

# Stocktaking of Activities relevant to the World Summit on the Information Society

TO: Governments and all other WSIS Stakeholders.

During the WSIS process, stakeholders expressed their wishes that the publicly-accessible stocktaking database of WSIS-related implementation activities ([www.itu.int/wsis/stocktaking](http://www.itu.int/wsis/stocktaking)), which had been initiated during the Tunis phase of WSIS, should be further maintained, under the stewardship of ITU (see Tunis Agenda, para 120). It should become an effective tool for the exchange of information on the projects fostering development of the information society, structured according to the 11 WSIS action lines. All WSIS stakeholders were encouraged to continue to contribute information to this public database.

Accordingly we would be grateful for your assistance in contributing to the stocktaking. You can do this by submitting, in the enclosed questionnaire or online (at [www.itu.int/wsis/stocktaking](http://www.itu.int/wsis/stocktaking)), descriptions of the activities in which your organization is engaged, including any relevant ones that may pre-date WSIS. If you have more than one activity to submit, please fill out separate forms for each one, or make separate submissions via the website. Please note that the stocktaking exercise is intended to be indicative, not comprehensive, and is designed to be factual, not prescriptive.

- A+B. Please provide a title, and a description of each activity (e.g., project, programme, thematic meeting, event etc) in no more than 100 words. Governments may wish to submit more detailed information on their programmes or policies, for instance structured by the WSIS Action Lines.
- C+D. Please indicate the relevance of the activity to the WSIS action lines and internationally-agreed development goals outlined in the Millennium Declaration. These will be used to generate keywords to be used for searching the stocktaking database.
- E. Please provide a website or other sources (e.g., documents) containing further information;
- F, G, H and I. Please indicate the geographical coverage, the timescale, and the type of activity being undertaken, as well as the main partners involved.

Your inputs will be posted on the WSIS website, and in the stocktaking database. We would also welcome future updates to this information.

Please send your response, and any associated documentation, either:

By filling out the questionnaire online at:	<a href="http://www.itu.int/wsis/stocktaking">www.itu.int/wsis/stocktaking</a>
By downloading it and sending by email to:	<a href="mailto:wsis-stocktaking@itu.int">wsis-stocktaking@itu.int</a>
By sending it on diskette or CD-ROM by post to:	International Telecommunication Union, WSIS Stocktaking, Place des Nations, CH-1211 Geneva 20, Switzerland

## Details of the organization:

Organization Name: .....

Organization website (URL): .....

Country: ..... or  International

Organisation type (please tick one):

Government,  International Organization,  Business Sector entity,  Civil Society

**Contact person:** (Note: Personal contact information will not appear on the website)

Mr.  Ms. First Name..... Family Name.....

Address: .....

.....

Email: .....

Telephone: .....

**National Implementation Mechanism:** (Note: Section for Governments only)

Does your country already have a strategy for coordinating WSIS Implementation at the national level?

Yes,  No

Is there a national e-strategy?  Yes,  No

If yes, please provide the title and source of relevant documentation (e.g. URL)

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**A. Activity title** Please provide a short title for this project, programme, thematic meeting, event etc.

**B. Description** Please provide a brief description, in 100 words or less. Governments and international organizations may also wish to provide more detailed information concerning their policies or programmes (e.g., documents relevant to one or more WSIS action lines).

**C. WSIS action lines** Please indicate which of the WSIS action lines and themes are relevant to this activity. Please tick all that apply. (For more information, see [www.itu.int/wsis/PoA](http://www.itu.int/wsis/PoA) or the [keywords](#) for each action line).

