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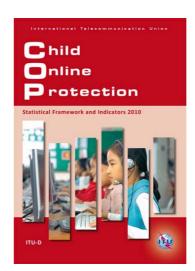




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Session 8: Measuring Child Online Safety

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ITU's Child Online Protection (COP) Initiative

- Launched in 2008 and endorsed by UN SG
- Objectives:
 - To promote global awareness about the importance of child online safety
 - > To develop practical tools
 - > To share experiences
- International collaborative network comprising 25 COP members
- COP guidelines: for children, parents, industry, policy makers

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Measuring COP

- Why? Need to capture reliable evidence and compare across countries, to inform policy and monitor solutions; new topic, little experience
- COP initiative: national policy survey 2009 (not statistical)
- This report:
 - first comprehensive overview of measuring COP based on analysis of existing data sources
 - ▶ list of indicators that can be compared internationally and set of recommendations on how to measure COP
 - practical tool for those interested in measuring COP
 - Prepared in consultation with members of ITU Council Working Group on COP and COP Initiative

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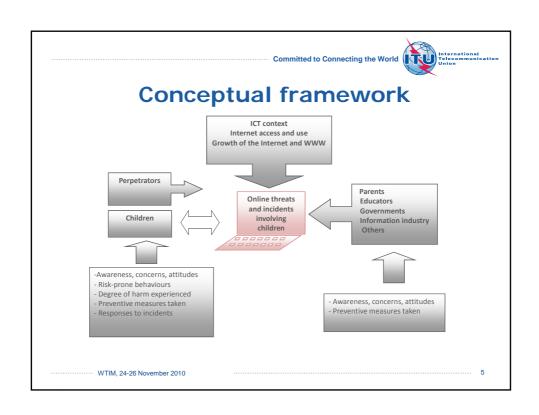
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Topics addressed in the report

- Framework: main actors, classifications and definitions, indicators, data collection
- Measuring the context: Internet access and use, growth of the WWW
- Measuring subjective aspects of COP, based on existing surveys
- Measuring risk-prone behaviour of children, incidents and responses
- Measuring preventive actions by: parents, children, governments, other stakeholders
- Measurement challenges

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Main recommendations on:

- Types of indicators that could/could not be collected internationally (on all aspects)
- Survey questions that could be used as a model
- Types of surveys that could be used to measure different COP aspects

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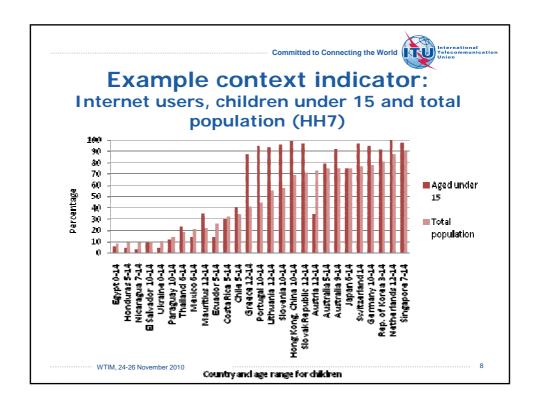


Recommended context indicators

- 10 indicators including: households with Internet access, Internet users by age, by gender, by frequency of use, by location of use;
- Data sources: administrative sources and household surveys

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Recommended indicators for risk-prone behaviour and incidents

- Children's Internet activities and time spent online
- Online encounters resulting in offline meetings
- Incidents related to pornography, hate sites and violent or gruesome images
- Data sources: ICT household surveys and specialized COP surveys

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Example risk-prone behaviour indicator: children's online activities

Example 1. Risk-prone online activities of children and young people, Singapore, 2008				
Selected Internet activities	Internet users, last 12 months, all modes of access			
	Aged 7-14	Aged 15-24	All residents aged 7 and over	
Instant messaging	14%	35%	19%	
Social networking sites	11%	30%	14%	
Reading blogs created by others	5%	13%	6%	
Chat rooms	8%	10%	6%	
Creating or maintaining own blogs	5%	9%	4%	
Sharing own photos	0%	2%	1%	
Broadcasting self-produced videos	3%	10%	6%	
Interactive online gaming	29%	19%	11%	
Downloading or watching movies, images etc	4%	15%	7%	



Recommended indicators for preventive actions

- Parents' rules applying to children's Internet use, by age and gender
- Protective measures taken by parents at home, by age and frequency
- Measures taken by governments (see ITU COP initiative national survey 2009)
- Data sources: specialized COP surveys

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Example preventive actions indicator: parents' role

Example 1. Eurobarometer 2008: Percentage of parents not allowing at least one activity, EU27				
Giving out personal information	92%			
Buying online	84%			
Talking to people they don't know in real life	83%			
Spending a lot of time online	79%			
Creating a profile in an online community	63%			
Using chat rooms	61%			
Accessing certain websites	49%			
Downloading/playing music, films, games	38%			
Using email/instant messaging tools	37%			
Base: parents whose child uses the Internet, % of "Not allowed"				
Source: Eurobarometer, Towards a safer use of the Internet for children in the EU – a parents' perspective: summary (EC, 2008).				



Measurement challenges

- The subjective nature of the topic
- Data availability, especially in developing countries
- International comparability
- Data interpretation
- Change over time (time series data)
- Data quality

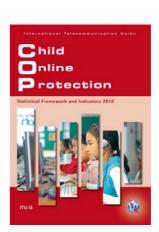
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The way ahead

- Report can be used as a basis for future data collection at national/ international levels; future revisions as appropriate
- Possible starting point for data collection: existing national surveys and data collection methodologies; selected (small) number of indicators/ questions
- Report available at www.itu.int/ict



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