Outcomes of the EU-Asia Link Project

Standardisation in Companies and Markets Curriculum Development – eLearning based

Joint ITU-GISFI-DS-CTIF Standards Education Workshop

on October 8, 2012 Aalborg, Denmark

Prof. Dr. Ing. em. Wilfried Hesser

Department of Standardisation and Technical Drawing/CAD (<u>www.pro-norm.de</u>)

Helmut Schmidt University / University of the Federal Armed Forces Hamburg, Germany



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Introduction, some historical remarks

Phase 1 2000 until 2003

EURAS members have been trying to stimulate standardisation education and have actively tried to promote the inclusion of education in standardisation policies at the national and at the European level for more than a decade (e.g. Hesser 1999, Hesser 2000). This report is an example of a contribution by EURAS itself. Initiatives to stimulate standardisation education have been coming from EURAS members for more than 10 years and include: International Workshop on Telelearning: Standardisation for academic and business communities within the EU. Universität der Bundeswehr, Hamburg 28 June 2000. (Participants AENOR, AFNOR, DIN, DKE, PKN, SIS, UNI, CEN, ETSI, Siemens, Thyssen Krupp, HAUNI, etc.)

Phase 2 2003 until 2006 EU-Asia Link Project

EU Asia-Link project 2004-2007: Curriculum and book entitled Standardisation in Companies and Markets (Hesser, Feilzer & de Vries, 2007; 3rd Edition 2010)

E-learning platform: Standardisation in Companies and Markets developed by Prof. Hesser, Helmut Schmidt University, www.pro-norm.de

Phase 3 2007 until 2010

EURAS members have been trying to stimulate standardisation education and have actively tried to promote the inclusion of education in standardisation policies at the national and at the European level.

The EURAS board makes the decision to write a report, 2010:

White Paper, Academic Standardisation Education in Europe;

by Prof. Dr.-Ing. em. Wilfried Hesser and Prof. Dr. Ir. Henk J. de Vries, published 2011 http://www.pro-norm.de NEWS 2011 White Paper: Academic Standardisation Education in Europe.



2 EU-Asia Link Project - Establishment of an organisation structure

EU-Asia Link Project - Overview

2003 until 2006

- Title of Project: Development of a curriculum
 Standardisation in Companies and Markets
- Programme Component:
 - **Asia-Link Curriculum Development**
- Duration of the project: 33 months / max. 36 month
- Project Budget: EUR 407.086,00 /
- funded by the EU: EUR 300.000,00

EU-Asia Link Project - Overview



University of Moratuwa, Sri Lanka

Prof. Dr. R. Gunawardena Dr. Perera



Institute of Technology Bandung, Indonesia

Dr. R.Gautama, Dr. Sukirno



Universität der Bundeswehr Hamburg Prof. Dr. W. Hesser W. Siedersleben, M.Sc./M.A.



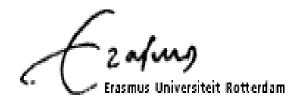
Hanoi National Economics University, Vietnam

