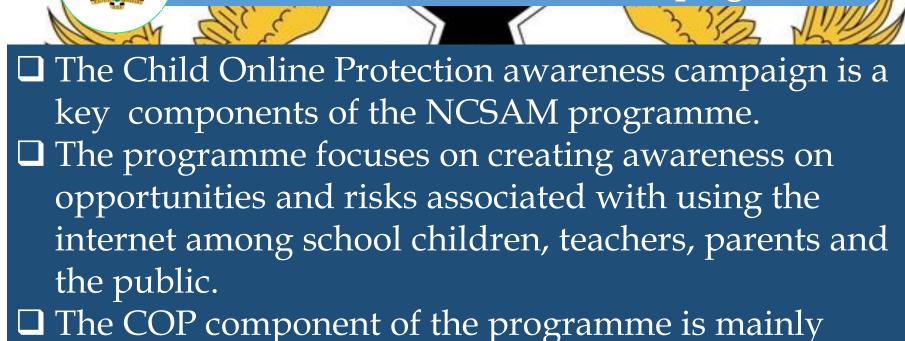
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## THE ADVENT OF WEPROTECT GLOBAL ALLIANCE

POLICY AND GOVERNANCE	CRIMINAL JUSTICE	VICTIM	SOCIETAL	INDUSTRY	MEDIA AND COMMUNICATIONS
Leadership	Dedicated Law Enforcement	End-to-End Support	CSEA Hotline	Takedown Procedures	Ethical and informed media reporting
Research, Analysis & Monitoring	Judiciary and Prosecutors	Child Protection Workforce	Education Programme	CSEA Reporting	Universal Terminology
Legislation	Offender Management System	Compensation , remedies, compliant arrangement	Child Participation	Innovative Solution Development	
	Access to Image Databases	Child Helpline	Offender Support System	Corporate Social Responsibility	
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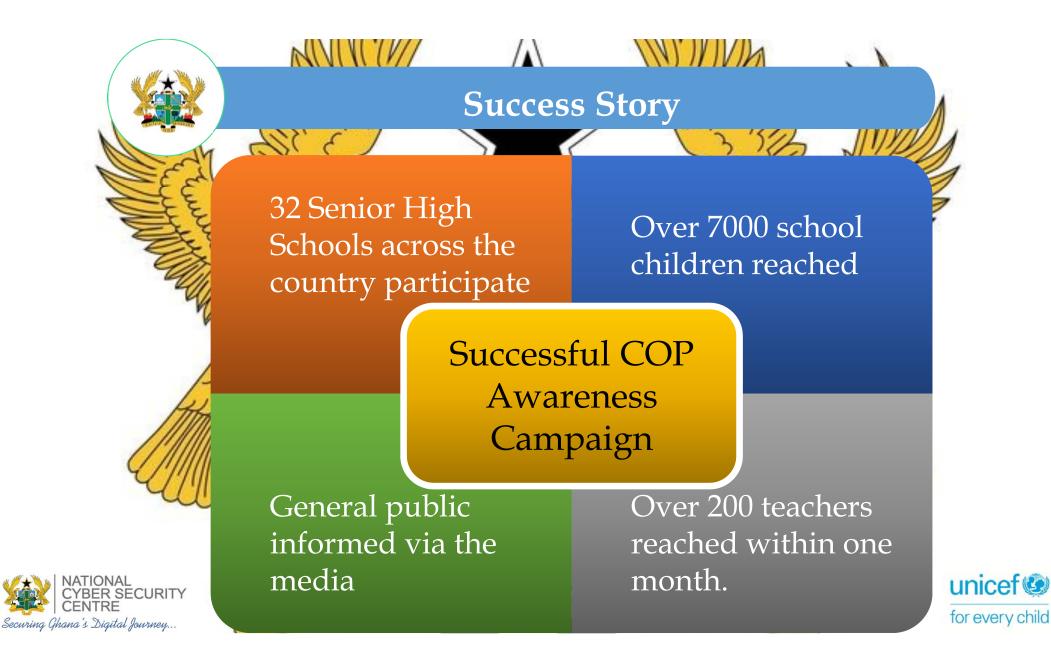
The COP Awareness Campaigns

funded by the Government and UNICEF.











