



Ms Victoria Terán

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Passionate about playing her part in building a more equitable society, Victoria has instigated several educational initiatives in the past 7 years. With a formation in psychology, a master's degree in neuroeducation, and experience working with vulnerable communities of different backgrounds, she has the ideal foundation for her latest challenge: finding the perfect mix to get Effective Access to rural schools in Ecuador in a way that works and is sustainable.

Working with teachers' programs to build 21st Century skills had helped form a vision of a method of introducing technology into rural, multigrade classrooms in Ecuador. Through carefully designed lite interventions, that deliver clear information and build abilities with simplicity paramount, the IDATA-sponsored KIPA program accomplished the goal of kick-starting rural schools on their journey to meaningfully connected classrooms that properly support students in developing the skills needed to thrive in today's world.

The keys? Doing it step by step, encouraging and developing teacher confidence in exploring digital tools. She has found that lite follow up, simple & straightforward interventions, and effective connectivity, are the keys. She's now on a mission to extend practice across rural Ecuador and share her findings with the region and wider Ed-tech community.