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| Contribution by Andorra Digital |
| ANDORRA'S COMMITMENT TO THE ONLINE PROTECTION OF CHILDREN: INITIATIVES |
| **Purpose**The purpose of this document is to report on the progress that Principality of Andorra is making in its commitment to ensure the digital well-being of children and adolescents. **Action required**This report is transmitted to the Council Working Group on child online protection **for information**. |

The Government of the Principality of Andorra has undertaken a coordinated set of actions under its national Child Online Protection (COP) strategy.

A cooperation agreement was concluded between the Government of Andorra and the International Telecommunication Union (ITU) to support the implementation of the national COP strategy. This cooperation includes the translation and publication of the ITU COP Guidelines, providing resources and materials with recommendations and practices tailored to identified target groups.

Additionally, support is being provided to the National Event on Child Online Protection (II Andorra Forum: Public‑Private Partnerships for the Digital Transition), scheduled to take place from 28 to 30 October. Furthermore, a capacity-building activity has been included to reinforce knowledge and skills relevant to COP.

In this regard, in February 2025, the ITU issued the National COP Assessment for Andorra. Among other recommendations, it suggested:

* the **creation of the Centre for Digital Well-being and Digital Skills and Competences (CBCD)**
* the development a **comprehensive regulatory framework**

The Centre for Digital Well-being and Digital Skills and Competences is an entity that aims to become a national and international cornerstone for the training and digital protection of citizens, students, teachers, companies, and public administrations in the country, with a special focus on children and young people. It ensures that digital technologies are accessible and beneficial to everyone as well as developing and promoting an inclusive digital environment that strengthens the digital well-being of all citizens, regardless of their socioeconomic status.

Simultaneously, the centre aspires to expand the digital capacities and skills of citizens, whether in classrooms, companies or public administrations, by implementing concrete actions based on government guidelines and training as well as expansive digital well-being plans.

To undertake these initiatives, the Centre will have a physical space that will serve as a meeting point for collaboration and shared learning, thereby expanding the impact of its actions on society. This comprehensive approach will help reduce digital divides and ensure that everyone can fully participate in the digitized society and take advantage from the opportunities offered by the current digital transformation.

One of the main functions is to Implement initiatives to **improve digital well-being**, focusing on **children** and **young people**, ensuring **social inclusion** and considering the **gender perspective**.

Our work regarding the creation of the Center:

The establishment of the CBCD is structured in four phases, each with defined outputs and timelines.

Phase 1 (completed): Formation of the working team; review and mapping of prior actions related to digital well‑being and skills; definition of operational processes; and formalisation of coordination mechanisms with relevant stakeholders.

Phase 2 (scheduled to conclude by end‑September): Establishment of the CBCD’s governance and operational model; definition of roles and responsibilities; implementation of previously defined coordination mechanisms with public and private actors; and setup of a control and monitoring system to assess the efficiency and effectiveness of the implemented actions.

Phase 3 (duration: seven months): Operational rollout of CBCD services, ensuring efficient deployment aligned with aligned with national and organisational strategic objectives. This includes launching initiatives and programmes to improve digital skills, reduce the digital divide, and promote digital well‑being across all sectors.

Phase 4 (duration: two months): Implementation of a monitoring and evaluation model based on key indicators to measure impact; identification of improvement areas; and continuous updating of services to address emerging needs in Andorra. Collaboration with national and international entities will be promoted to share knowledge and adopt good practices.

Developing a Legal Regulatory Framework

To establish a regulatory framework that protects children online, various inputs from a range of Ministries have been collected regarding their perspectives on what they consider essential. Additionally, the European regulatory framework has been analysed to align all modifications with European standards. A working session was held with the legal teams of the Government of Andorra and the ITU to gather their recommendations for the drafting process. Currently, efforts are underway to present this framework to the Governing Board before the end of the year.

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