Dr. Bui Anh, Mr.V.T.Anh, Mr. Hung Pham



China JiLiang University, PR China

Project Partner Ch. JiLiang Prof. Dr. Lu, Prof. Song, Mr. H. Wu

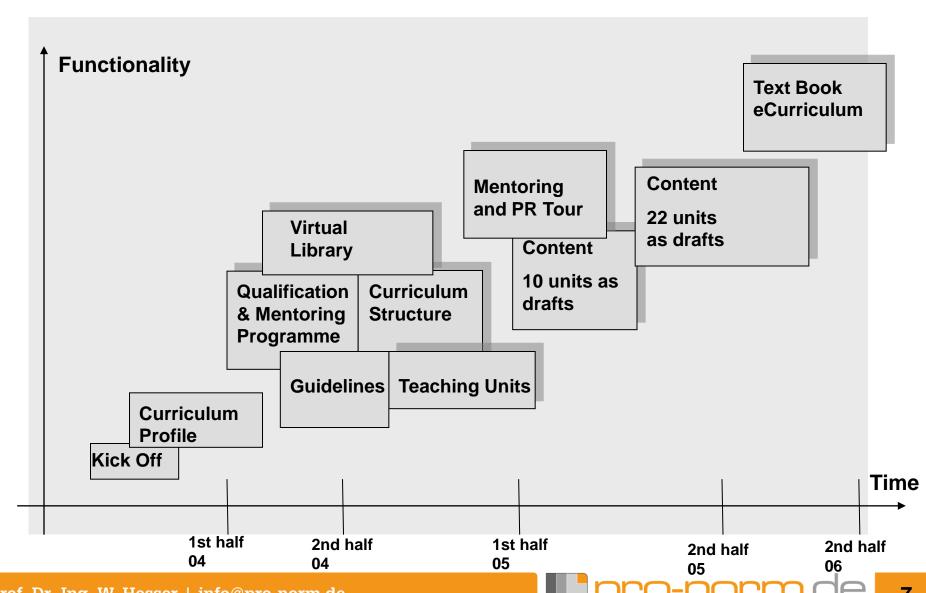


Erasmus University Rotterdam, The Netherlands

Prof. Dr. Albert Feilzer, Prof. Dr. H. de Vries



EU-Asia Link Project Structure



into the future with e-learning

The Curriculum Units for the textbook and web content

2004 until 2006

- 01 Fundamentals of standards and standardization
- 02 History of standards and standardization an introduction
- 03 Economic aspects of standardization
- 04 Development of standards
- 05 Product development and design
- 06 Standardization inside a company a strategic perspective
- 07 External standardization as a company strategy
- 08 Standardization and innovation
- 09 International standardization
- 10 Standardization and international law
- 11 The European standardization regulatory framework
- 12 The European Union and its standardization policy
- 13 Standardization and law in the Federal Republic of Germany
- 14 The EU and its New Approach

The Curriculum Units for the textbook and web content

- 15 Conformity assessment
- 16 Standardization issues in developing countries and countries in transition
- 17 Metrological measurement
- 18 ICT standardization
- 19 Case study: Mobile telecommunications in Indonesia
- 20 Case study: Quality management and ISO 9001 development
- 21 Case study: ISO 14001 implementation
- 22 Case study: Standardization in agriculture

2007 until 2010

- 23 Standards Consortia, Tineke M. Egyedi Delft University of Technology and Richard Hawkins University of Calgary
- 24 ICT Standardisation, Kai Jakobs RWTH Aachen
- 25 Challenges and Approaches of efficient Formal Standardisation, Nicole Riemer, Helmut Schmidt University
- 26 Standardisation strategies of firms, Axel Czaya and Wilfried Hesser, Helmut Schmidt University















NEWS

Welcome to the pro-norm website.

pro-norm was developed at and is closel Hamburg. It was created at the Departmen and represents the expertise in teaching

- · Technical drawing/Design theory and
- Standardisation

The teaching contents in the subject area standardisation are available in multimedi be purchased by users such as trainees, institutions such as vocational academies licences for their users. You can obtain fu respective sites

- Technical drawing/design theory (in General Control of Control o
- Standardisation in Companies and Ma
- Standardisation in Companies and Ma

With a total of 17 study units on technical German as well as 26 study units in English and markets, we offer a comprehensive ra and students.

Joint ITU-GISFI-DS-CTIF Workshop participants, please register FREE OF CHARGE on www.pronorm.de and apply to be included in the selected course Standardisation in Companies and Markets(via the "Join" button)

