



Insafe – who,  
what, how

Literacy,  
citizenship  
resilience

The Insafe  
approach

Working  
together

Agenda 2015

# Today's digital landscape Opportunities, risks, challenges

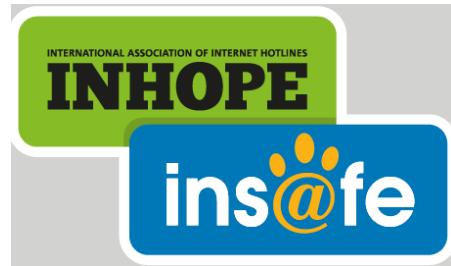
*Janice Richardson, 15 December 2014*



# Who? What? How?



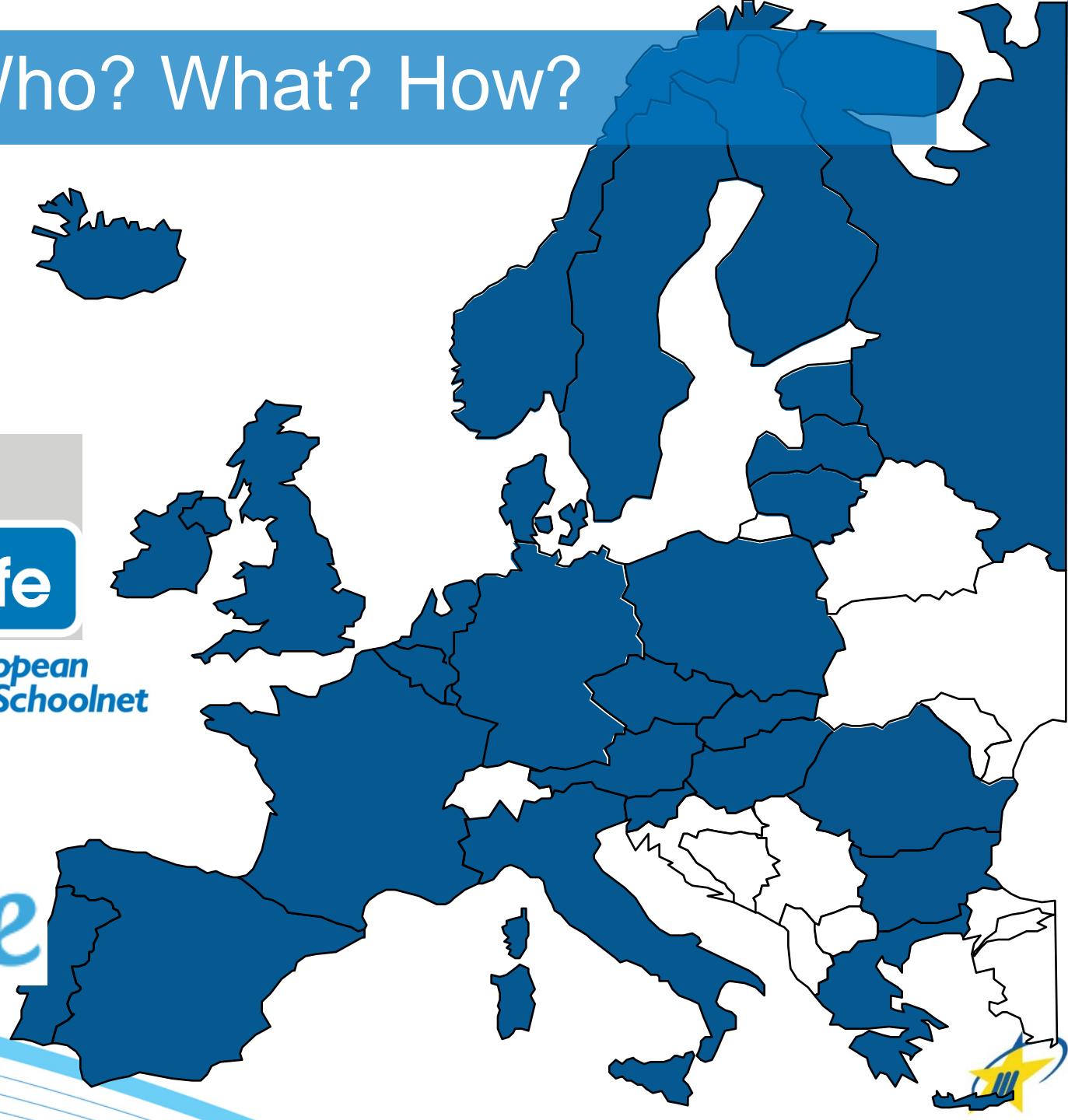
European Commission  
Information Society and Media



The word "enable" in a large, white, sans-serif font, with a blue cloud-like shape behind the letter "e".



