Internet governance capacity building that makes a difference

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Overview

About APC

APC capacity building 1990-2000

ICT policy capacity building 2000-2010

Internet governance and rights 2010→

Lessons learnt

About APC

- Established 1990
- First 10 years → network service provision with UN Sustainable Development Networking Programme
- Since 2000 focused on research, policy advocacy, networking and capacity building
- WSIS → IGF → CSTD → HRC → etc.
- ECOSOC status since 1994
- ITU-D member since 2014

APC capacity building 1990-2000

Technical: system administrators; web development

ISOC Inet events

Content development

User-training – digital literacy (information literacy)

Emphasis on training women

Gender Evaluation Methodology

ICT policy capacity building 2000-2010

ICT policy for regulators – Research ICT Africa; CRASA

ICT policy for civil society curriculum and delivery – UNECA; WSIS

ICT policy handbook (2 editions)

Online curriculum in 3 languages

Internet governance and rights capacity building 2010→

Internet Rights are Human Rights curriculum 2012

Digital security and safety training

African School on IG since 2013

Gender and Internet Governance since 2015

Asia Pacific School on IG (planning stage)

African School on Internet Governance - AfriSIG

Partnership with Africa Union Commission and African IGF

2013 – 300+ applications

2014 – 500+

2015 – 700+

2016 - 800+

How many can we accommodate?

+- 40 participants

+- 20 faculty and resource people

Topics covered

Day 1:   Overview of internet governance issues and institutions

Day 2:   Internet infrastructure: access, architecture and management of internet names and numbers

Day 3:   Internet governance and social issues: human rights, development, gender, and security – includes 'harmful' use

Day 4:   Debates in IG and final practicum session

Day 5: Emerging issues

Key characteristics

Selection is competitive – people really want to be there

Intensive 5 day event

Practicum – problem solving and role play simulation exercise

Very participative – small group

Social media training

Mix of ages, seniority, sectors and faculty

Linked to an IG event

AfriSIG impact

- at least 20 alumni have organised linked events

- 1 to head new national ccTLD in Lesotho

- at least 15 moved into some leadership

- at least 15 went to fellowships and interships in the IGF space

- working collaboration between law enforcement and e.g. civil society

- huge impact on outreach on social media at the 2015 African IGF

- demand grows

Lessons learnt

Developing curriculum and expecting re-use and sharing = mixed results

Face to face events provide most effective learning environment

Mixed groups (age, seniority, sector) are challenging, but works very well

Practicum = most valued element by participants

Faculty makes a difference

Local and international mix works well

Challenges

Financial resources

Meeting demand without losing uniqueness of the format

Language – need for roll out in French and Arabic and Portuguese

www.afrisig.org

Internet and ICTs for
social justice and development

www.apc.org