ILIAS LOGIN

Username

••••••

- LOGIN
- REGISTER
- PUBLIC SECTION

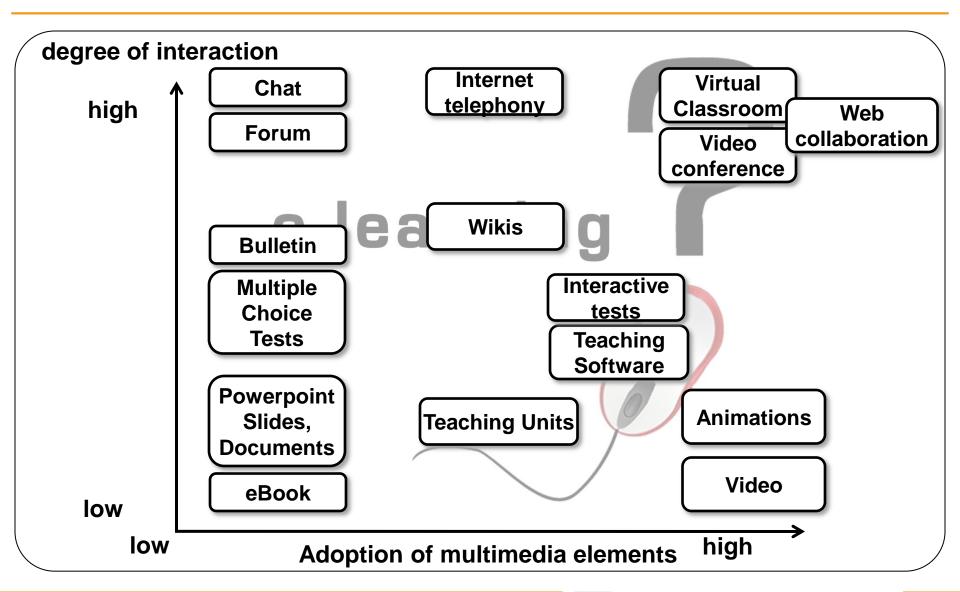


We specially provide students with study material to prepare for examinations. For each study unit you receive comprehensive MC tests, FAQs and Java-based interactive tests. The use of multimedia-based study contents greatly improves self-study and the ability of individuals to assess their own performance level. We are quite willing to provide you with support and advice through a forum but do not wish to interfere in any way with the teaching programme at your establishment.

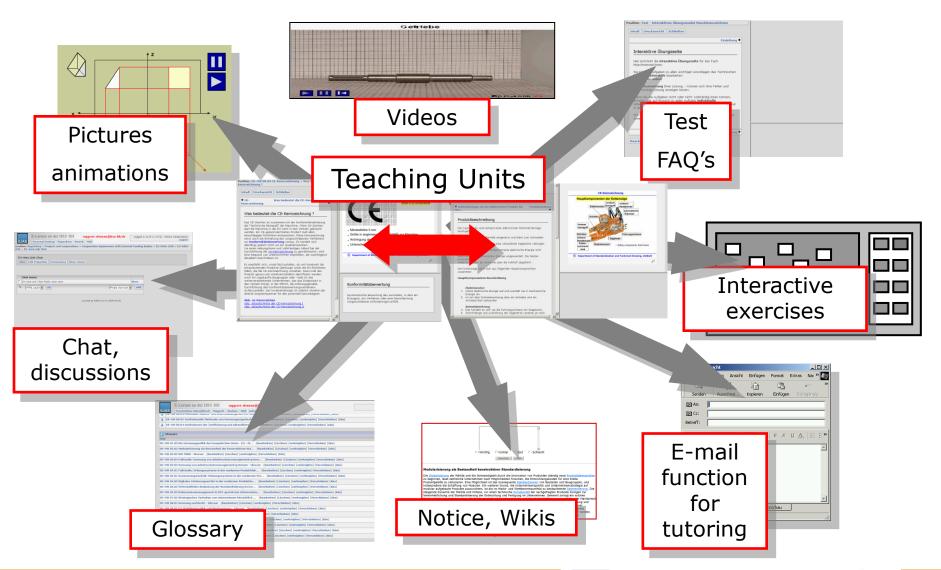
3 Didactic preparation of teaching materials and implementation

