



CYBERSAFE



DepEd Order No. 40, s. 2012

CHILD PROTECTION POLICY

Policy and Guidelines on Protecting Children
in School from Abuse, Violence, Exploitation,
Discrimination, Bullying and other forms of Abuse

Refers to programs, services, procedures and structures that are intended to prevent and respond to abuse, neglect, exploitation, discrimination and violence



Child Protection Policy

Conducted nationwide awareness through National Trainings and roll-out up to the school level.

One of the great reforms in Philippine Education.



Positive Discipline in Everyday Teaching

A Primer for Filipino Teachers



Positive Discipline in Everyday Teaching: A Primer for Filipino Teachers
 Teachers can now download the primer to help them apply a positive discipline approach in classroom management. [See more](#)

SAY NO TO BULLYING!

DepEd supports the National Human Rights Consciousness Week.



- Threats
- Stalking
- Taking of Property
- Public Humiliation
- Damage of Property
- Physical Violence
- Demanding Sexual or Monetary Favors
- Restraining the Freedom and Liberty of a Pupil or Student



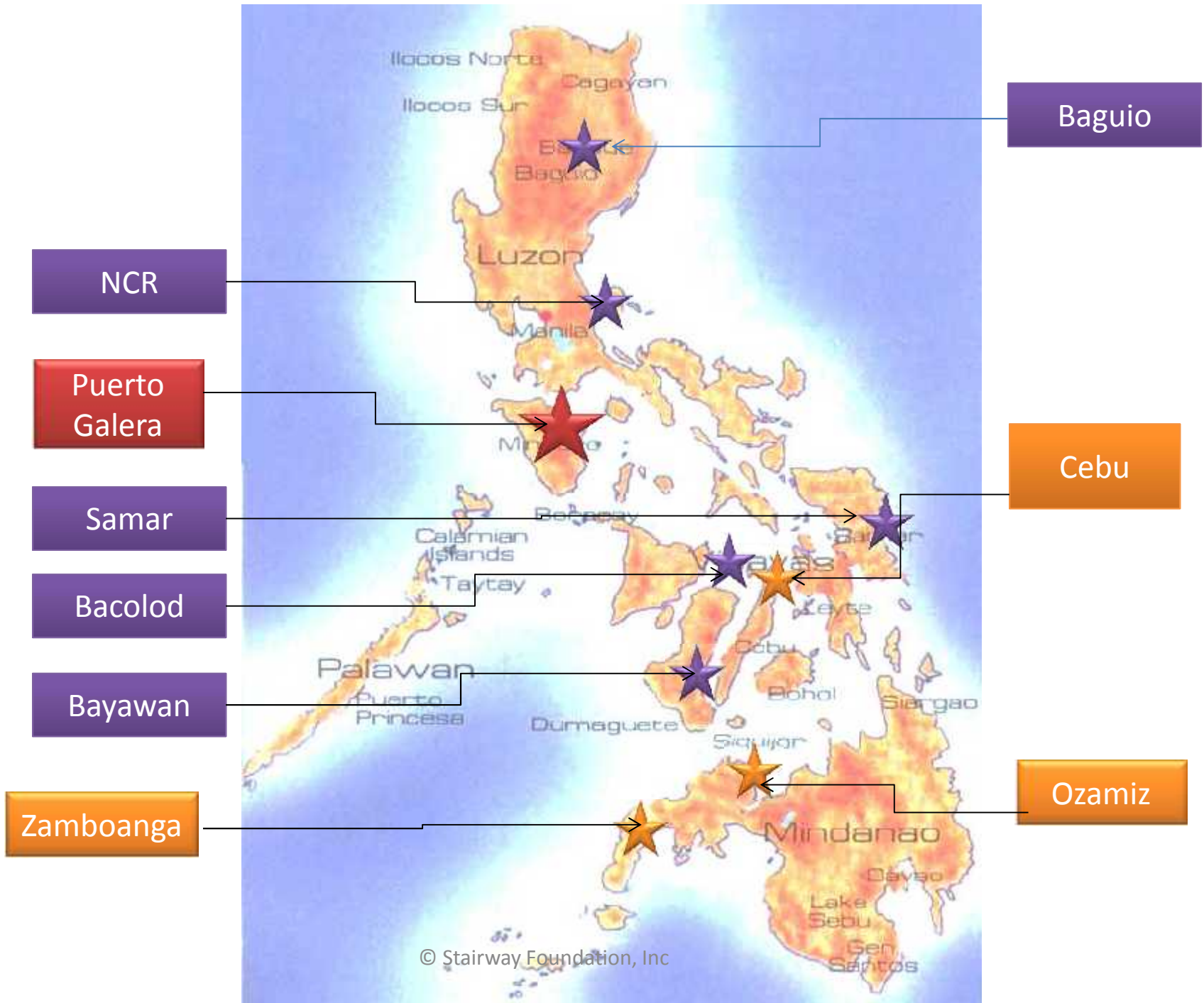

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Download CyberSafe Manuals



CYBERSAFE

CyberSafe Manuals
 Learn how you can help make the Internet a safer place for Filipino children by reading the CyberSafe manuals. [See more](#)



Baguio

NCR

Puerto Galera

Cebu

Samar

Bacolod

Bayawan

Zamboanga

Ozamiz

3 out of 10 post personal information online



9 out of 10 children are using the Internet



6 out of 10 have seen pornographic links via Social Media

Cyberbullying

Do children know of any other children who have been a victim of cyberbullying?