The ins@fe logo, which features the word "ins@fe" in a blue, lowercase, sans-serif font with a yellow paw print icon.

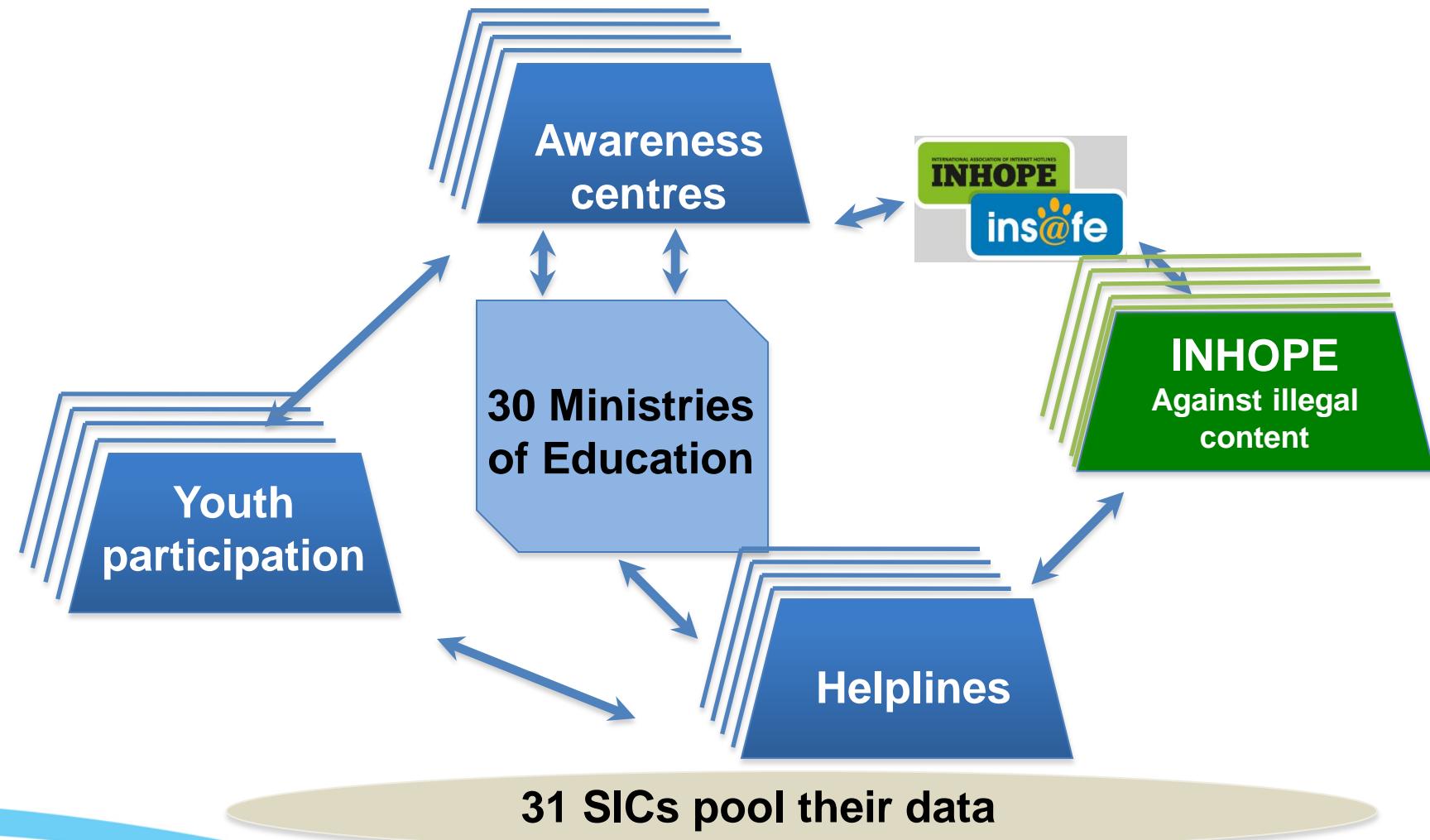


# Towards a better internet... 3 goals!

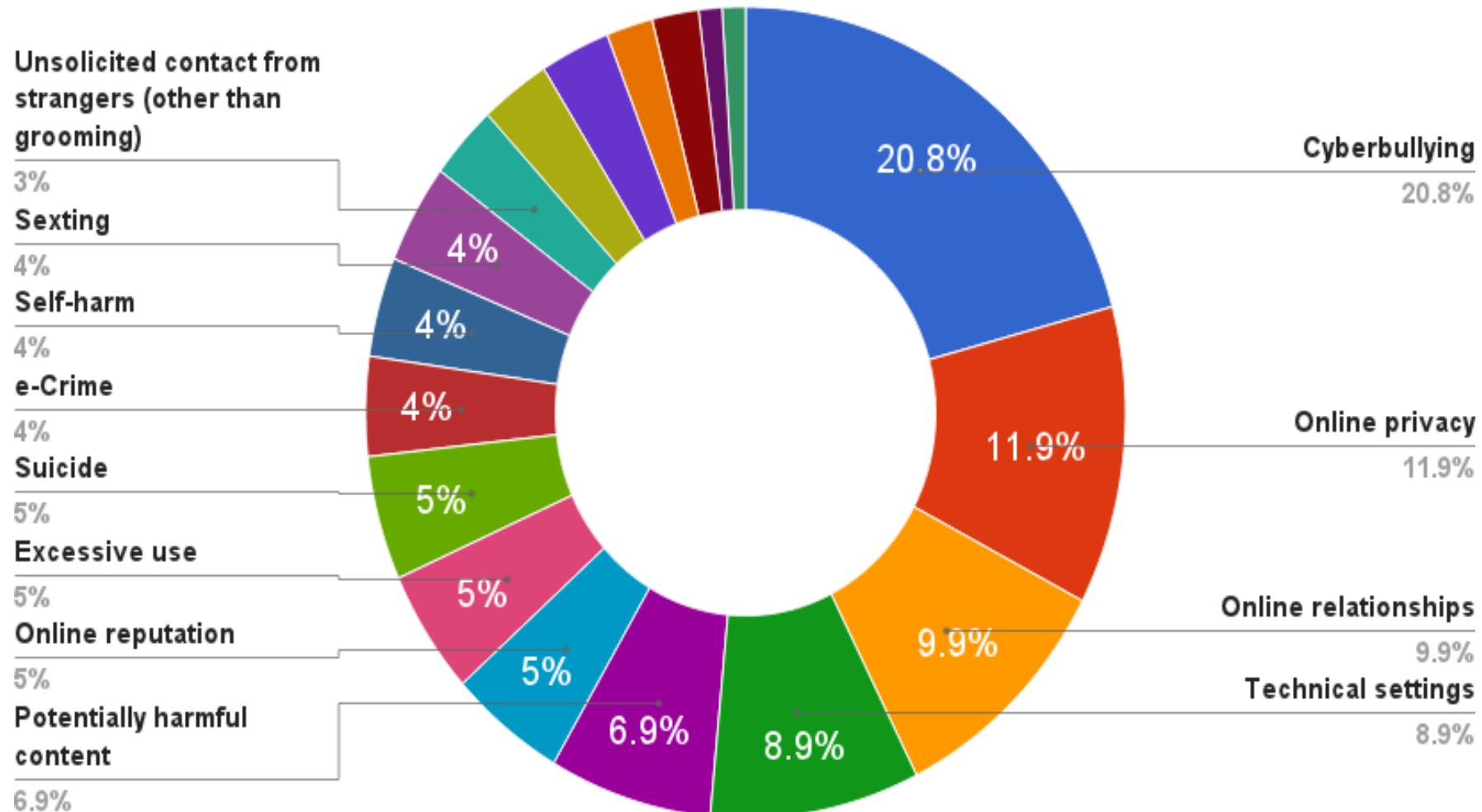
***Literacy*** ***Citizenship***

***Resilience***

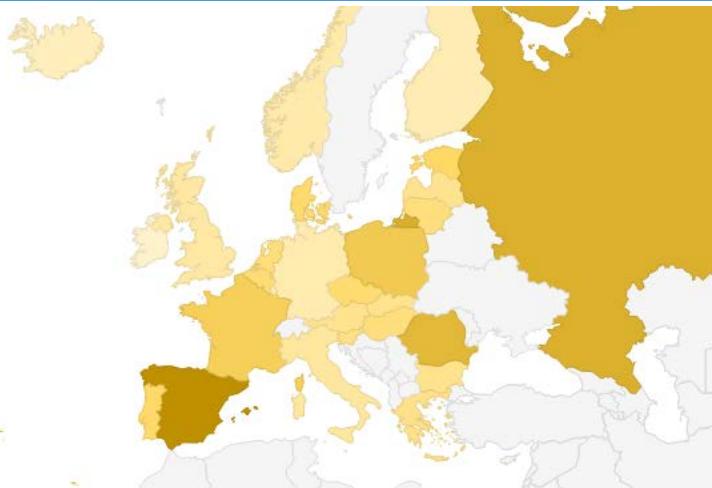
# 1. Look and listen



# Learning from Insafe helplines



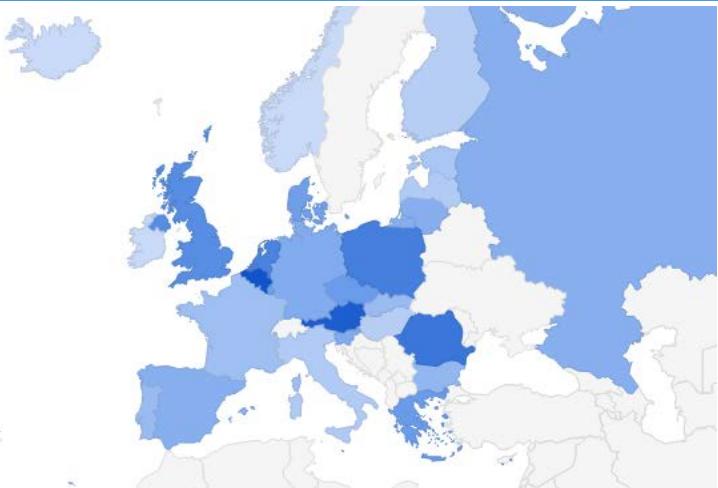
## 2. Exchanging good practice



Cyberbullying



Online relationships

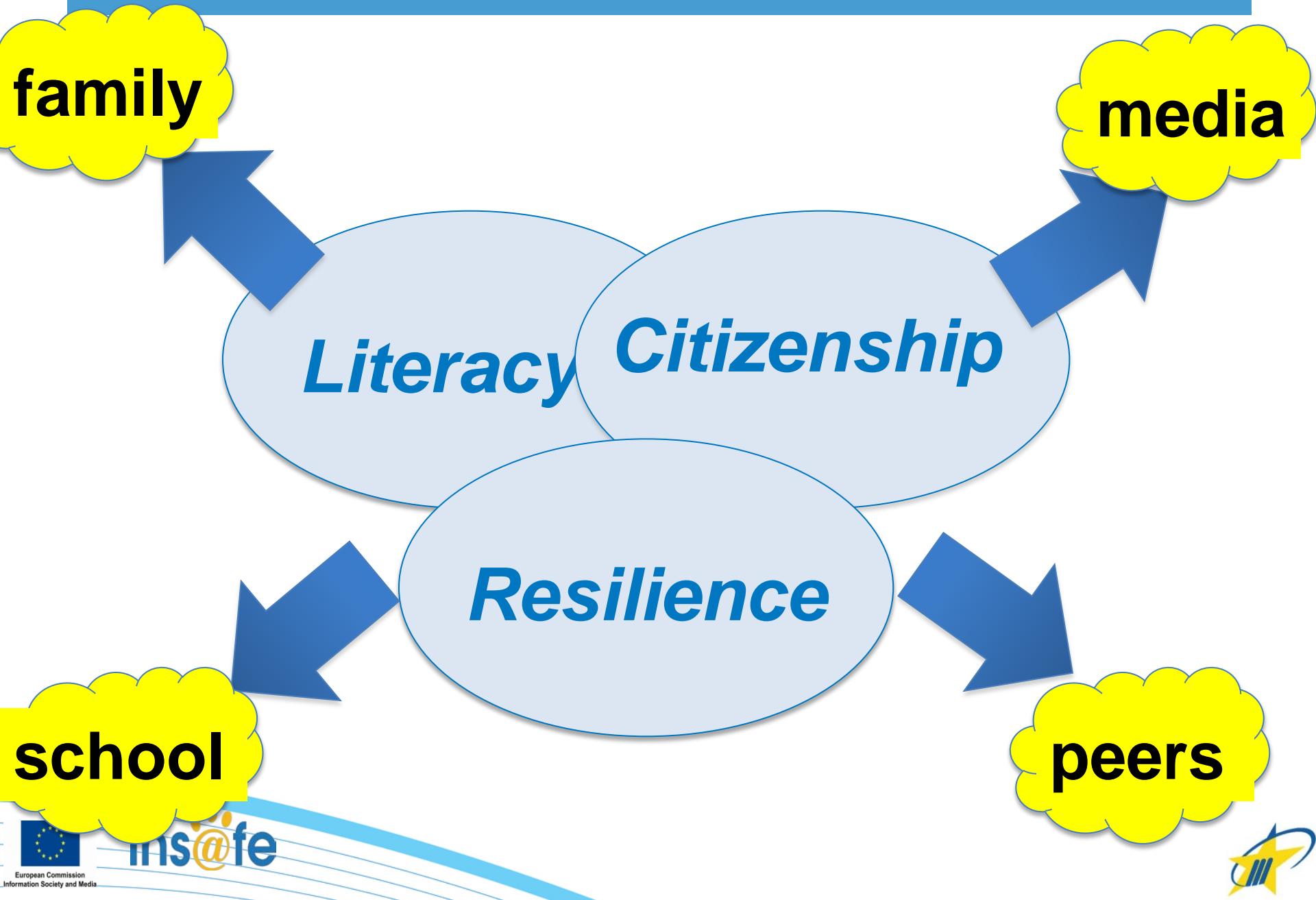


Online privacy



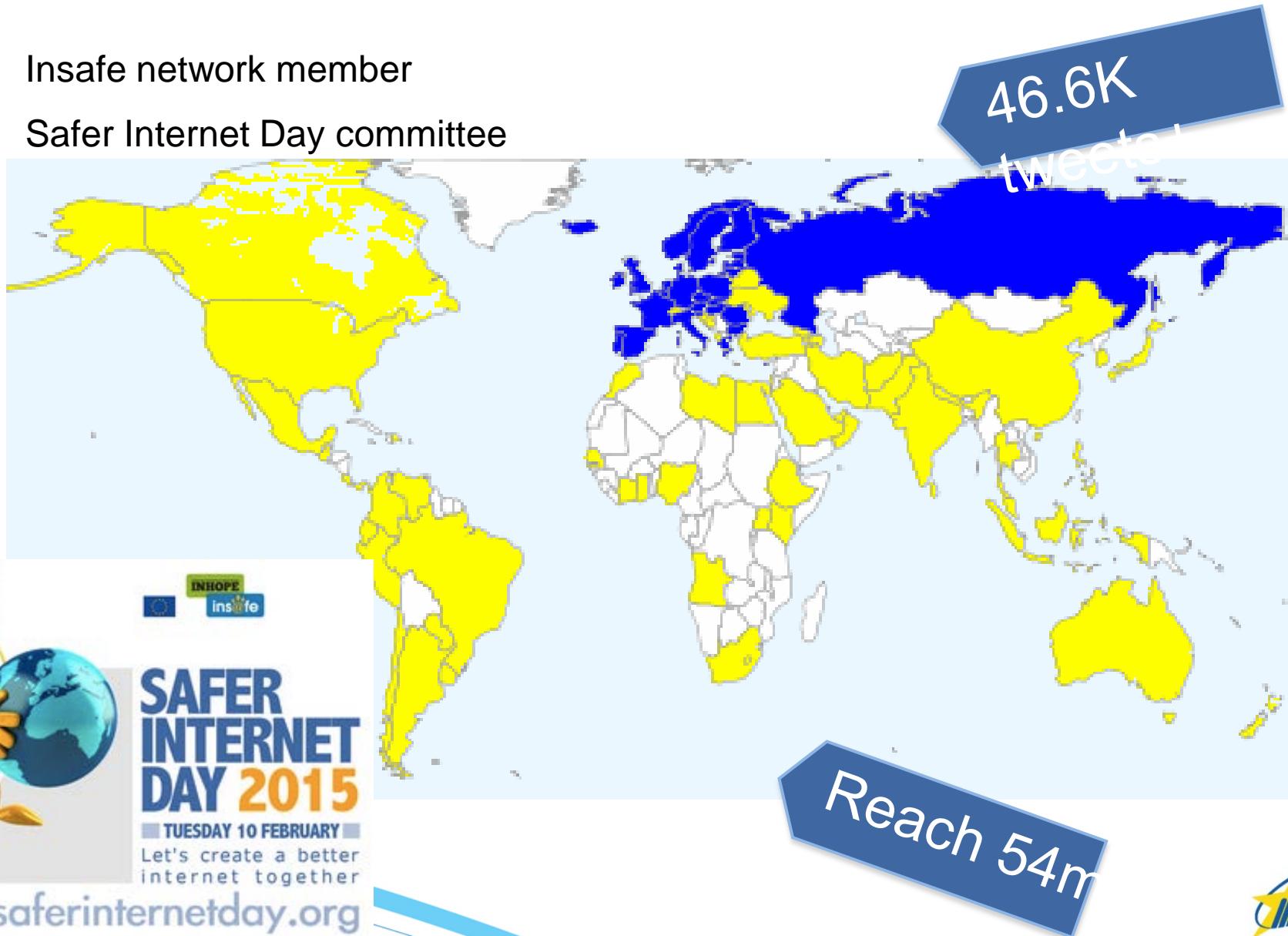
