Internet governance capacity building that makes a difference

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Overview

About APC

APC capacity building 1990-2000

ICT policy capacity building 2000-2010

Internet governance and rights 2010→

Lessons learnt
About APC

• Established 1990
• First 10 years → network service provision with UN Sustainable Development Networking Programme
• Since 2000 focused on research, policy advocacy, networking and capacity building
• WSIS → IGF → CSTD → HRC → etc.
• ECOSOC status since 1994
• ITU-D member since 2014
APC capacity building 1990-2000

Technical: system administrators; web development
ISOC Inet events
Content development
User-training – digital literacy (information literacy)
Emphasis on training women
Gender Evaluation Methodology
ICT policy capacity building 2000-2010

ICT policy for regulators – Research
ICT Africa; CRASA
ICT policy for civil society curriculum and delivery – UNECA; WSIS
ICT policy handbook (2 editions)
Online curriculum in 3 languages
Internet governance and rights capacity building 2010→

Internet Rights are Human Rights curriculum 2012
Digital security and safety training
African School on IG since 2013
Gender and Internet Governance since 2015
Asia Pacific School on IG (planning stage)
African School on Internet Governance - AfriSIG

Partnership with Africa Union Commission and African IGF
2013 - 300+ applications
2014 - 500+
2015 - 700+
2016 - 800+

How many can we accommodate?
+- 40 participants
+- 20 faculty and resource people
Topics covered

Day 1: Overview of internet governance issues and institutions
Day 2: Internet infrastructure: access, architecture and management of internet names and numbers
Day 3: Internet governance and social issues: human rights, development, gender, and security – includes 'harmful' use
Day 4: Debates in IG and final practicum session
Day 5: Emerging issues
Key characteristics

Selection is competitive – people really want to be there

Intensive 5 day event

Practicum – problem solving and role play simulation exercise

Very participative – small group

Social media training

Mix of ages, seniority, sectors and faculty

Linked to an IG event
AfriSIG impact

- at least 20 alumni have organised linked events
- 1 to head new national ccTLD in Lesotho
- at least 15 moved into some leadership
- at least 15 went to fellowships and internships in the IGF space
- working collaboration between law enforcement and e.g. civil society
- huge impact on outreach on social media at the 2015 African IGF
- demand grows
Lessons learnt

Developing curriculum and expecting re-use and sharing = mixed results
Face to face events provide most effective learning environment
Mixed groups (age, seniority, sector) are challenging, but works very well
Practicum = most valued element by participants
Faculty makes a difference
Local and international mix works well
Challenges

Financial resources
Meeting demand without losing uniqueness of the format
Language – need for roll out in French and Arabic and Portuguese

www.afrisig.org
Internet and ICTs for social justice and development

www.apc.org