Example: Standardisation in Companies and Markets

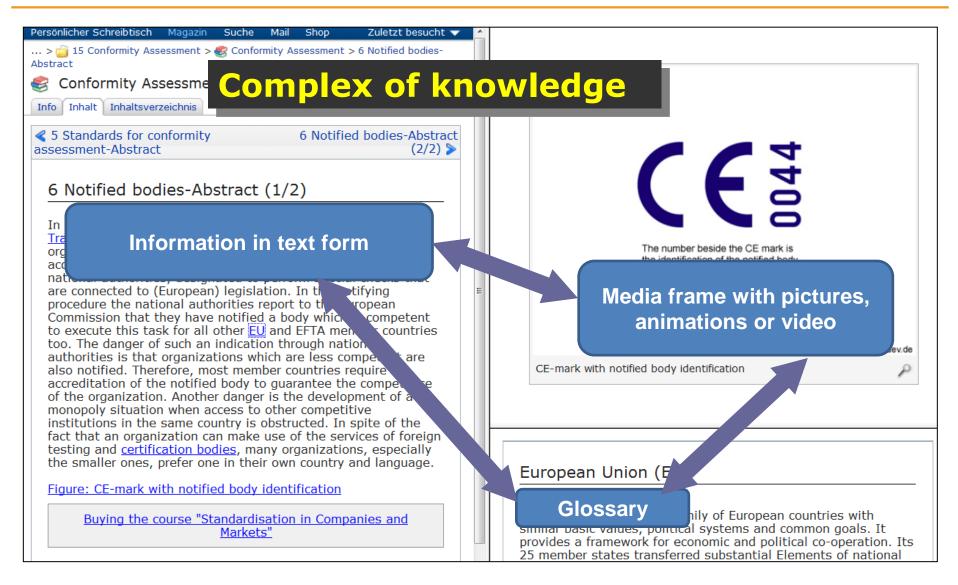
Portfolio of e-learning elements



Different elements of our teaching units



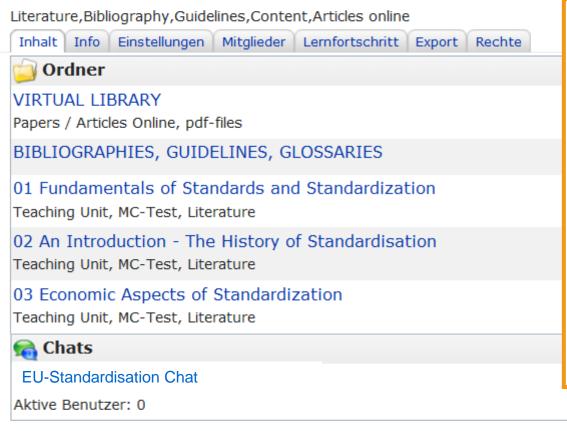
learning scenario – 3-window technology



Learning Scenario at www.pro-norm.de



EU-STANDARDIZATION IN COMPANIES AND MARKETS



Joint ITU-GISFI-DS-CTIF Workshop participants, please register FREE OF CHARGE on www.pro-norm.de and apply to be included in the selected course Standardisation in Companies and Markets(via the "Join" button)



Foren

EU-Standardisation Researchers

learning scenario

Tests Standardisation in Companies and Markets



Fundamentals of Standards and Standardisation



An Introduction - The History of Standardisation



Economic Aspects of Standardisation



Development of Standards



Exercises Standardisation in Companies and Markets



Fundamentals of Standards and Standardisation



An Introduction - The History of Standardisation



Economic Aspects of Standardisation



Development of Standards



Standardisation in Product Development and Design



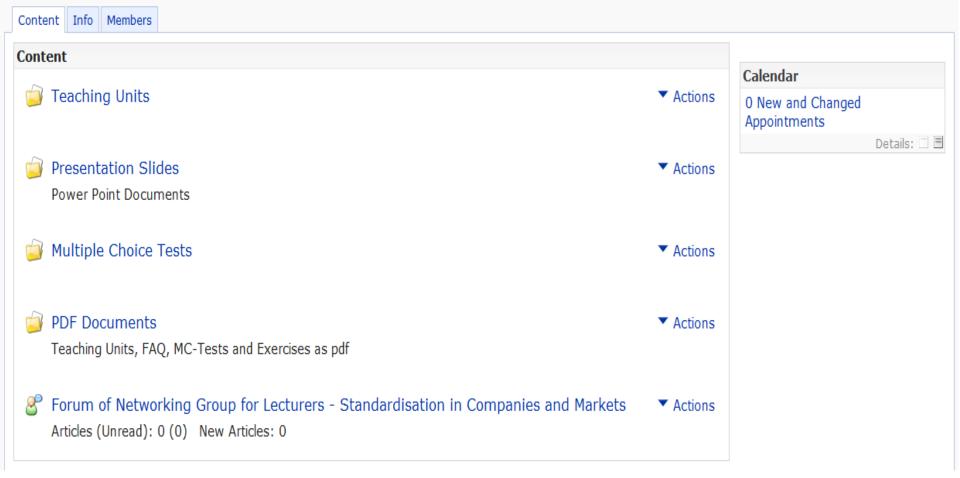
4 Content sharing – for lecturers

Network Group for Lecturers www.pro-norm.de



Networking Group for Lecturers - Standardisation in Companies and Markets

Password protected area for Lecturers of Standardisation in Companies and Markets



Members of this group receive unlimited access to:

- 1. E-learning units for Standardization in Companies and Markets (26 lectures)
- 2. PowerPoint presentations relating to the lectures for Standardization in Companies and markets (26 files with a total of ca. 800 PowerPoint slides)
- 3. Exercises for every lecture
- 4. FAQs (frequently asked questions) for every lecture
- 5. Multiple-choice tests for every lecture
- 6. Forum

