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**Document Number: V1.0/C/ALC4**

Note: This document consists of the Annex for the Action line and consolidates the comments received by WSIS Stakeholders for the:

* Proposed zero draft <http://www.itu.int/wsis/review/mpp/pages/phase1-submissions.html>
* Proposed first draft <http://www.itu.int/wsis/review/mpp/pages/consolidated-texts.html>

Please note that this document is not for comments it is only for the purpose of information.

Draft WSIS+10 Vision for WSIS Beyond 2015

C4 Capacity Building

**Annex: Zero Draft Stakeholder Contributions**

1. **Content development**
2. Reinforce the ongoing activities geared towards content **development for training programmes** in Member States priority areas in order to build up to date knowledge base for ITU membership;
3. Develop and promote **programmes** to eradicate illiteracy, including electronic illiteracy, and to inspire the efficient and adequate use of ICT at national, regional and international levels;
4. Ensure the design of appropriate **curricula for ICT applications;**
5. Support development of **local content and software industry** in accordance with the national culture respecting the linguistic aspects of each state.
6. **Development and maintenance of e-Education, e-Learning and m-Learning**
7. Promote the **importance of e-Education and e-Learning** and increase its use in order to make education accessible and affordable beyond the classroom.
8. Encourage the integration **of ICTs** in various education programmes, as well as **development of distance learning programmes** for all and especially developing countries.
9. Promote efforts towards development of necessary **policies for e-Learning, e-Education and m-Learning**.
10. Encourage **research activities in the area of m-Learning**.
11. Expand **training on broadband mobile technologies**.
12. Direct efforts toward provision of more affordable and accessible devices, connectivity and content for increasing ICT penetration and promoting **m-Learning and e-Education**.
13. **E-skilling, digital literacy and specialized training**
14. Focus on the importance of **e-skilling** for capacity building for all.
15. Develop and promote **international professional standards for the ICT sector** that facilitate human talent flow in the ICT sector. Integrate **digital culture** in all levels of society.
16. Ensure the cross match of market needs with specializations in ICT professional training programmes in order to **equip graduates** **with the necessary skills** and expertise to fulfill the job market needs.
17. Develop specific **policies for skills maintenance** in order to keep them up to the changing information environment.
18. **Foster digital literacy and provide specialized training** for girls and women, people with disabilities, children and young people to overcome illiteracy and/or to improve existing skills.
19. Ensure the development of **ICT infrastructure takes place in parallel with e-skilling and human capacity building**.
20. Take into account the growing importance of **e-skilling and** **up-skilling and reskilling** of e-skilled individuals in the current fast-changing environment.
21. Develop an **e-skilling impact assessment framework** with clear indicators that are relevant and acceptable.
22. Encourage Member States to implement not only **digital literacy policies** but also those that foster professional digital capability in creators, maintainers, operators and managers of ICT content, programmes, applications and systems.
23. Promote **training for** **tutors and teachers** in the use of ICTs and mobile technologies for the benefit of all stakeholders of the educational system.
24. Guarantee specialized **ongoing training in ICTs**.
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26. **Facilitation and fostering of capacity building activities**
27. Ensure that **capacity building remains a priority objective** in order to continue to build up the Information Society and to narrow the digital divide.
28. **Develop and promote capacity building programmes and ensure use of innovative technology** at the regional, national, and local levels for the social, economic and cultural benefit of all society
29. Ensure that **capacity building initiatives** are focused on access to and efficient use of ICTs, in areas such as: dispute resolution; coordination of spectrum; avoidance of interference; fostering communication and consultation; and ensuring sharing of data and information.
30. Foster the **implementation of telecentres** in order to allow ICT access and education for inhabitants in rural and remote areas.
31. Recognize the importance of both **institutional and human capacity building activities for the attainment of the goals of an information society.**
32. **Explore new dimensions of capacity building** in the changing information and communication environment, such as **human rights education.**
33. Focus on technical and governance infrastructure enhancement for the development of capacity building in order to **promote e-Governance and e-Commerce and to guaranty e-Democracy and other e-services**.
34. Enhance institutions’ connectivity to Internet by **integrating the use of ICT tools and social media platforms**.
35. Promote the importance of human capacity building for the **automation of services and processes**.
36. Ensure that **policy makers as well as other** current and future architects of the Knowledge Society **are capacitated**.
37. **Importance of partnership and collaboration**
38. Facilitate the **increase in the participation of developing countries and civil society representatives** in Internet governance debates thanks to human capacity building activities in those countries.
39. Enhance capacity building for a **better institutional national and international collaboration** in order to address developmental issues and share information online that can improve the quality of life for all people.
40. **Promote private-public partnerships** taken by national, regional and international agencies to build human capacity and to encourage m-Learning initiatives.
41. Promote value of **specialized research and education networks** **to facilitate knowledge sharing** among research centres in the world.