Culture of cybersecurity: from policies to practice

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- Cybersecurity culture deals with key economic, legal, and social issues related to information security
 - in order to contribute to helping countries get prepared
 - to face issues and challenges linked to information and communication technologies (ICT) deployment, uses and misuses

• • A large range of issues ...

- At the crossroads of technological, legal, sociological, economic, and political fields
 - Cybersecurity is an interdisciplinary domain by nature
- Depending on the country
 - it must reflect the vision, the culture and the civilization of a nation
 - as well as meeting the specific security needs of the local context in which it is introduced

• • • A large range of issues ...

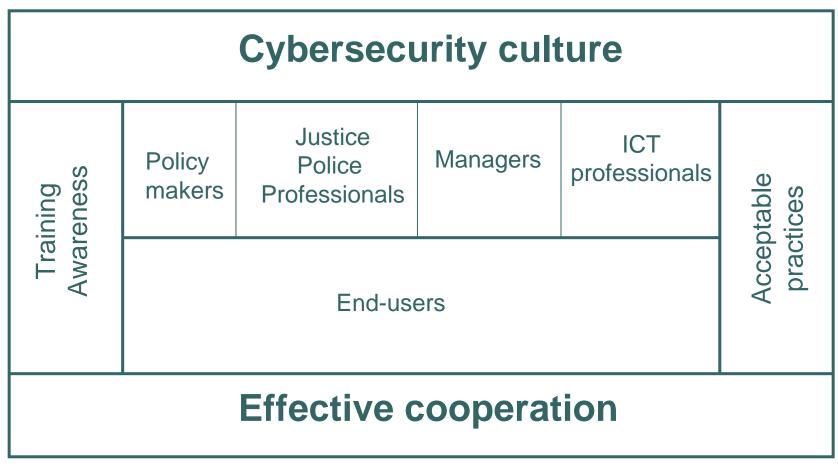
- Educational efforts and investments need to be made to educate and train all the members of the information society
 - from decision makers to citizens
 - including children and older people
- Specific actions should be taken at a national level
 - to raise or build cybersecurity capacities of various members
 - in order to be able to deal with national and international cybersecurity issues

• • Awareness is not enough

Awareness is not enough

- to empower the end-user in a way that he or she would be able to adopt a safe and responsible behaviour when dealing with ICT technologies
- Specific educational programmes should be effective and available
 - for each kind of stakeholder
 - policy makers, justice and police professionals, managers, information technology professionals, end-users

Building blocks





- Any global strategy to develop a cybersecurity culture
 - has to be adapted to local needs
- When developing cybersecurity culture, one of the main challenges is to identify correctly what are
 - the global & international issues
 - the local specific needs for a cybersecurity culture



- Promoting a culture of cybersecurity that will touch the entire population needs to rely upon
 - an appropriate political vision and will
 - and efficient private and public partnerships
- There are no real theories or methodologies related to:
 - How to design, to communicate, to validate or to control the adequacy of a cybersecurity culture
 - Evaluating the effectiveness of cybersecurity culture, from policies and guidelines to practice, is very difficult



- If the public and private sectors do not support such initiatives together as soon as possible
 - there will be a long term negative effect on economic development and the ability to ensure the security of goods and people

• • • A question of responsibility

- o "Awareness: Participants should be aware of the need for securing information systems and networks and what can be done to enhance security"
- o "Responsibility: All participants are responsible for the security of information systems and networks"
 - It will also contribute to avoiding building security based on fear
 - Fear is a selling argument when dealing with security issues but is not always rational and does not lead to the best investments and efficiency in security

• • Basic recommendations

- o Educate the end-user
- Increase public awareness to enhance users' behaviour in respect of security
- Give to the end-user the tools and means required to be responsible
- Design an end-user-centric security model within a given technical and legal framework whereby the user can decide what is judicious based on his own resources

• • Defense in deep

- Education contributes to developing a layer of defence in deep security approach and is the cornerstone of the information society
- Education constitutes a real human
 capacity challenge that governments have to face

• • Human capacity building

- Capacity building includes
 - Human resource development
 - The process of equipping individuals with the understanding, skills and access to information, knowledge and training that enable them to perform effectively
- Every citizen should:
 - Understand the cyberthreats for the end-user
 - viruses, spam, identity theft, fraud, swindle, privacy offence, ...
 - and their impacts
 - Understand how to adopt a security behaviour for a safe use of ICT resources
 - Be able to promote a cybersecurity culture based on well recognized good practices;





- With the Global Cybersecurity Agenda, ITU proposes a unique framework to consider cybersecurity issues in a holistic and systemic approach,
 - a unique model to deal with the global challenges of building confidence and security into the use of ICT that takes into consideration awareness and education issues

• • Concluding words



- o Promoting a culture of cybersecurity
 - contributes to building a safe and inclusive information society
- Considering cybersecurity education is a long term approach which is efficient for a sustainable information society





Thank you for your attention