5 Summary Important criteria for success and sustainability

Important criteria for success

Success factors

- Publicity for lecture (internal in university)
- Teaching/study concept (lectures, seminars)
- Excellent documents for teaching concept
- Exercises (with practical examples, excursions)
- Supervision of exercises
- Guest lectures (representatives: industry, commerce, NSB)
- Ambitious, interesting Bachelor and Master theses

Important criteria for success

Success factors

- Develop a national research program for standardisation
- Develop a website: containing tools to teach standardisation and not only PowerPoint presentations, but excellent teaching material
- Develop a national network for teachers,
 who are interested in teaching standardisation

eLearning at Helmut-Schmidt University - open source ILIAS

- no contract dependency
- no licence fees
- freedom in cooperation
- free software development
- low investment volume

Sustainability of the project

Top-Werte Hits 01.09. – 17.09.2912

No.	Land	♦ Anzahl Hits	\$
1	China		20.795
2	United States of America		11.708
3	Germany		8.561
4	Russia		4.076
5	srael		2.122

Sustainability of the project

Short statistics for October 2011 - September 2012

Month	Hits	Files	Pageviews	Sessions
September 2012	60750	55788	46004	7856
August 2012	128699	117217	95938	16487
July 2012	139207	129262	107722	16413
June 2012	107976	99708	84202	13712
May 2012	90066	81179	66513	11550
April 2012	90465	81097	64510	11435
March 2012	96511	83851	60836	9828
February 2012	89561	79496	61628	9802
January 2012	88652	78167	57706	10840
December 2011	83666	74977	58203	10453
November 2011	84511	70801	46329	10956
October 2011	91956	75231	48011	11025
Total	1152020	1026774	797602	140357
Average	96001	85564	66466	11696

Thank you for your attention!

Univ.-Prof. Dr.-Ing. em. Wilfried Hesser

Department of Standardisation and Technical Drawing

Helmut Schmidt University

pro-norm Wilfried Hesser

Nordmarkstr. 30-32 22047 Hamburg, Germany

Tel.: +49 (0)40/667 255, Fax: +49(0)40/667 255 Wilfried.Hesser@HSU-HH.de

e-learning elements

e-Learning

e-learning is defined as all forms of electronic supported learning and teaching, which aim to effect the construction of knowledge with reference to individual experience, practice and knowledge of the learner. Information and communication systems, whether networked or not, serve as specific media to implement the learning process. (cf. Tavangarian et al. 2004)

Blended Learning

Blended Learning refers to a mixing of different learning environments. A blended learning approach can combine face-to-face instruction with computer-mediated instruction. (cf. Graham 2005)

Wiki

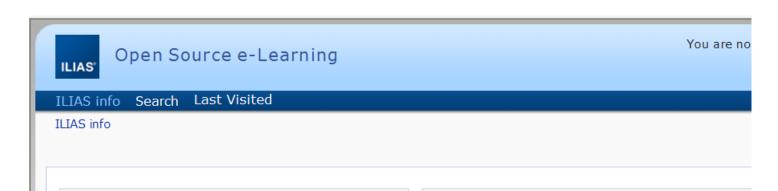
A wiki (/wɪki/ WIK-ee) is a website that allows the easy creation and editing of any number of interlinked web pages via a web browser using a simplified markup language or a WYSIWYG text editor. Wikis are typically powered by wiki software and are often used to create collaborative websites, to power community websites, for personal note taking, in corporate intranets, and in knowledge management systems.

Forum Chat
Wiki etc...
Learning management system

e-learning Elements



Open Source System www.ilias.de





- » 4.1.1 Release Notes, 20 Oct 2010
- » Release Report ILIAS 4.1

Older Major Releases

- » ILIAS 4.0.10, 12 Oct 2010
- » ILIAS 3.10.14, 6 Oct 2010
- » Subscribe to Release Announcements
- » Installation Instructions

License

ILIAS is available as open source software under the GNU General Public License (GPL).

News and Events

ILIAS 4 e-Learning

Discover the flexible and powerful open source learning management system!



On this site you find all information and documentation about the ILIAS software and how to use it.

- » ILIAS Community Forums
- » Bug Tracker
- » Feature Development Wiki
- » ILIAS society / ILIAS-Verein
- » Team
- » Deutsche Fassung