Child Protection Community Facilitation Manual And Toolkits

Collectively developed by Government, UNICEF and other NGO partners. The toolkits include:

- training manuals and several resources for stimulating dialogue on a range of child protection issues including OCSE.
- The tools are used to engaged a variety of audience including community members, parents, community/traditional leaders, teachers and children themselves in different cultural settings across the country.

The aim of the tools is to create a platform for communal reflection which will trigger actions leading to behaviour and social change to create a safe and protective environment for children.

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# Child Protection Community Facilitation Manual And Toolkits

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# Child Protection Community Facilitation Manual And Toolkits



#### Possible questions the facilitator could ask

- What do you see in the picture?
   What do you think they are doing?
   How often does this happen in our homes? Communities?
- 4. Why do you think it is important
- that we do this often? 5. What can happen if we don't
- do such things with our children?
  6. Do you think there are risks?
  7. How can we ensure that our
- children are safe when they use the internet?





- Possible questions the facilitator could ask: Ask participants the following questions and p further to stimulate the discussions.
- What do see in the picture?
   What are these ICT tools and equipment used for?
- Do children use any of these ICT tools and equipment?
   What do children use these
- ICT tools and equipment for? What benefit do children get from using such ICT tools
- and equipment? 6. Are there any risks associated with the use of these ICT tools
- and equipment by children especially when they use the internet? 7. How can we ensure that our
- children are safe when they use the internet?

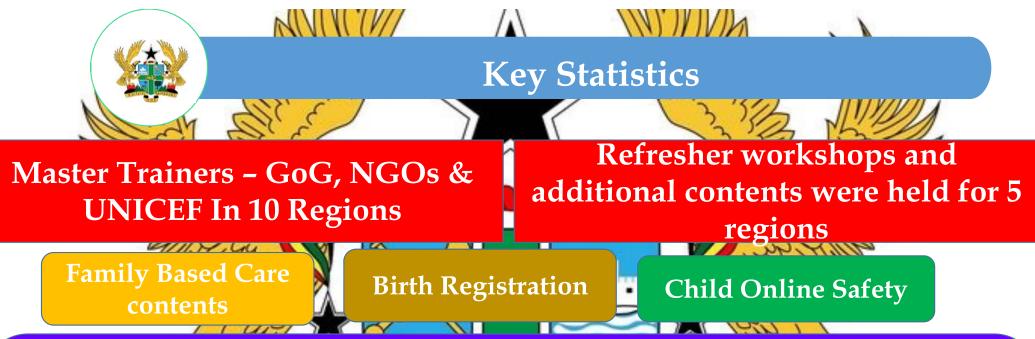




- 1. What do you see in the picture?
- What do you think they are doing?
   How often does this happen in
- our homes? Communities? 4. Why do you think it is important
- that we do this often?
- 5. What can happen if we don't do such things with our children?
   6. Do you think there are risks?
   7. How can we ensure that our
- children are safe when they use the internet?



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## • <u>2016</u>

- <u>5 Districts from each region were trained making a total of 50 districts</u>
- Over <u>400 community facilitators</u> have been trained
- Over <u>600 communities</u> were reached by both GoG and NGOs as at Dec 2016
- Over 300,000 people were reached in 2016 by both GoG and NGO partners