ACCESSIBILITY

ANONYMITY



2 out of 10 cyberbullies obviously use fake profiles



NO ONE

has talked to them about risks and dangers online



6 out of 10; through social media

7-12 years

3 out of 10; through chatting
1 out of 10; through texting



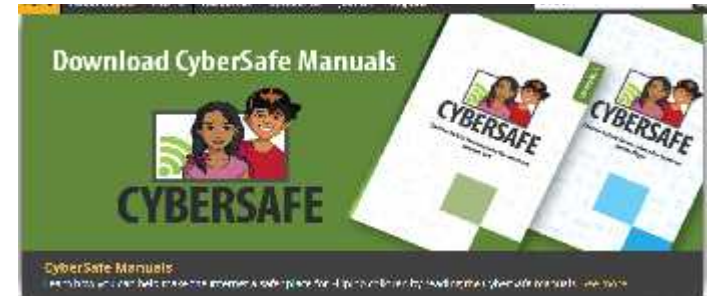
8 out of 10; through social media

13-16 years

2 out of 10; through chatting



Cybersafe Project



- Started last January 20-22, 2015 in Stairway HQ in Puerto Gallera in a training conducted by CEOP UK Trainers
- It is an initiative that is also a response of our country to the risks, issues and dangers faced by our youth in the online world
- The initiative in creating CYBERSAFE was spearheaded by group Stairway Foundation Inc. in collaboration with DepEd and UNICEF



CYBERSAFE

- Module write-shop took place after the Puerto Gallera Training with CEOP
- Pilot testing in Baguio City Identified ES/HS
- Revisions and Finalization
- Launching in March 30, 2016



Account Privacy

Learning Objectives

- To distinguish between public and private online accounts;
- To identify the risks of unmanaged online accounts;

about our secrets. But what if it happens online and the person is a stranger, would the situation be as manageable?

- If you accidentally posted or shared something embarrassing online, what would you do? How could you remove it?



Privacy Settings, and safe use of social networkin

Online Gaming Privacy

Learning Objectives

- To identify the risks of not practicing privacy while playing online games;
- To demonstrate the use of Privacy Settings while playing online games, and
- To value safe and responsible online gaming.

Time frame

One (1) hour

Materials

- White and blue – colored paper with symbols used in the Game of the Generals
- Game area

Image and Content Sharing

Learning Objectives

- To identify the things to be cu
- To identify which personal infor
- To identify which information may be kept private;
- To identify the possible consequences
- To value the importance of responsible im.

Time frame

One (1) hour

Materials

- Colored paper
- Manila paper
- Glue



Cyberbullying

Learning Objectives

- To define what cyberbullying is;
- To identify cyberbullying in social media via online comments/posts;
- To recognize the harmful effects of cyberbullying, and
- To realize the value and importance of empathy to victims of cyberbullying.

Time frame

One (1) hour

Materials

- Paper bag puppet (medium – sized)
- Cut – out ‘comments’ about the puppet
- Scissors
- Glue/paste
- Colored paper
- Pentel pen



Online Friends





The Pilot Testing





File Edit View History Bookmarks Tools Help

Cybersafe

www.cybersafe.asia

Search



CYBERSAFE

HOME ABOUT SURVEY MANUALS TRAINING & WORKSHOPS DOWNLOAD

CyberSafe Survey Philippines 2015

7-16 years



50%

5 out of 10 stated that NO ONE has talked to them about cybersafety

www.cybersafe.asia

Windows taskbar: Internet Explorer, File Explorer, Chrome, OneDrive, Word, Firefox, PowerPoint, VLC

System tray: 9:42 PM, 5/30/2016



CYBERSAFE is composed of

Three parts:

- The survey
- Manual 1 (Elementary Level)
- Manual 2 (Junior High School)

The manuals are instructional materials that contains the Online safety issue/ risk and how to address / manage it.

- It is in 4A's Format (Activity, Analysis, Abstraction & Application)



Whom should we go to for help regarding an online child protection concern?

If our concern is with regards to Cyberbullying, the school is the primary institution tasked to manage these cases under Philippine law.

