

Community Diploma of Promoters in Telecommunications and Broadcasting

ITU-CBS Santo Domingo, 2018 Carlos Baca Feldman REDES A.C.

### What?

Training program for community technicians

Where?

Mexico

When?

October 2016 – May 2017

Name

Techio Comunitario

## **Participants**

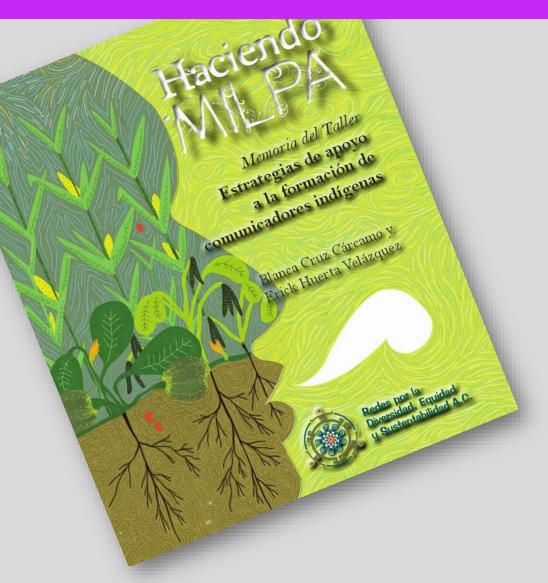
27 from six states

## Specialties

Broadcasting
Wireless Networks
Community Cellular Network

#### Where did the project come from?





\*The systematization of this experience can be found in the book "Haciendo Milpa".

2012-2014



Participatory research project



Trainers in community and indigenous communication



In-depth interviews and a workshop



The most important need, in that context, was training in technical and technological issues

#### Involved organizations

### techiocomunitario











































Indigenous vision on teaching, the construction of knowledge and the socialization of knowledge