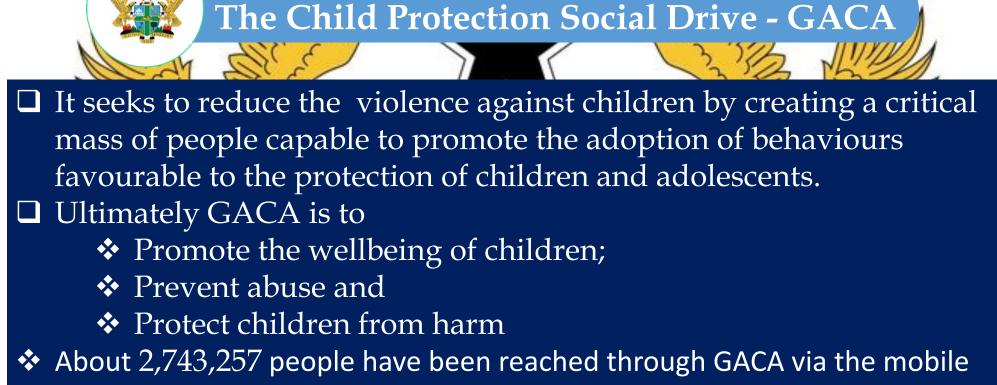
- 2017
- 163 frontline staff from GoG and NGO partners were trained
- 353 additional communities were reached across the country
- An estimated total of 246,578 people comprising 97,411 parents and caregivers (women-53,399, men-44,012) and 149,167 children (girls 79,735; boys 69,432) people were reached
- 2019
- 178 frontline staff from GoG and NGO partners were trained
- 809 additional communities were reached across the country in 61 districts
- Over 274,693 people comprising (Girls: 56,374, Boys: 49,606, Women: 118,071 and Men: 50,588) have been reached across 61 districts in 10 regions.



Development of Module on Adolescence, ASRH & SGBV in 2019 - OCSE MODULE

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theatre, Digital presence, and community engagement.









- In schools and Community sensitizations through drama, PowerPoint Presentation, Panel Discussions by Experts.
- □ The Print Media, Online, Television and the Radio were Used to Reach out to the Public
- □ Other Programmes that were Used for Sensitization Includes:
  - □ Safer Internet Day
  - Girls in ICT
  - GACA campaigns
  - □ Child Online Africa Empower Series and other Materials
  - CP Toolkit
  - National Celebrations and Events, International and National Days for children.

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The Ministry of Education and the Ghana Education Service are in full support of the COP awareness programme.

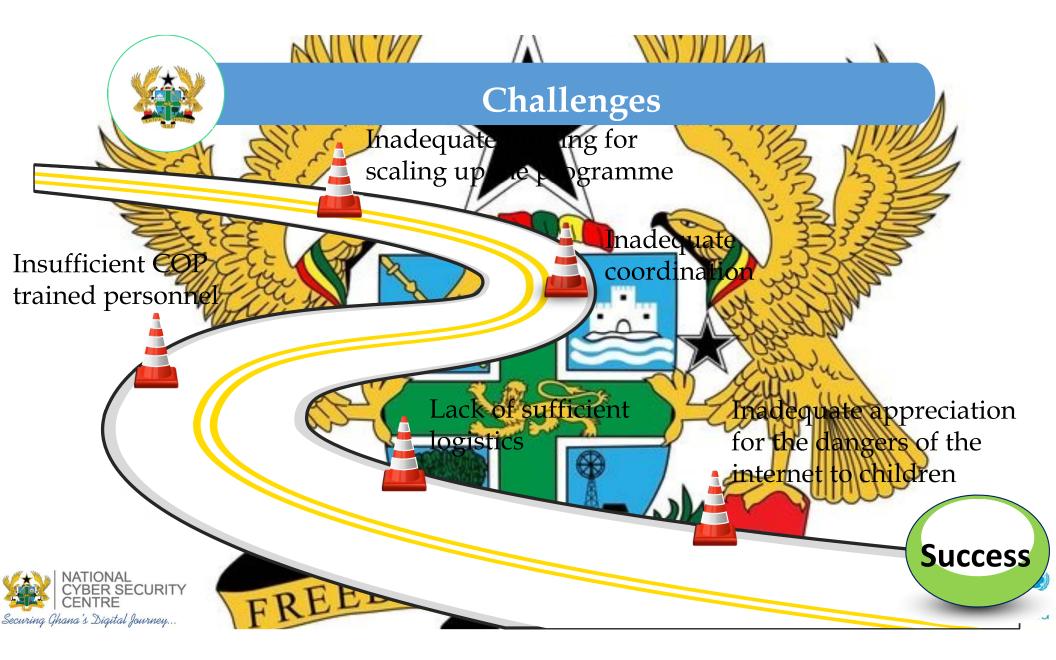
The Heads of schools and school children are eager to be part of the COP awareness programme.

