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TITLE: Measuring ICT skills in Sweden



Statistiska centralbyrån Statistics Sweden

Measuring ICT skills in Sweden

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ICT usage in households and by individuals Background and method

- Surveys carried out in 1984, 1989, 1995, 2000, 2001, 2002-
- Since 2002 EU-harmonized and yearly
- Target population, People living in Sweden age 16-74
 - ~ 7 000 000 individuals (total of 9 600 000)
 - ~ 3 900 000 households
- Frame, The Swedish total population register (TPR)
- Stratified Simple Random Sampling
- 6 age groups and gender, total 12 strata
- ~2 500 individuals are sampled
- 55 % response rate 2013
- Survey Vehicle: Stand-alone
- Data collection method: Telephone interviews



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Eurostat model Questionnaire

- A. Access to Information and Communication Technologies
- B. Use of computers
- C. Use of the Internet
- D. Use of e-Government
- E. Use of e-Commerce
- F. e-skills
- · Socio-demographic background characteristics
- Special topic every year
 - 2011 e-skills
 - · 2012 mobile use of internet
 - 2013 e-government
 - 2014 use of Cloud Services



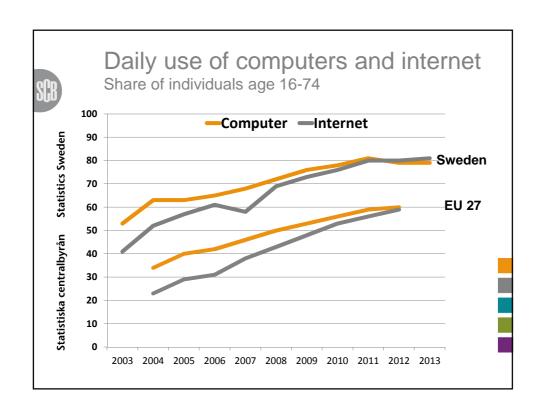
ICT skills indicators

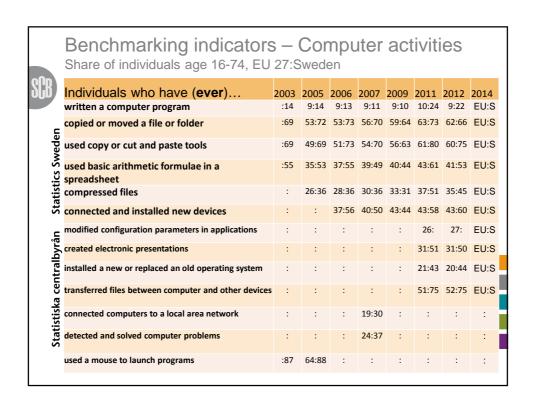
- Aim: Every individual should be able to participate in the "Information society"
 - Private (Social aspects, government interaction)
 - Professional (work and education)
- · Access to computer/internet, frequency of use
 - Survey definition of computer: desktop, laptop, netbook, tablet, excluding smart phone.
- · Main dimensions of skills
 - Computer skills
 - Internet skills
- Different types of measurement
 - Activities carried out
 - Self judged skills
 - Communicate, changing job, protect personal data/ computer from virus
 - Education
 - Formal education, courses, self study, informal assistance