However, if the online child protection concern is already criminal in nature (e.g. leaked nude images, online threats, online grooming, child pornography, etc.), then we should consider contacting the agencies below;

PNP Anti CyberCrime website: <http://pnpacg.ph/main/>

The Inter-Agency Council Against Child Pornography: www.iacacp.gov.ph

Stairway Foundation, Inc.: report@stairwayfoundation.org

CALL OR TEXT:

PNP Patrol 17

PNP ACG-Project Angelnet: Tel. No. (02) 723-0401 local 5354 Fax. No. (02) 414-1560

NBI: (02) 523-8231 to 38 local 3454 to 3455

DOJ-OOC: Tel. No. (02) 526-2747

DSWD: Text DSWD <space> URL Adress and send to 2327

Text blockchildporn <space> URL Adress and send to 0918-9122813

As duty bearers, we should be actively engaging with children in order to find out what are the issues that affect their lives, both offline and online. Children should see us as trusted adults, so they will consult us, if they have any online concerns.

What does our stakeholders have to say about CYBERSAFE?

“You do not have to be an ICT expert to deliver the lessons and it gives great online safety lessons to my students.” – Marites Guevarra, BLMNHS Teacher

“Ang dali po intindiin ng lessons at ngayon alam ko naiintindihan na ako ng teacher ko kapag sa internet.” – John Rev, G8 Student of TCNHS

“I love how the lessons were presented. It was so clear and comprehensive. Everyone will benefit from this.” – Sr. Van, Directress, MBMS

“Masaya po yun games at activity... mamaya po ipa-private ko na ang account ko.” – Pamela Maceda, G10 student, BLMNHS





Republic of the Philippines
Department of Education

DepEd MEMORANDUM
No. 94, s. 2016

10 JUN 2016

**PROMOTION OF ONLINE CHILD PROTECTION AND PREVENTION
OF CYBERBULLYING**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools Heads

1. In recognition of the growing need to protect children from bullying, particularly cyberbullying and the potential risks of using the internet, DepEd entered a partnership with Stairway Foundation, Inc. (SFI) through the CyberSafe Project. The Project focuses on **Online Child Protection** and seeks to prevent online child abuse through the creation and dissemination of instructional materials on online safety.

2. In line with the mandates of DepEd's Child Protection Policy (DepEd Order No. 40, s. 2012) and the Implementing Rules and Regulations of the Anti-Bullying Act of 2013 (DepEd Order No. 55, s. 2013) to build the capacities of school personnel, pupils and students to prevent the incidence of child abuse and bullying, the Project produced the CyberSafe Online Lesson Plans for Grades Five and Six (Manual 1) and Junior High School (Manual 2) learners. The Lesson Plans consist of different modules which will aid teachers in developing the students' capacities to stay safe online by teaching positive online behavior, discussing topics related to cyberbullying, and how to recognize and respond to cyberbullying. The modules are uploaded on the DepEd Learning Resources Management and Development System (LRMDS) portal and the CyberSafe Project portal



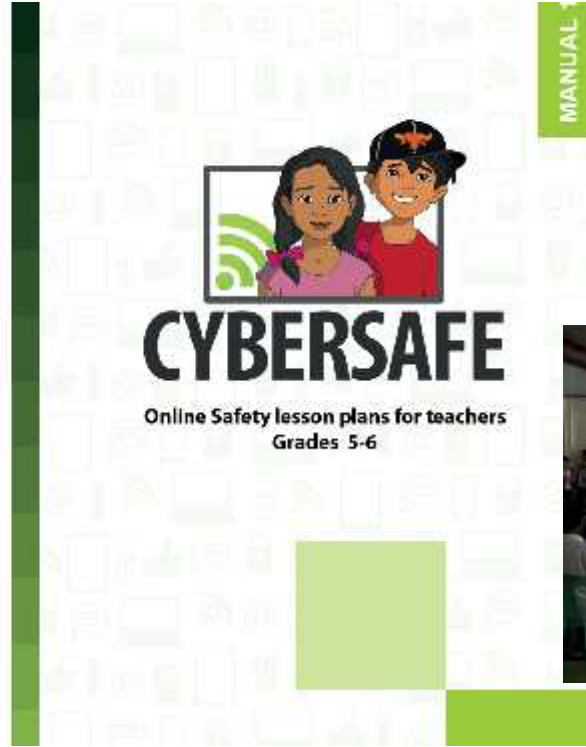
break the silence
 Stop child sexual abuse and exploitation

Manila Office
 Cyber Safety Center, Inc.
 Emergency Assistance: 1111
 Office: 8800 10000
 Pin Apples
 Telephone: +63 849 1002

Manila Office
 The Mind Garden, Inc. / Mind Garden College
 1111 1111 1111 1111 1111 1111 1111
 Telephone: +63 849 1002, 1641-1111 1111

and: info@talkbackindia.org

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“In real life, we protect our children so why not protect them in the internet.”