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|--|---|
| <ul style="list-style-type: none"><li><input type="checkbox"/> 1. The role of governments and all stakeholders in the promotion of ICTs for development.<ul style="list-style-type: none"><li><input type="checkbox"/> ICT for sustainable development</li><li><input type="checkbox"/> National e-strategies</li><li><input type="checkbox"/> ICT in Parliaments</li><li><input type="checkbox"/> E-participation</li><li><input type="checkbox"/> Partnerships</li></ul></li><li><input type="checkbox"/> 2. Information and communication infrastructure.</li><li><input type="checkbox"/> 3. Access to information and knowledge.</li><li><input type="checkbox"/> 4. Capacity building.</li><li><input type="checkbox"/> 5. Building confidence and security in use of ICTs.</li><li><input type="checkbox"/> 6. Enabling environment.</li><li><input type="checkbox"/> 7. ICT applications: benefits in all aspects of life.<ul style="list-style-type: none"><li><input type="checkbox"/> E-government<ul style="list-style-type: none"><li><input type="checkbox"/> E-government strategies</li><li><input type="checkbox"/> E-government systems</li><li><input type="checkbox"/> Measuring e-government</li><li><input type="checkbox"/> Knowledge management</li></ul></li><li><input type="checkbox"/> E-business<ul style="list-style-type: none"><li><input type="checkbox"/> E-commerce and e-trade</li><li><input type="checkbox"/> Enabling environment</li><li><input type="checkbox"/> SME competitiveness</li><li><input type="checkbox"/> Technology and innovation</li><li><input type="checkbox"/> Supply chains and outsourcing</li></ul></li><li><input type="checkbox"/> E-learning</li><li><input type="checkbox"/> E-health</li><li><input type="checkbox"/> E-employment<ul style="list-style-type: none"><li><input type="checkbox"/> Expanding income gaps</li><li><input type="checkbox"/> Professional training</li><li><input type="checkbox"/> Role of social actors</li></ul></li><li><input type="checkbox"/> E-environment<ul style="list-style-type: none"><li><input type="checkbox"/> Protect environment</li><li><input type="checkbox"/> Ensure sustainable ICTs</li><li><input type="checkbox"/> Monitor/prevent disasters</li></ul></li><li><input type="checkbox"/> E-agriculture</li><li><input type="checkbox"/> E-science</li></ul></li></ul> | <ul style="list-style-type: none"><li><input type="checkbox"/> 8. Cultural diversity and identity, linguistic diversity and local content.</li><li><input type="checkbox"/> 9. Media.</li><li><input type="checkbox"/> 10. Ethical dimensions of the Information Society.</li><li><input type="checkbox"/> 11. International and regional cooperation.</li><li><input type="checkbox"/> 12. Achieving WSIS targets (PoA, Section B)</li><li><input type="checkbox"/> 13. Digital Solidarity Agenda (PoA, Section D)</li><li><input type="checkbox"/> 14. Follow-up and evaluation (PoA, Section E)</li><li><input type="checkbox"/> 15. Towards WSIS Phase 2 (Tunis) (PoA, Section F)</li></ul> |
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**D. Internationally-agreed development goals outlined in the Millennium Declaration**

Is this activity relevant to achieving the MDGs listed below? (see <http://www.un.org/millenniumgoals/> and the [targets](#) for each goal)  Yes  No If yes, please tick all goals that apply

- 1. Eradicate poverty and hunger.
- 2. Achieve Universal Primary Education.
- 3. Promote gender equality & empower women.
- 4. Reduce child mortality.
- 5. Improve maternal health.
- 6. Combat HIV/AIDS, Malaria and other diseases.
- 7. Ensure environmental sustainability,
- 8. Develop a global partnership for development.

**E. For more information** Please provide a website, a document or other source of information:

Website (URL): ..... Other information: .....

**F. Geographical coverage** Please tick a box to indicate the geographical coverage:

- Local  National  Regional  International. Please specify coverage:.....

**G. Timescale** Please tick a box to indicate the timescale of the activity:

- Completed  Ongoing  Planned. Please specify dates: .....

**H. Activity type** Please tick one or more boxes to indicate the type of activity described above:

- Project  Programme  WSIS Thematic Meeting  Conference  Publication  Training initiative
- Guidelines  Tool-kit  Other, please specify .....

**I. Partnership** Please indicate the names of the other main partners in this activity:

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## Keywords

In order to assist you in selecting which of the WSIS action lines are relevant to this activity, the following keywords are provided to show some of the themes covered under each of the WSIS action lines. The full text of each action line is available at [www.itu.int/wsis/PoA](http://www.itu.int/wsis/PoA).

### WSIS Action Lines

#### 1) The role of governments and all stakeholders in the promotion of ICTs for development

- Cooperation among stakeholders • Millennium Declaration • mainstreaming ICTs • Multi Stakeholder Partnership (MSP) • multi-stakeholder portals for indigenous peoples • national e-strategies • Public/Private Partnerships (PPP).

#### 2) Information and communication infrastructure: an essential foundation for an inclusive information society

- Access • accessibility • affordability • assistive technologies • broadband network infrastructure • digital inclusion • enabling and competitive environment • ICT backbone • ICT connectivity • ICT equipment • ICT services • infrastructure • Internet exchange points • investment • satellite • traditional media • remote and marginalized areas • ubiquitous computing/communications • universal access/service • wireless.

#### 3) Access to information and knowledge

- Access to public official information • access to scientific knowledge • digital public libraries and archives • ICTs for all • multi-purpose community public access points • open source, proprietary and free software • public access to information • public domain information.

#### 4) Capacity building

- Basic literacy • distance learning • education/training • e-literacy • gender • combating illiteracy • life-long learning • research and development (R&D) • self-learning • teacher training • training ICT professionals • volunteering • youth

#### 5) Building confidence and security in the use of ICTs

- Authentication • building confidence and security • consumer protection • countering misuse of ICTs • countering spam • cyber-crime, • cyber-security • data protection • information security and network security • network integrity • online transaction security • privacy • real-time incident-handling and response • secure and reliable applications.