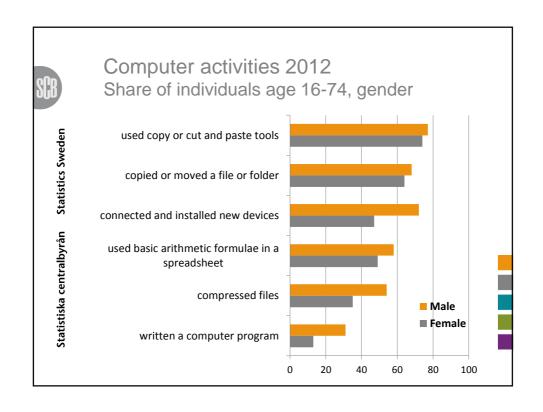


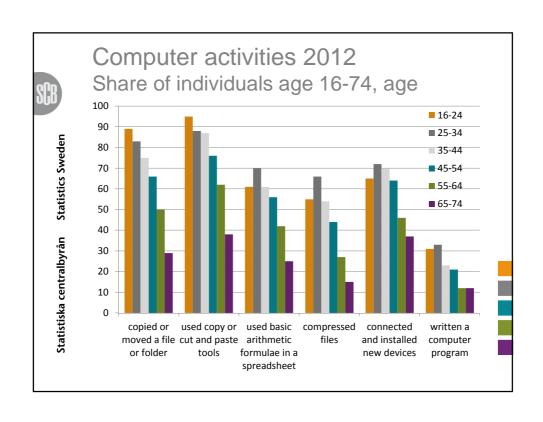




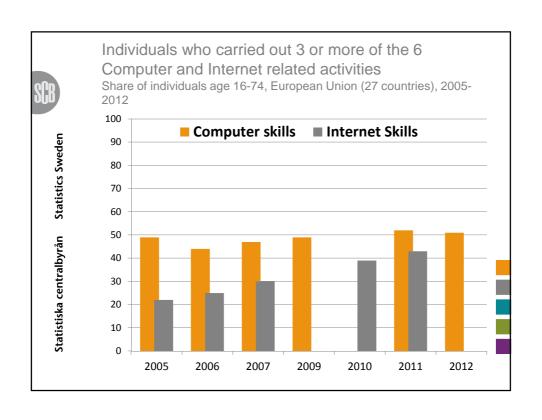


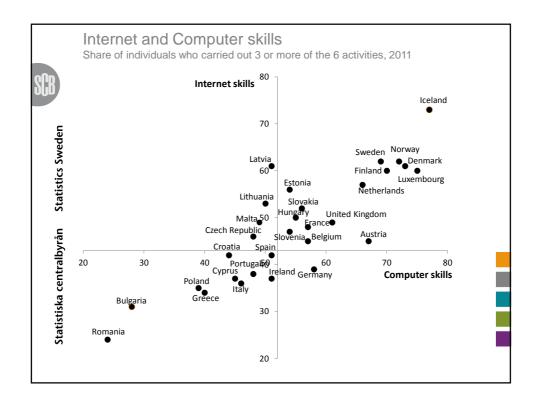






	Benchmarking indicators — Internet activities Share of individuals age 16-74, EU 27:Sweden									
S Sweden	``,	2003	2005				2011			
	used a search engine to find information	:	51:76	52:79	57:76	69:88	71:90	EU:S		
	sent an email with attached files	:	43:65	43:69	50:64	60:77	63:84	EU:S		
	posted messages to chat rooms, newsgroups	:	18:17	18:20	24:19	32:38	33:48	EU:S		
Statistics	used the Internet to make phone calls	:	7:7	9:11	15:12	23:26	26:40	EU:S		
	used peer-to-peer file sharing for exchanging movies, music, etc.	:	9:18	11:20	12:19	14:20	15:25	EU:S		
centralbyrån	created a web page	:18	9:14	9:15	10:13	10:16	11:19	EU:S		
ntral	uploaded text, games, images, films or music to websites	:	:	:	:		27:46			
	have modified the security settings of Internet browsers	:	:	:	:	:	23:42	EU:S		
statistiska	found, downloaded and installed software	:	:	:	26:38	:	:	:		
Sta	kept viruses, spyware and adware off their computer	:	:	:	30:48	:	:	:		





Recommendations and summing up



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- What should be included in the definition of computer?
 Smart phone or not?
- Measuring the performed activities is preferable to self judged skills
- Computer skills indicators are good for measuring skills for employability
- For measuring other parts of participating in society, internet activities might be more useful
- Indicators for consistent benchmarking with EU countries are available from 2005
- Indicators are under development for EU survey 2015 and forward



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Thank you for your attention!

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Data can be found under: Sweden: www.scb.se/le0801

Europe: http://epp.eurostat.ec.europa.eu





Benchmarking indicators – Self judgment of ICT-skills Share of individuals age 16-74, 2011

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len	Individuals who judge their current computer or Internet skills to be sufficient	EU 27	Sweden	
Statistics Sweden	to communicate with relatives, friends, colleagues over the Internet	66	89	
	if they were to look for a job or change job within a year	43	78	
centralbyrån	to protect their personal data	46	61	
Statistiska ce	to protect their private computer from virus or other computer infection	46	71	
Sta				

Benchmarking indicators – ICT education Share of individuals age 16-74, EU 27:Sweden

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Individuals who have obtained IT skills through ... 2005 2006 2007 2011 formalised educational institution (school, college, university, etc.) 20:23 21:22 22:32 28:40 training courses and adult education centres, on own initiative 10:15 11:13 11:17 14:18 training courses and adult education centres, on demand of 15:34 16:28 17:42 14:44 employer through self-study using books, cd-roms, etc. 20:21 24:40 25:48 21:35 through self-study (learning by doing) 41:49 40:40 49:80 57:88 through informal assistance from colleagues, relatives in friends and 41:37 38:34 46:74 51:89



Access to computer/internet and frequency of use

- Do you or anyone in your household have access to a computer at home?
 - Any type: desktop, laptop, netbook, tablet, excluding smart phone.
- Do you or anyone in your household have access to the internet at home
 - By any device
- When did you last use a computer/internet (at home, at work, or any other place)?
 - Within last 3 months, 3-12 months, >1 year, never
- How often on average have you used a computer/internet in the last 3 months?
 - Every day/almost every day, once a week, < once a week