Popular education

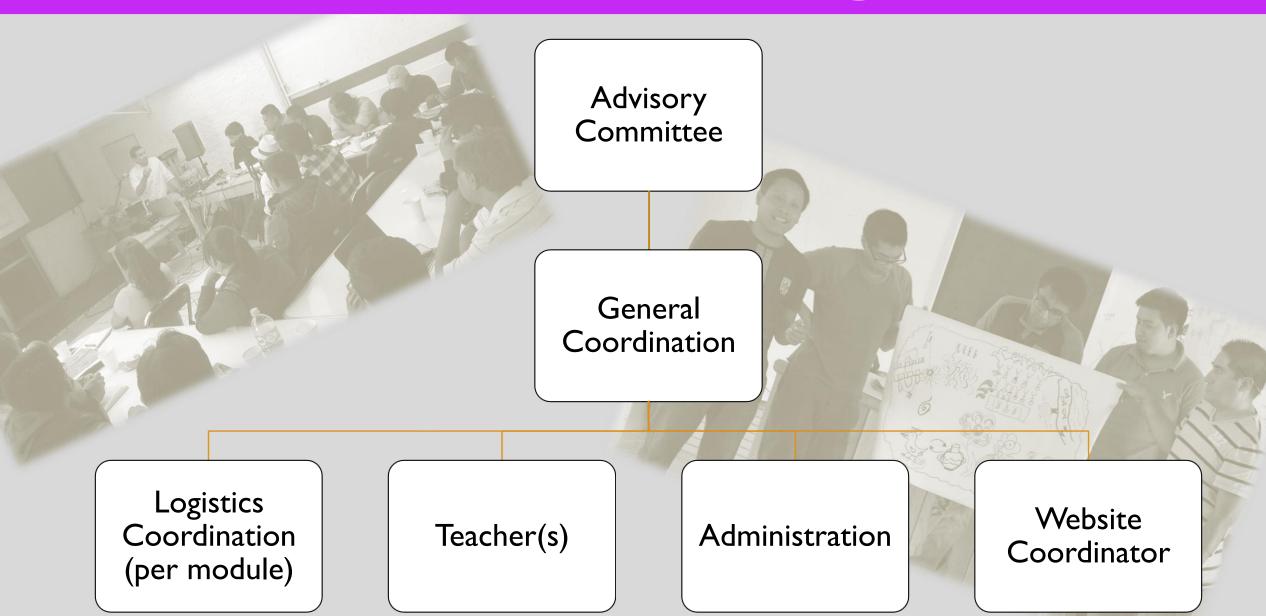


Free knowledge societies



#### Organizational structure





#### Diploma modules



#### **COMMON CORE**



Community Communication and Technologies



**Electricity** 



**Electronics** 



Free Software and Security

#### **SPECIALTIES**



Broadcasting



Wireless Networks



Community Cellular Network

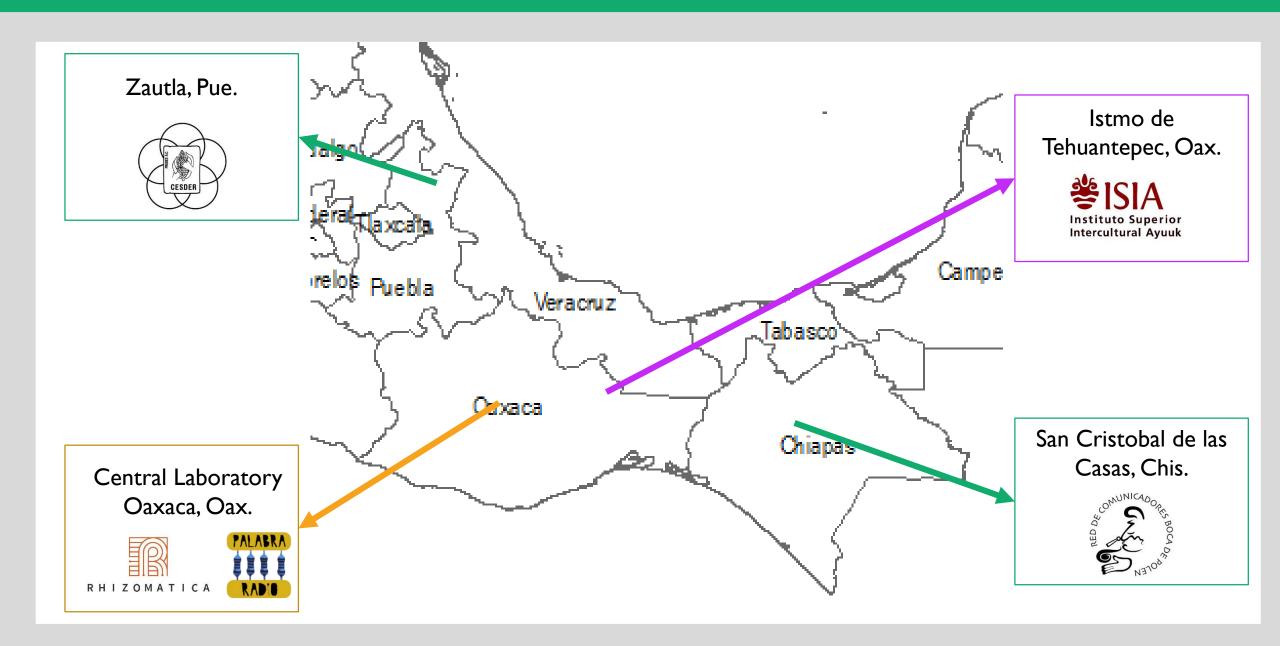
### INTEGRATION MODULE



Legal
Framework and
Sustainability

#### Technological support laboratories







**27 people** from **six states** of the country participated, each of them committed to communication processes in their community.







#### Achievements and challenges





#### **Achievements**

- Network of community technicians that is articulated to solve doubts in their daily work and develop specific projects.
- Internet connectivity projects.
- Community radios.
- Participation in events.

#### **Challenges**

- More participation of women in this training program.
- Give continuity to the training of the participants of the diploma course.
- Get participants to socialize the knowledge with other members of their communities.
- Breaking paradigms about teaching and ways to evaluate learning.





## Skills needed by the trainers to train...

- Ability to recount his/her own experience.
- Be able to generate questions.
- Encourage self-learning.
- Understand learning located in the context.
- Achieve combining technical learning with their political and social contexts.





# To participate fully in the training...

- Provide a constant relationship of learnings and their daily life.
- An adequate combination of teaching techniques.
- A follow-up as personalized as possible.
- Links between the participants.
- Sufficient economic support (lodging, food, transport).





# THANKS!

http://techiocomunitario.net/ https://www.redesac.org.mx/ F: Comunicación Redes A.C.

T:@redesac\_mx

Carlos Baca Feldman REDES A.C.

bacafeldman@gmail.com