#### 6) Enabling environment

- Consumer protection • dispute settlement • domain name management • e-commerce • e-government strategy • entrepreneurship • ICT forums • intellectual property • Internet governance • legal, regulatory and policy environment • privacy • radio frequency spectrum • regional root servers • secure storage and archival • small and medium sized enterprises (SMEs) • standardization

#### 7) ICT applications: benefits in all aspects of life

- Disaster recovery • e-applications • e-agriculture • e-business • e-commerce • e-employment • e-environment • e-government • e-health • e-publishing • e-science • ICT waste disposal • sustainable production and consumption • teleworking • transparency.

#### 8) Cultural diversity and identity, linguistic diversity and local content

- Cultural diversity • cultural exchange and information • cultural heritage • cultural industry • cultural policy • digital archive • disadvantaged and vulnerable groups • indigenous peoples • internationalized domain names • language-related ICT tools • linguistic diversity • local languages • traditional knowledge.

#### 9) Media

- Combatting illegal and harmful content in the media • diversity of media ownership • gender portrayal in the media • media independence and pluralism • reducing international imbalances • role of media in the Information Society • traditional media • training of media professionals .

#### 10) Ethical dimensions the Information Society

- Common good • ethics • human rights • preventing abusive uses of ICTs • values.

#### 11) International and regional cooperation

- Financing of ICT networks and services • infrastructure development projects • international mechanisms • progress evaluation • regional action plan • UN global compact.

#### 12) Achieving the WSIS targets (Plan of Action, Section B)

- to connect villages with ICTs and establish community access points; • to connect universities, colleges, secondary schools and primary schools with ICTs; • to connect scientific and research centres with ICTs; • to connect public libraries, cultural centres, museums, post offices and archives with ICTs; • to connect health centres and hospitals with ICTs; • to connect all local and central government departments and establish websites and email addresses; • to adapt all primary and secondary school curricula to meet the challenges of the Information Society, taking into account national circumstances; • to ensure that all of the world's population have access to television and radio services; • to encourage the development of content and to put in place technical conditions in order to facilitate the presence and use of all world languages on the Internet; • to ensure that more than half the world's inhabitants have access to ICTs within their reach.

#### 13) Digital solidarity agenda (Plan of Action, Section D)

- Debt burden • digital divide • digital solidarity fund • financing mechanisms • Monterrey Consensus • national e-strategies • poverty reduction strategies • technology transfer

#### 14) Follow-up and evaluation (Plan of Action, Section E)

- Benchmarking • community connectivity indicators • gender-specific indicators • ICT Development Index • Information Society indicators • international performance evaluation • monitoring the digital divide • statistics • success stories

#### 15) Towards WSIS Phase 2 (Tunis) (Plan of Action, Section F)

- Elaboration of final appropriate documents • partnerships among stakeholders • preparatory process • stocktaking • Task Force on Financial Mechanisms • Working Group on Internet Governance

## **Internationally-agreed Development Goals outlined in the Millennium Declaration**

In order to assist you in selecting which of the MDGs are relevant to this activity, the following keywords are provided to show some of the targets covered under each of the MDGs. The full text is available at <http://www.un.org/millenniumgoals/> .

### **1) Eradicate poverty and hunger**

- Halve, between 1990 and 2015, the proportion of people whose income is less than one dollar a day.
- Halve, between 1990 and 2015, the proportion of people who suffer from hunger.

### **2) Achieve Universal Primary Education**

- Ensure that, by 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schooling.

### **3) Promote gender equality & empower women**

- Eliminate gender disparity in primary and secondary education, preferably by 2005, and to all levels of education no later than 2015.

### **4) Reduce child mortality**

- Reduce by two thirds, between 1990 and 2015, the under-five mortality rate.

### **5) Improve maternal health**

- Reduce by three quarters, between 1990 and 2015, the maternal mortality ratio.

### **6) Combat HIV/AIDS, Malaria and other diseases**

- Have halted by 2015 and begun to reverse the spread of HIV/AIDS.
- Have halted by 2015 and begun to reverse the incidence of malaria and other major diseases.

### **7) Ensure environmental sustainability**

- Integrate the principles of sustainable development into country policies and programmes and reverse the losses of environmental resources.
- Halve by 2015 the proportion of people without sustainable access to safe drinking water and basic sanitation.
- Have achieved by 2020 a significant improvement in the lives of at least 100 million slum dwellers.

### **8) Develop a global partnership for development.**

- Develop further an open, rule-based, predictable, non-discriminatory trading and financial system.
- Address the special needs of the least developed countries
- Address the special needs of landlocked countries and small island developing States
- Deal comprehensively with the debt problems of developing countries through national and international measures in order to make debt sustainable in the long term.
- In cooperation with developing countries, develop and implement strategies for decent and productive work for youth.
- In cooperation with pharmaceutical companies, provide access to affordable essential drugs in developing countries.
- In cooperation with the private sector, make available the benefits of new technologies, especially information and communications.

**THANK YOU!**