The Guidance and Counseling coordinators are generally supportive of the COP awareness programme.











- Multiple stakeholder approach ensures sustainability
- Maintaining of COP into CP systems

There must be an "End-to-End" support system to handle child online abuse issues





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- Increased education for School children and general public on safety use of the internet, as well as Risk and Opportunities on the use of internet through seminars , workshops.
- □ Capacity building for Teachers, major stakeholders and parents on the issue of Child Online Safety.
- Enhanced education of the public on Child Online Safety (COS) through national events and all forms of media.
- Setting up Child Online Safety ambassadors (made up of celebrities with large followers on social media to empower, speak or campaign publicly on Child Online Safety.
- Incorporating COP issues into the Ghana Education Service Curriculum.



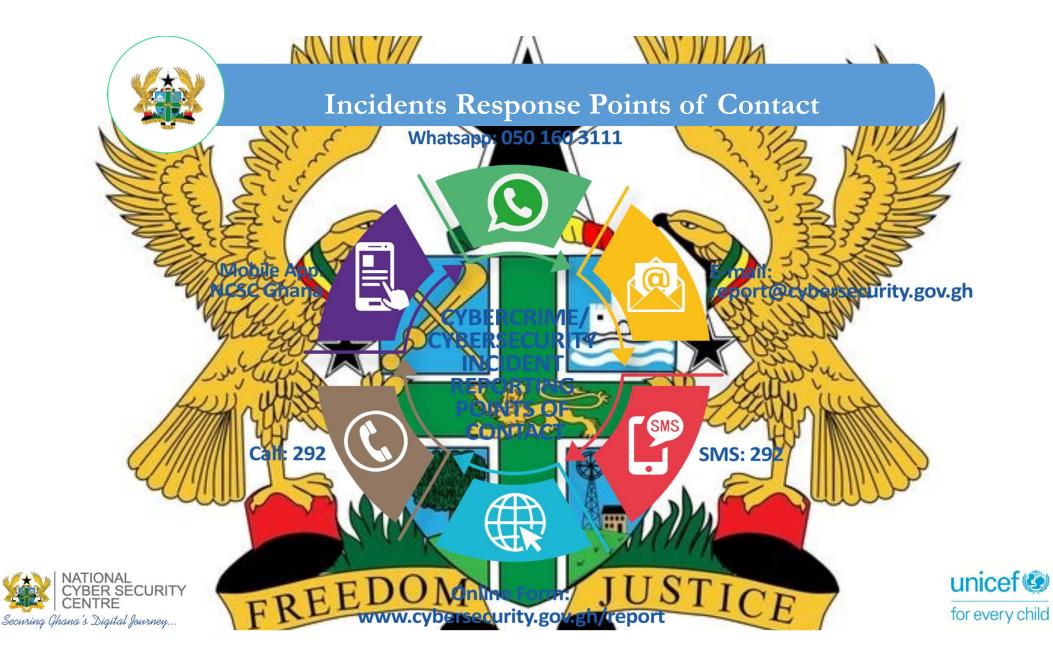
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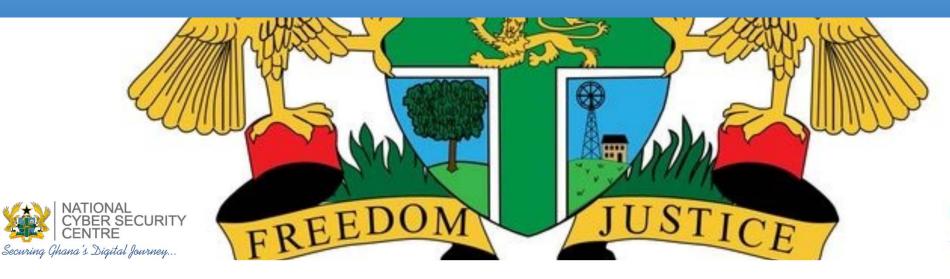
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## **THANK YOU**



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