

Capacity Building in a Changing ICT Environment: Lifelong Mobile Learning and Skills Development

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The **power** of mobile is in the **people** who appropriate it.

Increasingly, this appropriation is for **learning**.

The practice is **worldwide**, across **life stages**, and for **girls**, boys, women and **men**.

Mobile learning is for all.

What is the power of mobile technology, and in particular mobile phones for learning?



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Truly Lifelong Learning



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Truly Lifelong Learning



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At home...



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Source: ITU

At work...



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Sources: Panasonic; Kimberly Land Council

At play...



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Sources: EdWeek; VentureBeat

In school...



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Sources: Orewa College; ITU

Out of school...



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Sources: Globe Telecom; Smart Communications

With friends...



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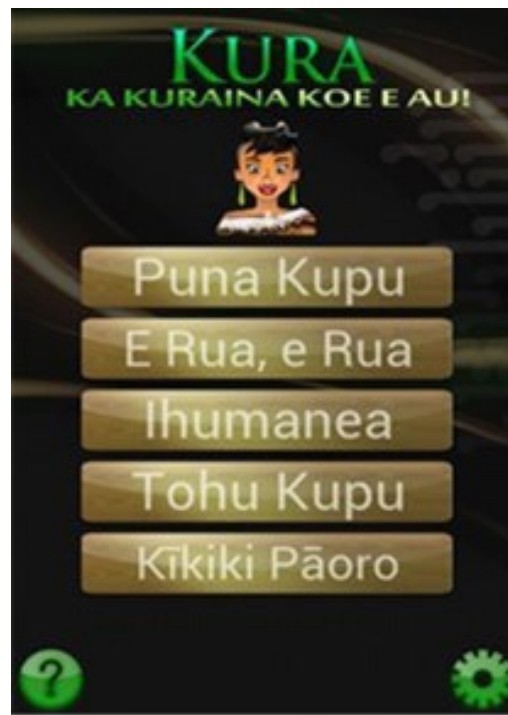
and above all that, you get alert messages about jobs, trainings, and internships

Sources: Technovation; Tunisiana

And in the languages you speak!



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Sources: Te Pūmanawa (left, image courtesy of Maori Multimedia Ltd), Kura (centre, image courtesy of Te Kura Māori), Hika Explorer (right, image courtesy of Hika Group)

Mobile learning is viable only if **digital literacy** is prioritized alongside **social literacy**.

We cannot underestimate the need to **change attitudes** towards mobile learning.

The **opportunity** has been established. The technology is increasingly **accessible**.

How viable is mobile learning as an alternative form of learning?



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The question is not “How far can we take mobile learning?”

The question is
“How far ***are we willing*** to take mobile learning?”

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