

World Confederation of Teachers (WCT)

CONTRIBUTION TO THE DRAFT DECLARATION AND ACTION PLAN FOR THE WORLD SUMMIT ON THE INFORMATION SOCIETY (WSIS).

A lot of suggestions of the WCT to the meeting of PrepCom-2 we find back in the text of the draft Declaration as well as in the text of the draft Action Plan. So the WCT will give some practical proposals for refining and sharpening the text in some paragraphs of the Declaration and the Action Plan.

Paragraph numbers correspond to the documents mentioned; new proposals use the number and a letter.

Draft Declaration of Principles.

5.....Summit and re-iterate our commitment to the new educational goals for the 21st Century : learning to know, learning to do, learning to be and learning to live together.

7.....frontiers. We re-iterate our commitment with the Dakar-declaration on “Education for all”.

10. We underline the remarks of the Observers, especially that one of the essential requirements , fundamental to development, is to have a qualitative and equitable education system.

In the last but one dash of the second block of the Observers’ remarks WCT like to add ‘teachers and trainers’ in the text as follows : “The supply of a diversity of creative works and content is an essential engine for social, cultural, political and economic development.

Creators, publishers and producers of content **and teachers and trainers as well**, thus play a crucial role in promoting knowledge, creativity and science.....”.

The WCT underlines too in the Observers’ remarks that “Save and healthy, secure and fair working conditions” are necessary to get the commitment of the people to promote the development and use of ICT’s and services.

27.....Governments **should invest in the public educational and social-cultural infrastructure** and should work in close coordination with private enterprise and civil society.

31.disabilities. The teacher plays a foremost part in the personality development of the pupil/student and is an essential actor in social inclusion.

31 A. "ICT has to be an integrated part in the basic pedagogical tasks of education for the 21st Century. This needs the implementation of new visions on learning in the initial and in-service-training of teachers and trainers."

Draft Action Plan.

A. List of issues.

12. The WXT underlines especially the remarks of the Observers especially under 12 A.

17. The WCT underlines especially the remarks of the Observers.

21. The WCT underlines especially the text of 21 of the Action Plan as well as the remarks of the Observers.

22. The WCT underlines the text of 22 of the Action Plan and also the whole text of the remarks of the Observers, especially the third dash : "Computer literacy and education for all are vital elements of the Information Society.....the ability to critical assess and evaluate information." , is of big importance.

34. The WCT underlines the text of the paragraph 'Intellectual property rights'.

38. The WCT fully agrees with he text of this paragraph about e-learning and also the two dashes of the remarks of the Observers.

40. The WCT fully agree with the the fundamental role of the ILO in this respect of E-employment. The WCT can also agree with the text of the Observers under 40 A "Workers' rights" as supplementary to paragraph 40.

42. This text about cultural and linguistic diversity is of big importance as well as the remarks of the Observers.

43. The creation of local content is of big importance for the participation of all. Where possible schools and teachers can be helpful.

B. Objectives.

45. The examples of possible concrete and comprehensive actions are based on very high (too high) expectations. The WCT don't hope that this leads to frustration. History let see that changes go not that fast.

It asks a lot of national and international financing measures and that in a time of economic recession !!

It asks also for an enormous extra work for the people in their jobs. Can we expect this all within fair working conditions ??

It asks for cooperation between governments, NGO's, the private sector and civil society that in most countries not exist yet. And so on.

Nevertheless the WCT will not be a wet blanket and will take the responsibility to be helpful *where it is possible* to reach the data in the action plan.

C. Strategies, programmes, methods of implementation.

46. The WCT will play its role in the evolution towards an Information Society in 'reality-terms'.