Technical settings

### 3. A holistic approach



# 4. User-friendly communication

- Insafe network member
- Safer Internet Day committee



# What ins@fe does in a single day

works with 125 young people

90,000 through resources

21,000 through media

assists 185 youth through helplines

Insafe reaches 5,712 people through events

To produce 4 resources & organise 46 events/trainings



Works with 15 partners from government, academia, industry

# Learning every day...

- 1 Evidence-based approach is crucial
- 2 Its about behaviour, not technology
- 3 Reflection/introspection, not awareness raising
- 4 21<sup>st</sup> century literacy is multi-faceted
- 5 A multi-stakeholder approach: family – media – peers - school
- 6 Young people share the same culture, like to share the same tools

# Working together for a better internet...

← → ⌂ youthmanifesto.eu

Applications Google Janice Richardson - Bali - melia What Colors Mean How to Sell Ad Space Internet Governance Petit pot Indien (crème Chinese Mule Cocktail Taboulé libanais

ENGLISH

## PanEu YOUTH

### You[th] have the power to make choices

WELCOME

GET INVOLVED

TOOLKITS AND RESOURCES

YOUTH MANIFESTO: HAVE YOUR SAY...

RESOURCES FROM EDUCATORS

GALLERY OF RESOURCES: VOTE FOR YOUR FAVOURITE

NEWS

FAQ

PARTNERS



We, youth representatives from all around Europe, invite YOU to tell policymakers and industry what the future of the internet should look like. What should be your digital rights and opportunities?



Get involved



Manifesto proposals



Toolkits and resources

# Exchanging resources...



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## 2.1. Time for some critical thinking

Information →

Data that (1) has been verified to be accurate and timely, (2) is specific and organized for a purpose, (3) is presented within a context that gives it meaning and relevance, and (4) that can lead to an increase in understanding and decrease in uncertainty.<sup>6</sup>

**Information:**  
take it or leave it!

What information do we get from the internet?  
What information do we put on the internet?

Internet is a two-way street; classes should be given to students to teach them how to use and file all that is on the internet

I use the internet to help with homework, there's so much information there, sometimes there's too much. Once I used this website and then realised that the information wasn't true - it was a total waste of time.

