Understanding how children are accessing protection through online means

For many years we have seen the online world as a place where children are at risks. But do we know how they use the online to be safe?

WHAT DO WE WANT TO DO?

Identify and disseminate means through which children (under 18) are using the Internet *'to be safer'*, by helping prevent, protect and respond to violence, for themselves or for their peers. This includes, using online channels to contact helplines, access protection resources, creating peer-to-peer support systems and networks, and coming up with innovative solutions for reporting different forms of violence.

Phase 1

Phase 2

MAP

DISSEMINATE

LEARN

RECOMMEND

- **Helplines** and **organizations providing direct support to children** via online means around protection and wellbeing, including those connecting with children through social media channels.

- Existing **peer networks providing support to children** and young people around prevention, protection, and response to violence, including mental health.

Make the information widely available for children, organizations, Member States, and agencies everywhere, **through a digital map online**, outlining existing referrals, helplines and support systems in a child friendly manner.

Identify good practices and commonalities between these services, to better understand how children are using online means to be safer, contributing to child protection systems.

Consolidate finding and lessons learned, with recommendations for improving and expanding services providing direct support to children.