



INTERNATIONAL TELECOMMUNICATION UNION
TELECOMMUNICATION DEVELOPMENT BUREAU

**WORLD TELECOMMUNICATION DEVELOPMENT
CONFERENCE (WTDC-98)**

Valletta, Malta, 23 March - 1 April 1998

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For information

Agenda item: 1.2

COMMITTEE A

Note by the Director of the BDT

I have the honour to submit to the Conference for information the attached document from Te Wananga O Raokawa (New Zealand).

PROPOSED QUESTIONS AND ISSUES FOR STUDY AND
CONSIDERATION BY WTDC-98

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| <p>1 Title <i>Title of question or issue.</i></p> | <p>Identifying the barriers to telecommunications for indigenous people in colonised countries.</p> |
| <p>2 Statement of problem or situation <i>Provide a general description of the problem/situation proposed, with specific focus on the implications for developing countries and LDCs, and how a solution will benefit these countries. Indicate why problem/situation warrants study.</i></p> | <p>Many of the social, economic and cultural problems that indigenous people in colonised countries have are relatively similar to the problems effecting those in developing countries. Like developing countries, telecommunications has the potential to greatly improve the prospects for indigenous people.</p> <p>There are unique barriers that indigenous people face when trying to access telecommunication services or develop telecommunication resources within their own countries. These problems require detailed study and the development of specific programmes to ensure that indigenous people can actively and equally participate in the benefits of telecommunications.</p> |
| <p>3 Question or issue proposed for study <i>State the question or issue that is proposed for study, expressed as clearly as possible. The tasks should be tightly focused.</i></p> | <p>What are the barriers to indigenous people in colonised countries participating in telecommunications and how can this situation be improved?</p> |
| <p>4 Description of the expected output <i>Provide a detailed description of the expected output of the study. This should include a general indication of the organizational level or status of those who are expected to use and to benefit from the output.</i></p> | <ol style="list-style-type: none"> 1) That international organizations and businesses recognise that indigenous people in colonised countries require support and assistance. 2) That findings from the research will assist governments to develop policies and programmes to assist indigenous people to actively participate in all aspects of telecommunication. |
| <p>5 Required timing of the expected output <i>Indicate the required timing, noting that the urgency of the output will influence both the method used to carry out the study, and the depth and breadth of the study.</i></p> | <ol style="list-style-type: none"> 1) 1988 –1999. Define the problems facing indigenous people in colonised countries and identify those countries with indigenous populations who are experiencing these problems. 2) 1988-2002. Provide information that could help in developing programmes to assist indigenous people. |