Charlotte

I'm in a band and we use the net to share information about our gigs and we also upload videos of new stuff we've recorded. I'm not sure that many people look at it, but the people who know it's there do and it's a good way of reaching a lot of people really easily.

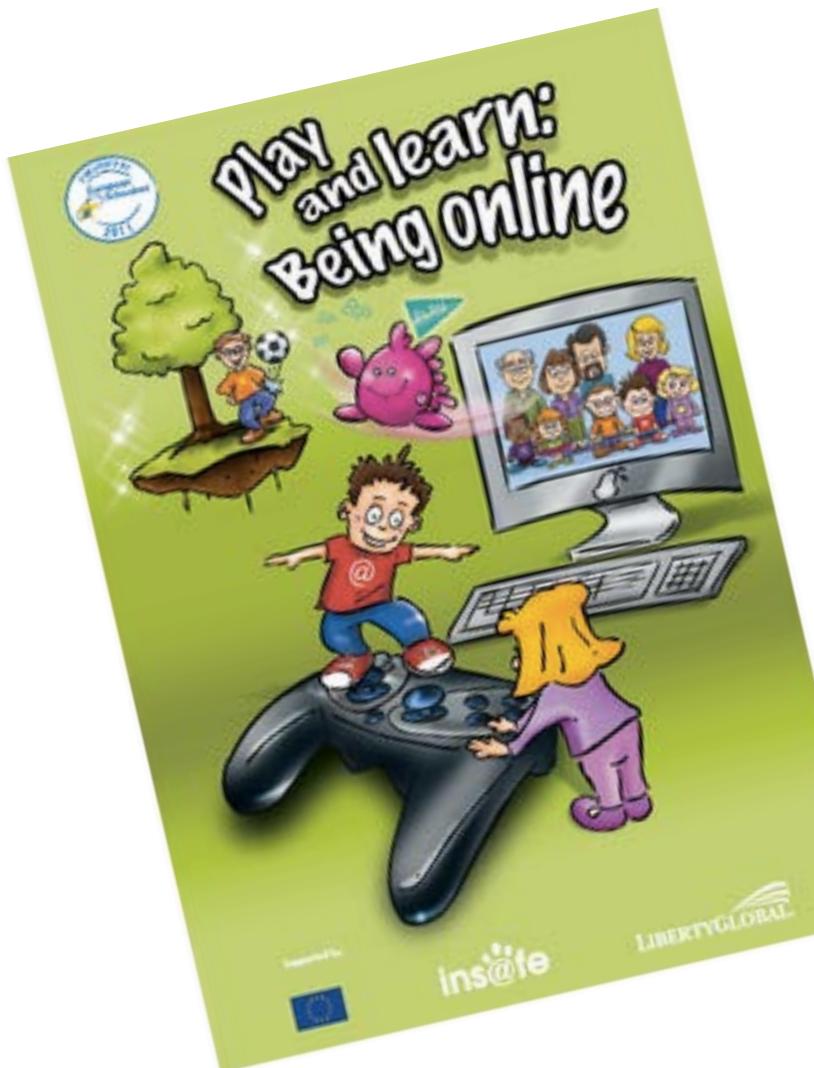
Josh

It's so useful for buying things, I look at clothes in the shops and then go online to buy them more cheaply!

You have to put so much information online when you want to do anything, I'm always a bit worried about giving out my address and phone number, I mean email address is probably okay, but I've set up more than one, just in case you get loads of spam and junk mail.

Liv

<sup>6</sup> BusinessDictionary (2012), "Information" (online), <http://www.businessdictionary.com/definition/information.html>, consulted on 20/08/2012.



- Croatian
- Czech
- Dutch (Netherlands)
- Dutch (Belgium)
- English (UK)
- English (Ireland)
- Estonian
- French (Belgium)
- German (Austria)
- German (Germany)
- Greek
- Hungarian
- Hebrew
- Italian
- Polish
- Portuguese (Brazil)
- Portuguese (Portugal)
- Romanian
- Slovenian
- Spanish
- Mandarin (Taiwan)

# What's on the agenda for 2015

- More positive content... tackling the unwanted
- Meaningful participation from youth
- Benchmarking, accreditation, training for schools



« *Children are great imitators, let's give them something great to imitate!* »

Thank you!

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[www.saferinternet.org](http://www.saferinternet.org)

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