| <p>6 "Proposers/Sponsors" - Those who requested study of the question or issue</p> <p><i>Identify by organization and contact point those proposing and supporting the study.</i></p> | <p>Professor Whatarangi Winiata Te Wananga O Raukawa 160 Tasman Rd OTAKI New Zealand Tel.: +0064 6 364 5479 Fax: +0064 6 364 5415</p> | | | | | | | | | | | | | | | | | | | | |
|--|---|-----------------------------|----------------------------|-----------------------------|-------------|-----------------------|---|---|---|--------------------|---|---|---|-------------------|---|---|---|-------------------|---|---|---|
| <p>7 Sources of input required in carrying out the study</p> <p><i>Indicate what types of organizations are expected to provide contributions to further the work, e.g. Member States, Sector Members, other UN Agencies, regional groups, etc. Also include any other information, including potential resources, that will be helpful to those who are charged with the responsibility of carrying out the study</i></p> | <p>Member States Governments Countries regulatory bodies Sector Members Telecommunication Companies UN Agencies UNESCO International Human Rights Commission Indigenous Resources Tribal Councils National Organizations Indigenous Broadcasters</p> | | | | | | | | | | | | | | | | | | | | |
| <p>8 Target Audience for the Output</p> <p>a) Indicate expected types of target audience, by noting all relevant points on the matrix.</p> <p><i>Explanatory notes as to why certain matrix points were included or excluded will be most welcome.</i></p> <p>b) Target audience: <i>Indicate as precisely as possible what individuals/groups/regions within the target organizations will use the output of the output will influence both the method used to carry out the study, and the depth and breadth of the study.</i></p> | <table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">Developed Countries</th> <th style="text-align: center;">Developing Countries</th> <th style="text-align: center;">LDCs</th> </tr> </thead> <tbody> <tr> <td>Telecom Policy Makers</td> <td style="text-align: center;">■</td> <td style="text-align: center;">■</td> <td style="text-align: center;">□</td> </tr> <tr> <td>Telecom Regulators</td> <td style="text-align: center;">■</td> <td style="text-align: center;">■</td> <td style="text-align: center;">□</td> </tr> <tr> <td>Service Providers</td> <td style="text-align: center;">■</td> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> <tr> <td>Equipment Vendors</td> <td style="text-align: center;">■</td> <td style="text-align: center;">□</td> <td style="text-align: center;">□</td> </tr> </tbody> </table> <p>1) Governments and policy makers in colonised countries which have populations of indigenous people. 2) National planning and development organizations who assist with or have responsibility for indigenous people. 3) Indigenous organizations.</p> | | Developed Countries | Developing Countries | LDCs | Telecom Policy Makers | ■ | ■ | □ | Telecom Regulators | ■ | ■ | □ | Service Providers | ■ | □ | □ | Equipment Vendors | ■ | □ | □ |
| | Developed Countries | Developing Countries | LDCs | | | | | | | | | | | | | | | | | | |
| Telecom Policy Makers | ■ | ■ | □ | | | | | | | | | | | | | | | | | | |
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| Service Providers | ■ | □ | □ | | | | | | | | | | | | | | | | | | |
| Equipment Vendors | ■ | □ | □ | | | | | | | | | | | | | | | | | | |

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| <p>c) Proposed methods for the implementation of the results</p> <p><i>In the originator's opinion, how should the results of this work best be distributed to and used by the target audience.</i></p> | <p>1) Report to all governments and interested parties. 2) Internet. 3) A task group to travel to countries to meet and talk with governments, national authorities and interested groups.</p> |
| <p>9 Proposed method of handling this question or issue</p> <p>a) How. Indicate the suggested handling of the proposed question or issue</p> <p>b) Why. Explain why you selected the alternative under a) above</p> | <p>1) Within a study group</p> <ul style="list-style-type: none"> - Question (over a multi-year study period) <input checked="" type="checkbox"/> - Focus Group (12 months duration max) <input type="checkbox"/> <p>2) Within regular BDT activity</p> <ul style="list-style-type: none"> - Programmes <input checked="" type="checkbox"/> - Projects <input checked="" type="checkbox"/> - Expert consultants <input checked="" type="checkbox"/> <p>3) In other ways - describe (e.g. regional, within other organizations, jointly with other organizations, etc.) <input type="checkbox"/></p> |
| <p>10 Coordination requirements of the study</p> <p><i>Include the coordination requirements with:</i></p> <ul style="list-style-type: none"> • Regular ITU-D activities. • Other study group questions or issues. • Regional organizations, as appropriate. • Work in progress in the other Sectors of the ITU | <p>Regular ITU-D activities. Other study group questions or issues. Regional organizations, as appropriate. Work in progress in the other Sectors of the ITU.</p> |
| <p>11 Other relevant information:</p> <p><i>Include any other information that will be helpful in establishing how this question or issue should best be studied, and on what schedule.</i></p> | <p>An example of the type of difficulty that the indigenous people, the Maori of New Zealand, face is that the Crown has claimed resources like the radio spectrum. Maori have been excluded from its ownership. Without access to natural resources like the spectrum it is difficult for Maori to develop its own independent telecommunication capacity. The result is that there is very few Maori training in the field of telecommunications and no substantial Maori telecommunication businesses.</p> <p>In time with access to natural resources, training, and investment Maori could become a significant operator in the New Zealand telecommunications sector.</p> |